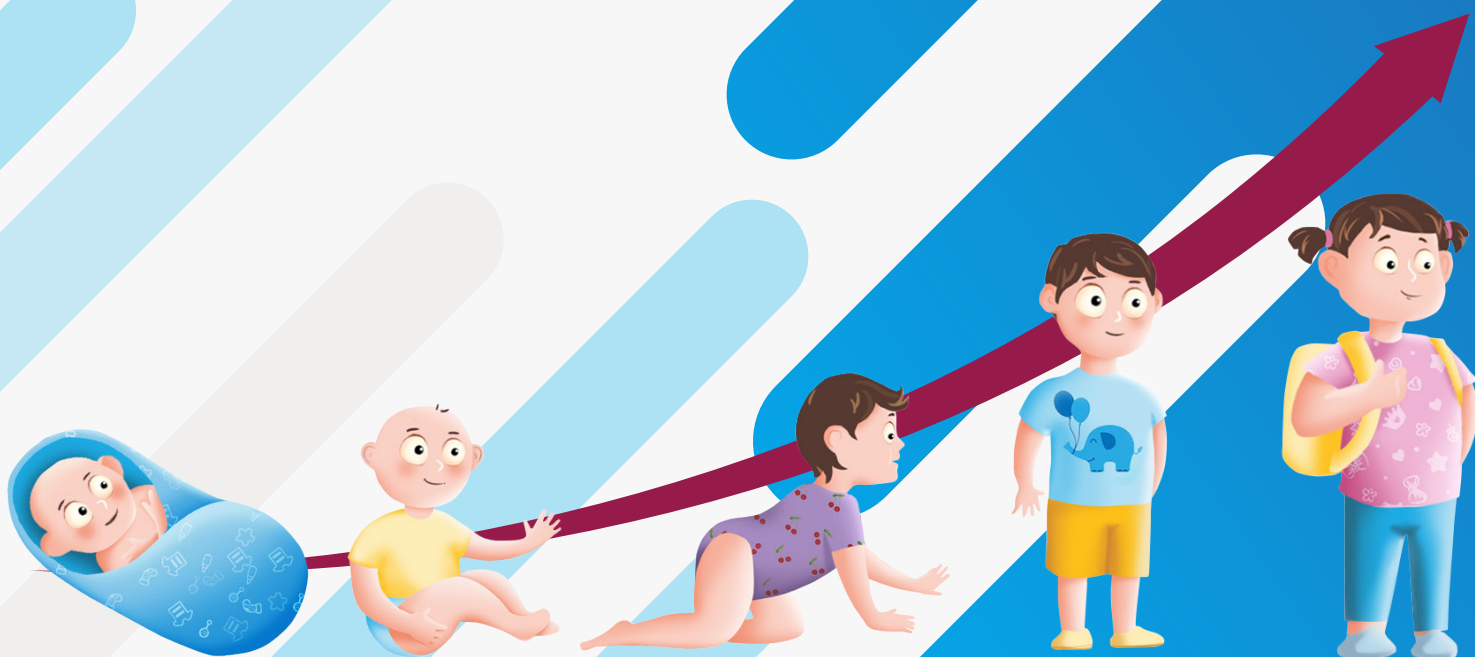


Knowledge, attitudes and practices of families in early childhood care and development

National representative survey
(except the region from the left bank
of the Nistru River)



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Acronyms

KAP	Knowledge, attitudes and practices
ECD	Early childhood development
ECDI	Early Childhood Development Index
MICS	Multiple Indicator Cluster Survey
UNICEF	United Nations Children’s Fund

Disclaimer

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Executive summary

Early childhood development (ECD) covers the first years of life (0–6 years), a period characterized by the formation of cognitive, social and emotional foundations that influence a person throughout their life. This report outlines the results of a national survey measuring knowledge, attitudes and practices (KAP) related to ECD, particularly parenting skills and awareness related to child nutrition and hygiene, early symptoms of illness, and cognitive and intellectual stimulation.

Methodology

The survey involved a nationally representative sample, excluding the region on the left bank of the Nistru River. It included households with children aged 0–6, and was delivered through face-to-face interviews with the primary carers of children in the household. The sample included 1,236 respondents, interviewed between 17 March and 27 July 2023. The survey replicated the sampling and data collection methods of similar KAP surveys conducted in 2009 and 2018, thus providing an opportunity for comparative data analysis.

Findings

Women were still the primary carers of young children in most households (79 per cent). These women tended to be more educated compared to women in the general population, and most were unemployed. While only 12 per cent of primary carers were fathers, other secondary indicators suggested an increase in fathers' involvement overall.

Families from rural areas, with low socioeconomic status and with levels of education, are more vulnerable to poor ECD outcomes. ECD-related problems are further amplified by labour force migration. One in four children under the age of 7 years had at least one parent living abroad, which is similar to results found in 2009 and 2018, and shows a persistently high level since 2003.

Most parents perceived ECD exclusively in relation to meeting a child's physiological needs. However, most also acknowledged the need for positive parenting, including play, communication and walking with the child, which is a great improvement since the 2018 survey. There was also an increase in the share of parents who practised positive parenting methods, such as talking to the baby during pregnancy or reading to the child. Almost all respondents knew and accepted the need for communication and emotional interaction with children, saying that it is good to communicate and play with children, or to be affectionate. In addition, half of the carers reported that they had admitted to making mistakes in front of the child or apologized to the child for such mistakes.

The score on UNICEF's Early Childhood Development Index (ECDI) grew by 4 percentage points since 2018, to 94 per cent.

Two out of three carers were open to early education, stating that the education of a child should begin during pregnancy or immediately after birth. Compared to past surveys, respondents were more familiar with the risks of not starting education early, and the average number of risks named by respondents had increased considerably. Carers reported getting information about child education from a broader range of sources than in the past.

Early education programmes seemed to be accessible, at least at the geographic level, to all children under the age of 7 years. Nearly all the respondents confirmed that there was a preschool education institution nearby, which was similar to 2018 and 2009, but an increase compared to 2003.

At the time of the survey, almost 6 out of 10 children aged 1.5–6 years were attending an early education programme. The reason for not enrolling the child in preschool education, in most cases, was the age of the child: generally children are enrolled in preschool at age 3.

There was a high level of satisfaction with the quality of care and conditions in kindergartens, with 9 out of 10 respondents expressing satisfaction, an increase compared to 2018.

Parents, almost without exception, contributed financially and/or through working hours to early education programmes. Monthly expenses were estimated at MDL1,300, which is much higher than the level reported in 2018 (MDL984.8), 2009 (MDL538) and 2003 (MDL282).

There was more support than in the past for including children with disabilities in regular schools. While in 2018, two thirds of respondents thought that these children should be cared for at home or in residential institutions, less than 40 per cent felt this way in 2023. The percentage of respondents supporting inclusive education has increased over time (42 per cent compared to 25 per cent in 2018, 5.2 per cent in 2009 and 5.6 per cent in 2003).

The survey revealed a higher than expected incidence of family conflict. One in three children aged 0–6 occasionally or systematically witnessed family arguments, which could constitute emotional abuse.

Almost half of carers used methods that could result in emotional abuse of children, such as forcing the child to perform certain activities as punishment, withdrawing certain privileges and yelling. The use of physical discipline continued to be widely accepted. One third of children were subjected to physical discipline and 8 per cent of carers claimed that physical violence was necessary to raise or educate a child.

Parents' ability to recognize the signs and symptoms of child health problems was moderate, although higher than in past surveys. Most carers reported that a high fever would alert them to a child being ill.

Conclusions

Families with a low socioeconomic status, living in rural areas, and with low levels of education were more vulnerable to poor ECD outcomes.

Most carers perceived ECD primarily in terms of meeting a child's physical needs.

ECD practices have improved over time, with an increasing number of carers practicing positive parenting methods. Father's involvement in childcare continues to be moderate.

Almost all carers acknowledged the importance of communication and emotional interaction with children and most were willing to start education early. This was especially true among mothers and among respondents who were more educated, lived in urban areas or had higher socioeconomic status.

Early education programmes appeared to be widely available. Enrolling children in educational programmes at 3 years of age remained a general trend, and enrolling children under this age would be a challenge regardless of demand.

Most carers no longer believe that children with disabilities should be educated only in specialist institutions or at home.

Carers reported that they continue to discipline children using methods that could lead to emotional or physical abuse. One third of children aged 1–14 were subjected to physical discipline.

Although in previous surveys carers had greater awareness of the symptoms of illness in children, the level of awareness is still moderate.

Recommendations

- Mediate with the Government to extend or adopt a new cross-sectoral strategy for the development of parenting skills and competencies, and an action plan for its implementation, by providing advice, guidance and support to families through effective positive parenting programmes and interventions (universal and targeted) to enable carers to improve the quality of care¹ of young children.
- Support the Government in developing and implementing multisectoral interventions, with health services as a point of entry. This recognizes that health services are well placed to reach children early in life, with services that support families to develop parenting skills and provide care, protection and support.
- Support the development and piloting of integrated ECD programmes and interventions, such as breastfeeding, play and stimulation. This will help carers, including those who are most vulnerable, to ensure child health and nutrition, protect children from stress, enhance learning at home, and lay the foundation for learning at school.
- Strengthen multisectoral coordination on positive parenting and build the capacity of front-line workers to provide quality ECD services and support families. This will help to ensure that services reach a large number of families and children, particularly in rural areas.
- Integrate positive parenting interventions into existing service provision systems, with a special focus on future parents and on involving men in childcare, thus promoting gender-equitable childcare. This will decrease women's care burden and support them if they choose to go back to work. These actions help to change gender-based social norms, which have a significant impact on the opportunities, restrictions and perspectives of girls and boys, often in ways that perpetuate discrimination and inequality.
- Increase the availability of services for children under 3 years of age through further investment in expanding and diversifying nationally flexible early learning programmes. This will help to ensure more complete and inclusive availability of preschool education for vulnerable children.
- Provide support for economically disadvantaged carers through home visiting and parenting programmes, as a way to stop and prevent violence and abuse against children, at home and in the community.
- Address social norms through communication for social change, media campaigns and platforms, which will help change perceptions about social and educational inclusion and vaccination, and will support the poorest and most marginalized families to apply for and access basic ECD services, particularly families in rural areas, those with disabled children, Roma, and single-parent families.
- Continue other efforts to fight disinformation campaigns related to vaccination.

¹ The 2016 Lancet Early Childhood Development Series highlights early childhood development at a time when it has been universally endorsed in the 2030 Sustainable Development Goals. The Series emphasizes 'nurturing care', especially of children younger than three years old, and multisectoral interventions, starting with health and nutrition, which can reach a large number of families and young children.

Survey Background

Positive and encouraging parenting is essential for physical and mental development and for the well-being of young children, throughout childhood, adolescence and into adulthood. It is vital for creating a safe, peaceful and supportive family environment, and includes providing positive role models and setting and enforcing appropriate boundaries.

Children who grow up in a safe, loving and supportive environment are better prepared to withstand life challenges and to achieve their potential. Consistent positive parenting helps children develop self-control, reduces risks and builds resilience. Effective parenting has long-term benefits for children, communities and for the country as a whole, while inappropriate parenting is associated with emotional and behavioural problems in adolescence.

Research in fields as diverse as neuroscience and economics shows that early childhood experiences have a long-lasting impact on brain development and further learning, on health, and on earnings during adulthood. Children who are poorly fed and cared for or who do not receive early stimulation are likely to learn less in school and earn less as adults. As a result, ECD should be seen as an investment in national economic prosperity. Evidence suggests that an additional dollar invested in high quality ECD programmes offers a return of between US\$6 and US\$17.² The importance of ECD was accepted as an important part of the international development agenda and of the Sustainable Development Goals (SDGs). UNICEF committed to ensuring that ECD is accepted by the general public and by decision makers as a cost-efficient opportunity to provide all children with a fair start in life.

UNICEF created an Early Childhood Development Index (ECDI) for assessing equity in obtaining the results for early development potential as part of basic ECD indicators measured through the Multiple Indicator Cluster Survey (MICS). The results of MICS 4³ in Moldova, conducted in 2012, showed that 84 per cent of children aged between 36 and 59 months developed adequately. A higher ECDI was noticed in children attending an early education programme (86 per cent compared to 78 per cent of those who did not attend such a programme). Children who lived in poor households had a lower ECDI (75 per cent) compared to children in the wealthiest households (87 per cent). Nearly all children (99 per cent) attained an adequate level of learning and physical development, but far fewer excelled in literacy and numeracy (30 per cent) and social-emotional skills (79 per cent). Literacy and numeracy skills positively correlated with mothers' education and household well-being.

The 2012 MICS survey also revealed significant inequity between urban and rural areas. One in three children in rural areas did not attend an ECD programme, while all children in urban areas attended such programmes. Disadvantaged children who attended preschool institutions often lived in poor conditions at home, for example, they did not have educational toys or children's books. About 87 per cent of children from the wealthiest households had three or more books, compared to only around 30 per cent of children from the poorest households. A higher proportion of literate and numerate children lived in the wealthiest households (44 per cent) compared to those living in the poorest households (18 per cent).

These findings emphasize the need to improve the skills of educators to ensure that children, particularly those from the most disadvantaged households, have the chance to attend quality inclusive early education programmes.

UNICEF has also supported a review of early education services at local level, conducted by researchers at Yale University.⁴ According to the review, preschool attendance was lower in rural areas than in urban areas (64 per cent versus 82 per cent), with the highest rate (90 per cent) in Chişinău. There was also a marked socioeconomic difference: 88 per cent of the children from the wealthiest households attended a preschool institution, while attendance was only 50 per cent among children from the poorest households. The review also found that children of mothers with higher levels of education had more

² Heckman, James J., 'Skill Formation and the Economics of Investing in Disadvantaged Children', *Science*, vol. 312, 2006, pp. 1900–1902.

³ <https://www.unicef.org/moldova/en/reports/multiple-indicator-cluster-survey-mics>

⁴ Yale University and UNICEF, Analytical review of the administration, delivery and quality of early education services at local level in Central and Eastern European countries and the Commonwealth of Independent States/Country Report for Moldova, Yale University/UNICEF, 2018.

life chances than those of mothers with only secondary education, and that children with at least one biological parent living abroad were at a disadvantage compared to their peers.

There is evidence from international research that the cost of inaction on ECD is high. *The Lancet* reported that 43 per cent of children around the world were at risk of not achieving their development potential and as a result could earn 26 per cent less than the average annual adult income.⁵ At the level of society, the cost of inaction by failing to address developmental delays through preschool institutions and home visits is several times higher than the current costs in certain countries for health and education.

According to the survey findings,⁶ it is necessary to enhance parenting skills in Moldova. For example, in accordance with the 2009 ECD KAP survey,⁷ there has been little progress in the number of families using positive care practices. According to the survey, more than 90 per cent of parents reported playing with their children, but there was a decline in two other main indicators –recognizing the signs of danger (83 per cent in 2003 compared with 81 per cent in 2009) and reading regularly to children (30 per cent compared with 37 per cent in 2003). Only 5 per cent of families believed that children with disabilities should attend kindergarten and no more than 46 per cent would allow their children to play with a child with disabilities. More than 20 per cent of families did not accept the disabilities of their own children and preferred to keep them in boarding schools. Physical punishment is widespread; children under 1 year are beaten in 16 per cent of cases and children aged 6–7 years, in 57 per cent of cases.

The Government of the Republic of Moldova, in cooperation with the UNICEF Country Office and other partners, has implemented a series of interventions over the past 10 years aimed at improving the status of young children and their families in terms of early education, health, protection and parenting practices. To improve knowledge and skills related to positive parenting, UNICEF supported the Government in developing the Cross-sectoral Strategy on Developing Parental Abilities and Competencies for 2016–2022, officially approved in July 2016. Subsequently, the Government approved the 2021–2022 Action Plan on the implementation of the Strategy.

It is important to assess the current situation related to ECD by providing nationally representative data. To this end, the results of the 2023 survey that is the subject of this report will raise the awareness of policy makers and the public on the status of positive parenting, inform future policies and stimulate the expansion of policies and programmes developed at national level. At the same time, this report quantifies progress on key indicators for the 2018–2022 Country Programme of the Government of Moldova and UNICEF.

This report also aims to help the Government and UNICEF to monitor the progress of key indicators, as agreed in the 2023–2027 Country Programme,⁸ 'Education 2030' National Strategy, 2030 National Health Policy, National Programme for Child Protection 2022–2026 and the Action Plan for its implementation and the Cross-sectoral Strategy on Developing Parental Abilities and Competencies for 2016–2022. Potential users of the survey results will therefore be line ministries, United Nations agencies, the World Bank and other development partners, civil society, academic institutions and the media.

Survey aims and objectives

This survey aimed to measure the evolution of key areas of ECD. Its results highlight needs, directions and areas of intervention, including the practice of parenting skills, particularly those concerning nutrition and hygiene, timely recognition of signs and symptoms of illness, and cognitive and intellectual stimulation.

⁵ 'Advancing Early Childhood Development: from Science to Scale', *Lancet Early Childhood Development Series*, 4 Oct 2016, <<https://www.thelancet.com/series/ECD2016>>

⁶ National Survey on Early Childhood Care and Development: Family Knowledge, Attitudes, and Practices, Government of the Republic of Moldova/UNICEF, Chişinău 2010

⁷ Ibid.

⁸ United Nations Children's Fund, Costed evaluation plan – Republic of Moldova – UNICEF country programme of cooperation, 2023–2027, UNICEF, New York, 2022, <www.unicef.org/executiveboard/media/11566/file/2022-PL27-Moldova_CEP-EN-2022.06.13.pdf>, accessed 18 January 2024.

Specific objectives of the survey were to:

- Provide current estimates of key indicators from the 2023–2027 Country Programme of the Government of the Republic of Moldova and UNICEF, including the:
 - Share of parents/carers who accept children with disabilities in preschools and in general schools
 - Share of parents/carers who apply positive parenting in the areas of ECD (health, nutrition, education, play, empathetic environment and inclusive communication/ interaction)
 - Share of parents/carers who have knowledge and skills to practice positive education with children aged 0–6: reading every day, importance of early stimulation and recognizing two signs of danger
 - Incidence of disciplinary practices in relation to children, share of parents who use forms of abuse to discipline their children, ECD index as well as other indicators.
- Provide decision makers with the necessary information for ECD policy planning and monitoring, with a focus on equity and on the disparities that exist in the country.

Methodological aspects

The target population was families in Moldova with children aged 0–6, except those living in the region on the left bank of the Nistru River. The survey used a stratified, stepwise, probabilistic nested household sampling design.

Stratification criteria: Region, area of residence

Sampling units: Household, carer, child

Sample size: 1,236 households

The sample is representative at country level and provides a sufficient number of cases for detailed analysis by basic sociodemographic group. In most cases, the groups included more than 100 interviews. Such sample sizes provide an estimation of basic indicators with a margin of error of ± 2.8 per cent.

Data collection method: Computer-assisted personal interview with the primary carer of the children in the household,⁹ at the respondent's home.

Reference to the child: In the questionnaire, the thematic blocks of questions referred to children of different ages within the 0–6 age range. If there was more than one child within the age limit for which the block of questions was addressed, one of the children was randomly selected and respondents answered the questions by referring to that child.

Data collection period: 17 March to 27 July 2023

Pilot testing: Prior to data collection, the questionnaires were tested in 15 pilot interviews, of which 8 were in Romanian and 7 in Russian. The questionnaires were revised based on recommendations from the pilot interviews.

The survey replicated the sampling and data collection method used in surveys conducted in 2018 and 2009, providing an opportunity for comparative data analysis.

Table 1 contains data basic sociodemographic data about the respondents (carers) and their households (see Table 1).

Table 1. Characteristics of survey respondents (carers) and households

		Number	%
Total		1,236	100
Age	18–29	333	27.3
	30–34	339	28.2
	35–39	282	23.5
	40+	279	21.1
Gender	Male	180	14.7
	Female	1,056	85.3

⁹ The primary carer was identified based on statements made by the adult household members about the person in the household who spends the most time caring for children aged 0–6 years.

		Number	%
Level of education ¹⁰	Low	304	23.2
	Medium	440	34.6
	Higher	492	42.2
Type of carer	Mother	966	79.0
	Father	145	12.0
	Carer	125	9.0
Number of children in the household by age	Up to 2 years	403	33.1
	2–4	672	54.1
	5–6	482	38.3
	7+	614	48.5
Language of communication	Romanian	951	84.5
	Russian	285	15.5
Socioeconomic level ¹¹	Low	411	31.6
	Medium	402	32.6
	Higher	423	35.8
Area of residence	Urban	441	39.3
	Rural	795	60.7
Number of children age 0–6 in the household	1	908	73.5
	2	296	23.9
	3+	32	2.5

Data analysis: Data were analysed on the basis of percentage distributions of responses, using bivariate tables. In some cases composite indicators were used.

Survey management and quality assurance: The survey was conducted by the Center of Sociological Investigations and Marketing Research (CBS-AXA). Three senior researchers developed the methodology and research instruments, trained data collectors, and undertook data analysis and report writing.

The data were collected by 47 professional interviewers from the networks of CBS-AXA, coordinated by a national network manager and two regional network managers. Field work was supervised by five managers.

Given the cross-sectoral nature of the survey, UNICEF's ECD, Health, Child Protection, Education, Social Policy, Communication and Child Rights Monitoring professionals were closely involved in all stages of the survey.

Managers verified the questionnaire responses for 10 per cent of the interviews, and contacted more than 24 per cent of respondents to verify that the interviewers had complied with interview criteria and standards.

The questionnaire replies were validated for accuracy and consistency of data.

Ethical considerations: The survey was conducted in accordance with the UNICEF Procedures for Ethical Standards in Research, Evaluation, Data Collection and Analysis¹² and the deontological requirements in sociological research¹³. In particular, this involved the following steps.

In developing the research instruments, the researchers avoided wording and phrases that could be harmful to the survey participants or others. Prior to each interview, potential respondents were informed about the research project and its purpose, the interview procedure, their rights (e.g., lack of obligation to give a full interview or to answer certain personal questions), and the fact that participation and answers would be analysed anonymously. Interviewers gained the informed consent of the respondents, and established appropriate conditions for anonymity. After the interview, participants were given contact details for the survey coordinator to address questions or complaints, along with information about the project and its purpose.

¹⁰ Low level: no education, primary or lower secondary education. Average level: medium, upper secondary or vocational education. Higher level: higher education, including postgraduate education.

¹¹ The principal component method VARIMAX was used to group households by socioeconomic status.

¹² <https://www.unicef.org/evaluation/media/1786/file/UNICEF%20Procedure%20on%20Ethical%20Standards%20in%20Research,%20Evaluation,%20Data%20Collection%20and%20Analysis.pdf>

¹³ <https://esomar.org/uploads/attachments/ckqtawvjq00uukdtrhst5sk9u-icesomar-international-code-english.pdf>

CBS-AXA has secure electronic survey and questionnaire data storage facilities. To secure and check the quality of the work in the field, the contact data of the respondents was collected on a separate medium and not linked to the filled in questionnaire. This made it impossible to identify the answers to the questionnaire provided by a certain respondent.

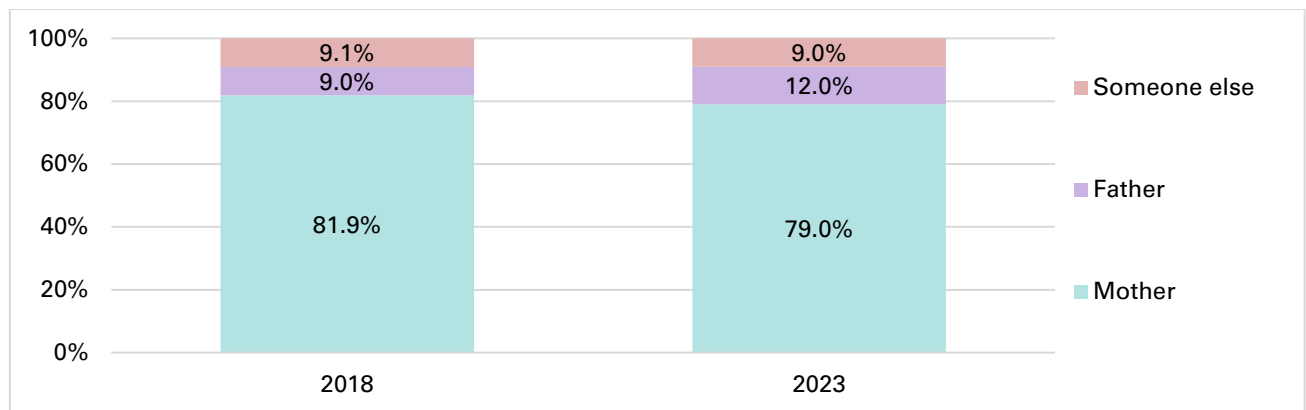
1. Profile of the carer and household

The survey collected

1.1 Profile of the primary carer

Unsurprisingly, given the traditional pattern of women's involvement in housework and childcare, mothers were the primary carer in 8 out of 10 households in the survey. In 12 per cent of the households, children were predominantly cared for by their father, and in the remaining 9 per cent by other people, mostly relatives (*see Figure 1*).

Figure 1. Type of carer



This did not vary significantly by the age of the child, except that the highest share of mothers as carers is still found among the youngest children (84.1 per cent among children up to 2 years old) (*see Annex 1, Table 2*).

In more than 93 per cent of cases the mother was the biological mother, while this was the case for only 85.3 per cent of fathers. Note that the number of cases of carers who are not biological parents was twice as high in rural areas: 7.7 per cent of mothers and 11.6 per cent of fathers compared with 3.5 per cent of mothers and 5.0 per cent of fathers, respectively, in urban areas (*see Annex 1, Table 3*).

In cases where the primary carer was not the child's biological or adoptive parent, many were grandmothers.

In 85.3 per cent of cases, the primary carer was a woman, regardless of whether the carer was the child's parent. In terms of age, more than half of the carers were under age 35 (*see Table 2*).

Table 2. Distribution of carers by gender and age

		Number	%
Respondent's age	18–29	423	27.3
	30–34	377	28.2
	35–39	224	23.5
	40+	241	21.1
Respondent's gender	Male	162	14.7
	Female	1,103	85.3

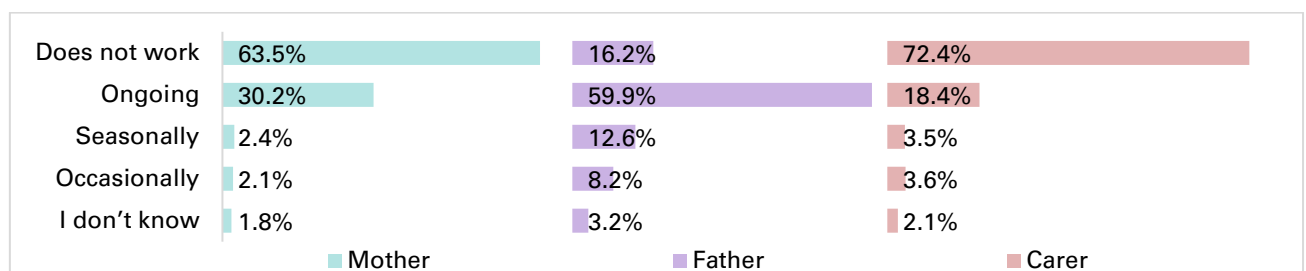
The largest share of carers (42.2 per cent) had a high level of education (between university and postgraduate studies) and 34.6 per cent had secondary education, including secondary vocational education.

Compared with the general population, people who cared for children under the age of seven had a higher educational level – considerably higher than the general population (42.2 per cent versus 29.5 per cent), while the opposite was true among people with low levels of education (23.2 per cent versus 29.3 per cent) (*see Table 3*).

Table 3. Carer's level of education

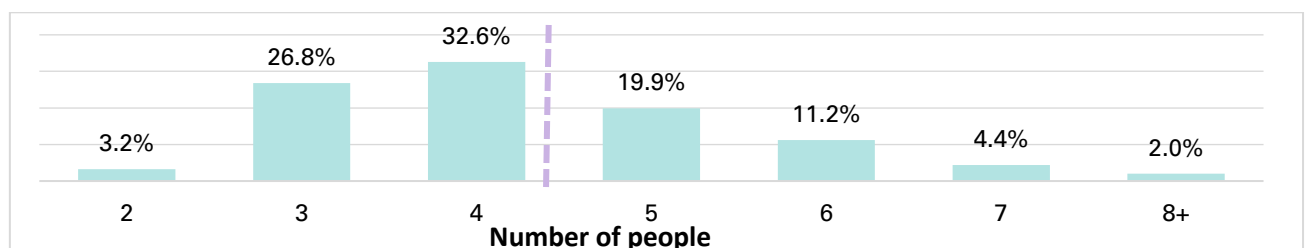
Level	%	Group	%	Percentage of general population ^a
Without studies, unfinished studies (up to 4 grades)	0.3	Low	23.2	29.3
Primary (4 grades)	0.5			
Incomplete secondary education/secondary school (9 grades)	22.5			
General school (10–11 grades)	7.6	Medium	34.6	41.2
Upper-secondary school (12 grades)	5.5			
Trade school (1 year of studies)	7.4			
Vocational school (3 years of study)	14.1			
College (2–5 years of study)	8.4	Higher	42.2	29.5
Incomplete higher education (Bachelors) (3–4 years)	20.1			
Complete higher education (Masters) (5–6 years)	13.4			
Masters, PhD	0.3			

The vast majority of mothers and non-parental carers (in most cases grandparents) were not employed (63.5 per cent of mothers and 72.4 per cent of carers).¹⁴ Only 3 in 10 mothers and fewer than 2 in 10 of the carers had permanent jobs. In the case of fathers, 60 per cent had a permanent job, 12.6 per cent had a seasonal job, and 8.2 per cent an occasional job.

Figure 2. Employment type of parents and carers

1.2 Household profile

Most of the households in the survey had between three and four members (4.3 members on average), which was larger than the national average (2.9 members according to the 2014 Population and Housing Census) (see Figure 3).

Figure 3. Household size

In terms of age structure, children under 18 represented 36.3 per cent of all household members, and older people (aged 60+) accounted for 5 per cent. The dependency ratio, which is the number of people who are incapable of working per person of working age,¹⁵ was 0.7 (see Table 4).

Table 4. Structure by age of household members

	Average number	%
Children up to 18	1.29	36.3
Adults aged 18–60	2.08	58.7

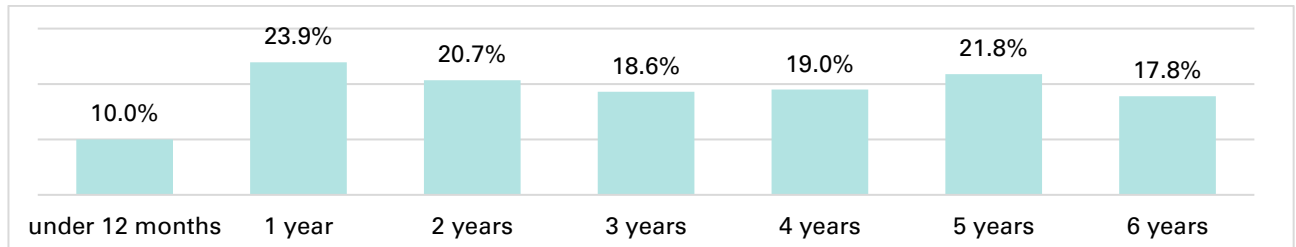
¹⁴ Public Opinion Barometer, 2022

¹⁵ The survey used the age 18–60 years, without adjusting it for the difference in retirement age between women and men.

	Average number	%
Adults over 60	0.18	5.0
Dependency ratio	0.7	

Figure 4 presents the share of households in the survey sample that had children from each generation (cohort).

Figure 4. Share of households with children from each generation (completed years)



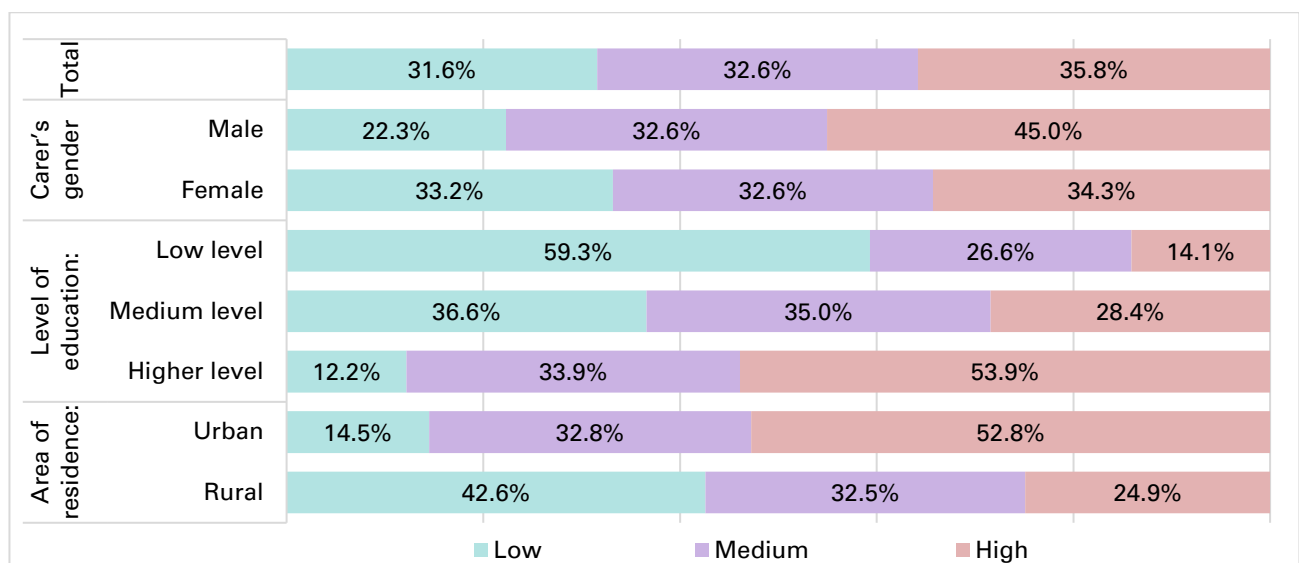
In the survey, the socioeconomic status of the household was measured through the presence of a number of functional household comforts, including: running water, TV, natural gas, vehicle, landline telephone, mobile phone, washing machine, cable TV, satellite TV antenna, fridge/freezer, computer, internet connection.

The 2009 survey found that better educated and more economically affluent carers tended to adopt more positive care practices compared to poorer families. Subsequent studies, including the 2023 survey, found similar results. In addition, there was a correlation between socioeconomic status, level of education, and residence.

Nearly 60 per cent of households in which the carer had a low level of education also had a low socioeconomic status, whereas only 12.2 per cent of households in which the carer reported a high level of education fell into the low socioeconomic status group. Likewise, carers with a low level of education were three times more likely to reside in rural rather than urban areas (42.6 per versus 14.5 per cent, respectively).

There were also some notable discrepancies depending on the gender of the carer: households where the carer was male were slightly more affluent (*see Figure 5*).

Figure 5. Socioeconomic status of the household by area of residence, gender and education of the carer

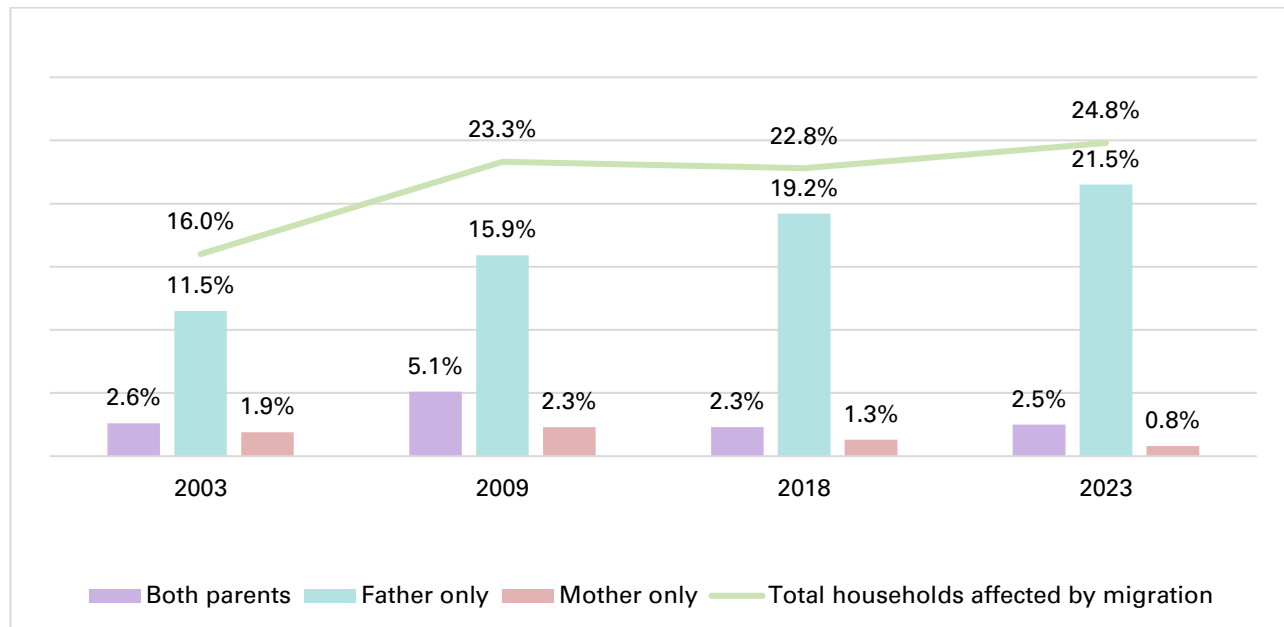


1.3 Involvement of parents in migration

Labour migration among families with children aged 0–6 increased dramatically over the past 20 years, from 16 per cent in 2003 to nearly 25 per cent in 2023 (*see Figure 6*). This means that in 2023, three out

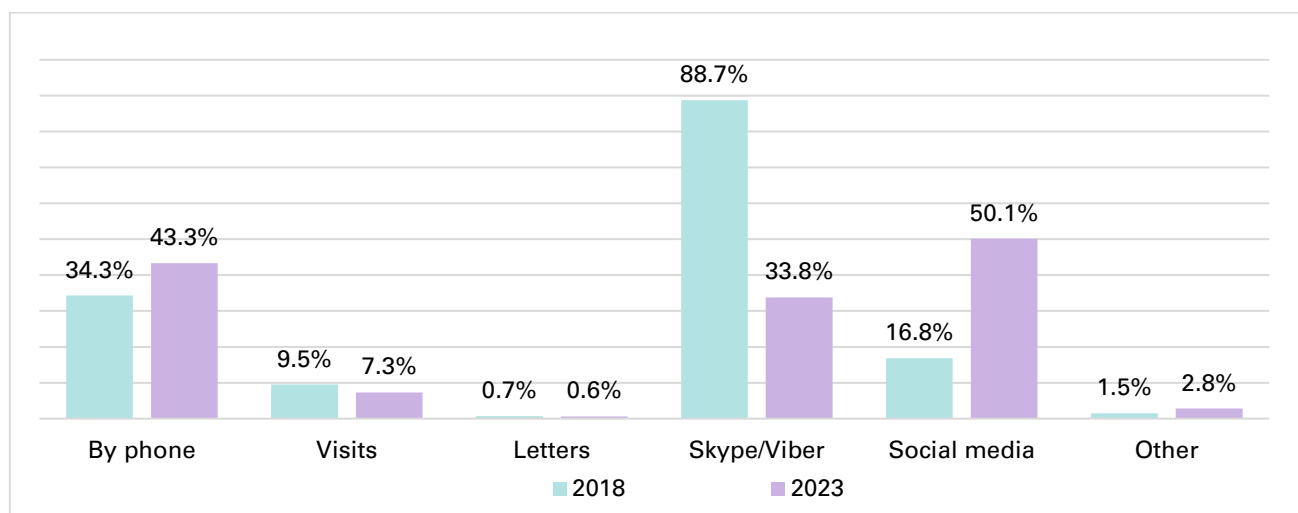
of four families (75.2 per cent) were intact, with neither parent involved in migration. Among the nearly one quarter of families affected by labour migration, it was almost always the father who was absent. The number of families in which at least one parent is absent due to labour migration has stayed relatively level since 2009, but the number of mothers who work abroad has decreased slightly since 2018 (see Figure 6).

Figure 6. Absence of parents due to labour migration, 2003–2023



Parents working abroad communicated with their children by phone (43.3 per cent) and social media networks (50.1 per cent), an increase since 2018, especially use of social media (from 16.8 per cent in 2018). The use of Skype and Viber messaging, which had been widely used in 2018, decreased markedly (from 88.7 per cent to 33.8 per cent today) (see Figure 7).

Figure 7. Methods used by parents who are abroad to communicate with their children, 2018, 2023



Parents living abroad visited their children four times per year on average. They reported using social media to communicate with their children an average of 180 times per year, and using Skype/Viber to communicate 190 times per year. Telephone communication took place weekly (90 times per year).

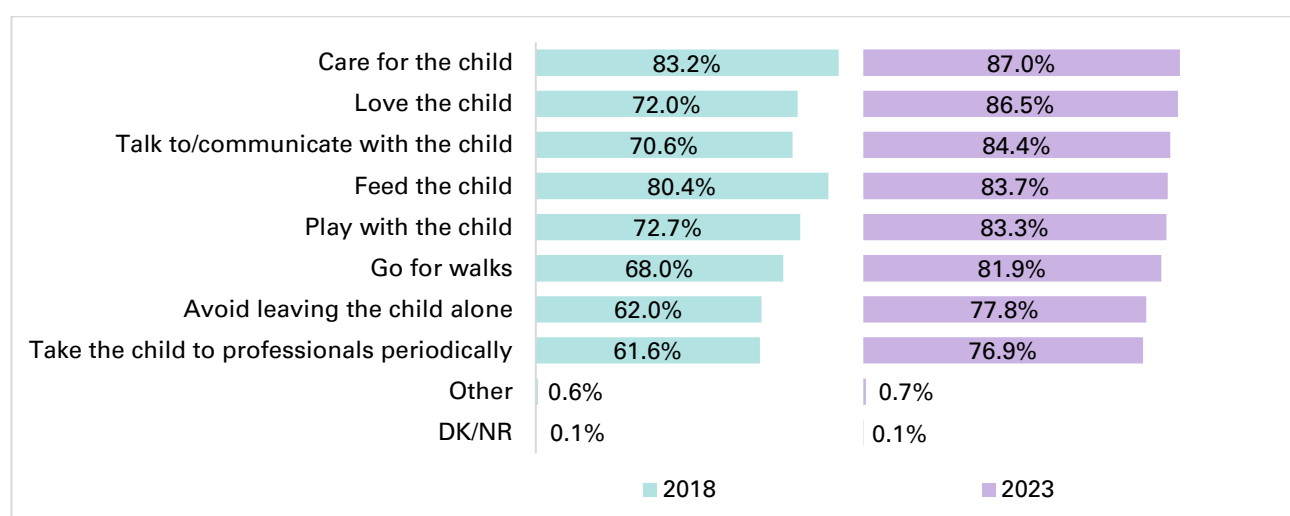
2. Early childhood development

This chapter covers the ECD knowledge and practices that parents used. These included stimulating early development and cognitive development, playing and reading as developmental methods, the presence of toys and books, and communication between children and adults.

2.1 Stimulating early childhood development

One of the conclusions of the 2018 survey was that most parents (more than 80 per cent) perceived care and nutrition as the most important practices for ensuring the development of newborn babies, and only around 70 per cent felt that positive parenting practices (e.g., play, communication and walking with their child) were important. In 2023, there was an increase in the perception of the importance of all the practices, with the largest increases for positive parenting (from 82 per cent to 86.5 per cent) (*see Figure 8*).

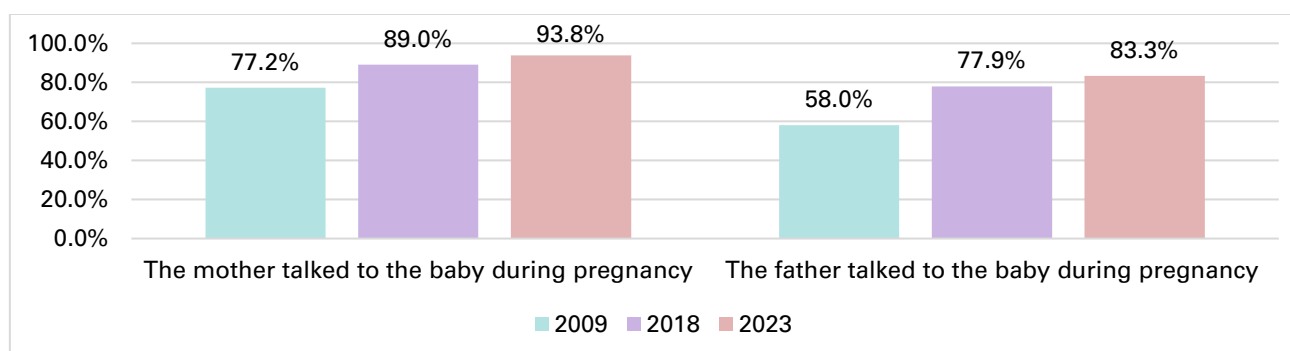
Figure 8. Practices necessary for appropriate new-born development, 2018, 2023



The willingness to engage in positive parenting was largely similar among male and female respondents, and did not vary substantially by respondents' age or education level. There were slight differences according to the socioeconomic level of the household and area of residence: respondents from better off households and those from towns perceived talking/communicating with their child as being more essential for the child's development than their peers from less well-off households and those in rural areas (*see Annex 1, Table 48*).

The practice of communicating with a baby before birth was something that most parents did and this practice has steadily increased over time. Nearly 94 per cent of mothers said they talked to their baby during pregnancy, compared to only 77.2 per cent in 2009 and 89 per cent in 2018. There was an even larger increase over time among fathers, from only 58 per cent of fathers in 2009 to more than 83 per cent in 2023. This indicates that the difference between the perceptions of mothers and fathers about the importance of talking to a baby before birth has halved over the past 14 years (*see Figure 9*).

Figure 9. Practice of talking to the baby during pregnancy, 2009, 2018, 2023

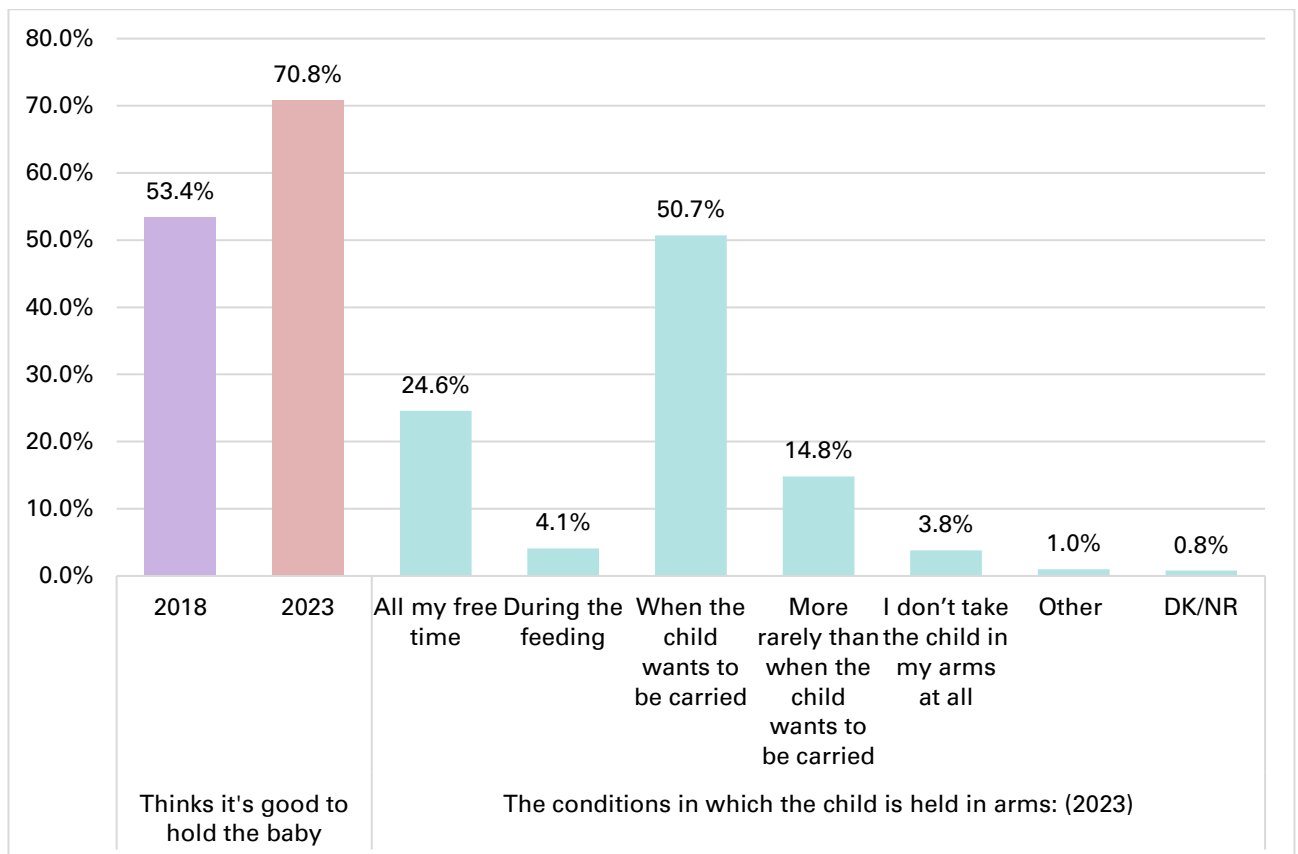


Almost all mothers reported talking to their baby while doing basic activities such as feeding, bathing and walking (95.2 per cent always and 4.2 per cent sometimes). This was an increase compared to 2009 and 2003 (91.3 per cent and 84.8 per cent, respectively). Almost all female respondents (98.7 per cent) reported caressing and cuddling their children, which is similar to results from 2018. While there were variations in these indicators by sociodemographic categories in 2009, there was much less variation in the 2023 survey (see Annex 1, Tables 51 and 52).

In 2009 and 2018, only around half of parents felt that holding their child was a good practice. In 2023, this increased to 70.8 per cent of respondents. Holding the child is least accepted by carers with lower levels of education (61.5 per cent), those who were not the child's parents (54.9 per cent), and those from the Russian speaking population (62.7 per cent) (see Annex 1, Table 53). In those cases, carers reported that children were held in arms at the child's insistence (45.7 per cent). Only one in four carers (24.6 per cent) claimed to hold the child in their arms when the carer had free time. The rest tended to give up or at least decrease the frequency of holding the child, with 3.8 per cent reporting that they did not hold the child at all, 14.8 per cent doing it less often than the child demands, and 4.1 per cent holding the child only when feeding them.

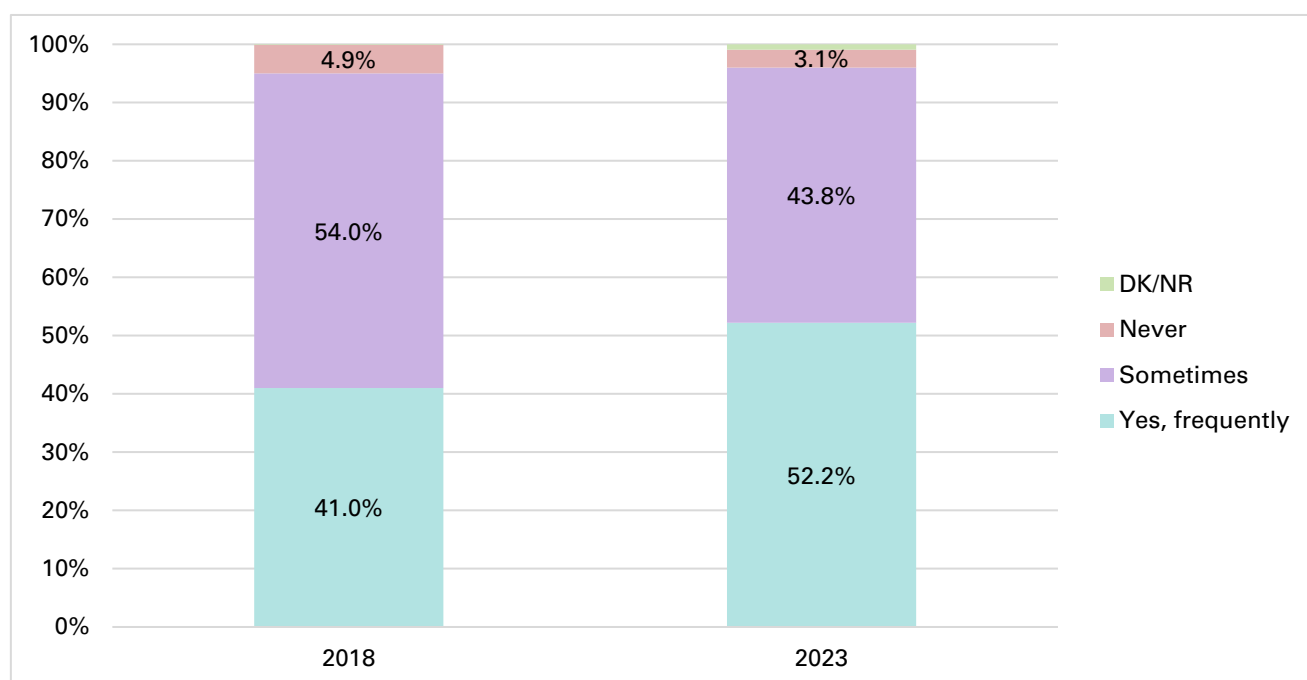
There was little variation in this practice based on sociodemographic factors, but the trend to decrease the frequency of holding the child in their arms is more pronounced among fathers and non-parental carers (see Annex 1, Table 54).

Figure 10. Attitude and practice of holding the child in the arms, 2018, 2023



Most carers (around 94 per cent of mothers and fathers) reported taking action to soothe their child when the child cried; ignoring, threatening or beating the child were rarely reported (see Annex 1, Tables 56 and 57).

The survey assessed the involvement of both parents in children's upbringing. Fathers' engagement continues to be moderate, with only just over half (52.2 per cent) of the respondents reporting that fathers were frequently engaged in childcare activities such as feeding, bathing and walking. Nonetheless, the full engagement of fathers in childcare activities has increased, with 41 per cent reporting frequent involvement of the father in childcare in 2018, and 52.2 per cent in 2023 (see Figure 11).

Figure 11. Engagement of fathers in feeding, changing, bathing and walking the child, 2018, 2023

Fathers' engagement is more common in households with carers who have higher levels of education and higher socioeconomic status, whereas the child's age does not have any notable impact on this indicator (see Annex 1, Table 58).

Reading every evening to children over 2 years is recommended both as a very effective way of stimulating the child's knowledge and as a bond between the adult and the child. These activities were practised sporadically in households; only about one third of carers reported that they read books to their children daily and just over one third (35 per cent) reported reading fairy tales every evening at bedtime. In about half of households, these activities took place only sporadically (54.2 per cent read books sometimes and 47.1 per cent read the evening fairy tale). While the 2018 survey found a slight improvement (6.4 per cent) in the share of households reading books regularly compared to 2009, the rate decreased slightly in 2023 (see Table 5).

Table 5. Frequency of reading to children aged 0–6 (%)

	2009	2018		2023	
	Reading books to children	Reading the evening fairy tale	Reading books to children	Reading the evening fairy tale	
Ongoing	28.8	35.2	38.8	31.1	35.0
Sometimes	51.7	51.3	46.3	54.2	47.1
Never	19.8	12.7	14.4	14.3	17.3
Don't know/No response	0.0	0.8	0.5	0.4	0.6

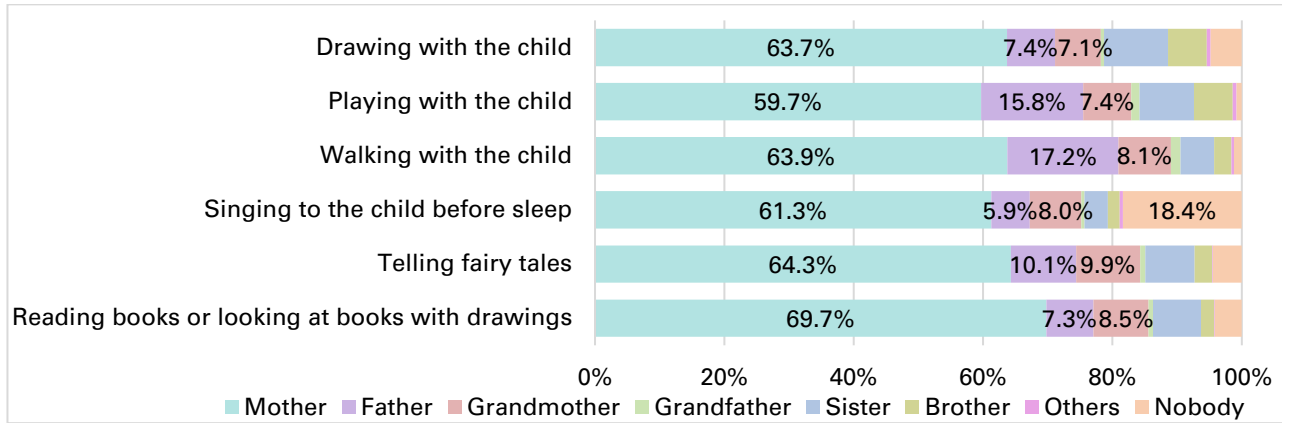
Reading to the child regularly was more common among carers who were not a child's parent, those with a higher level of education, Russian speakers, those with higher socioeconomic status, and carers living in urban areas (see Annex 1, Tables 60 and 62).

Activities related to the development of children aged 3–6 were mainly carried out by women in the family. In the vast majority of households this was the child's mother, but the primary role of women was true for other family members as well, with grandmothers and sisters playing a larger role than grandfathers or brothers, for example. Overall, women carried out child development activities in 60 per cent to 70 per cent of households (see Figure 12).

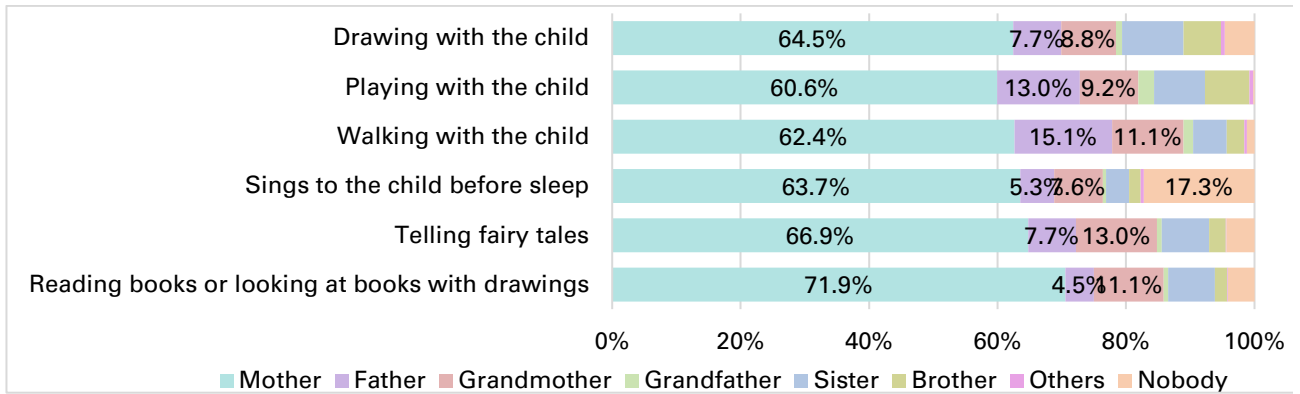
It is interesting to note that even in childhood, childcare is carried out much more frequently by girls (i.e., sisters) than boys.

Figure 12. Distribution of early development roles in children aged 3–6, 2018 and 2023

Results from 2023 survey

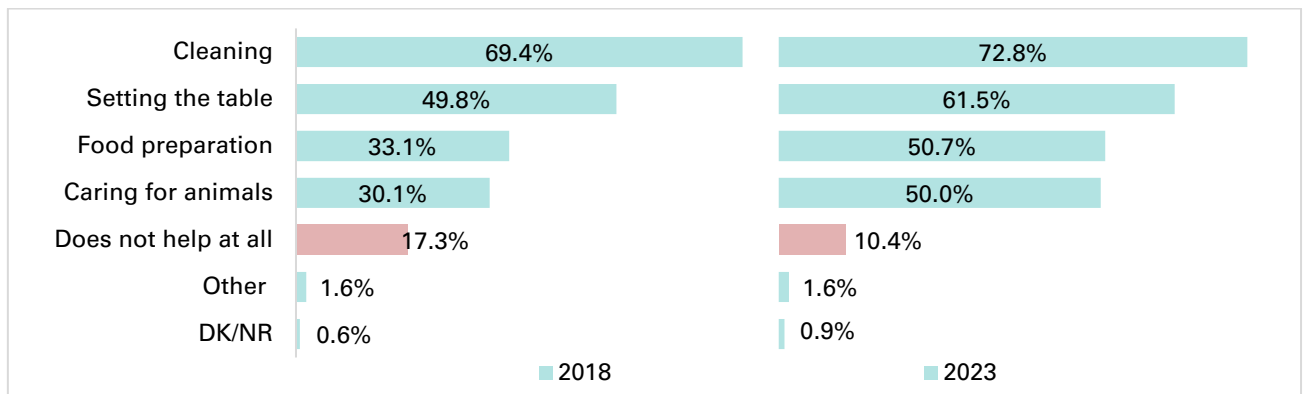


Results from 2018 survey



Young children’s involvement in household activities can have different meanings and implications in the Republic of Moldova. On the one hand, this is a form of child development, but on the other it can amount to child exploitation, as a form of child labour. Most children at an early age (3–6 years old) are involved in household chores such as cleaning (72.8 per cent), setting the table (61.5 per cent), cooking (50.7 per cent) or caring for animals (50 per cent). Compared with 2018, there were substantial increases in all forms of involvement, and even a slight decrease (7 per cent) in cases where the child was not involved at all.

Figure 13. Involving children aged 3–6 in household activities, 2018, 2023

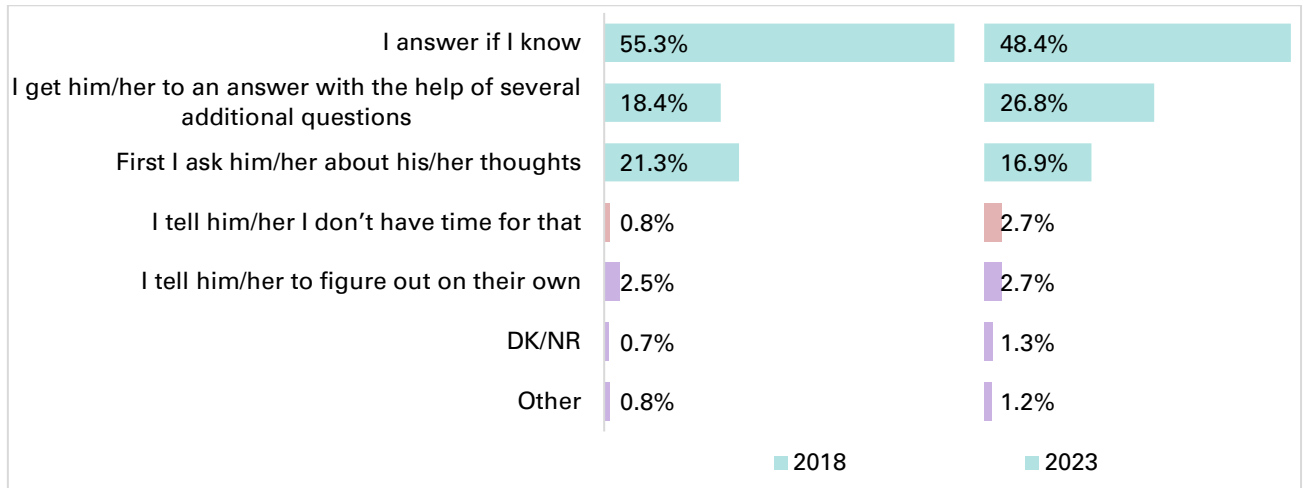


2.2 Cognitive development of children aged 3–6

Almost all carers reported always or often making an effort to talk to or discuss with their child information they read together or saw during walks (*see Annex 1, Tables 70 and 72*). Carers with a higher level of education and from wealthier households, and perhaps surprisingly, those in rural areas, were more likely to adopt these practices.

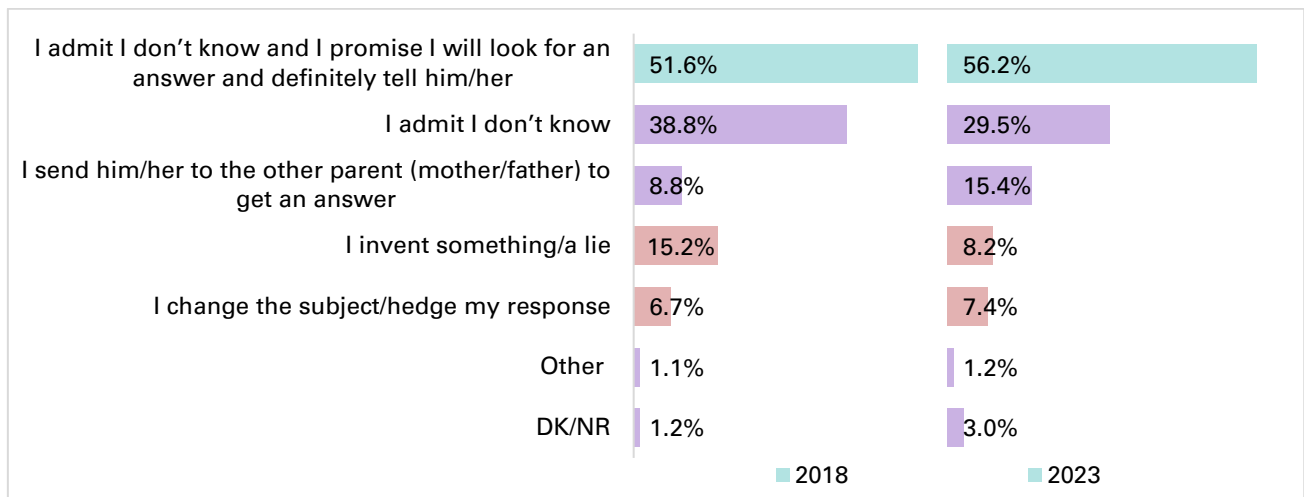
Most of the respondents had an adequate reaction to questions asked by children (*see Figure 14*). About 48 per cent of respondents gave an answer if they knew it and about 40 per cent used other positive practices that could encourage cognitive stimulation. Around 17 per cent of the carers first asked the child about their thoughts on a topic and 26.8 per cent asked additional questions to try to help the child formulate an answer to the questions, which is a substantial increase compared to 2018 when the figure was 18.4 per cent.

Figure 14. Reaction to questions asked by the child, 2018, 2023



Respondents were asked how they responded when they did not have an answer to a question asked by their child. Only 56.2 per cent of carers said they adopted a positive practice by admitting they did not know, but promised to find out and give an answer later. This was a 5 percentage-point increase since 2018. A substantial percentage of carers adopted less positive practices: they did not answer the child's questions (8.2 per cent) or they avoided answering (7.4 per cent) (*see Figure 15*).

Figure 15. Addressing the child's questions when the carer does not know the answer, 2018, 2023



The overwhelming majority of carers used a relatively complex set of activities to stimulate their child's intellectual development. Less than one per cent reported that they did not conduct any of the seven activities suggested to them in the interview. On average, carers engaged in four activities, the indicator being directly related to the carer's educational and socioeconomic level. Note that the average number of activities did not vary significantly depending on carer's gender, age or area of residence. Since 2018, there was an increase of between 5 per cent and 10 per cent in the practice of all of the activities compared to 2018 (*see Figure 16*).

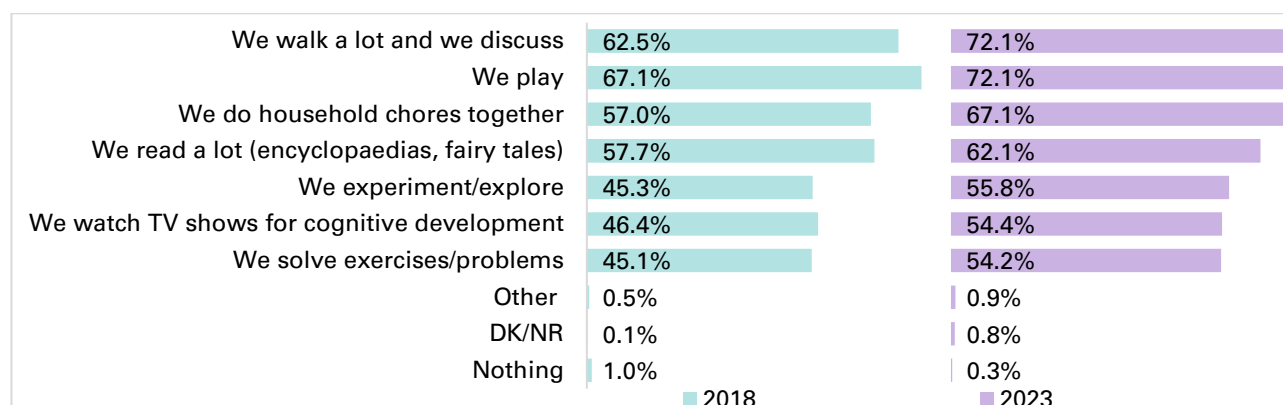
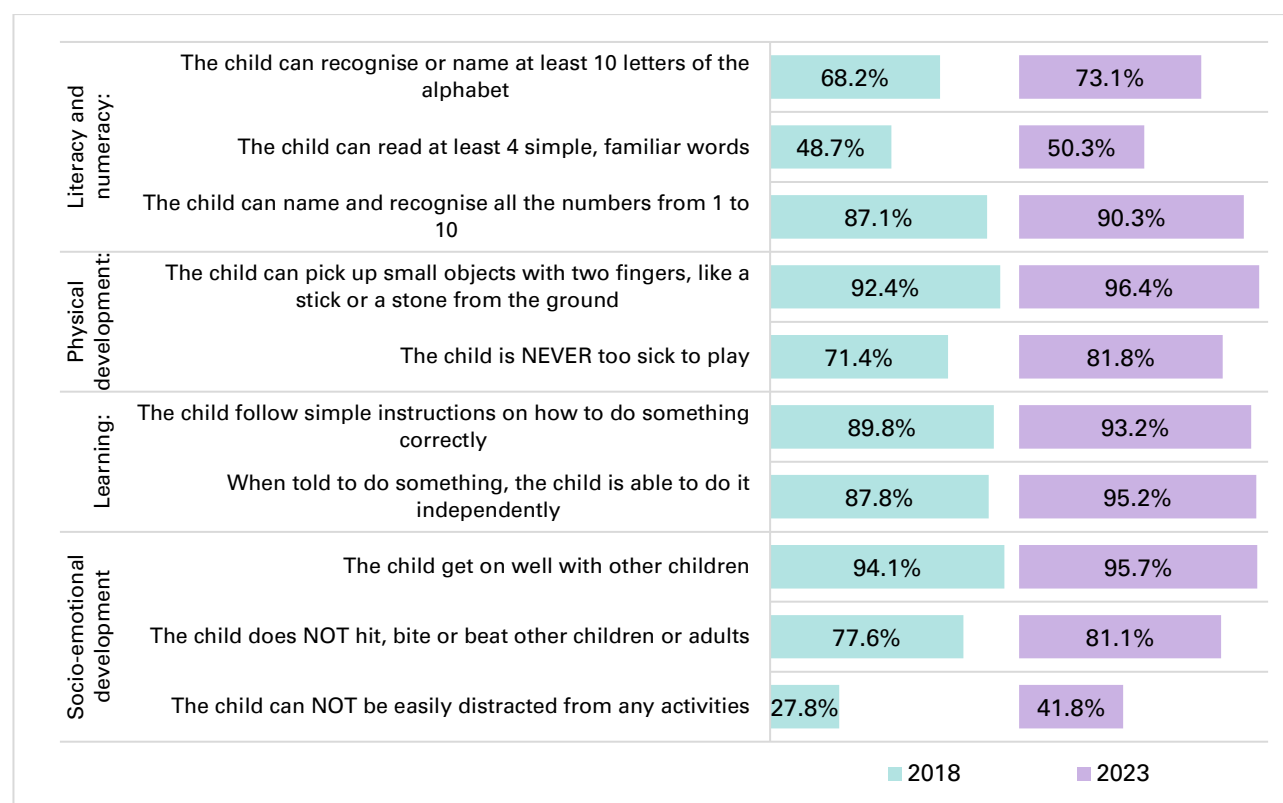
Figure 16. Practices applied for child's intellectual development, 2018, 2023

Figure 17 shows the values recorded in the survey for the indicators used to calculate the MICS 6.6 ECDI. Most of the indicators registered scores above 80 per cent. The only exceptions were the indicator related to the ability to read at least four simple words (50.3 per cent); the indicator expressing psycho-emotional development, namely that the child cannot be easily diverted from some activities (41.8 per cent); and the indicator related to literacy (the child cannot recognize or name at least 10 letters, 73.1 per cent).

Compared with 2018, all of the indicators showed a positive trend, but with different levels of change. The indicator 'the child can NOT be easily diverted' increased by over 50 percentage points and the indicator 'the child is NEVER too sick to play' improved by about 15 percentage points. All other indicators improved by less than 10 percentage points.

Figure 17. Value of component indicators of the Early Childhood Development Index in children (ECDI) age 3–4¹⁶

The total score on the ECDI for 2023 is estimated at 94.4 per cent, which is 4 percentage points higher than the results in 2018 and 10 percentage points higher than in 2012. There was no variation in the characteristics of carers. In 2018, the ECDI values were higher for carers who were middle-aged, better

¹⁶ Multiple Indicator Cluster Survey (MICS), Moldova, 2012, p. 93

educated, and of higher socioeconomic status, for those with children cared for by someone other than parents, and for those in urban areas. However, in 2023 the ECDI varies at the limit of the statistical margin of error (*see Table 6*).

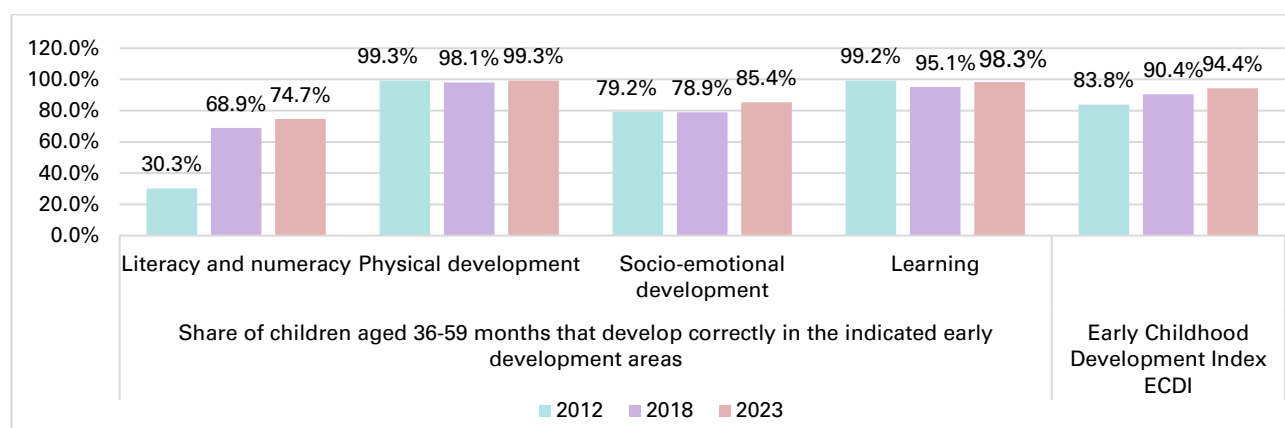
Table 6. Early Childhood Development Index (ECDI), 2023¹⁷

		Percentage of children aged 36–59 months who develop correctly in the indicated early development areas				ECDI		Number of children aged 36–59 months
		Literacy and numeracy	Physical development	Socio-emotional development	Learning	2018	2023	
Total		74.7	99.3	85.4	98.3	90.4	94.4	850
Age	18–29	68.4	100.0	79.3	99.7	89.2	94.1	190
	30–34	77.8	99.6	84.6	98.2	91.1	94.7	241
	35–39	73.1	99.0	87.9	97.0	93.0	92.5	202
	40+	78.4	98.8	89.4	98.5	88.4	96.2	216
Gender	Male	83.4	98.1	89.6	99.2	90.6	97.9	129
	Female	73.2	99.6	84.6	98.1	90.3	93.8	721
Level of education	Low	71.8	99.5	82.3	97.4	87.4	93.9	229
	Medium	75.0	98.8	84.8	97.7	90.4	93.2	303
	Higher	76.3	99.7	87.9	99.4	92.4	95.7	318
Type of carer	Mother	72.9	99.5	85.0	98.0	90.4	93.5	652
	Father	82.2	97.6	87.5	99.0	87.7	98.0	99
	Carer	79.6	100.0	86.2	100.0	92.0	96.6	99
Language of communication	Romanian	75.2	100.0	87.2	98.6	90.9	94.6	652
	Russian	63.0	99.3	83.5	98.3	87.3	92.8	198
Socioeconomic level	Low	88.5	99.6	88.4	98.3	88.2	96.9	287
	Medium	71.9	98.9	84.0	98.0	91.1	93.7	273
	Higher	74.8	99.2	86.2	98.4	92.1	94.9	290
Area of residence	Urban	74.4	100.0	81.1	98.0	92.7	91.8	275
	Rural	71.8	98.9	82.8	96.0	89.1	92.0	575

In 2018, a 6 percentage point increase in the ECDI score was due entirely to the outcomes for literacy and numeracy, which were estimated to be twice as high as in 2012 (68.2 per cent in 2018 compared to 30.3 per cent in 2012).

In 2023, the ECDI score improved in relation to all four components, but the highest growth was found in literacy and numeracy and socioeconomic development, with an increase of 8 percentage points each (*see Figure 18*).

Figure 18. Change in ECDI scores by indicator, 2012 (MICS), 2018, 2023



Source: 2012 data, Multiple Indicator Cluster Survey (MICS), Moldova, 2012

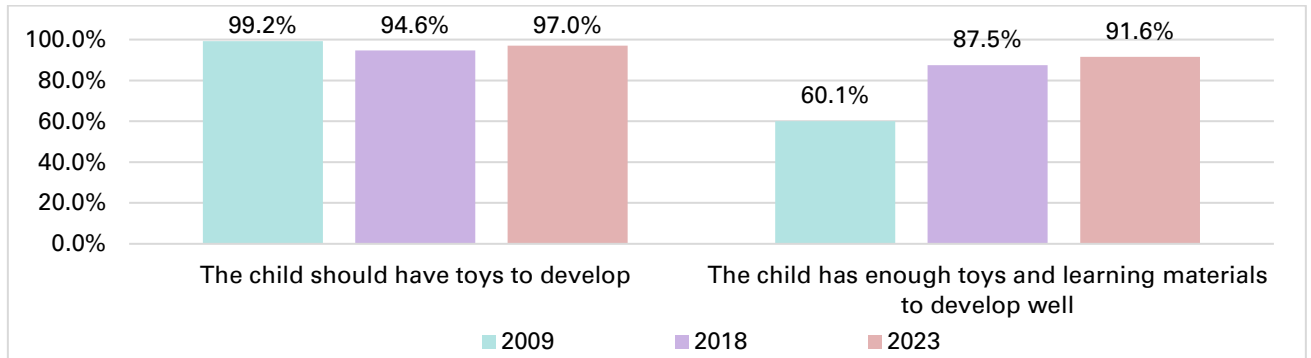
¹⁷ Multiple Indicator Cluster Survey (MICS), Moldova, 2012, p. 93; MICS 6.6 Index

2.3 Games and toys

The majority of carers (97 per cent) reported that they understood the importance of toys for child development. This varied slightly among the sociodemographic categories of respondents (see Annex 1, Table 81).

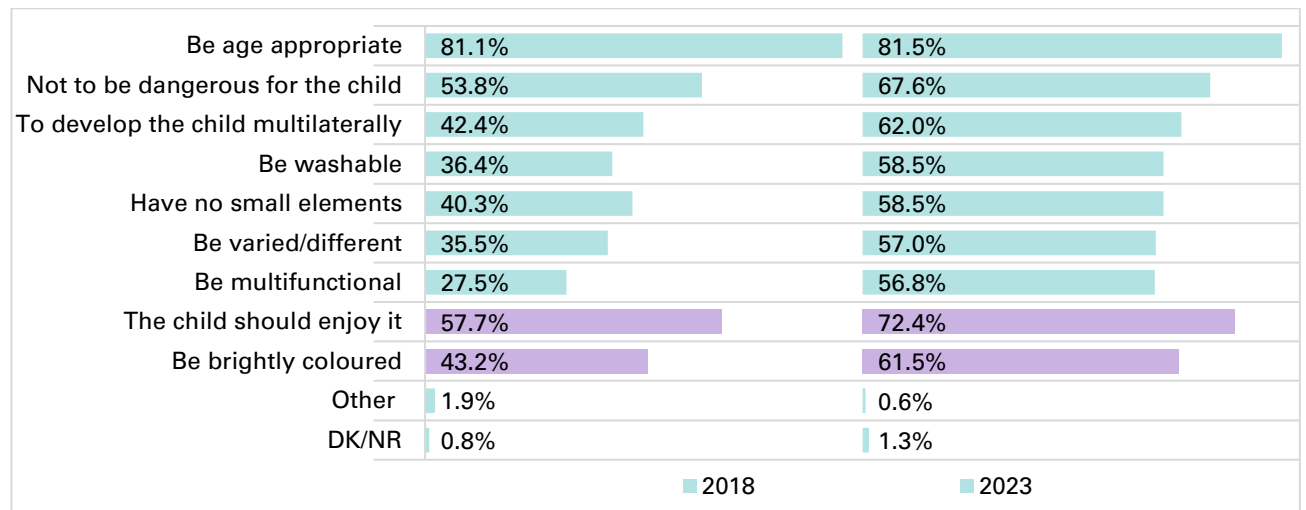
Over 90 per cent of respondents also reported that the child they cared for had enough toys and educational materials, which revealed an increase compared to the 2009 and 2018 surveys (60.1 per cent in 2009 and 87.5 per cent in 2018) (see Figure 19). Unsurprisingly, carers with higher socioeconomic status were more likely to report that their child had enough toys than carers who were less well off (95.6 per cent versus 85.5 per cent, respectively) (see Annex 1, Table 82).

Figure 19. Importance and availability of toys for child development, 2009, 2018, 2023



There was a moderate level of knowledge among respondents about the requirements for children’s toys. Various respondents mentioned that toys should be suitable for the child’s age (81.5 per cent) and to please the child (72.4 per cent), while a much smaller share opted for child safety criteria such as not being dangerous (67.6 per cent) and not having small parts (58.5 per cent). Other criteria that were mentioned frequently were: ‘develop multilaterally’, ‘be brightly coloured’, ‘be washable’, ‘be varied’ and ‘be multi-functional’ (see Figure 20).

Figure 20. Knowledge about criteria for choosing toys, 2018, 2023

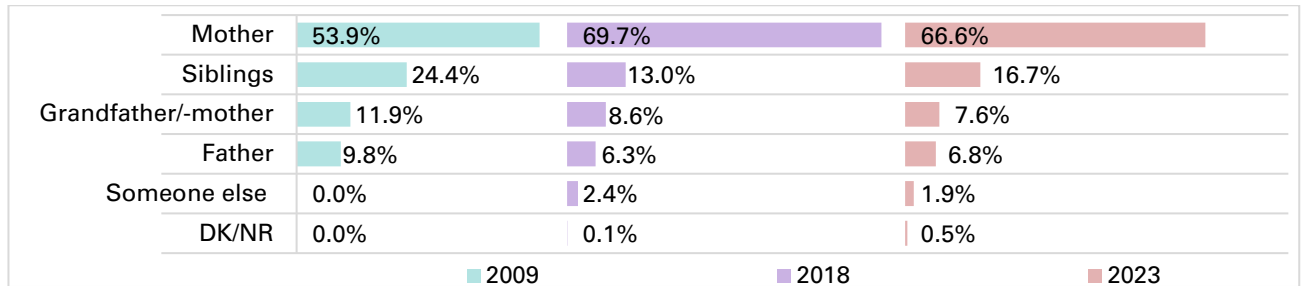


Almost all carers reported that they played with the child (99.4 per cent) (see Annex 1, Table 84), with 85 per cent saying they did this on a daily basis and 13.6 per cent several times a week, with no significant variation based on socioeconomic level (see Annex 1, Table 86). The only notable variation was in the age of the child, as carers tended to play more often with children under 2 years old (92.3 per cent play daily, compared to 85.5 per cent in the case of children aged 2–4, 77.1 per cent in the case of children aged 5–6 and 82.9 per cent in the case of children aged 6).

Those few carers who did not play with their child argued that the child played better alone (36.8 per cent) and that they did not have time (48.3 per cent) (see Annex 1, Table 88.1).

Given that in most cases the mother was the main carer, she was also the person who most often played with the child. The involvement of fathers in this regard was minimal: only in 6.8 per cent of cases, which was even less frequently than siblings or grandparents played with the child. Compared to data from 2009, there was an increase in respondents reporting that mothers were the person most likely to play with the child, while there was a decrease in those reporting the involvement of others, including fathers, in play (see Figure 21).

Figure 21. Who plays most often with the child? 2009, 2018, 2023



2.4 Communication and child–adult relationship

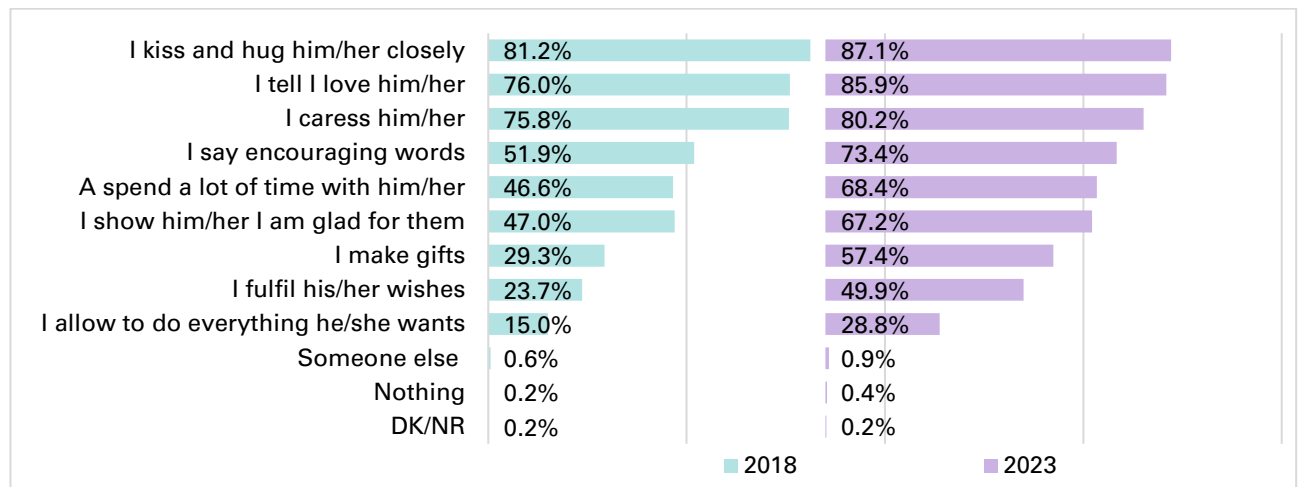
Almost all respondents (99.6 per cent) knew and accepted the need for communication and emotional interaction between the adult and child, claiming that it was good to communicate, to play with the child or to be affectionate with them (see Annex 1, Table 90).

The ways of expressing empathy could be grouped into several categories. The most common forms were kissing and hugging (87.1 per cent), declarations of love (85.9 per cent) and cuddling (80.2 per cent). There was a moderate level of use of other forms, such as encouraging (73.4 per cent), giving time (46.6 per cent), and showing joy for the child (67.2 per cent).

Fewer carers reported showing love for their child by giving him or her presents (57.4 per cent), by fulfilling their desires (49.9 per cent) or by leaving the child to do what he or she wanted (28.8 per cent). There was a notable increase in the expression of all forms of empathy compared to 2018.

Fathers and other men as well as older carers (age 40+) were less likely to show empathy to their children. Women and carers with a higher level of education as well as those from wealthier families reported expressing more empathy (see Annex 1, Table 93).

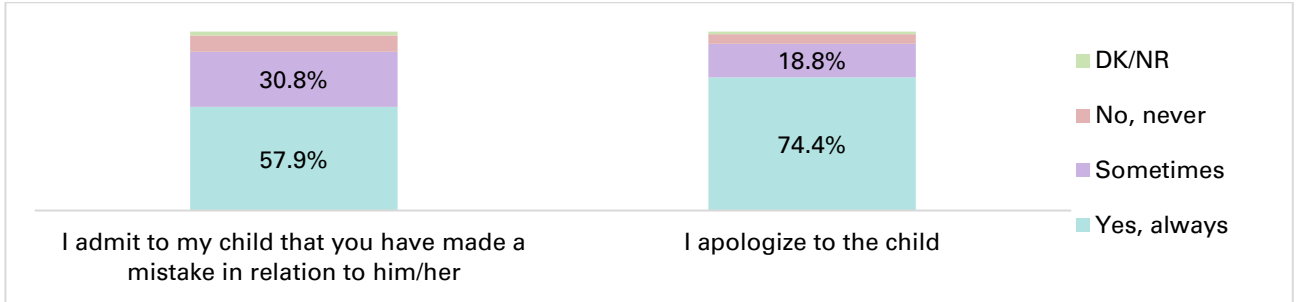
Figure 22. Forms of expressing empathy, 2018, 2023



A relatively modest share of families involved children in making important decisions: 37.2 did this often and 39.4 per cent sometimes. This was an increase compared to 2018. It was more common among families with higher socioeconomic status (see Annex 1, Table 94).

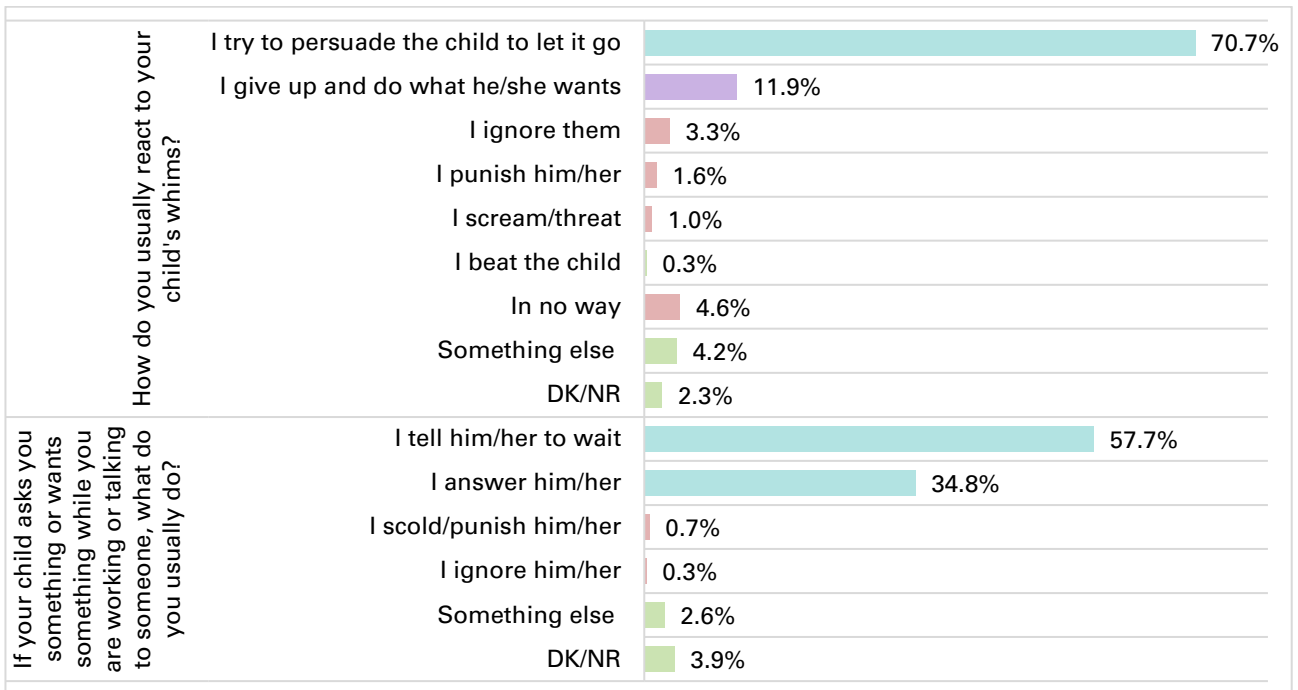
Most respondents admitted when they made a mistake in relation to their child (57.9 per cent always and 30.8 per cent sometimes) and apologized (74.4 per cent always and 8.8 per cent sometimes).

Figure 23. Treating the child fairly, 2023



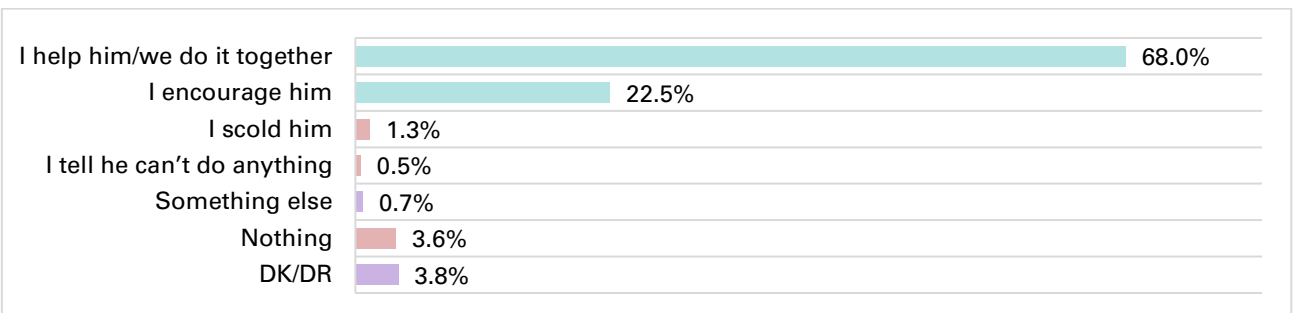
The majority of carers reported appropriate responses if the child acted impulsively or addressed the carer when he or she was in the middle of doing something. More than 70 per cent of the respondents tried to persuade the child to 'let it go', while 11.9 per cent gave in and allowed the child to do what he or she wanted. One in 10 carers did not react at all, ignored the child or reacted violently. When children addressed a carer who was busy, more than half of carers told the child to wait and more than one third answered immediately. A small minority of carers (4.5 per cent) ignored, scolded or punished the child. Compared to 2018, these practices did not differ substantially.

Figure 24. Reaction to the child's whims and interventions



When a child failed at something, 9 out of 10 respondents reacted in a constructive way: 68 per cent helped the child, and 22.6 per cent encouraged them without getting involved. About 5 per cent reacted in ways that were negative or less constructive.

Figure 25. Reaction to child's failures



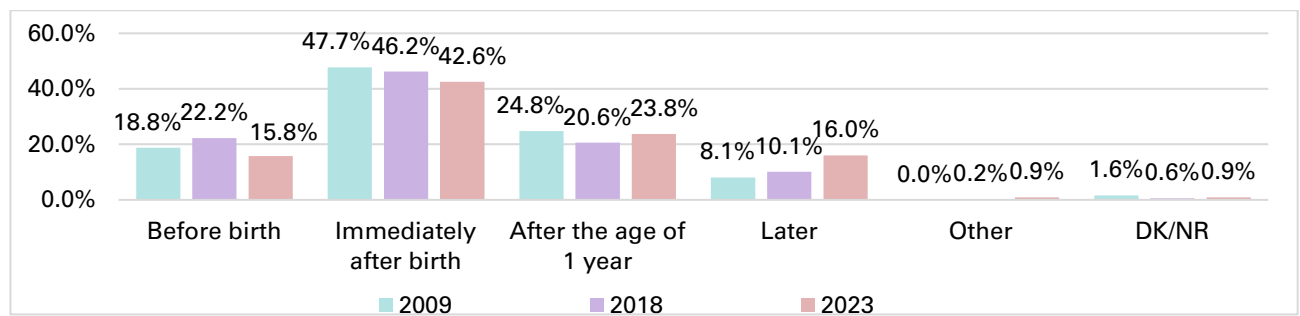
3. Child education and care in the family

3.1 General knowledge and attitudes on child education

Educational debut influences the way a child develops. Previous surveys found that the vast majority of parents talked to their child during pregnancy, believing that this was beneficial for the child. Asked about the age at which the child's education should start, about 16 per cent of respondents said it should start during pregnancy, while 42.6 per cent said immediately after birth. This suggests that the majority of carers are willing to initiate and conduct early education. At the same time, perceptions regarding education in the didactic sense persist, with nearly a quarter (23.8 per cent) of carers believing that education should begin when the child reaches one year of age. Sixteen per cent of carers felt that the child should be even older than 1 year of age, and this figure had increased compared to previous surveys (see Figure 26).

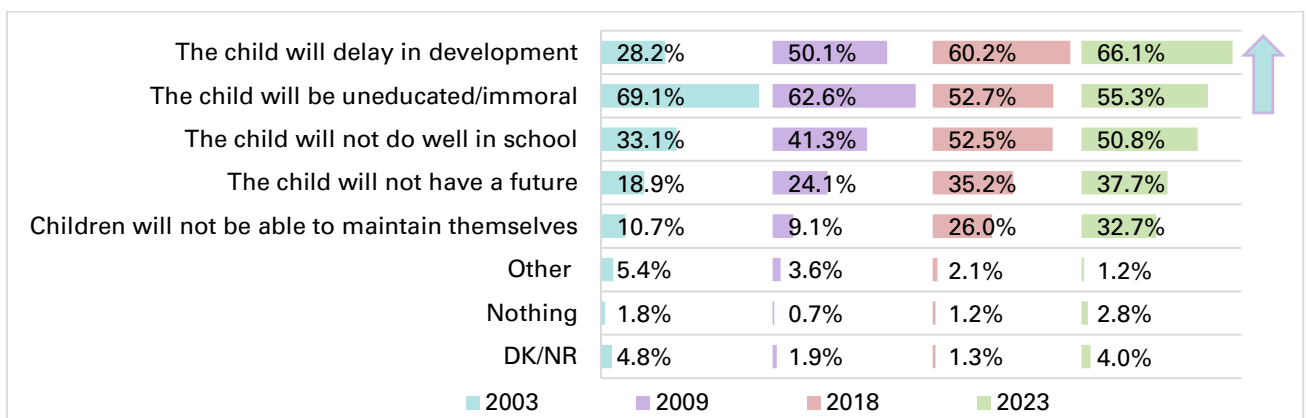
The survey showed that mothers, people with higher levels of education, those from urban areas and families with higher socioeconomic status were more willing to start education early (see Annex 1, Table 30).

Figure 26. Opinions on the appropriate age for starting education, 2009, 2018, 2023



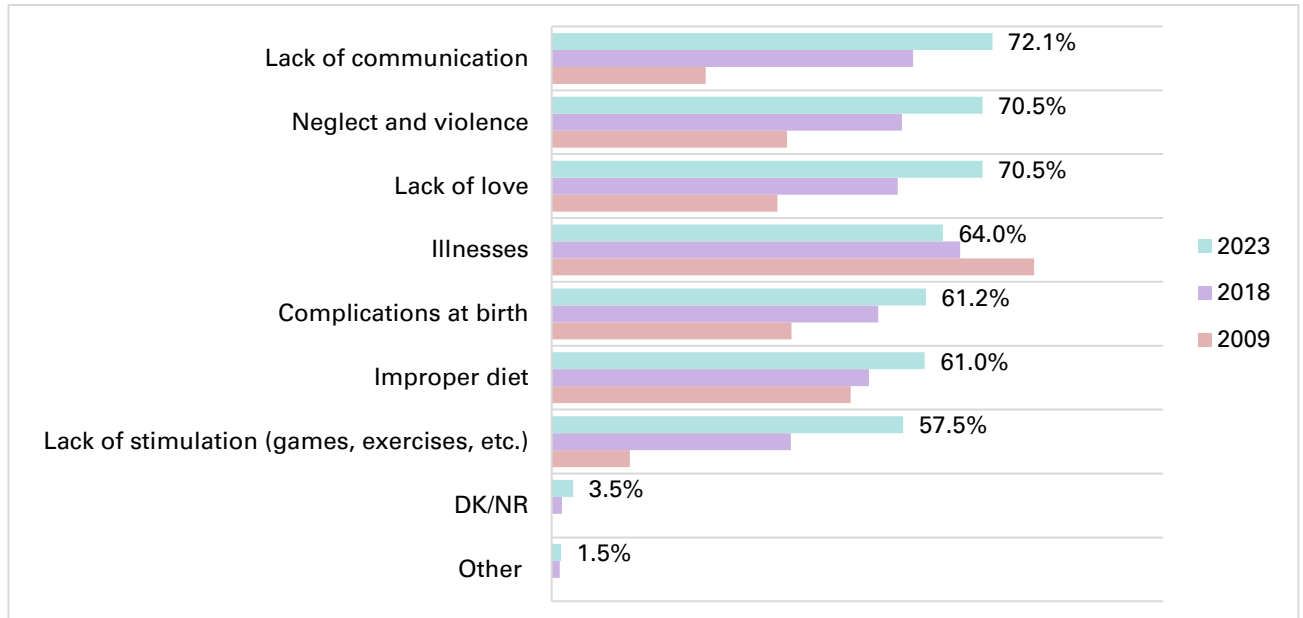
Although perceptions regarding the appropriate age for initiating education have not changed markedly, carers seemed to be more informed over time about the risks of delaying the initiation of education. While in 2003 and 2009 carers emphasized the risks of behavioural deviations (for example, believing children would be uneducated or immoral), in the 2018 survey there was more emphasis on the other risks related to the child's development (60.2 per cent) and school performance (52.5 per cent). The number of respondents who were most concerned with the risks of inappropriate behaviour decreased compared to previous surveys. The trends observed in 2018 continued in 2023, with an even greater emphasis on the risk of delayed development (66.1 per cent) (see Figure 27). The awareness of the risks associated with delayed initiation of education was higher among respondent with a higher level of education, those in urban areas, those in Russian-speaking households, and those with higher socioeconomic status (see Annex 1, Table 31).

Figure 27. Risks in case of delayed start of education, 2003, 2009, 2018, 2023



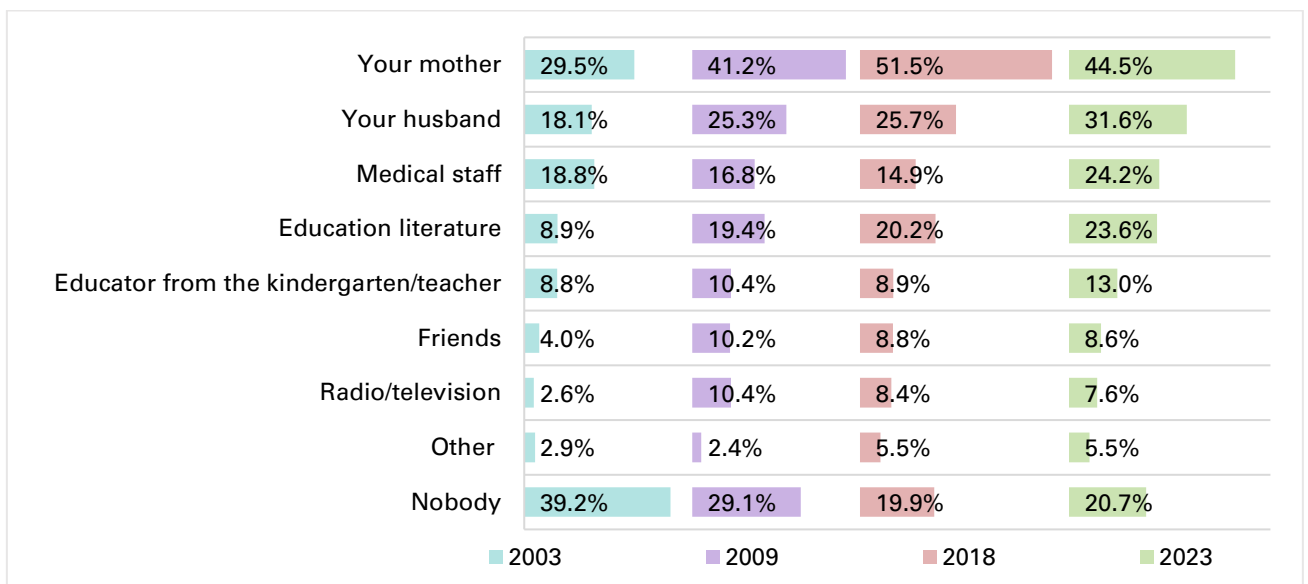
In previous surveys, the greatest risks to child development according to their carers were diseases, birth complications and nutrition. The 2018 survey found that carers were beginning to perceive a wider range of risks, with a greater awareness of emotional health risks. The 2023 survey showed that carers are now more aware of the whole spectrum of risks (the share of comments regarding all types of risks was substantial) and there is much more focus on emotional health risks. There was also a notable increase in carers who were aware of risks related to lack of communication, lack of stimulation and lack of psycho-emotional support for the child (see Figure 28).

Figure 28. Awareness of risks related to balanced child development, 2009, 2018, 2023



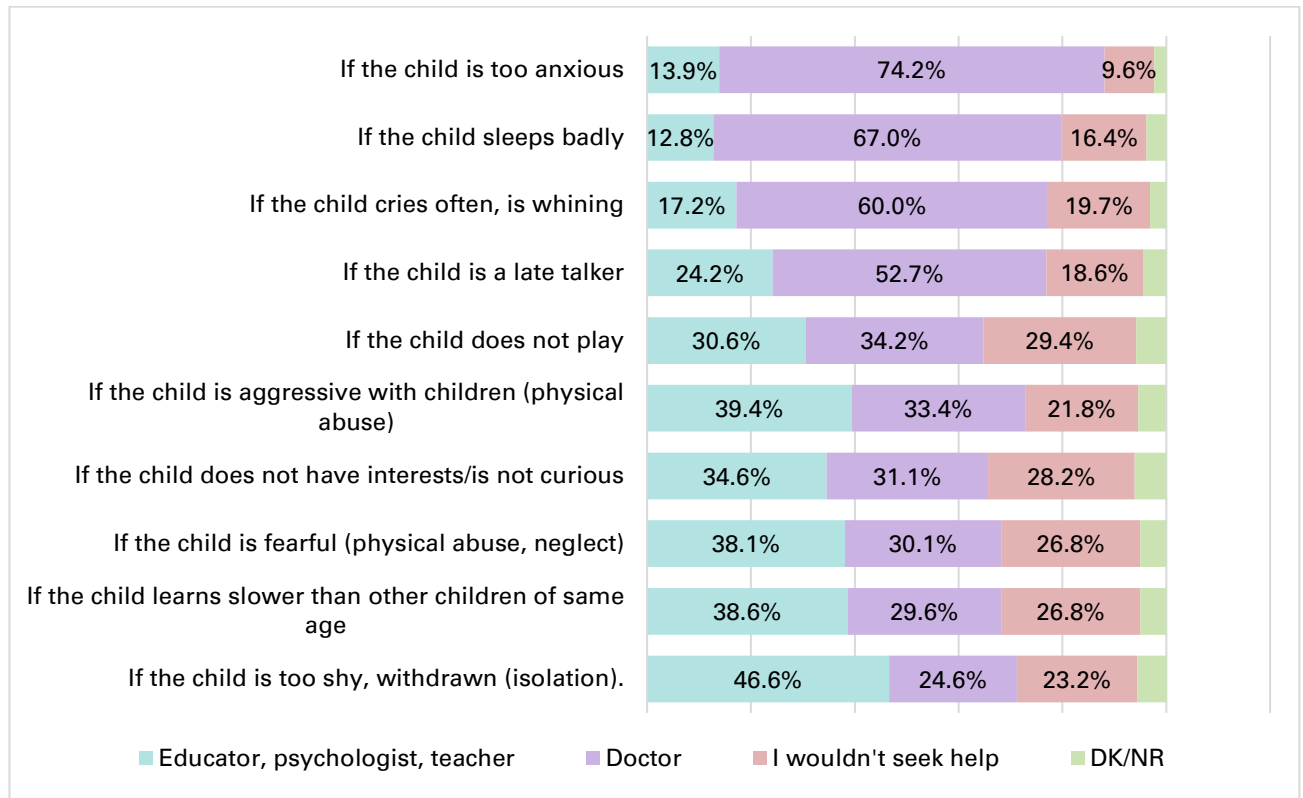
Carers reported getting information about child education from a broader range of sources than in the past. The only decrease was in the number of carers who said they turned to their mother for information, even though this source remained commonplace. Overall, the family and close social circle, such as the carer's mother (44.5 per cent), husband (31.6 per cent), and friends (8.6 per cent) were the main sources of information and support in relation to the child's education. At the same time, carer's increasingly named sources such as medical staff (24.2 per cent) and educational literature (23.6 per cent) (see Figure 29).

Figure 29. Information sources for carers on child education, 2003, 2009, 2018, 2023



Carers were asked which professional they would contact if their child displayed particular behavioural signs or symptoms, such as anxiety, poor sleep or aggression. It was notable that up to one third of carers in some cases reported that they would not approach anyone even if their child showed signs that could point to serious problems. However, in many cases, carers said they would turn to doctors when their child had sleep problems, cried often, seemed overly anxious or did not start talking at the expected age. Socio-educational professionals such as educators, psychologists or teachers were most frequently contacted if the child was withdrawn, shy or aggressive, showed delays in learning, was fearful or did not show interest or curiosity (*see Figure 30*).

Figure 30. Who the carer would contact if the child displayed behavioural problems, 2023



3.2 Attending educational programmes

There was a reduction in the availability of and enrolment in preschool education over the past five years. While this is discussed below, it is worth noting that this is likely to have been strongly influenced by the data collection period. The majority of interviews (84 per cent) were conducted in June or July 2023, when some preschools were closed either for repairs or holidays. New groups of children are usually formed from August onwards. This indicator will be tracked in future editions of the survey. Currently, it can be assumed that these developments are related to the period of data collection and not the de facto functioning of the early childhood education system.

With those caveats in mind, the survey showed that the great majority (98.1 per cent) of respondents confirmed the availability of a kindergarten or other form of preschool education in their local area. Many of these facilities no longer operate all year: in 2018, 92.2 per cent of carers reported that these institutions operating during the entire year without interruptions, while in 2023 this dropped to 77.6 per cent. ¹⁸The year-round availability of kindergartens has shown a downward trend: in 2009 it was 97.4 per cent, and in 2003 it was 85 per cent. The level of availability is even lower in rural areas (76 per cent) (*see Figure 31*).

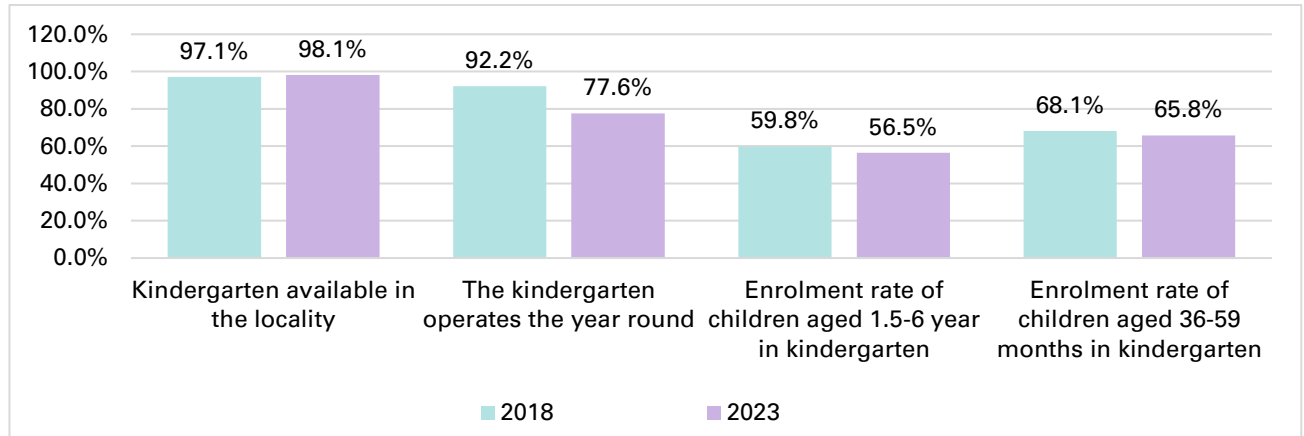
More than half (56.5 per cent) of children aged 1.5–6 at the time the survey was conducted were attending an early education programme (*see Figure 31*). Variation in enrolment is, of course,

¹⁸ This indicator will be tracked in future editions of the survey. Currently it can be assumed that these developments are determined by the period of data collection and not by the de facto functioning of the early childhood education system.

determined by child age: in families with children up to age 2, the enrolment rate was 48.1 per cent, and in families with children aged 5–6 it was 69 per cent. It is worth noting that there was some variation according to the language spoken, with the enrolment rate for children in Romanian-speaking households at 62 per cent compared to only 38.2 per cent in Russian-speaking households (*see Annex 1, Table 14*).

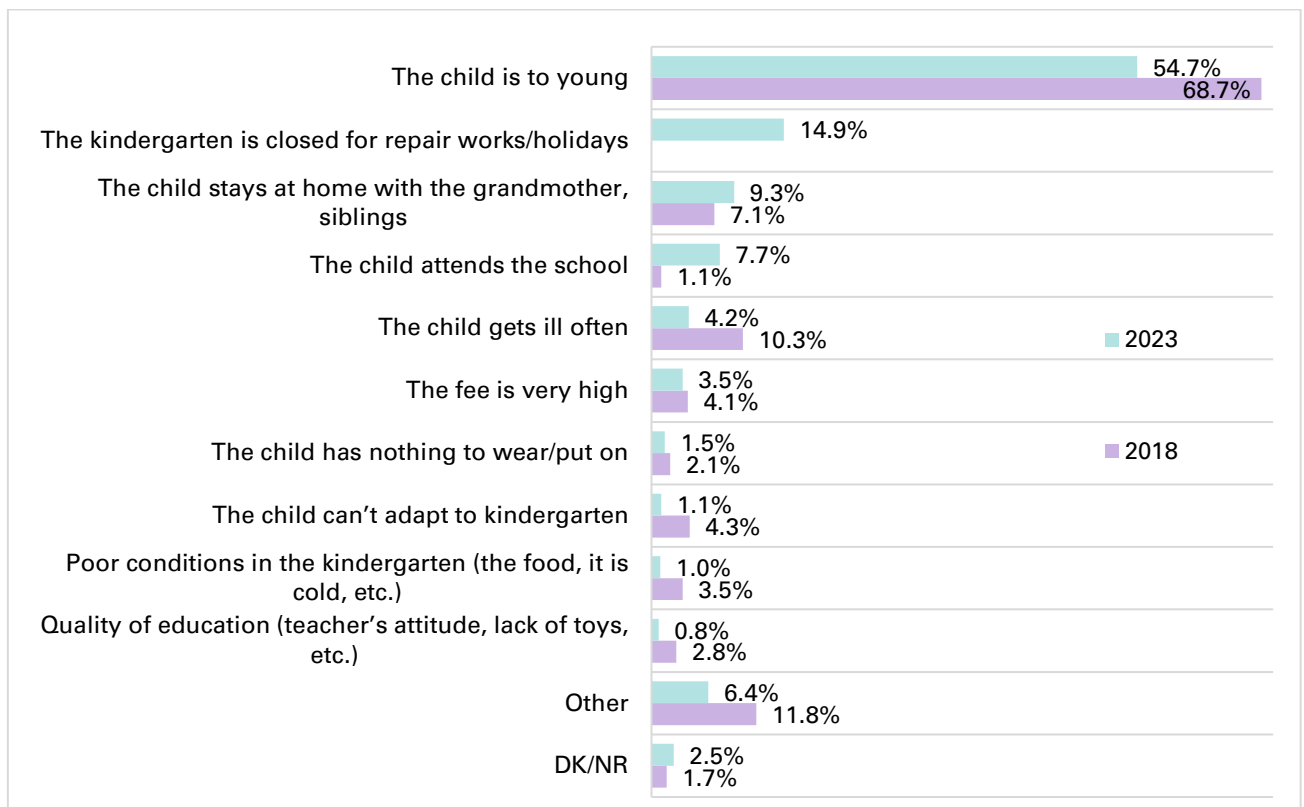
The enrolment rate for children aged 36–59 months was 65.8 per cent, which is slightly lower than in the 2018 KAP survey (68.1 per cent) and the MICS survey in 2012 (70.6 per cent).

Figure 31. Availability of preschools in the community and enrolment of children, 2018, 2023



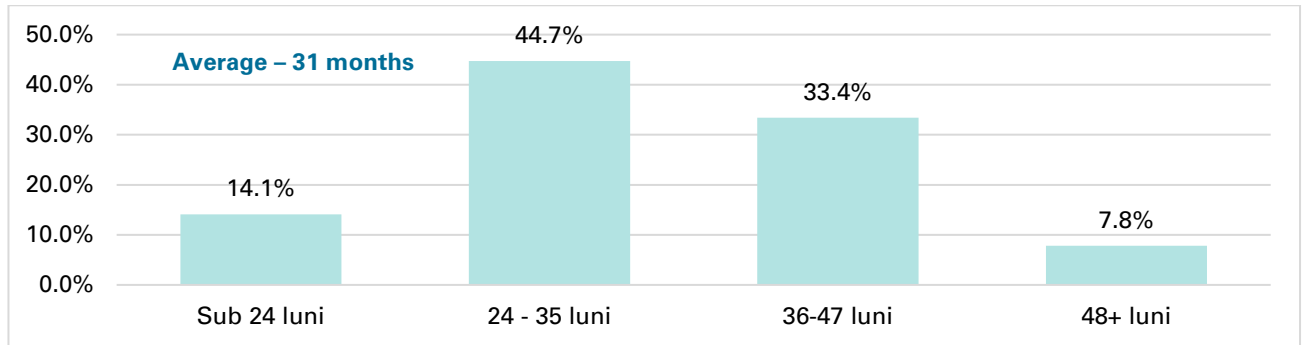
The most common reason (54.7 per cent) for not enrolling a child in preschool education was the child's age (most parents referred to the fact that the child was younger than 3 years old). In the rest of cases, about 25 per cent of the respondents mentioned the child's characteristics or the family situation, for example, the child gets sick often, stays at home with a family member or the family cannot provide clothing. In some cases (14.9 per cent) respondents said the child was not enrolled because the kindergarten was not operating due to repairs or holidays (*see Figure 32*). As stated previously, this probably explains the decrease in the availability of preschool education compared to 2018.

Figure 32. Why children do not attend kindergarten, 2018, 2023



Until recently, legislation required children to be enrolled in preschool education from the age of 3 years (36 months). This was recently reduced to 2 years (24 months). The average age for starting kindergarten regularly is 31 months. In the survey, more than half of children started kindergarten before the age of 36 months, and of these, 44.7 per cent started between 24 and 35 months of age (see Figure 33). Among families with lower socioeconomic status and carers with lower levels of education, there was a trend to enrol children later (see Annex 1, Table 17).

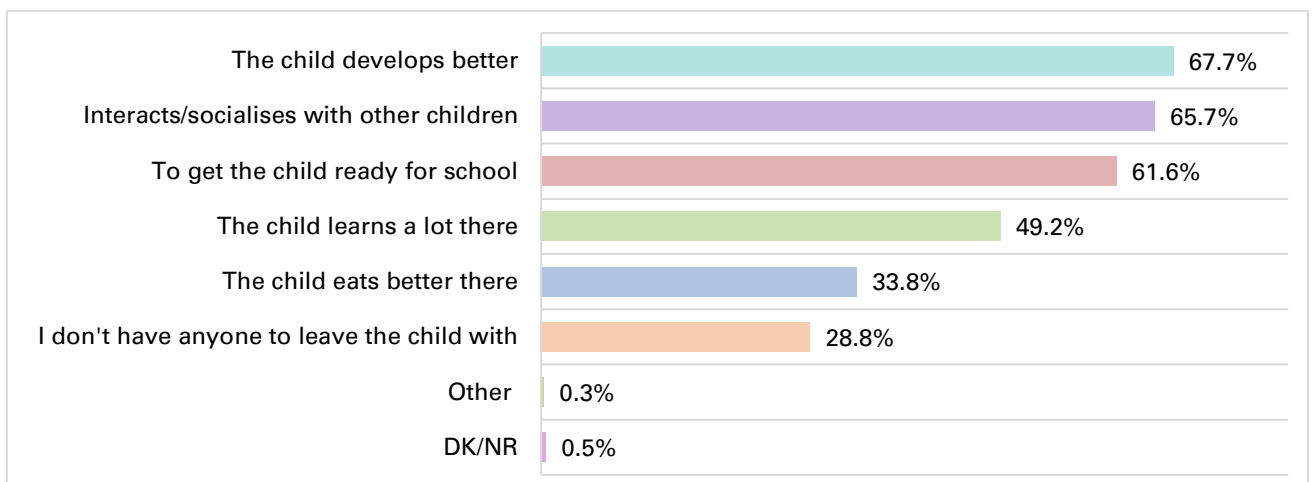
Figure 33. Age of starting to attend kindergarten regularly



Respondents were asked about the frequency with which their child attended kindergarten in the previous 12 months. During that period, 12.3 per cent of children missed kindergarten for 6 months (see Annex 1, Table 18). In most cases, the child missed kindergarten because he or she only started to attend during the previous 12 months. However, most other long absences were due to the child being ill (28.2 per cent) (see Annex 1, Table 19).

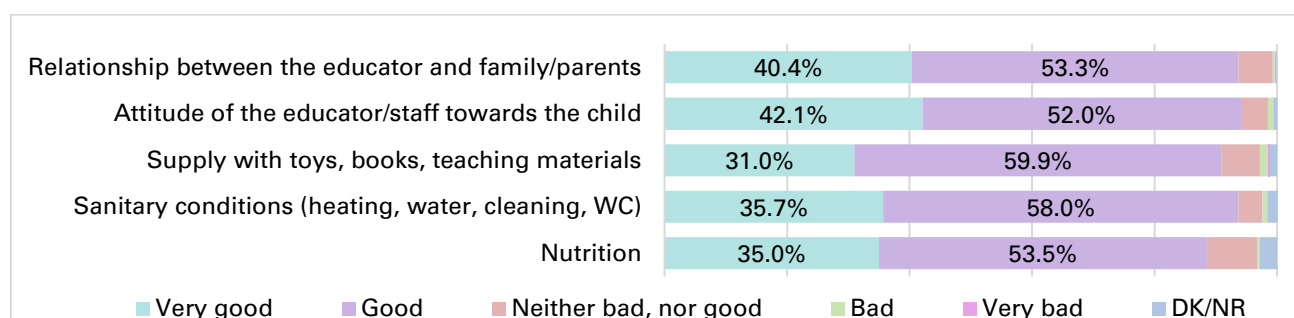
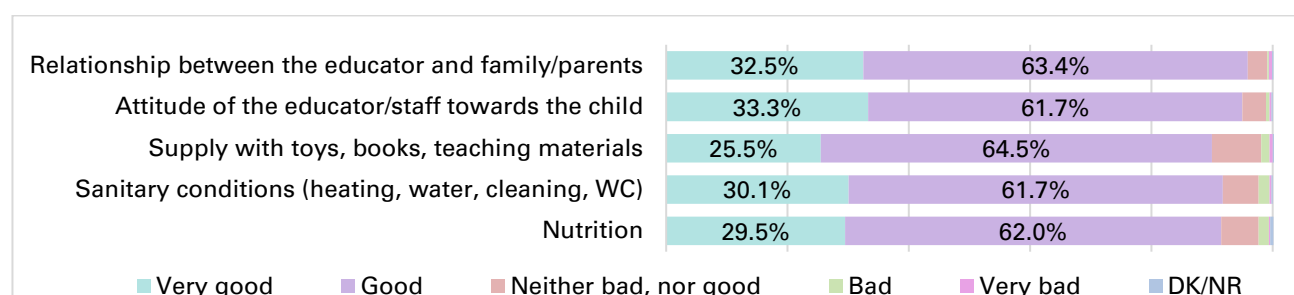
Carers reported that they enrolled their child in preschool education mostly to ensure the child's social and cognitive development. For example, they most commonly said preschool education would help their child develop better (67.7 per cent), improve their socialization (65.7 per cent), prepare them for school (61.6 per cent) and learn more (49.2 per cent). Almost one third (28.8 per cent) said that a main reason for enrolling their child was that there was no one to take care of the child during the day (see Figure 34).

Figure 34. Reasons for enrolling the child in preschool education, 2023



3.3 Quality of educational programmes

Respondents reported a relatively high level of satisfaction with the quality of care and with the conditions in kindergartens. More than 90 per cent of carers were pleased with the conditions in their local kindergarten, the quality of the educational process and their relationship with the kindergarten (see Figure 35). Most of the respondents (95.9 per cent) were positive about the level of parental participation in the child's education, as well as with what the kindergarten offered (see Annex 1, Table 26).

Figure 35. Ratings on quality of care and conditions in kindergarten, 2018, 2023**Survey findings from 2023****Survey findings from 2018****3.4 Education-related costs**

Parents, almost without exception, contributed to the kindergarten either financially or through other methods, including working in the kindergarten. Financial expenses were high and had increased compared to previous surveys. The monthly expenses per child for early education programmes was estimated at MDL1,300, which is much higher than the levels in 2018 (MDL984.8), 2009 (MDL538) and 2003 (MDL282) (*see Table 7*).

Expenses varied depending on the area of residence (MDL1,435 in urban areas and MDL1,220 in rural areas), but were otherwise similar (*see Annex 1, Table 27*).

Most of the money was spent on clothing (45.4 per cent) and food (27.0 per cent). Although expenses increased compared to previous studies, they represented a smaller proportion of the total expenses used to supplement the salaries of kindergarten staff (0.7 per cent compared to 1.6 per cent in 2018, 16.9 per cent in 2009 and 6 per cent in 2003) and for gifts (2.2 per cent compared to 2.5 per cent in 2018, 6.5 per cent in 2009 and 5 per cent in 2003) (*see Table 7*).

Table 7. Amount and structure of monthly expenses related to the child's enrolment in kindergarten

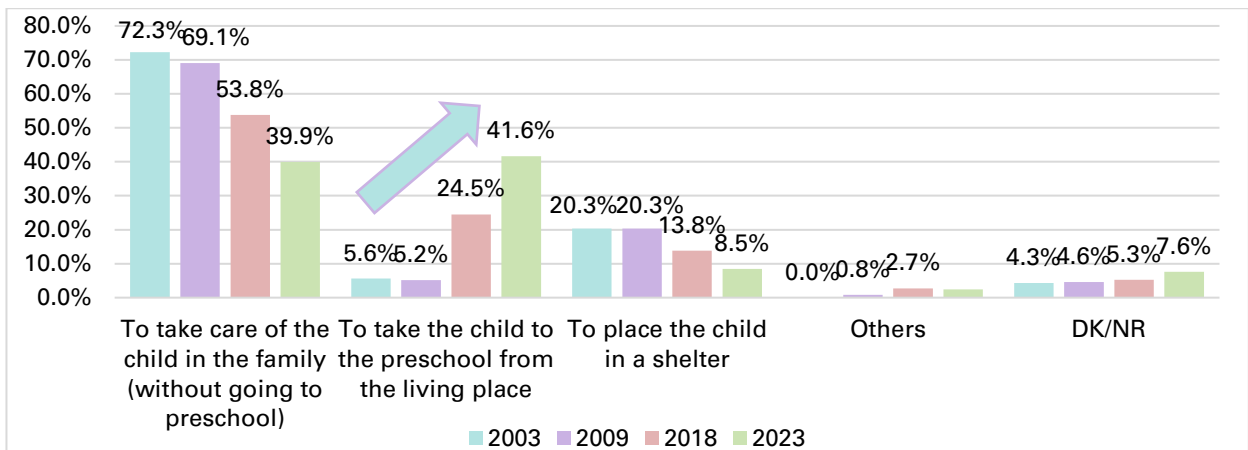
	2018		2023		2009	2003
	MDL	%	MDL	%		
Total	984.8	100.0	1,300.3	100.0	538	282
Medical examination	24.4	2.5	51.3	3.9		
Clothes/shoes	447.3	45.4	633.9	48.8		
Nutrition	265.6	27.0	306.6	23.6		
Transport	25.8	2.6	28.6	2.2		
Toys/educational materials	88.7	9.0	90.1	6.9		
Salary supplement for educator	15.4	1.6	8.7	0.7		
For repairs to the kindergarten	38.4	3.9	42.6	3.3		
For the purchase of furniture or carpets for the kindergarten	10.8	1.1	10.4	0.8		
Personal hygiene items	32.8	3.3	41.9	3.2		
Presents	25.1	2.5	28.6	2.2		
Other	10.5	1.1	57.6	4.4		

At the same time, 54.7 per cent of carers contributed time to maintain the grounds and repair the kindergarten rooms (see Annex 1, Table 28), and 79.4 per cent were willing to pay additional amounts for early education services such as foreign languages, computing and sports clubs, which were not included in the kindergartens' normal educational offerings (see Annex 1, Table 29).

3.5 Inclusive education

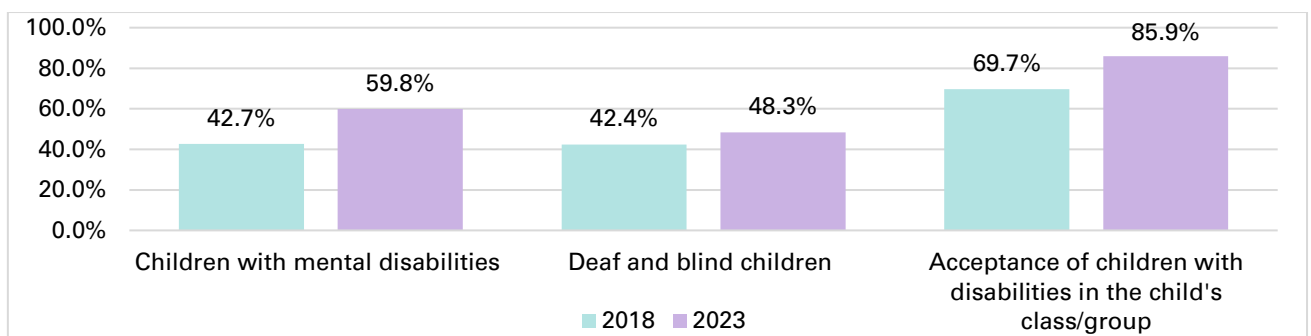
The survey looked at attitudes towards the inclusion of children with developmental difficulties in standard early education services, alongside children without difficulties. Early education is promoted as a way of achieving equity and equality of opportunities for the optimal development of every child. While there was still a reluctance among the majority of respondents to agree that children with developmental difficulties should be included in standard education programmes, there were some positive trends compared to data from previous surveys. In 2018, the share of respondents who agreed that a child with disabilities should be enrolled in ordinary kindergartens (24.5 per cent) increased significantly compared to 2009 and 2003. In 2023, 41.6 per cent of respondents felt that children with disabilities should be included. However, nearly 40 per cent of respondents believed that children with developmental disabilities should be cared for at home, and 8.5 per cent said they should be in specialized institutions (see Figure 36).

Figure 36. Opinions on the inclusion of children with disabilities, 2003, 2009, 2018, 2023



Perceptions about inclusion are shaped in part by each respondent's definition of disability. The majority of respondents (80 per cent) believed that it is better if a child attends kindergarten along with other children (see Annex 1, Table 45), and 85.9 per cent claimed that they would accept their child playing or learning with a child with disabilities (see Figure 37). However, acceptance in this regard was lower in the case of mental disabilities (nearly 60 per cent) and hearing impairments (48.3 per cent). Nonetheless, it is important to underline the speed and direction of change in the perceptions regarding inclusion. There are also significant improvements in these indicators compared with 2018.

Figure 37. Opinions on the inclusion of children with disabilities by types of disabilities in kindergartens/ordinary schools, 2018, 2023



Most carers (85.5 per cent) felt that other children should treat a child with a disability equally and fairly (see Annex 1, Table 46).

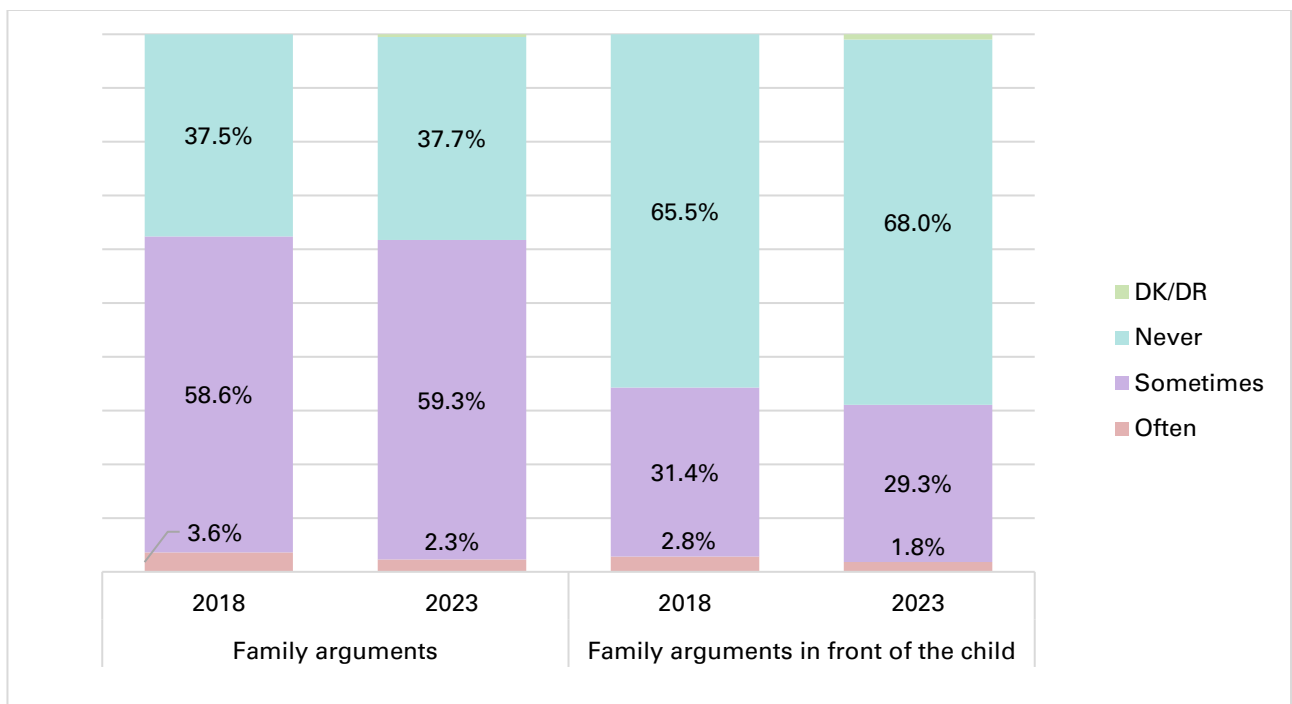
4. Protecting children against neglect, abuse and violence

4.1 Children's exposure to family conflict

Exposing or involving a child in family arguments can be a form of emotional abuse. The survey revealed a higher than expected incidence of family arguments, including in the presence of children. In almost two-thirds of households, arguments sometimes or often took place between adults, and one third of respondents noted that such arguments took place in the presence of the child. Every third child aged 0–6 is occasionally or systematically subjected to emotional abuse in this form. There was no noticeable change in this indicator over time (*see Figure 38*).

Women were more likely than men to report arguments (31.7 per cent compared to 27.3 per cent). These results were typical across all sociodemographic groups (*see Annex 1, Table 102*).

Figure 38. Incidence of family arguments, including in the presence of children aged 0–6, 2018, 2023

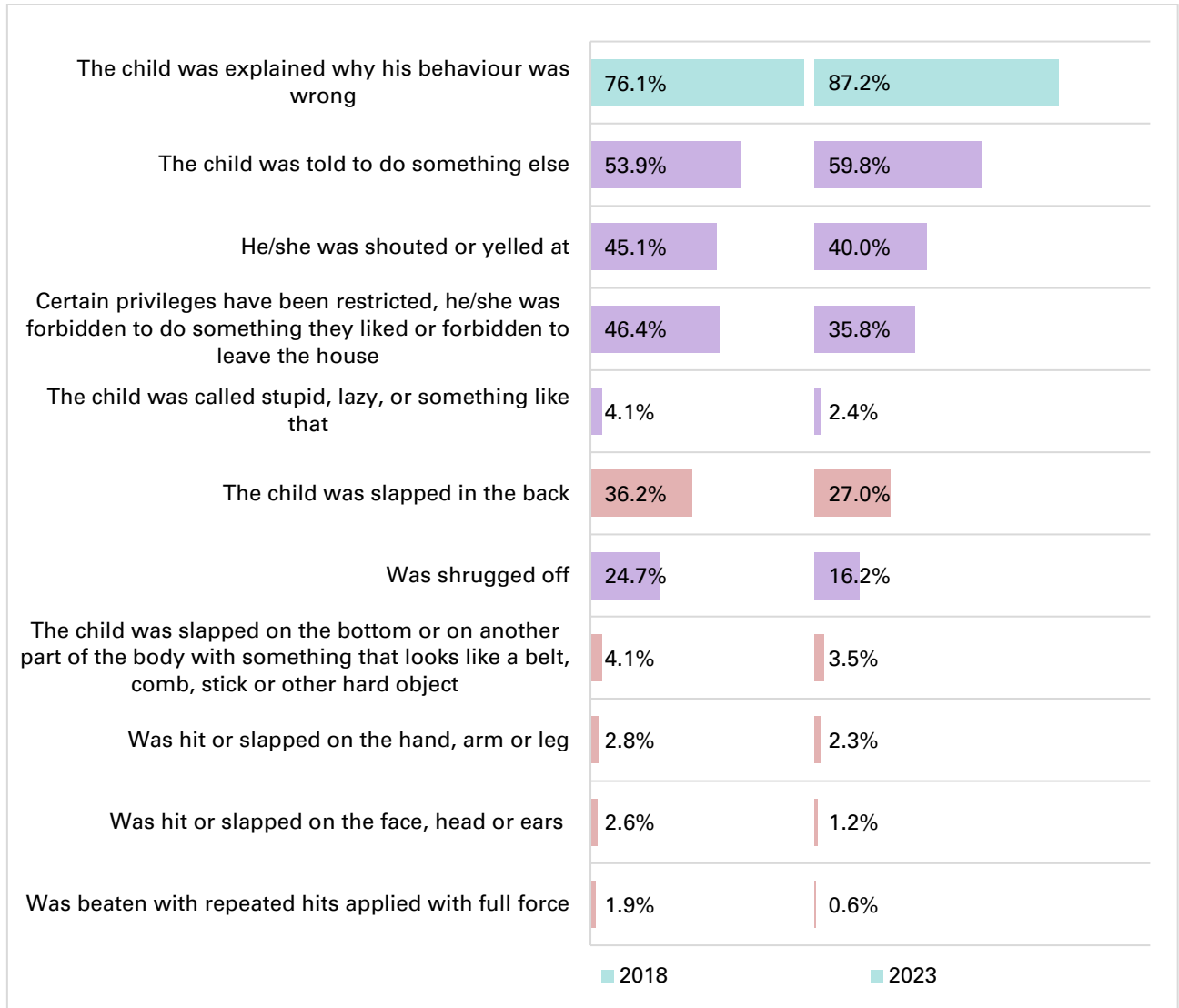


4.2 Disciplining and punishing children

Most carers (87.2 per cent) reported that they explained a child's mistake to him or her as a way to teach the child a lesson about their behaviour. More than half of respondents admitted that in the previous month they forced the child to perform some activity as a punishment (59.8 per cent), shouted (40 per cent), or withdrew privileges (35.8 per cent) (*see Figure 39*).

Additionally, at least one third of children were subjected to physical punishment, most often spanking (27 per cent).

These indicators have shown some improvement over time, albeit slowly. Compared to 2018, carers who explained a child's mistake increased from 76.1 per cent to 87.2 per cent. All other methods were cited less frequently, except 'the child was told to do something else', which was reported by 53.9 per cent of carers in 2018 and 59.8 per cent in 2023. All forms of psychological aggression decreased compared to 2018 by 13 percentage points, and all forms of physical punishment by 38 percentage points (*see Figure 39*).

Figure 39. Methods for disciplining children aged 1–14, 2018, 2023

The MICS 8.5 indicator, which measures the percentage of carers who have used any form of physical and/or psychological violence, is 46.3 per cent, which is nearly 10 percentage points lower than in 2008. Its value was higher among older carers as well as with older children. Similarly, the value of the indicator is higher among those with a lower educational level, Romanian speakers, families with a lower socioeconomic status, and in rural areas (*see Table 8*).

Although decreasing, there was still a notable percentage of respondents who believed that physical punishment was necessary to bring up or educate a child (8 per cent). This was most common among older people, and among carers with a low or average level of education, low socioeconomic status, from rural areas, and who speak Romanian (*see Annex 1, Table 107*).

Parents who reported that they are opposed to physical punishment of children argued that it is not effective, saying that 'it doesn't solve anything' (71.5 per cent), it makes the child aggressive (66.2 per cent) and that 'beating destroys the human in the child' (49.7 per cent) (*see Annex 1, Table 109*).

Table 8. Percentage of carers who used non-violent, aggressive or violent methods of discipline with children aged 1–14

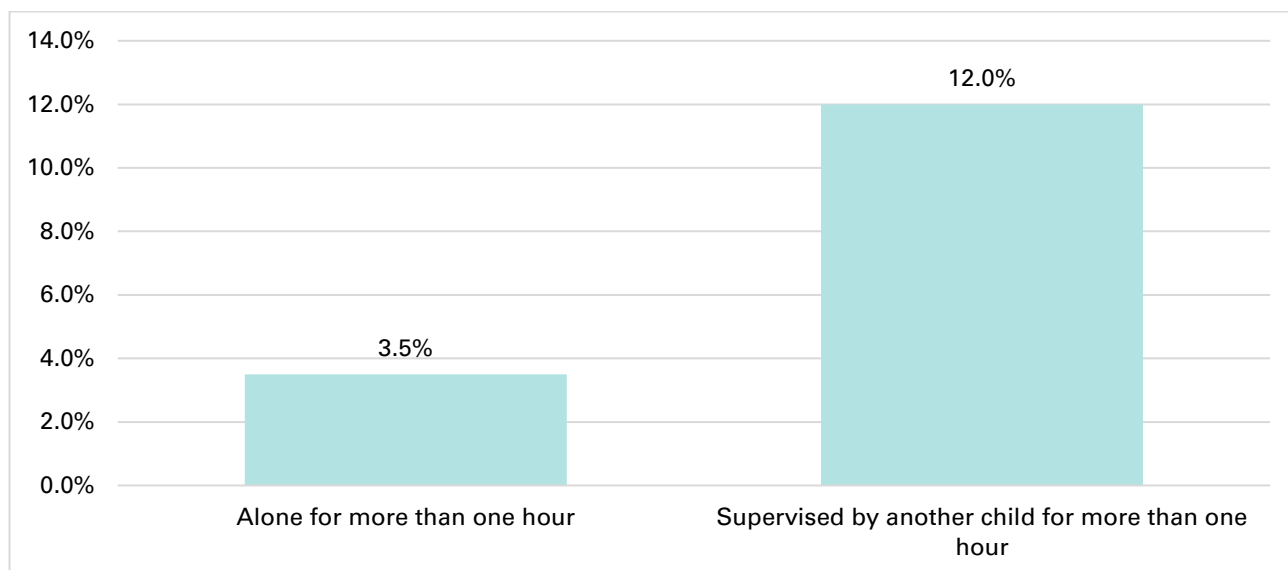
		Only non-violent disciplining measures	Psychological aggression	Physical disciplining measures		Any violent methods ^a	Believes the child should be physically punished	Number of respondent
				Specific types	Severe types			
Total	2018	26.1	44.7	45.5	1.9	56.8	10.6	1,265
	2023	40.4	38.5	46.1	0.6	46.3	8.0	1,187
Age	18–29	36.5	36.4	42.9	1.3	42.9	5.8	307
	30–34	41.2	35.9	44.9	0.2	45.0	7.1	326
	35–39	42.9	40.6	47.6	0.0	48.4	8.7	276
	40+	41.5	41.9	50.0	0.4	50.0	11.1	275
Gender	Male	42.4	38.7	46.6	0.0	46.6	10.4	177
	Female	40.0	38.4	46.0	0.6	46.3	7.6	1,010
Level of education	Low	36.5	42.5	51.1	0.7	51.7	10.8	295
	Medium	38.2	37.9	48.0	0.8	48.0	6.8	427
	Higher	44.3	36.7	41.7	0.2	42.0	7.4	465
Type of carer	Mother	38.8	39.2	46.8	0.7	47.1	7.3	921
	Father	42.7	38.4	46.8	0.0	46.8	9.7	143
	Carer	51.2	31.9	39.2	0.0	39.2	11.2	123
Age of children in the household	Up to 2	36.0	29.3	36.7	0.5	36.7	9.3	360
	2–4	43.0	43.0	51.0	0.3	51.5	8.4	672
	5–6	41.2	42.9	51.8	0.9	51.9	8.6	482
	6+	39.0	43.1	50.9	0.3	51.4	9.4	597
Language of communication	Romanian	38.3	40.1	48.3	0.5	48.5	8.4	909
	Russian	51.4	29.5	33.9	0.7	34.3	5.8	278
Socioeconomic level	Low	38.1	40.5	49.1	0.7	49.5	10.6	400
	Medium	39.9	39.2	47.3	0.2	47.6	6.2	390
	Higher	42.8	35.9	42.4	0.8	42.4	7.2	397
Area of residence	Urban	40.7	36.8	42.2	0.9	42.5	7.3	410
	Rural	40.2	39.6	48.6	0.3	48.8	8.4	777

^aIndicator MICS 8.5

4.3 Parental supervision

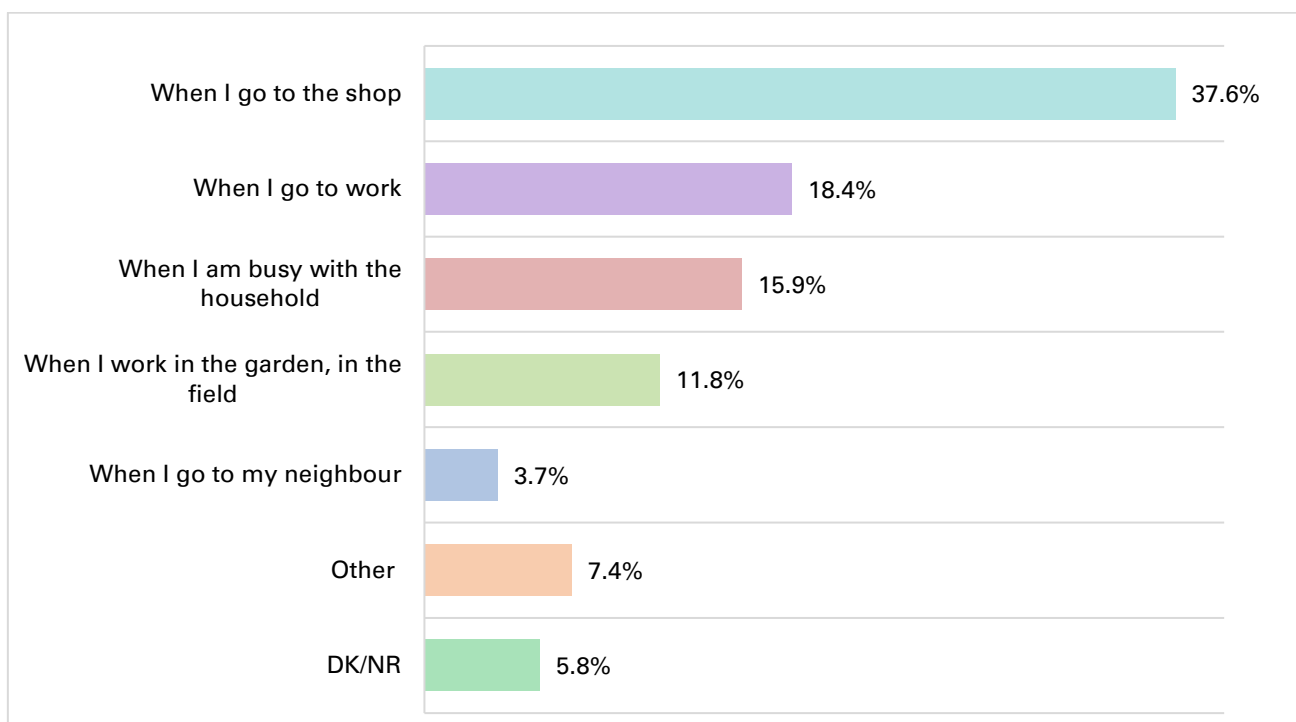
Children aged 0–6 are relatively often left without adult supervision. Carers were asked if they had left their child alone in the 7 days preceding the interview: 3.5 per cent said they had, and 12 per cent reported leaving the child in the care of another child (up to 10 years old) (*see Figure 40*). This was reported more often by carers with a lower level of education and from rural areas.

Figure 40. Leaving the child unsupervised in the past 7 days



On average, during the preceding 7 days, carers reported leaving a child alone 1.1 times, and in the care of another child 1.6 times (*see Annex 1, Table 111*).

Figure 41. Circumstances in which carers left a child unsupervised



5. Health

5.1 Symptoms of illness

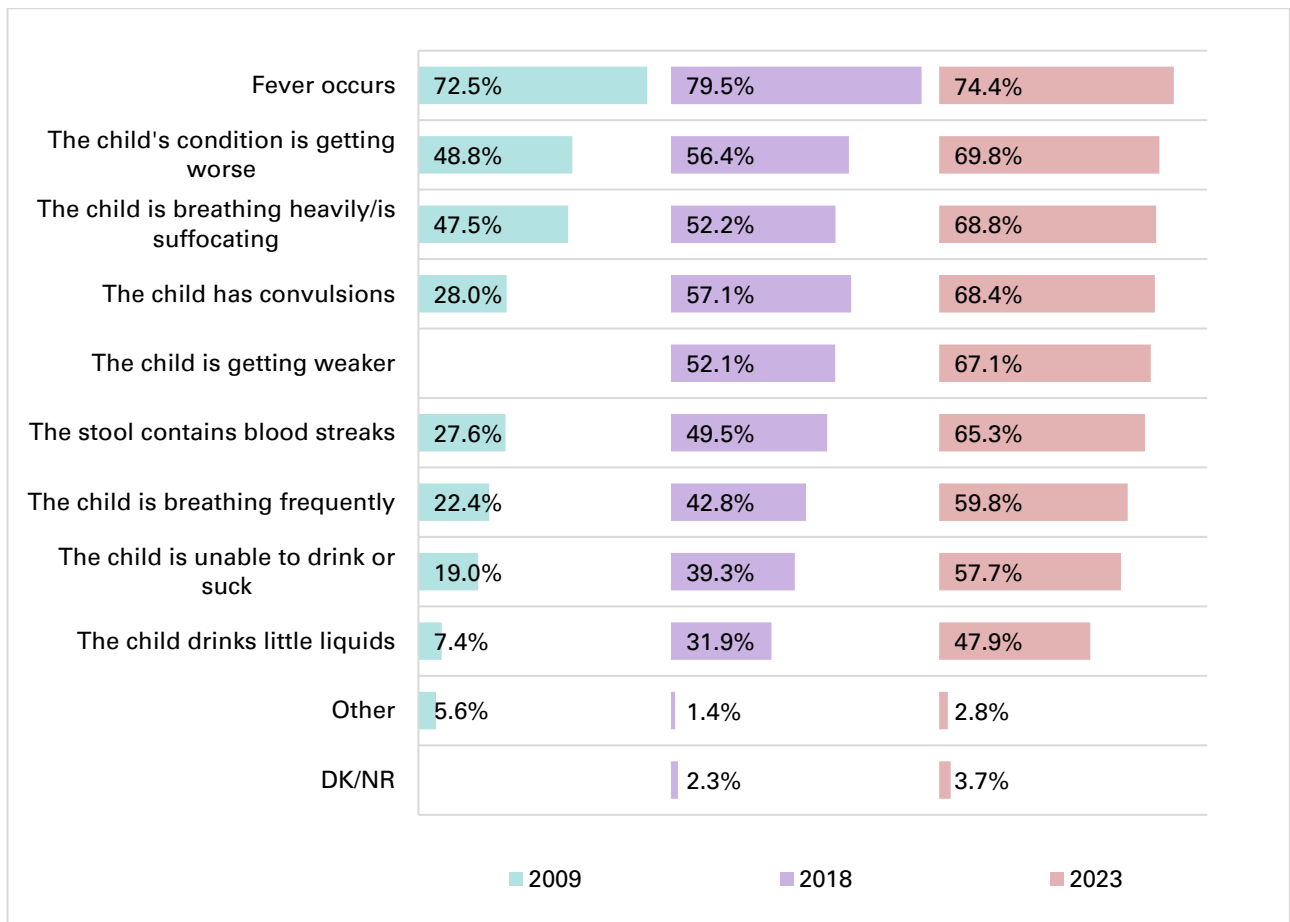
Carers were asked about their knowledge of and ability to recognize and act on the symptoms of child illness, particularly in the form of a high fever. Three quarters (74.4 per cent) of carers said they would become alarmed and would consult a doctor if their child had a fever.

There was a more moderate level of knowledge of other symptoms, such as 'bad state' (69.8 per cent), heavy breathing (68.8 per cent), convulsions (68.4 per cent), weakness (67.1 per cent) and blood in stool (65.3 per cent).

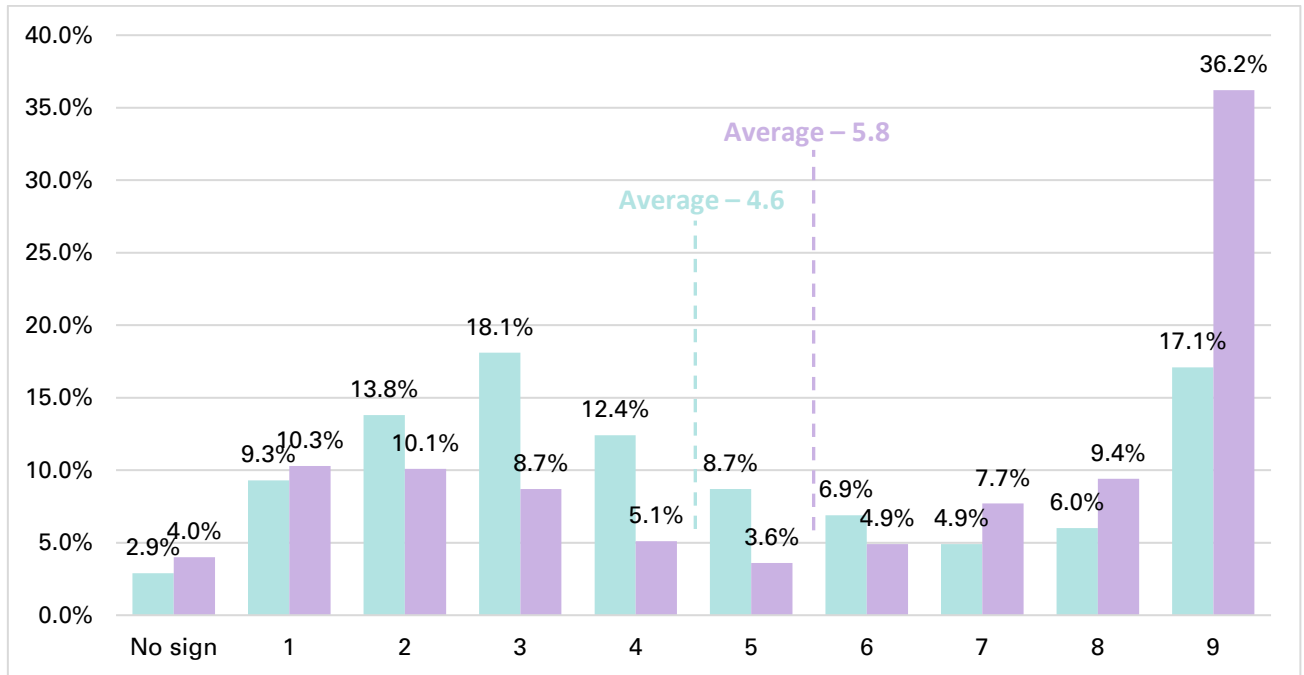
Rapid breathing, as well as a child's inability or reduced ability to drink water (the child is unable to drink or consumes too little water), are clear indications of the need for medical assistance. Yet fewer carers recognized these as signs of illness (59.8 per cent, 57.7 per cent and 47.9 per cent of carers, respectively) (see Figure 42).

Compared with 2009, the level of awareness of symptoms of illness increased significantly, and in some cases it doubled.

Figure 42. Physical symptoms that would prompt a carer to seek help at a healthcare facility, 2009, 2018, 2023

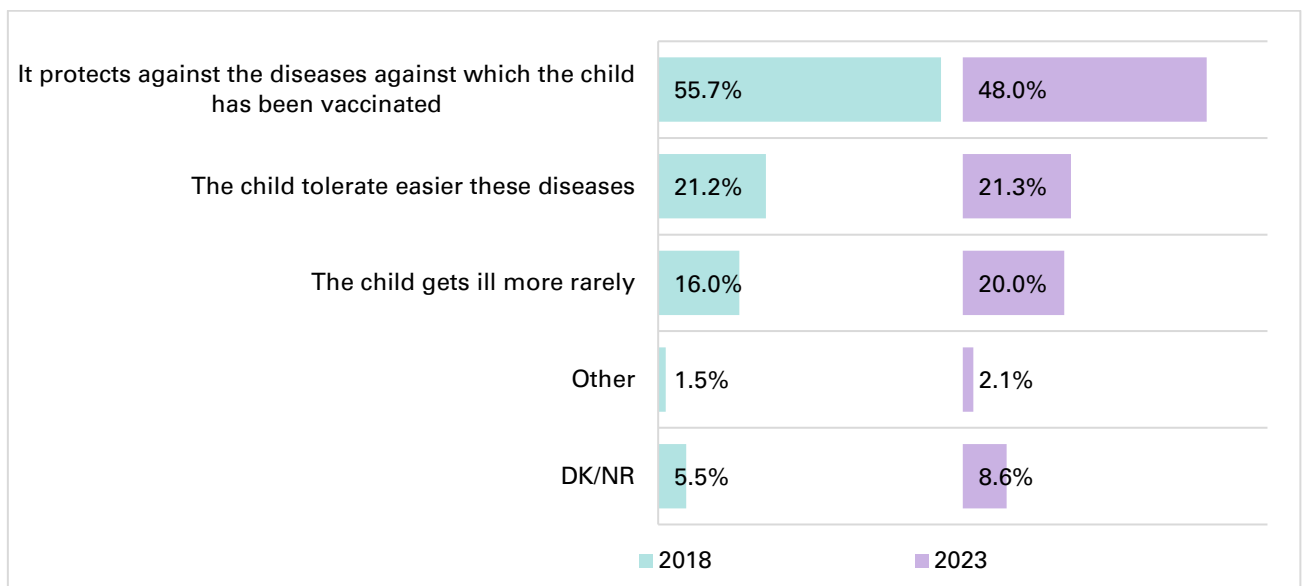


The average number of symptoms that respondents could recognize was 5.8 out of a list of 9 (see Figure 43). A large percentage of respondents (85.7 per cent) were able to name at least two symptoms, which is similar to the 2018 results (87.8 per cent) and higher than the levels in previous studies (82.9 per cent in 2003 and 80.5 per cent in 2009). The most important improvement was the doubling of the share of those who would immediately become alerted if any of the nine symptoms occurred (36.2 per cent compared to 17 per cent in 2018).

Figure 43. Distribution of the respondents by number of symptoms of illness they recognize

5.2 Vaccination

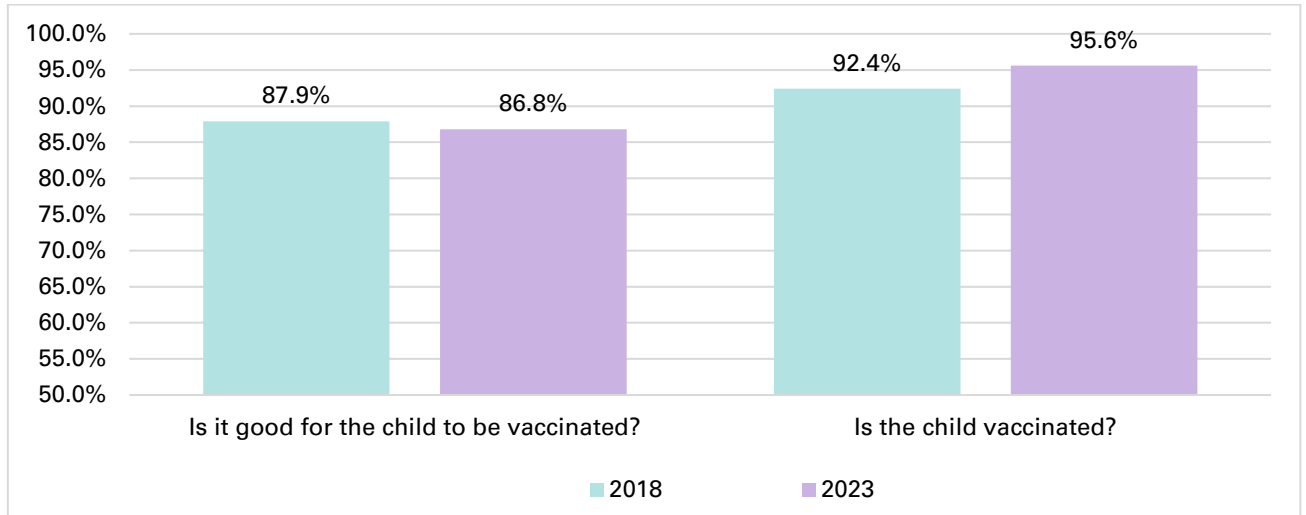
Intense discussions about the necessity and usefulness of vaccines occur periodically in the media in the Republic of Moldova. While vaccination is a proven method of fighting infections which have devastated human populations in the past, public opinion is often affected by myths and stereotypes. In the survey, nearly half (48 per cent) of respondents said that children are protected against the diseases they are vaccinated against (*see Figure 44*). This is a decrease compared to 2018 (55.7 per cent), which could be the result of anti-vaccination campaigns during the COVID-19 period.

Figure 44. Knowing the role of vaccines, 2018, 2023

A majority (86.8 per cent) of carers had a pro-vaccination attitude and said it was good for a child to be vaccinated. A curious and somewhat atypical finding was that acceptance of the need for vaccines did not correlate with respondents' level of education: 86.9 per cent of respondents with a low level of education and only 86.4 per cent of respondents with a high level of education responded positively to questions about the usefulness of vaccination (*see Annex 1, Table 133*).

Over 95 per cent of children aged 0–6, according to carers, are vaccinated, which is confirmed by administrative data provided by the health-care system. As in the previous example, there was an unexpected relationship with level of education: 97.9 per cent of children cared for by a person with a low level of education and 94.5 per cent of those cared for by someone with a high level of education reported that their child was vaccinated (*see Annex 1, Table 133*).

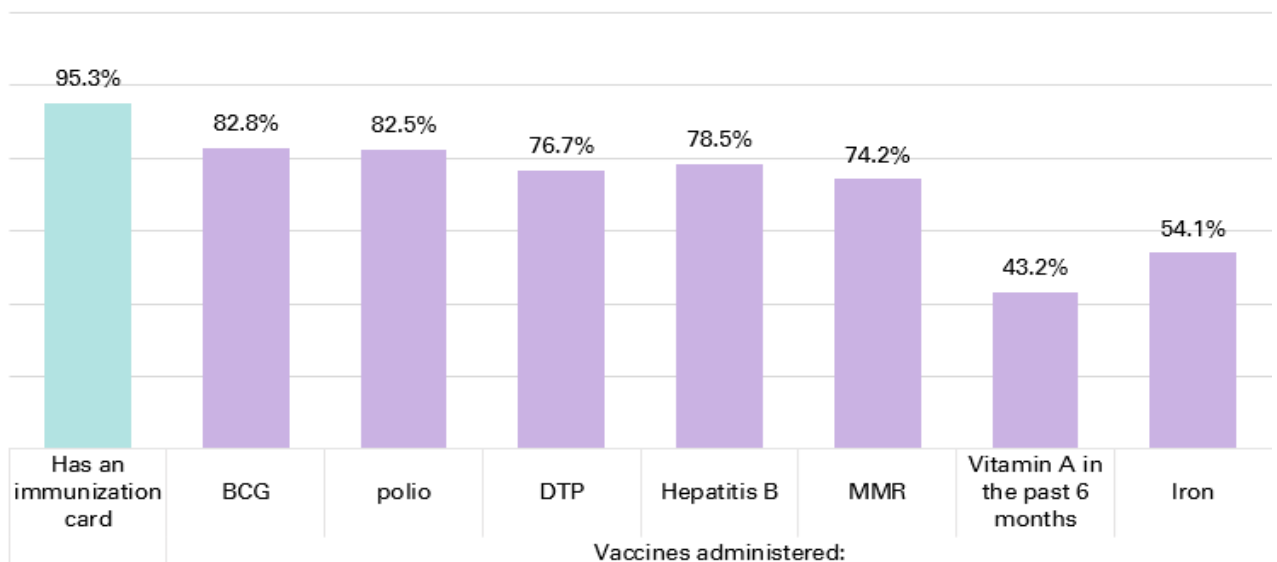
Figure 45. Attitudes about vaccination and carer-reported vaccination rate of children, 2018, 2023



At the time the survey was conducted, 91.5 per cent of children had an immunization record, while 44.4 per cent of carers of the remaining children claimed the child had such a record in the past.

Figure 46 presents the immunization rates of children aged 0–6 with basic vaccinations, as well as the administration of vitamin A and of iron-containing substances, reported by respondents.

Figure 46. Administration of vaccine



Summary of findings

This survey aimed to measure key indicators of ECD for children aged 0–6, such as parenting skills, skills concerning child nutrition and hygiene, the ability to recognize and act on symptoms of illness, and cognitive and intellectual stimulation of children. It took place from March to July 2023, with a nationally representative sample (except the region on the left bank of Nistru River). The data were compared to previous survey results to provide a view of the evolution of ECD over time.

Profile of the carer and of the household

The survey found that biological mothers were still the most common primary carer for children, and that families with young children tended to be larger than average (4.3 members versus the national average of 2.8). Just over one third of household members were children. The 2023 survey confirmed the findings from 2018 and 2009 by showing that the families most vulnerable to poor ECD outcomes were those with a low socioeconomic status, those in rural areas, and those with a low level of education.

Economic migration of parents continues to be a common phenomenon: nearly one quarter of households with children under 7 years old reported having one or both parents living away from home for work.

Stimulating early childhood development

While most parents still perceived ECD as being mostly about meeting physiological needs (namely care, 87 per cent, and nutrition, 83.7 per cent), the percentage of parents who acknowledged the need for positive parenting has increased to more than 80 per cent.

The percentage of parents who talked to their child during pregnancy increased compared to previous surveys among both mothers (from 77.2 per cent in 2009, to 89 per cent in 2018, to 93.8 per cent in 2023) and fathers (58 per cent in 2009, 77.9 per cent in 2018 and 83.3 per cent in 2023).

The majority of mothers and fathers reported soothing their child when he or she cried (94.6 per cent and 93.1 per cent, respectively). Reactions such as ignoring, threatening or beating were very rare.

Only about one third (31.1 per cent) of carers reported reading regularly to their young children. This rate was higher than what was reported in 2009 (28.8 per cent) but slightly less than in 2018 (35.2 per cent).

Fathers continued to have only a moderate level of involvement in childcare, with 52.2 per cent of fathers frequently involved in activities such feeding, bathing and walking, and 43.8 per cent doing this sometimes. Father involvement did not vary significantly regardless of the child's age.

Most children at an early age (3–6 years) were involved in household chores such as cleaning (72.8 per cent), setting the table (61.5 per cent), cooking (50.7 per cent) or caring for animals (50 per cent), all of which showed an increase compared to 2018.

Cognitive development of children aged 3–6

Most carers reported engaging in games, walking, reading and household activities with their child.

The ECDI was estimated at 94.4 per cent, which was 4 percentage points higher than in 2018 and 6 percentage points higher than in 2012.

Games and toys

The majority of carers (97 per cent) understood the importance of toys for child development. Most of the respondents also reported that the child they cared for had enough toys and educational materials to develop (91.6 per cent), which was a notable increase compared to previous surveys (60.1 per cent in 2009 and 87.5 per cent in 2018).

Almost all carers said that they played with their child (99.4 per cent), 85 per cent on a daily basis and 13.6 per cent several times a week. In most cases, the mother was the person who played with the child (66.6 per cent). Fathers' involvement was minimal (6.8 per cent).

Communication and child-adult relationship

Almost all respondents (99.6 per cent) knew and accepted the need for communication and emotional interaction between adults and children, including playing with the child, being affectionate and expressing empathy. The most common forms of affection or empathy were kissing and hugging (87.1 per cent), declarations of love (85.9 per cent) and cuddling (80.2 per cent). The proportion of respondents who reported expressing any form of empathy or affection had increased compared to 2018.

More than half (57.9 per cent) of carers, when making a mistake, said they would admit their mistake in front of their child, and nearly three quarters (74.4 per cent) would apologize to the child.

When children were impulsive or capricious, most carers reacted appropriately, for example by trying to persuade the child to 'let it go' (70.7 per cent). In a minority of cases (6 per cent), carers either did not react, ignored the child or resorted to violence.

General knowledge and attitudes on child education

The majority of carers said they were willing to initiate their child's education early in life. Asked about the age at which the child's education should start, 15.8 per cent said it should start during pregnancy, while 42.6 per cent said immediately after birth. Both indicators had decreased compared to 2018 and even 2009.

The survey showed that middle-aged parents, mothers, people with higher levels of education, those in urban areas, and those from families with higher socioeconomic status were more willing to start education early.

When asked about the risks of delaying education, carers cited delays in child development (66.1 per cent in 2023 and 60.2 per cent in 2018), deviations in social behaviour (the risk that the child would be uneducated or immoral, 55.3 per cent in 2023 and 52.7 per cent in 2018) and the impact on future school performance (50.8 per cent in 2023 and 52.5 per cent in 2018).

The family and the social circle, such as the carer's mother (44.5 per cent), husband (31.6 per cent) and friends (8.6 per cent) remained primary sources of information and support for the child's education.

Attending educational programmes

Almost all respondents (98.1 per cent) reported that preschool education was available locally, with 77.6 per cent of them saying that preschool institutions operated all year. At the time of the interviews, more than half (56.5 per cent) of children aged 1.5–6 were attending an early education programme. In most cases (54.7 per cent) the reason for not enrolling a child in preschool education was the child's age. The general practice was to enrol children in preschool closer to age 3. The average age for starting to attend kindergarten regularly was 31 months.

Quality of educational programmes

The majority of carers (90 per cent) were largely satisfied with the quality of care and the conditions in kindergartens, rating the operation and equipment as very good or good.

Education-related costs

Parents, almost without exception, contributed financially and through in-kind activities, such as volunteer work, to early education programmes in kindergartens. Expenses were considered very high. The monthly expenses per child for early education programmes were estimated at MDL1,300, which is steadily increasing, from MDL984.8 in 2018, MDL538 in 2009 and MDL282 in 2003.

Most of the money was spent on clothing (48.8 per cent) and food (23.6 per cent).

Inclusive education

Attitudes towards including children with disabilities in ordinary school programmes have improved over time (41.6 per cent in 2023, compared to 24.5 per cent in 2018, 5.2 per cent in 2009 and 5.6 per cent in 2003). For the first time, the percentage of respondent supporting inclusive education exceeded the percentage that believed children with disabilities should be cared for at home (39.9 per cent).

Most of the respondents (80 per cent, compared to only 63.3 per cent in 2018) believed that it is better for the development of children with disabilities to attend kindergarten with other children. However, the level of acceptance went down when respondents were asked about particular types of disability (only 59.8 per cent supported inclusive education in the case of mental disabilities, and 48.3 per cent in the case of hearing impairments).

Most carers (84.5 per cent) believed that children should treat a child with a disability equally.

Children exposed to family conflict

The survey revealed a high incidence of family arguments, with as many as one in three children aged 0–6 occasionally or systematically witnessing arguments or conflict.

Disciplining and punishing children

More than half of carers reported forcing children to perform certain activities as punishment, withdrawing certain privileges, yelling at children, and other methods that could be considered abusive. At least one third of children aged 1–14 were subjected to physical discipline, most often involving 'spanking'. Moreover, 8 per cent of carers said they believed that physical punishment was necessary to properly bring up or educate a child. This was more common among people with a low or average level of education, those with low socioeconomic status, and those living in rural areas.

Parental supervision

In the 7 days prior to the survey, 3.5 per cent of carers said they had left a young child unsupervised for more than one hour, and 12 per cent said they had left a child in the care of another child. This was more commonly reported among carers with a low level of education and those in rural areas.

Symptoms of illness

Carers showed a moderate but increasing level of awareness of the symptoms of illness, particularly high fever. On average, respondents were able to name 5.8 of the most common symptoms of illness (compared to only 4.6 in 2018). Most respondents (85.7 per cent) mentioned at least two symptoms. Overall, the level of awareness of symptoms of illness had increased compared to previous surveys.

Vaccination

Public perception of vaccines continues to be affected by intense and contradictory discussions in the media. Fewer than half of respondents were able to adequately describe the role of vaccines. It was notable that higher levels of education were associated with more denial of the need for vaccines.

According to respondents, 86.8 per cent of children under 7 years were vaccinated. Both indicators had decreased slightly compared to 2018, which could be due to misinformation in the context of the COVID-19 pandemic.

Conclusions

The 2023 survey found improvements in all ECD indicators, and some were notable.

Families with low socioeconomic status, living in rural areas, and with a lower level of education were most vulnerable to poor ECD outcomes.

Many carers still perceived ECD primarily in terms of meeting physiological needs.

There were signs of improvement in many ECD practices. Increasing numbers of carers reported that they talked to their child during pregnancy, displayed appropriate reactions when the child cried, played with the child, and walked, read to and carried out household activities with their child. The percentage of carers who regularly read books to their children also increased.

Fathers' involvement in childcare remained moderate but had increased.

Almost all carers recognized the importance of communication, emotional interaction and affection between adults and children. Most carers were willing to start their child's education at an early age, and this was especially true among mothers, people with higher levels of education, those living in urban areas, and those from families with higher socioeconomic status.

Early education programmes appeared to be adequately available to most families, and enrolment of children was as expected. The general trend was to enrol children in educational programmes starting at age 3. The inclusion of children under this age in early education programmes would be a challenge in terms of accessibility.

The percentage of carers who supported inclusive education for children with disabilities had increased significantly, but the majority still felt children should not be cared for in regular educational institutions, but should be cared for by their family.

Carers reported that they still used methods that could lead to emotional or physical abuse and at least one third of children aged 1–14 were reported to be subjected to physical discipline.

Although there was an increase in the level of awareness of the symptoms of illness compared to previous studies, the level of awareness was moderate.

Recommendations

- Mediate with the Government to extend or adopt a new cross-sectoral strategy for the development of parenting skills and competencies, and an action plan for its implementation, by providing advice, guidance and support to families through effective positive parenting programmes and interventions (universal and targeted) to enable carers to improve the quality of care of young children.
- Support the Government in developing and implementing multisectoral interventions, with health services as a point of entry. This recognizes that health services are well placed to reach children early in life, with services that support families to develop parenting skills and provide care, protection and support.
- Support the development and piloting of integrated ECD programmes and interventions, such as breastfeeding, play and stimulation. This will help carers, including those who are most vulnerable, to ensure child health and nutrition, protect children from stress, enhance learning at home, and lay the foundation for learning at school.
- Strengthen multisectoral coordination on positive parenting and build the capacity of front-line workers to provide quality ECD services and support families. This will help to ensure that services reach a large number of families and children, particularly in rural areas.
- Integrate positive parenting interventions into existing service provision systems, with a special focus on future parents and on involving men in childcare, thus promoting gender-equitable childcare. This will decrease women's care burden and support them if they choose to go back to work. These actions help to change gender-based social norms, which have a significant impact on the opportunities, restrictions and perspectives of girls and boys, often in ways that perpetuate discrimination and inequality.
- Increase the availability of services for children under 3 years of age through further investment in expanding and diversifying nationally flexible early learning programmes. This will help to ensure more complete and inclusive availability of preschool education for vulnerable children.
- Provide support for economically disadvantaged carers through home visiting and parenting programmes, as a way to stop and prevent violence and abuse against children, at home and in the community.
- Address social norms through communication for social change, media campaigns and platforms, which will help change perceptions about social and educational inclusion and vaccination, and will support the poorest and most marginalized families to apply for and access basic ECD services, particularly families in rural areas, those with disabled children, Roma, and single-parent families.
- Continue other efforts to fight disinformation campaigns related to vaccination.

¹⁹ The 2016 Lancet Early Childhood Development Series highlights early childhood development at a time when it has been universally endorsed in the 2030 Sustainable Development Goals. The Series emphasises 'nurturing care', especially of children below three years of age, and multi-sectoral interventions starting with health, which can have wide reach to families and young children through health and nutrition.

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Table 1. Sample structure

		2018	2023	2023
		%		No.
Respondent's age	18–29	33.4	27.3	333
	30–34	29.8	28.2	339
	35–39	17.7	23.5	282
	40+	19.1	21.1	279
Respondent's gender	Male	12.8	14.7	180
	Female	87.2	85.3	1,056
Respondent's level of education	Low	24.9	23.2	304
	Average	33.3	34.6	440
	High	41.8	42.2	492
Type of carer	Mother	81.9	79.0	966
	Father	9.0	12.0	145
	Carer	9.1	9.0	125
Age of children in the household	Up to 2 years	31.5	33.1	403
	2–4	59.4	54.1	672
	5–6	33.0	38.3	482
	6+	36.8	48.5	614
Language of communication	Romanian	84.5	84.5	951
	Russian	15.5	15.5	285
Socioeconomic level	Low	32.7	31.6	411
	Average	36.8	32.6	402
	High	30.5	35.8	423
Area of residence	Urban	39.4	39.3	441
	Rural	60.6	60.7	795

Table 2. What is your relationship to the children in the household?

		Mother (%)	Father (%)	Carer (grandparent, sibling, relative, neighbour, etc.) (%)
Total 2018		81.9	9.0	9.1
Total 2023		79.0	12.0	9.0
Respondent's age	18–29	92.4	6.8	0.8
	30–34	86.9	12.3	0.8
	35–39	81.4	17.8	0.8
	40+	48.0	12.2	39.8
Respondent's gender	Male	0.0	82.1	17.9
	Female	92.5	0.0	7.5
Respondent's level of education	Low	79.9	11.4	8.8
	Average	77.6	10.0	12.4
	High	79.6	14.1	6.3
Type of carer	Mother	100.0	0.0	0.0
	Father	0.0	100.0	0.0
	Carer	0.0	0.0	100.0
Age of children in the household	Up to 2 years	84.1	11.3	4.6
	2–4	76.9	13.5	9.6
	5–6	79.2	10.4	10.5
	6+	79.8	12.2	8.0
Language of communication	Romanian	80.8	11.9	7.3
	Russian	69.0	12.7	18.3
Socioeconomic level	Low	83.4	7.4	9.2
	Average	77.2	11.6	11.2
	High	76.7	16.5	6.8
Area of residence	Urban	80.7	14.3	5.0
	Rural	77.8	10.6	11.6

Table 3. Are you the biological mother/father?

		Mother (%)			Father (%)		
		Yes	No	Does not exist	Yes	No	Does not exist
Total 2018		95.0	4.7	0.3	87.9	5.5	6.6
Total 2023		93.7	6.0	0.3	85.3	9.0	5.7
Respondent's age	18–29	99.3	0.4	0.3	91.6	3.1	5.3
	30–34	98.5	1.5	0.0	91.5	4.8	3.7
	35–39	97.6	2.4	0.0	86.6	7.5	5.8
	40+	75.6	23.6	0.8	67.1	24.1	8.7
Respondent's gender	Male	82.1	16.1	1.7	89.4	10.1	0.5
	Female	95.7	4.3	0.0	84.6	8.8	6.6
Respondent's level of education	Low	91.9	7.8	0.4	80.7	10.9	8.4
	Average	92.6	7.2	0.2	82.8	11.1	6.2
	High	95.7	4.1	0.2	89.9	6.3	3.8
Type of carer	Mother	99.6	0.4	0.0	88.1	5.5	6.4
	Father	89.9	8.8	1.4	99.4	0.6	0.0
	Carer	47.6	51.4	1.0	41.8	51.4	6.8
Presence of children in the household	Up to 2 years	96.2	3.8	0.0	88.6	6.5	4.9
	2–4	93.3	6.5	0.2	87.1	8.9	4.1
	5–6	92.4	6.9	0.7	81.4	11.2	7.4
	6+	93.9	5.7	0.3	85.6	9.4	4.9
Language of communication	Romanian	94.3	5.4	0.3	85.8	8.2	5.9
	Russian	90.6	9.4	0.0	82.3	13.3	4.4
Socioeconomic level	Low	93.4	5.8	0.8	75.0	13.3	11.6
	Average	92.6	7.4	0.0	86.0	9.1	4.9
	High	95.1	4.9	0.0	93.7	5.2	1.2
Area of residence	Urban	96.5	3.5	0.0	88.8	5.0	6.3
	Rural	91.9	7.7	0.4	83.0	11.6	5.3

Table 4. How often does the mother/father work?

		Mother (%)					Father (%)				
		Occasionally	Seasonally	Permanently	Does not work	Don't know	Occasionally	Seasonally	Permanently	Does not work	Don't know
Total 2018		2.2	2.3	30.4	64.7	0.4	9.0	14.0	52.3	22.8	1.9
Total 2023		2.1	2.4	30.2	63.5	1.8	8.2	12.6	59.9	16.2	3.2
Respondent's age	18–29	0.8	0.4	17.6	80.7	0.5	6.7	16.5	62.4	13.8	0.5
	30–34	2.3	1.8	27.7	66.7	1.5	8.2	12.6	61.4	15.0	2.9
	35–39	1.0	2.2	38.0	57.3	1.4	9.5	7.0	62.4	17.1	4.0
	40+	3.9	6.1	41.5	44.0	4.3	8.8	13.7	51.3	19.9	6.3
Respondent's gender	Male	7.0	3.1	34.1	53.9	1.9	7.0	8.8	63.5	18.6	2.1
	Female	1.3	2.3	29.5	65.1	1.8	8.4	13.3	59.2	15.8	3.4
Respondent's level of education	Low	2.9	3.1	17.2	74.3	2.6	9.5	20.1	42.0	24.7	3.6
	Average	2.1	2.8	25.2	67.7	2.1	10.2	12.0	53.2	20.8	3.7
	High	1.6	1.7	41.4	54.1	1.1	5.9	9.1	74.6	8.0	2.5
Type of carer	Mother	1.2	1.3	28.3	68.0	1.1	8.4	13.0	59.3	16.2	3.1
	Father	4.8	1.1	35.4	56.9	1.9	4.9	7.6	67.8	19.0	0.7
	Carer	6.5	13.8	39.6	32.3	7.8	11.0	15.7	53.3	12.1	7.9
Age of children in the household	Up to 2 years	1.5	0.7	9.6	85.5	2.7	6.4	14.6	64.1	13.6	1.3
	2–4	1.2	2.6	29.9	65.1	1.1	7.7	14.0	58.3	16.9	3.2
	5–6	2.7	3.6	41.6	50.0	2.1	10.8	10.7	57.5	16.7	4.3
	6+	1.9	2.5	36.1	57.3	2.2	10.9	12.3	54.6	20.0	2.2
Language of communication	Romanian	2.2	1.9	30.8	63.6	1.4	9.2	12.8	60.0	15.2	2.8
	Russian	1.4	5.0	26.6	63.2	3.9	3.0	11.3	59.2	21.3	5.3
Socioeconomic level	Low	1.4	3.1	20.7	71.8	2.9	12.2	17.8	40.2	24.8	5.0
	Average	3.4	2.9	29.8	62.3	1.6	7.9	11.0	61.0	16.1	4.0
	High	1.5	1.3	38.8	57.3	1.0	5.3	9.8	74.4	9.5	1.1
Area of residence	Urban	1.9	2.5	31.6	63.1	0.9	4.5	8.6	73.0	11.1	2.7
	Rural	2.2	2.4	29.2	63.8	2.4	10.5	15.1	51.4	19.5	3.5

Table 5. How often does the carer work?

		Carer (%)				
		Occasionally	Seasonally	Permanently	Does not work	Don't know
Total 2018		2.6	2.6	17.4	76.5	0.9
Total 2023		3.6	3.5	18.4	72.4	2.1
Respondent's age	18–29	0.0	0.0	0.0	64.2	35.8
	30–34	0.0	0.0	48.6	51.4	0.0
	35–39	0.0	0.0	42.4	57.6	0.0
	40+	3.9	3.8	17.5	73.5	1.3
Respondent's gender	Male	6.4	3.2	15.3	69.9	5.2
	Female	2.5	3.6	19.6	73.4	0.8
Respondent's level of education	Low	4.1	0.0	5.3	87.8	2.8
	Average	3.6	3.2	19.0	71.1	3.1
	High	3.4	6.7	27.4	62.5	0.0
Type of carer	Mother	0.0	0.0	0.0	0.0	0.0
	Father	0.0	0.0	0.0	0.0	0.0
	Carer	3.6	3.5	18.4	72.4	2.1
Age of children in the household	Up to 2 years	0.0	5.2	28.7	66.1	0.0
	2–4	3.1	2.9	21.5	68.9	3.6
	5–6	4.2	4.6	11.8	78.1	1.4
	6+	4.5	0.0	12.7	81.3	1.4
Language of communication	Romanian	5.3	4.3	17.3	71.8	1.3
	Russian	0.0	1.9	20.8	73.5	3.8
Socioeconomic level	Low	5.7	2.9	10.6	76.1	4.7
	Average	4.4	2.2	13.1	80.3	0.0
	High	0.0	6.3	35.4	56.1	2.2
Area of residence	Urban	0.0	7.8	16.3	75.9	0.0
	Rural	4.7	2.3	18.9	71.4	2.7

Table 6. How often does the mother/father consume alcohol?

		Mother (%)						Father (%)					
		Every day	Every week	Once a month	Occasionally	Never	Don't know	Every day	Every week	Once a month	Occasionally	Never	Don't know
Total 2018		0.3	0.4	2.3	51.6	44.4	1.0	0.4	1.7	4.1	64.6	27.3	1.9
Total 2023		0.8	0.9	2.8	55.6	39.2	0.8	1.7	5.6	3.2	60.0	27.3	2.2
Respondent's age	18–29	0.8	0.0	2.7	58.0	37.7	0.8	1.5	3.6	2.7	65.1	25.9	1.3
	30–34	0.3	1.5	2.7	57.5	37.0	1.0	1.8	6.2	3.4	62.5	24.4	1.8
	35–39	1.5	0.8	4.1	57.2	36.4	0.0	2.7	7.7	3.8	58.5	25.5	1.8
	40+	0.5	1.1	1.8	48.8	46.4	1.4	0.8	5.2	2.8	52.4	34.4	4.5
Respondent's gender	Male	0.4	1.3	5.2	46.6	45.5	1.1	1.2	8.4	6.4	56.8	26.6	0.5
	Female	0.8	0.8	2.4	57.1	38.1	0.8	1.8	5.1	2.6	60.6	27.4	2.5
Respondent's level of education	Low	0.0	0.3	2.7	57.0	39.5	0.4	0.7	3.4	4.9	62.1	27.2	1.7
	Average	0.2	0.8	2.4	54.6	40.5	1.6	1.7	5.6	2.9	57.0	29.0	3.9
	High	1.7	1.2	3.2	55.6	37.9	0.3	2.2	6.8	2.5	61.4	26.0	1.0
Type of carer	Mother	0.9	0.8	2.5	58.4	36.9	0.5	1.9	5.5	2.5	62.0	26.0	2.1
	Father	0.0	1.0	5.6	46.0	46.9	0.7	1.0	9.5	6.4	57.5	25.5	0.0
	Carer	0.6	1.7	2.4	43.2	48.8	3.3	0.6	0.9	4.5	46.1	41.6	6.4
Age of children in the household	Up to 2 years	0.7	1.2	4.4	51.8	41.3	0.6	1.3	6.4	5.4	57.6	27.6	1.6
	2–4	0.4	0.7	2.2	61.4	34.5	0.7	1.8	5.5	2.9	63.3	24.8	1.7
	5–6	1.1	0.5	2.0	53.6	41.9	0.8	1.3	4.3	2.2	59.7	30.0	2.5
	6+	0.2	0.2	3.2	59.0	36.2	1.0	1.0	4.9	3.2	61.9	27.0	1.9
Language of communication	Romanian	0.8	1.0	2.9	57.6	37.0	0.7	1.7	6.2	3.4	61.8	25.0	1.9
	Russian	0.7	0.0	2.3	44.8	50.8	1.4	1.7	2.3	1.8	50.7	39.7	3.6
Socioeconomic level	Low	0.3	0.5	2.3	56.6	40.0	0.3	1.6	3.7	2.6	64.1	25.2	2.8
	Average	0.7	0.5	1.6	56.4	39.4	1.3	1.7	4.1	3.0	60.8	26.8	3.5
	High	1.3	1.5	4.3	54.0	38.2	0.8	1.7	8.4	3.7	56.1	29.4	0.5
Area of residence	Urban	1.4	1.4	3.1	50.1	43.1	0.9	2.4	8.8	2.7	56.8	27.2	2.2
	Rural	0.3	0.5	2.7	59.1	36.6	0.7	1.3	3.6	3.5	62.1	27.4	2.3

Table 7. How often does the carer consume alcohol?

		Carer (%)					
		Every day	Every week	Once a month	Occasionally	Never	Don't know
Total 2018		0.9		2.6	40.0	56.5	
Total 2023		0.6	1.7	1.5	39.7	55.6	0.9
Respondent's age	18–29	0.0	0.0	0.0	76.3	23.7	0.0
	30–34	0.0	0.0	0.0	48.6	51.4	0.0
	35–39	0.0	0.0	0.0	70.4	29.6	0.0
	40+	0.6	1.8	1.6	37.8	57.2	1.0
Respondent's gender	Male	2.0	2.9	3.2	44.4	47.4	0.0
	Female	0.0	1.2	0.8	37.8	59.0	1.3
Respondent's level of education	Low	0.0	3.6	0.0	36.1	60.2	0.0
	Average	1.2	1.8	1.9	33.8	59.4	1.9
	High	0.0	0.0	2.0	52.1	45.9	0.0
Type of carer	Mother	0.0	0.0	0.0	0.0	0.0	0.0
	Father	0.0	0.0	0.0	0.0	0.0	0.0
	Carer	0.6	1.7	1.5	39.7	55.6	0.9
Age of children in the household	Up to 2 years	0.0	0.0	9.0	32.8	58.2	0.0
	2–4	0.0	1.5	0.0	42.4	54.5	1.5
	5–6	1.3	1.8	0.0	39.4	57.5	0.0
	6+	0.0	0.0	1.4	47.4	51.2	0.0
Language of communication	Romanian	0.0	2.4	1.4	41.7	53.2	1.3
	Russian	1.9	0.0	1.9	35.5	60.8	0.0
Socioeconomic level	Low	0.0	5.2	0.0	23.3	71.5	0.0
	Average	1.5	0.0	2.3	45.8	48.2	2.2
	High	0.0	0.0	2.2	50.3	47.6	0.0
Area of residence	Urban	0.0	0.0	0.0	37.1	62.9	0.0
	Rural	0.8	2.1	1.9	40.4	53.6	1.1

Table 8. Does the mother/father/carer smoke?

		Mother (%)			Father (%)			Carer (%)		
		Yes	No	Don't know	Yes	No	I Don't know	Yes	No	Don't know
Total 2018		3.1	96.8	0.1	41.8	57.0	1.2	4.3	95.7	0.0
Total 2023		3.9	96.1	0.0	42.1	57.0	0.9	7.5	92.5	0.0
Respondent's age	18–29	5.1	94.9	0.0	41.8	58.0	0.2	0.0	100.0	0.0
	30–34	3.7	96.3	0.0	42.1	56.7	1.2	0.0	100.0	0.0
	35–39	4.3	95.7	0.0	40.8	57.9	1.3	0.0	100.0	0.0
	40+	2.4	97.6	0.0	44.7	54.2	1.1	8.1	91.9	0.0
Respondent's gender	Male	3.2	96.8	0.0	49.9	50.1	0.0	5.6	94.4	0.0
	Female	4.1	95.9	0.0	40.7	58.2	1.1	8.4	91.6	0.0
Respondent's level of education	Low	7.6	92.4	0.0	56.0	43.1	0.9	13.4	86.6	0.0
	Average	4.3	95.7	0.0	48.6	49.7	1.7	3.3	96.7	0.0
	High	1.6	98.4	0.0	29.6	70.0	0.3	10.0	90.0	0.0
Type of carer	Mother	4.2	95.8	0.0	41.1	57.8	1.1	0.0	0.0	0.0
	Father	3.8	96.2	0.0	49.0	51.0	0.0	0.0	0.0	0.0
	Carer	1.6	98.4	0.0	41.0	58.4	0.6	7.5	92.5	0.0
Age of children in the household	Up to 2 years	3.0	97.0	0.0	41.6	57.6	0.9	10.7	89.3	0.0
	2–4	4.0	96.0	0.0	44.4	54.7	0.9	5.4	94.6	0.0
	5–6	4.5	95.5	0.0	40.6	58.6	0.8	11.3	88.7	0.0
	6+	3.7	96.3	0.0	47.0	52.4	0.6	8.3	91.7	0.0
Language of communication	Romanian	3.2	96.8	0.0	42.5	56.7	0.8	8.4	91.6	0.0
	Russian	7.8	92.2	0.0	39.9	58.3	1.9	5.7	94.3	0.0
Socioeconomic level	Low	5.8	94.2	0.0	55.1	43.0	1.9	5.1	94.9	0.0
	Average	3.0	97.0	0.0	39.2	59.9	0.9	10.8	89.2	0.0
	High	3.1	96.9	0.0	34.4	65.4	0.2	5.7	94.3	0.0
Area of residence	Urban	5.0	95.0	0.0	33.6	65.8	0.6	4.6	95.4	0.0
	Rural	3.2	96.8	0.0	47.6	51.3	1.1	8.4	91.6	0.0

Table 9. Is the children's father/mother abroad?

		Mother (%)		Father (%)	
		Yes	No	Yes	No
Total 2018		3.6	96.4	21.5	78.5
Total 2023		3.3	96.7	20.5	79.5
Respondent's age	18–29	0.0	100.0	24.0	76.0
	30–34	0.0	100.0	18.4	81.6
	35–39	1.1	98.9	12.8	87.2
	40+	14.5	85.5	27.8	72.2
Respondent's gender	Male	6.0	94.0	6.3	93.7
	Female	2.8	97.2	23.1	76.9
Respondent's level of education	Low	3.9	96.1	25.6	74.4
	Average	3.4	96.6	24.4	75.6
	High	2.9	97.1	14.6	85.4
Type of carer	Mother	0.0	100.0	21.1	78.9
	Father	1.7	98.3	0.0	100.0
	Carer	34.5	65.5	43.9	56.1
Age of children in the household	Up to 2 years	0.9	99.1	17.6	82.4
	2–4	3.6	96.4	20.7	79.3
	5–6	3.8	96.2	20.4	79.6
	6+	2.5	97.5	19.7	80.3
Language of communication	Romanian	2.6	97.4	21.0	79.0
	Russian	7.0	93.0	17.4	82.6
Socioeconomic level	Low	3.2	96.8	21.6	78.4
	Average	5.2	94.8	27.6	72.4
	High	1.6	98.4	13.3	86.7
Area of residence	Urban	2.4	97.6	16.9	83.1
	Rural	3.8	96.2	22.7	77.3

Table 10. How does the mother/father contact the child from abroad?

		By phone (%)	Visits (%)	Letters (%)	Skype/Viber (%)	Social media (%)	Other (%)
Total 2018		34.3	9.5	0.7	88.7	16.8	1.5
Total 2023		43.3	7.3	0.6	33.8	50.1	2.8
Respondent's age	18–29	41.1	9.0	0.0	25.6	54.8	1.8
	30–34	45.0	1.6	0.0	25.2	50.4	2.3
	35–39	37.2	12.8	0.0	46.6	46.5	2.3
	40+	47.2	7.3	1.9	43.1	46.6	4.7
Respondent's gender	Male	66.6	6.4	0.0	18.0	37.8	5.4
	Female	41.7	7.3	0.6	34.8	50.9	2.7
Respondent's level of education	Low	40.6	3.8	0.0	35.5	47.3	0.0
	Average	47.0	8.1	1.4	30.0	49.4	3.9
	High	40.9	9.5	0.0	37.2	53.7	4.2
Type of carer	Mother	42.4	8.3	0.7	32.8	50.8	2.2
	Father	39.8	0.0	0.0	0.0	66.1	33.9
	Carer	46.6	3.8	0.0	39.1	46.4	3.9
Age of children in the household	Up to 2 years	46.1	4.0	0.0	30.1	49.8	5.4
	2–4	39.9	9.1	0.0	37.3	51.3	1.4
	5–6	44.7	5.0	1.5	30.8	52.8	2.7
	6+	44.8	5.0	0.0	38.3	47.6	0.0
Language of communication	Romanian	44.9	8.5	0.7	30.7	53.8	2.9
	Russian	33.5	0.0	0.0	52.2	27.7	2.3
Socioeconomic level	Low	51.5	3.0	1.8	28.1	41.3	3.2
	Average	40.3	11.6	0.0	33.4	52.7	4.1
	High	38.2	4.6	0.0	41.8	56.4	0.0
Area of residence	Urban	44.5	9.6	1.7	34.8	54.9	6.1
	Rural	42.7	6.1	0.0	33.3	47.7	1.2

Table 11. Is there a kindergarten or another form of preschool education in your locality?

		Yes (%)	No (%)	Don't know (%)
Total 2018		97.1	2.9	0.0
Total 2023		98.6	1.1	0.2
Respondent's age	18–29	97.9	2.1	0.0
	30–34	99.2	0.4	0.5
	35–39	99.0	1.0	0.0
	40+	98.4	1.2	0.4
Respondent's gender	Male	99.4	0.6	0.0
	Female	98.5	1.2	0.2
Respondent's level of education	Low	98.6	1.4	0.0
	Average	98.3	1.5	0.2
	High	99.0	0.7	0.3
Type of carer	Mother	98.5	1.2	0.3
	Father	99.2	0.8	0.0
	Carer	98.7	1.3	0.0
Age of children in the household	Up to 2 years	98.2	1.2	0.6
	2–4	98.1	1.6	0.3
	5–6	99.5	0.5	0.0
	6+	98.7	1.1	0.2
Language of communication	Romanian	99.3	0.6	0.2
	Russian	95.3	4.2	0.5
Socioeconomic level	Low	97.4	2.2	0.4
	Average	99.1	0.7	0.2
	High	99.4	0.6	0.0
Area of residence	Urban	99.3	0.2	0.6
	Rural	98.3	1.7	0.0

Table 12. Does the kindergarten in your locality operate all year round?

		Yes (%)	No (%)	Don't know (%)
Total 2018		92.2	7.0	0.7
Total 2023		77.6	19.9	2.5
Respondent's age	18–29	79.9	16.3	3.8
	30–34	74.5	23.0	2.6
	35–39	79.9	17.0	3.0
	40+	76.3	23.3	0.4
Respondent's gender	Male	77.9	18.6	3.5
	Female	77.5	20.2	2.3
Respondent's level of education	Low	81.3	17.9	0.8
	Average	78.0	19.6	2.4
	High	74.8	21.5	3.6
Type of carer	Mother	78.1	19.5	2.4
	Father	79.6	16.1	4.3
	Carer	70.4	28.7	0.9
Age of children in the household	Up to 2 years	77.1	20.7	2.3
	2–4	75.7	20.8	3.5
	5–6	80.3	19.2	0.4
	6+	80.1	19.3	0.7
Language of communication	Romanian	79.6	17.8	2.6
	Russian	66.2	31.7	2.1
Socioeconomic level	Low	82.7	15.9	1.4
	Average	75.2	22.6	2.2
	High	75.2	21.0	3.8
Area of residence	Urban	80.3	14.9	4.8
	Rural	76.0	22.9	1.1

Table 13. Do you think that a kindergarten or other form of early education (community centre for children and parents) is necessary for the development of your child?

		Yes (%)	No (%)	Don't know (%)
Total 2018		96.7	3.2	0.2
Total 2023		95.6	2.6	1.8
Respondent's age	18–29	97.1	2.0	0.9
	30–34	96.9	2.0	1.1
	35–39	95.5	2.9	1.6
	40+	92.8	3.3	3.9
Respondent's gender	Male	94.6	3.5	1.9
	Female	95.8	2.4	1.8
Respondent's level of education	Low	95.5	2.9	1.6
	Average	95.9	2.1	2.0
	High	95.4	2.8	1.8
Type of carer	Mother	95.8	2.4	1.8
	Father	95.1	3.3	1.6
	Carer	94.6	3.4	2.0
Age of children in the household	Up to 2 years	95.4	2.9	1.8
	2–4	96.6	2.5	1.0
	5–6	94.9	2.6	2.5
	6+	95.7	2.3	2.0
Language of communication	Romanian	95.2	2.7	2.1
	Russian	97.9	2.1	0.0
Socioeconomic level	Low	95.8	2.4	1.8
	Average	95.2	2.7	2.1
	High	95.8	2.7	1.5
Area of residence	Urban	94.1	4.4	1.5
	Rural	96.5	1.6	2.0

Table 14. Do the children in your household aged between 1.5 and 6 years currently attend any early education programme?

		Yes (%)	No (%)
Total 2018		59.8	40.2
Total 2023		56.5	43.5
Respondent's age	18–29	53.5	46.5
	30–34	59.1	40.9
	35–39	59.6	40.4
	40+	53.3	46.7
Respondent's gender	Male	55.3	44.7
	Female	56.8	43.2
Respondent's level of education	Low	54.3	45.7
	Average	52.4	47.6
	High	61.6	38.4
Type of carer	Mother	58.0	42.0
	Father	57.5	42.5
	Carer	43.1	56.9
Age of children in the household	Up to 2 years	48.1	51.9
	2–4	56.7	43.3
	5–6	69.0	31.0
	6+	58.9	41.1
Language of communication	Romanian	60.0	40.0
	Russian	38.2	61.8
Socioeconomic level	Low	52.9	47.1
	Average	56.9	43.1
	High	59.4	40.6
Area of residence	Urban	58.5	41.5
	Rural	55.4	44.6

Table 15. Why do they not attend an early education programme?

		The child stays at home with the grandmother or siblings (%)	The fees are very high (%)	The child has nothing to wear (%)	Poor conditions in the kindergarten (the food, it is cold, etc.) (%)	Quality of education (teachers' attitude, lack of toys, etc.) (%)	The child often gets ill (%)	The child cannot adapt to kindergarten (%)	The child is too young (%)	The child attends the school (%)	Other (%)	The kindergarten is closed for repairs/ holidays (%)	Don't know/ No opinion (%)
Total 2018		7.1	4.1	2.1	3.5	2.8	10.3	4.3	68.7	1.1	11.8		1.7
Total 2023		9.3	3.5	1.5	1.0	0.8	4.2	1.1	54.7	7.7	6.4	14.9	2.5
Respondent's age	18–29	8.1	2.5	2.9	0.0	0.0	4.9	0.9	65.9	5.1	5.6	11.1	0.6
	30–34	5.7	4.8	0.8	0.0	0.7	3.9	0.0	63.6	3.8	6.5	14.7	2.2
	35–39	7.0	3.4	1.0	3.9	1.2	4.2	1.6	48.5	12.7	4.9	16.8	4.0
	40+	17.4	3.2	1.2	0.6	1.7	3.9	2.1	35.9	10.9	8.5	18.2	3.6
Respondent's gender	Male	12.9	2.9	0.0	2.6	2.5	4.4	0.0	54.9	5.2	3.9	13.1	4.9
	Female	8.6	3.6	1.8	0.7	0.5	4.2	1.3	54.7	8.2	6.8	15.3	2.0
Respondent's level of education	Low	15.2	6.8	4.8	0.8	1.2	4.5	1.5	46.6	7.2	8.2	18.9	2.1
	Average	6.6	3.3	0.7	0.7	0.0	4.2	1.0	55.9	7.8	5.7	13.9	2.3
	High	7.9	1.1	0.0	1.5	1.5	4.0	0.9	59.3	8.0	5.7	13.1	2.9
Type of carer	Mother	6.5	3.6	2.0	0.8	0.6	4.0	1.4	57.3	8.1	7.0	14.8	1.8
	Father	7.2	3.7	0.0	2.2	2.2	4.6	0.0	64.5	4.1	4.0	9.6	6.3
	Carer	29.1	2.5	0.0	1.2	1.1	5.1	0.0	28.4	8.9	5.1	21.4	3.1
Age of children in the household	Up to 2 years	6.5	3.8	1.9	0.0	0.0	4.4	1.6	70.7	2.2	4.2	11.2	1.4
	2–4	8.9	3.5	1.9	1.5	1.3	4.5	1.7	60.7	2.7	7.1	14.4	1.9
	5–6	12.6	5.0	3.8	0.0	0.4	6.6	0.0	27.4	20.3	5.5	22.1	4.4
	6+	6.7	4.4	2.1	1.3	0.7	2.3	1.6	52.0	10.7	6.0	18.6	2.5
Language of communication	Romanian	6.7	3.4	1.6	0.9	0.9	4.0	1.0	56.5	8.5	5.7	17.1	1.2
	Russian	19.4	3.8	1.2	1.3	0.6	5.3	1.2	47.8	4.9	9.0	6.6	7.5
Socioeconomic level	Low	13.7	6.7	4.4	1.0	0.9	5.3	0.6	47.9	8.2	7.3	16.0	1.7
	Average	6.7	1.9	0.0	0.4	0.8	3.8	1.1	57.8	4.9	6.6	17.7	2.1
	High	7.3	1.6	0.0	1.6	0.8	3.5	1.6	58.7	10.2	5.1	10.9	3.7
Area of residence	Urban	9.4	0.8	1.2	2.0	1.6	4.3	1.2	64.1	9.2	6.4	6.6	1.2
	Rural	9.3	4.8	1.7	0.5	0.5	4.2	1.0	50.1	7.0	6.3	19.1	3.1

Table 16. Who is in charge of the child's education specifically?

		Mother (%)	Father (%)	Grandmother (%)	Grandfather (%)	Sibling (%)	Nanny/ governess (%)	Other (%)	Nobody (%)	Don't know/ No opinion (%)
Total 2018		90.9	19.6	21.3	6.0	4.1	0.4	0.6	0.4	0.6
Total 2023		92.8	23.3	17.2	6.8	5.5	0.6	1.1	0.1	0.0
Respondent's age	18–29	99.4	25.0	7.2	4.7	0.0	0.9	0.7	0.0	0.0
	30–34	99.6	23.9	12.7	4.8	6.6	0.0	0.0	0.0	0.0
	35–39	92.8	22.7	10.5	5.7	8.4	0.0	2.7	0.0	0.0
	40+	76.6	21.4	41.2	13.0	8.4	1.6	1.6	0.6	0.0
Respondent's gender	Male	86.7	49.5	27.7	17.2	10.1	0.0	2.4	0.0	0.0
	Female	93.9	18.5	15.2	4.9	4.7	0.7	0.9	0.1	0.0
Respondent's level of education	Low	93.0	12.0	14.0	7.6	6.8	1.0	1.4	0.0	0.0
	Average	94.0	21.8	19.4	6.7	6.8	0.3	0.5	0.3	0.0
	High	91.4	33.2	17.0	6.4	3.3	0.6	1.6	0.0	0.0
Type of carer	Mother	98.5	17.9	8.3	3.2	4.1	0.3	0.8	0.0	0.0
	Father	93.4	55.3	17.7	13.1	8.2	0.0	1.6	0.0	0.0
	Carer	56.0	25.5	73.0	23.3	11.9	3.0	3.1	1.1	0.0
Age of children in the household	Up to 2 years	97.1	19.4	10.8	6.1	6.2	0.0	0.6	0.0	0.0
	2–4	94.4	25.1	17.6	7.3	5.7	0.8	0.6	0.2	0.0
	5–6	87.9	20.7	19.6	7.4	5.8	1.0	2.3	0.0	0.0
	6+	92.8	18.7	13.2	5.4	9.5	0.3	2.1	0.0	0.0
Language of communication	Romanian	93.7	21.5	15.4	6.9	5.9	0.6	1.4	0.0	0.0
	Russian	89.2	30.4	24.2	6.7	4.2	0.6	0.0	0.6	0.0
Socioeconomic level	Low	94.9	16.6	13.4	4.8	6.2	0.8	0.5	0.0	0.0
	Average	89.4	25.1	22.4	8.7	4.2	0.0	1.1	0.4	0.0
	High	94.2	28.7	15.7	7.0	6.2	1.1	1.8	0.0	0.0
Area of residence	Urban	95.9	29.6	14.9	4.0	2.3	1.5	0.0	0.0	0.0
	Rural	91.3	20.2	18.3	8.2	7.1	0.2	1.7	0.2	0.0

Table 17. From what age (in months) did the child start attending the kindergarten systematically/continuously?

		Average	Median	Minimum	Maximum	Standard deviation
Total 2018		31.2	30	16	80	8.7
Total 2023		30.7	30	16	72	8.9
Respondent's age	18–29	30.2	30	16	54	8.6
	30–34	31.7	30	16	69	9.6
	35–39	30.5	30	16	72	8.8
	40+	30.3	30	16	60	8.3
Respondent's gender	Male	30.5	30	16	48	8.5
	Female	30.8	30	16	72	9.0
Respondent's level of education	Low	31.9	30	16	60	9.8
	Average	30.7	30	16	69	9.3
	High	30.2	30	16	72	8.1
Type of carer	Mother	30.8	30	16	72	9.0
	Father	30.1	30	16	48	7.8
	Carer	31.5	32	18	60	9.6
Age of children in the household	Up to 2 years	30.6	30	16	50	8.9
	2–4	29.5	30	16	60	7.6
	5–6	32.0	32	16	72	10.1
	6+	30.1	30	16	69	9.3
Language of communication	Romanian	30.8	30	16	72	8.9
	Russian	30.4	30	16	60	8.9
Socioeconomic level	Low	31.4	30	16	69	10.2
	Average	31.0	30	16	60	8.0
	High	30.0	30	16	72	8.7
Area of residence	Urban	31.4	30	16	72	8.7
	Rural	30.3	30	16	69	9.1

Table 18. How long did the child attend the kindergarten in the last 12 months?

		More than 6 months (%)	Less than 6 months (%)
Total 2018		90.5	9.5
Total 2023		87.7	12.3
Respondent's age	18–29	82.8	17.2
	30–34	86.9	13.1
	35–39	91.1	8.9
	40+	90.2	9.8
Respondent's gender	Male	88.7	11.3
	Female	87.6	12.4
Respondent's level of education	Low	89.0	11.0
	Average	88.1	11.9
	High	86.8	13.2
Type of carer	Mother	87.5	12.5
	Father	90.9	9.1
	Carer	84.6	15.4
Age of children in the household	Up to 2 years	86.7	13.3
	2–4	83.5	16.5
	5–6	94.9	5.1
	6+	89.9	10.1
Language of communication	Romanian	87.6	12.4
	Russian	88.7	11.3
Socioeconomic level	Low	83.9	16.1
	Average	90.7	9.3
	High	88.2	11.8
Area of residence	Urban	87.6	12.4
	Rural	87.9	12.1

Table 19. If the child attended the kindergarten for less than 6 months, why is that?

		The child was ill (%)	The kindergarten was closed (%)	The child had nothing to wear (%)	It is too expensive (%)	It was cold in the kindergarten (%)	The child just started attending the kindergarten (%)	The child attended the school (%)	Other (%)
Total 2018		38.1	6.3	3.2	3.2	4.8	47.6	1.6	7.9
Total 2023		28.2	4.6	1.3	8.3	4.3	52.9	1.4	8.6
Respondent's age	18–29	20.9	8.9	0.0	5.1	9.2	65.5	0.0	3.9
	30–34	32.3	2.5	0.0	0.0	0.0	52.4	0.0	16.8
	35–39	31.9	0.0	0.0	14.2	7.1	43.7	0.0	10.1
	40+	30.2	5.3	7.6	24.5	0.0	39.3	8.3	0.0
Respondent's gender	Male	41.7	10.3	9.4	20.5	0.0	30.1	10.3	6.9
	Female	26.1	3.7	0.0	6.5	5.0	56.4	0.0	8.8
Respondent's level of education	Low	39.8	3.8	0.0	12.4	0.0	44.1	0.0	6.2
	Average	36.3	4.8	3.9	12.6	13.4	35.0	4.3	10.9
	High	17.3	4.8	0.0	3.6	0.0	69.3	0.0	8.0
Type of carer	Mother	24.2	2.9	0.0	6.9	5.3	58.3	0.0	9.4
	Father	60.8	15.0	0.0	0.0	0.0	14.3	15.0	10.0
	Carer	30.8	9.6	13.9	30.2	0.0	43.2	0.0	0.0
Age of children in the household	Up to 2 years	30.8	0.0	0.0	19.8	6.7	43.7	0.0	5.8
	2–4	26.0	5.4	1.5	6.7	5.1	57.5	0.0	9.0
	5–6	32.7	10.6	0.0	11.6	12.6	34.9	6.1	4.1
	6+	34.0	3.9	0.0	9.1	6.4	49.9	0.0	6.1
Language of communication	Romanian	27.3	3.2	1.4	9.3	4.8	54.6	1.5	8.5
	Russian	35.9	17.0	0.0	0.0	0.0	37.8	0.0	9.3
Socioeconomic level	Low	39.7	3.9	3.2	13.2	10.9	40.6	3.5	5.7
	Average	24.2	8.6	0.0	0.0	0.0	62.5	0.0	10.2
	High	18.2	2.5	0.0	8.9	0.0	59.8	0.0	10.6
Area of residence	Urban	21.8	0.0	0.0	4.3	0.0	58.4	0.0	15.5
	Rural	32.2	7.5	2.1	10.9	7.0	49.4	2.2	4.2

Table 20. During the last 7 days, for how many hours did your child attend kindergarten?

		Average	Median	Minimum	Maximum	Standard deviation
Total 2018		31.7	40	0	70	18.2
Total 2023		22.7	24	0	70	21.0
Respondent's age	18–29	24.8	32	0	70	21.5
	30–34	20.9	9	0	56	20.1
	35–39	21.7	10	0	70	21.5
	40+	24.3	32	0	70	20.9
Respondent's gender	Male	17.8	8	0	70	19.5
	Female	23.5	25	0	70	21.1
Respondent's level of education	Low	24.2	24	0	70	22.8
	Average	23.2	24	0	70	20.5
	High	21.5	10	0	70	20.2
Type of carer	Mother	23.3	24	0	70	21.1
	Father	16.4	7	0	56	19.0
	Carer	26.5	40	0	70	20.4
Age of children in the household	Up to 2 years	23.9	30	0	70	22.2
	2–4	22.7	24	0	70	20.7
	5–6	23.5	30	0	70	21.3
	6+	23.2	24	0	70	21.8
Language of communication	Romanian	22.5	20	0	63	20.9
	Russian	24.0	24	0	70	21.5
Socioeconomic level	Low	26.4	40	0	70	21.5
	Average	24.4	32	0	70	21.2
	High	18.1	8	0	70	19.4
Area of residence	Urban	21.4	10	0	63	20.3
	Rural	23.5	24	0	70	21.3

Table 21. Besides kindergarten, what other educational programmes does your child attend?

		Dance (%)	Modern languages (%)	Painting (%)	Theatre/ drama classes (%)	Computing (%)	Sports (%)	Other (%)	None (%)	Don't know/ No opinion (%)
Total 2018		9.5	1.7	2.6	1.2	0.8	4.4	2.7	82.1	0.8
Total 2023		7.8	1.2	2.5	1.4	0.6	8.5	3.4	79.0	0.8
Respondent's age	18–29	3.1	1.0	1.0	0.0	0.7	9.9	4.5	82.9	1.2
	30–34	9.9	2.0	2.4	2.3	0.5	10.1	3.4	74.7	0.6
	35–39	8.7	1.4	4.0	0.9	0.5	7.8	3.3	78.5	0.0
	40+	8.9	0.0	2.8	2.2	0.8	4.8	2.1	82.1	1.4
Respondent's gender	Male	10.6	0.0	4.4	1.5	0.0	6.6	1.4	78.3	1.2
	Female	7.3	1.4	2.2	1.3	0.7	8.8	3.7	79.1	0.7
Respondent's level of education	Low	5.0	1.0	1.9	0.5	0.7	3.0	0.9	89.8	0.8
	Average	5.9	0.7	2.4	2.1	0.5	5.4	3.2	83.7	1.8
	High	10.8	1.7	3.0	1.3	0.7	14.0	4.9	69.5	0.0
Type of carer	Mother	6.8	1.5	1.9	1.2	0.8	9.0	3.9	79.2	0.7
	Father	11.5	0.0	4.2	0.9	0.0	6.9	0.0	78.5	0.0
	Carer	12.9	0.0	6.3	4.7	0.0	5.8	2.8	77.6	2.5
Age of children in the household	Up to 2 years	6.6	0.7	1.4	0.8	1.5	7.0	3.7	80.3	1.4
	2–4	5.0	0.2	1.6	0.5	0.0	5.3	2.5	86.3	0.8
	5–6	10.6	2.2	3.6	2.1	1.1	12.3	4.1	71.4	0.7
	6+	7.5	1.0	2.1	1.0	0.6	5.0	1.7	84.2	0.6
Language of communication	Romanian	6.6	0.9	1.4	0.9	0.5	8.3	3.4	80.6	0.6
	Russian	17.5	3.5	12.1	5.2	1.3	10.5	3.2	65.5	2.0
Socioeconomic level	Low	5.4	0.8	1.5	1.4	0.0	4.4	2.2	87.1	0.6
	Average	5.5	0.0	2.5	0.3	1.0	6.0	3.0	83.5	1.2
	High	11.9	2.6	3.4	2.3	0.8	14.2	4.7	68.3	0.5
Area of residence	Urban	11.6	3.1	4.7	1.5	0.8	14.8	7.3	65.1	0.0
	Rural	5.5	0.0	1.2	1.3	0.5	4.7	1.0	87.5	1.2

Table 22. What were the reasons for enrolling your child in the kindergarten (and in other programmes)?

		I don't have anyone to leave the child with (%)	The child interacts/socializes with other children (%)	The child learns a lot there (%)	The child eats better there (%)	The child develops better (%)	To prepare the child for school (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		20.8	53.9	46.7	23.3	72.0	52.6	2.9	0.8
Total 2023		28.8	65.7	49.2	33.8	67.7	61.6	0.3	0.5
Respondent's age	18–29	26.0	74.2	48.7	29.9	69.9	59.7	1.5	1.3
	30–34	27.6	63.4	39.7	29.5	62.7	56.5	0.0	0.0
	35–39	31.5	67.8	53.4	34.9	69.2	63.9	0.0	0.4
	40+	30.5	57.4	59.1	43.6	70.5	69.0	0.0	0.5
Respondent's gender	Male	28.3	54.4	41.2	31.3	65.0	56.4	0.0	0.0
	Female	28.9	67.6	50.6	34.3	68.2	62.5	0.4	0.6
Respondent's level of education	Low	29.5	51.4	50.9	40.7	68.6	67.9	0.0	0.0
	Average	25.9	60.3	48.8	32.9	66.4	60.7	0.5	0.3
	High	30.6	77.6	48.6	30.8	68.2	58.9	0.4	1.0
Type of carer	Mother	28.9	69.1	50.7	34.0	68.2	62.7	0.4	0.5
	Father	28.2	54.0	36.1	31.0	61.6	54.1	0.0	0.0
	Carer	28.4	48.2	55.1	36.7	73.0	62.6	0.0	1.5
Age of children in the household	Up to 2 years	20.8	68.1	48.6	35.0	68.2	60.1	1.7	1.0
	2–4	28.0	66.0	48.2	34.9	68.6	56.2	0.6	0.8
	5–6	29.7	64.9	51.0	34.3	66.3	70.4	0.3	0.2
	6+	32.8	62.7	52.0	39.2	67.8	67.9	0.3	0.2
Language of communication	Romanian	29.2	67.1	50.7	35.3	68.5	64.0	0.4	0.2
	Russian	25.0	54.1	37.5	21.9	60.9	42.2	0.0	3.0
Socioeconomic level	Low	26.8	54.3	54.3	40.7	71.1	69.6	0.0	0.0
	Average	24.8	68.9	53.9	35.2	77.1	61.6	1.0	0.6
	High	34.0	72.0	40.8	27.0	56.4	55.2	0.0	0.8
Area of residence	Urban	27.3	73.0	45.5	28.0	65.8	55.7	0.5	0.5
	Rural	29.7	61.2	51.5	37.4	68.9	65.3	0.3	0.5

Table 23. How do you rate the quality of care and education the kindergarten provides for your children?

		Nutrition (%)						Sanitary conditions (heating, water, cleaning, toilets) (%)					
		Very good	Good	Neither good nor bad	Bad	Very bad	Don't know/ No opinion	Very good	Good	Neither good nor bad	Bad	Very bad	Don't know/ No opinion
Total 2018		29.5	62.0	6.2	1.7	0.2	0.5	30.1	61.7	5.9	1.8	0.3	0.2
Total 2023		35.0	53.5	8.3	0.4	0.0	2.8	35.7	58.0	3.9	0.8	0.0	1.7
Respondent's age	18–29	37.8	53.8	6.7	0.0	0.0	1.7	39.1	57.0	3.4	0.0	0.0	0.5
	30–34	37.1	50.9	8.2	1.1	0.0	2.8	34.6	59.8	3.0	1.4	0.0	1.3
	35–39	35.8	50.4	11.1	0.0	0.0	2.6	36.9	51.9	6.4	1.5	0.0	3.3
	40+	28.2	60.6	6.6	0.5	0.0	4.2	31.4	64.4	2.7	0.0	0.0	1.5
Respondent's gender	Male	23.3	56.5	11.5	1.8	0.0	6.8	21.2	69.1	3.1	0.9	0.0	5.6
	Female	37.0	53.0	7.7	0.2	0.0	2.1	38.2	56.0	4.0	0.8	0.0	1.0
Respondent's level of education	Low	34.6	58.8	4.6	0.7	0.0	1.3	32.9	64.0	2.4	0.7	0.0	0.0
	Average	37.8	54.1	4.8	0.3	0.0	3.0	37.3	56.2	3.6	0.0	0.0	2.9
	High	33.1	50.2	12.9	0.3	0.0	3.4	36.0	56.0	4.9	1.5	0.0	1.6
Type of carer	Mother	37.9	52.0	7.9	0.2	0.0	2.0	38.5	55.3	4.3	0.8	0.0	1.0
	Father	21.0	55.3	13.5	2.2	0.0	8.0	17.2	71.4	3.7	1.1	0.0	6.6
	Carer	26.8	67.5	3.6	0.0	0.0	2.1	36.4	63.6	0.0	0.0	0.0	0.0
Age of children in the household	Up to 2 years	42.2	48.1	6.6	0.0	0.0	3.1	36.5	59.2	2.7	0.0	0.0	1.5
	2–4	34.5	53.2	8.5	0.7	0.0	3.2	35.8	58.8	4.1	0.4	0.0	0.9
	5–6	36.9	52.8	7.9	0.3	0.0	2.0	37.9	55.0	3.9	1.0	0.0	2.3
	6+	39.8	51.1	6.2	0.2	0.0	2.7	40.7	54.0	3.5	0.6	0.0	1.2
Language of communication	Romanian	35.5	52.6	8.9	0.4	0.0	2.7	36.0	57.4	4.4	0.6	0.0	1.6
	Russian	31.2	61.4	3.2	0.9	0.0	3.3	33.2	62.2	0.0	2.4	0.0	2.2
Socioeconomic level	Low	36.0	58.8	3.9	0.0	0.0	1.3	30.8	63.3	4.4	0.5	0.0	0.9
	Average	34.2	52.3	10.9	0.3	0.0	2.3	37.6	58.2	3.2	0.0	0.0	1.0
	High	35.0	50.3	9.4	0.9	0.0	4.4	38.0	53.3	4.1	1.8	0.0	2.9
Area of residence	Urban	23.7	58.3	13.6	0.4	0.0	4.0	28.8	61.7	5.8	1.3	0.0	2.4
	Rural	42.0	50.6	5.0	0.4	0.0	2.0	39.9	55.6	2.8	0.5	0.0	1.2

Table 24. How do you rate the quality of care and education the kindergarten provides for your children?

		Provision of toys, books, teaching materials (%)						Attitude of the educator/staff towards the child (%)					
		Very good	Good	Neither good nor bad	Bad	Very bad	Don't know/ No opinion	Very good	Good	Neither bad nor good	Bad	Very bad	Don't know/ No opinion
Total 2018		25.5	64.5	8.1	1.4	0.5	0.2	33.3	61.7	3.9	0.6	0.3	0.2
Total 2023		31.0	59.9	6.3	1.4	0.2	1.2	42.1	52.0	4.4	0.9	0.0	0.6
Respondent's age	18–29	39.1	54.9	4.5	0.0	0.0	1.4	44.2	51.3	3.9	0.7	0.0	0.0
	30–34	27.5	65.1	5.9	1.5	0.0	0.0	42.7	52.4	4.3	0.5	0.0	0.0
	35–39	29.8	54.4	9.1	3.0	0.9	2.8	41.6	48.8	6.6	2.4	0.0	0.6
	40+	28.0	65.0	5.7	0.8	0.0	0.5	38.7	56.7	2.5	0.0	0.0	2.1
Respondent's gender	Male	19.0	66.0	5.9	6.2	0.0	2.9	31.9	55.8	7.3	1.1	0.0	4.0
	Female	33.1	58.8	6.4	0.6	0.3	0.9	43.8	51.4	3.9	0.9	0.0	0.0
Respondent's level of education	Low	26.0	69.6	4.4	0.0	0.0	0.0	38.7	57.4	3.0	0.0	0.0	0.9
	Average	33.6	56.5	6.6	0.9	0.0	2.3	38.7	54.6	4.6	1.4	0.0	0.7
	High	31.8	57.1	7.2	2.5	0.5	0.9	46.5	47.1	5.0	1.1	0.0	0.4
Type of carer	Mother	33.5	58.0	6.6	0.6	0.3	0.9	45.1	49.8	4.2	1.0	0.0	0.0
	Father	14.6	67.9	6.9	7.2	0.0	3.4	29.7	57.4	8.5	1.2	0.0	3.1
	Carer	31.3	66.4	2.3	0.0	0.0	0.0	29.8	67.5	0.0	0.0	0.0	2.8
Age of children in the household	Up to 2 years	33.5	60.6	5.9	0.0	0.0	0.0	40.6	55.8	2.8	0.8	0.0	0.0
	2–4	31.1	60.4	6.1	1.1	0.0	1.3	42.8	51.2	4.5	1.2	0.0	0.4
	5–6	31.8	58.1	7.4	1.7	0.4	0.6	42.3	51.8	4.6	0.7	0.0	0.7
	6+	33.6	58.0	6.6	1.3	0.0	0.5	45.3	48.9	3.6	1.0	0.0	1.1
Language of communication	Romanian	31.2	59.6	6.5	1.4	0.3	1.1	42.2	51.3	4.8	1.0	0.0	0.7
	Russian	29.9	62.5	4.8	0.9	0.0	1.9	41.1	57.7	1.2	0.0	0.0	0.0
Socioeconomic level	Low	25.5	69.0	4.2	0.3	0.0	0.9	37.3	59.8	1.9	1.1	0.0	0.0
	Average	31.3	56.0	9.3	1.3	0.7	1.4	42.1	49.3	6.4	1.1	0.0	1.1
	High	35.3	55.9	5.4	2.3	0.0	1.1	45.9	48.1	4.7	0.6	0.0	0.6
Area of residence	Urban	25.8	61.9	7.4	3.1	0.6	1.2	40.0	51.5	7.3	0.6	0.0	0.5
	Rural	34.2	58.6	5.7	0.3	0.0	1.1	43.3	52.3	2.6	1.1	0.0	0.6

Table 25. How do you rate the quality of care and education the kindergarten provides for your children?

		Relationship between the educator and family/parents (%)					
		Very good	Good	Neither good nor bad	Bad	Very bad	Don't know/ No opinion
Total 2018		32.5	63.4	3.2	0.3	0.5	0.2
Total 2023		40.4	53.3	5.6	0.3	0.0	0.3
Respondent's age	18–29	43.0	52.4	4.0	0.0	0.0	0.6
	30–34	41.7	51.6	6.7	0.0	0.0	0.0
	35–39	40.6	48.9	8.6	1.3	0.0	0.6
	40+	35.0	62.8	2.2	0.0	0.0	0.0
Respondent's gender	Male	29.4	61.4	7.1	1.1	0.0	1.1
	Female	42.3	51.9	5.4	0.2	0.0	0.1
Respondent's level of education	Low	36.2	59.4	4.4	0.0	0.0	0.0
	Average	38.7	56.9	4.0	0.5	0.0	0.0
	High	44.1	47.3	7.6	0.4	0.0	0.7
Type of carer	Mother	43.7	50.6	5.3	0.2	0.0	0.2
	Father	26.7	62.4	8.3	1.2	0.0	1.3
	Carer	28.4	67.1	4.5	0.0	0.0	0.0
Age of children in the household	Up to 2 years	40.1	55.6	4.4	0.0	0.0	0.0
	2–4	39.9	54.6	4.7	0.5	0.0	0.2
	5–6	41.2	52.0	6.2	0.3	0.0	0.3
	6+	43.9	49.8	5.6	0.3	0.0	0.3
Language of communication	Romanian	41.1	52.5	5.9	0.4	0.0	0.2
	Russian	35.4	59.8	3.6	0.0	0.0	1.2
Socioeconomic level	Low	36.5	60.9	2.2	0.0	0.0	0.4
	Average	38.1	53.6	6.8	1.0	0.0	0.5
	High	45.8	46.8	7.4	0.0	0.0	0.0
Area of residence	Urban	41.3	49.4	8.8	0.4	0.0	0.0
	Rural	39.9	55.7	3.7	0.2	0.0	0.5

Table 26. How do you rate the idea of parents participating in their children's education along with the kindergarten?

		Positively (%)	Negatively (%)	Don't know/ No opinion (%)
Total 2018		94.3	2.7	3.0
Total 2023		95.9	1.7	2.4
Respondent's age	18–29	95.1	3.6	1.4
	30–34	96.2	1.1	2.7
	35–39	96.5	2.1	1.5
	40+	95.6	0.0	4.4
Respondent's gender	Male	95.7	2.5	1.8
	Female	95.9	1.5	2.6
Respondent's level of education	Low	93.2	2.2	4.5
	Average	97.5	1.1	1.4
	High	96.1	1.8	2.1
Type of carer	Mother	95.6	1.6	2.7
	Father	95.0	3.0	2.1
	Carer	100.0	0.0	0.0
Age of children in the household	Up to 2 years	93.0	4.7	2.4
	2–4	96.1	1.7	2.2
	5–6	96.3	1.1	2.5
	6+	95.0	1.7	3.3
Language of communication	Romanian	95.6	1.8	2.6
	Russian	98.2	0.9	0.9
Socioeconomic level	Low	94.4	2.3	3.2
	Average	94.4	2.9	2.7
	High	98.4	0.0	1.6
Area of residence	Urban	95.2	2.1	2.7
	Rural	96.3	1.4	2.3

Table 27. What are your average additional monthly expenses (in MDL) for kindergarten?

		Medical examinations	Clothes/shoes	Nutrition	Transport	Toys/educational materials	Salary supplement for educator	For repairs to the kindergarten	For the purchase of furniture or carpets for the kindergarten	Personal hygiene items	Presents	Other
Total 2018		24.4	447.3	265.6	25.8	88.7	15.4	38.4	10.8	32.8	25.1	10.5
Total 2023		51.3	633.9	306.6	28.6	90.1	8.7	42.6	10.4	41.9	28.6	57.6
Respondent's age	18–29	39.6	636.2	309.0	37.5	129.0	5.2	46.0	9.9	38.6	22.8	145.6
	30–34	37.6	539.6	318.9	26.1	89.3	8.4	31.9	10.3	33.2	25.7	54.8
	35–39	74.5	740.0	345.1	18.8	86.6	17.6	53.6	16.8	61.7	46.4	21.7
	40+	56.7	648.4	235.8	34.1	51.5	2.1	40.9	3.0	34.4	18.2	5.6
Respondent's gender	Male	28.6	636.9	288.1	36.2	59.3	10.2	41.9	6.5	31.5	15.3	4.5
	Female	55.0	633.5	309.6	27.3	95.4	8.5	42.7	11.0	43.7	30.8	66.3
Respondent's level of education	Low	25.1	752.8	293.2	27.1	76.9	6.1	48.6	11.3	42.4	26.2	3.0
	Average	43.1	608.4	332.2	19.0	108.3	4.9	39.8	6.9	45.3	24.9	9.9
	High	71.8	585.8	294.6	36.7	83.1	13.0	41.5	12.4	39.1	32.8	123.4
Type of carer	Mother	49.4	625.4	307.2	28.0	94.6	8.6	42.2	11.2	43.8	31.3	70.0
	Father	23.0	636.3	294.3	27.6	60.4	12.1	46.8	7.7	29.1	8.5	5.4
	Carer	123.3	730.4	320.7	36.9	90.4	4.5	40.8	5.8	42.4	31.9	5.2
Age of children in the household	Up to 2 years	39.3	641.8	346.8	33.6	126.1	12.0	22.6	8.5	37.1	20.3	17.7
	2–4	51.8	645.9	298.9	29.1	94.4	8.3	45.5	7.5	36.9	25.5	56.6
	5–6	40.7	625.8	318.9	30.7	88.1	9.7	38.1	13.4	46.1	35.2	45.5
	6+	36.2	604.9	254.1	15.0	69.2	6.9	32.7	8.9	41.3	21.8	4.2
Language of communication	Romanian	52.9	629.3	313.8	27.7	91.6	8.4	42.1	10.4	42.5	29.4	58.9
	Russian	38.5	670.1	247.4	35.6	77.5	11.6	46.5	10.3	37.3	21.9	46.7
Socioeconomic level	Low	58.4	845.9	338.0	13.2	81.0	7.1	35.5	9.0	45.3	22.4	1.4
	Average	39.7	571.2	257.4	44.9	70.2	1.6	34.7	7.4	35.3	19.3	42.8
	High	56.1	509.9	326.0	25.9	116.7	16.5	55.8	14.2	45.2	42.6	117.4
Area of residence	Urban	72.9	558.8	312.1	39.8	106.7	16.0	70.3	14.4	51.5	45.7	147.4
	Rural	38.0	683.2	303.2	21.7	79.8	4.2	25.2	7.8	35.9	18.2	2.9

Table 28. Would you be willing to help with work to maintain the grounds or repair the kindergarten?

		Yes (%)	No (%)
Total 2018		59.9	40.1
Total 2023		54.7	45.3
Respondent's age	18–29	50.0	50.0
	30–34	61.4	38.6
	35–39	54.8	45.2
	40+	50.7	49.3
Respondent's gender	Male	50.8	49.2
	Female	55.4	44.6
Respondent's level of education	Low	45.4	54.6
	Average	56.9	43.1
	High	58.2	41.8
Type of carer	Mother	56.2	43.8
	Father	55.3	44.7
	Carer	37.1	62.9
Age of children in the household	Up to 2 years	51.5	48.5
	2–4	52.0	48.0
	5–6	61.4	38.6
	6+	57.5	42.5
Language of communication	Romanian	55.0	45.0
	Russian	52.7	47.3
Socioeconomic level	Low	44.1	55.9
	Average	52.5	47.5
	High	65.4	34.6
Area of residence	Urban	57.7	42.3
	Rural	52.9	47.1

Table 29. Would you agree to pay additional fees for other early education services (foreign languages, computing, etc.)?

		Yes (%)	No (%)	Don't know (%)
Total 2018		76.8	18.1	5.1
Total 2023		79.4	16.4	4.2
Respondent's age	18–29	87.8	11.5	0.7
	30–34	82.0	15.5	2.5
	35–39	79.1	17.1	3.8
	40+	67.3	22.6	10.1
Respondent's gender	Male	71.5	24.8	3.7
	Female	80.8	15.0	4.2
Respondent's level of education	Low	70.0	24.7	5.3
	Average	76.8	18.0	5.2
	High	86.5	10.7	2.7
Type of carer	Mother	81.8	14.5	3.7
	Father	73.0	24.9	2.2
	Carer	63.9	23.1	13.0
Age of children in the household	Up to 2 years	82.1	17.1	0.8
	2–4	82.9	13.6	3.4
	5–6	75.0	19.6	5.4
	6+	75.1	18.5	6.4
Language of communication	Romanian	79.7	16.2	4.1
	Russian	76.7	18.3	5.1
Socioeconomic level	Low	72.9	21.5	5.6
	Average	79.4	16.9	3.7
	High	84.8	11.8	3.5
Area of residence	Urban	81.7	14.9	3.4
	Rural	78.0	17.4	4.6

Table 30. In your opinion, at what age should a child's education start in order to develop well?

		Before birth (%)	Immediately after birth (%)	After the age of 1 year (%)	After the age of 3 years (%)	After the age of 7 years (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		22.2	46.2	20.6	9.0	1.1	0.2	0.6
Total 2023		15.8	42.6	23.8	14.2	1.8	0.9	0.9
Respondent's age	18–29	14.7	41.1	26.9	15.0	1.3	0.3	0.6
	30–34	18.0	43.8	22.6	11.9	1.5	1.6	0.7
	35–39	15.8	43.2	22.7	14.1	2.3	1.1	0.9
	40 +	13.8	42.4	22.6	16.7	2.4	0.8	1.4
Respondent's gender	Male	12.2	35.8	25.4	18.5	2.9	2.9	2.2
	Female	16.4	43.7	23.5	13.5	1.6	0.6	0.7
Respondent's level of education	Low	11.2	34.8	32.8	16.6	2.6	0.6	1.5
	Average	11.3	42.2	24.1	17.9	2.0	1.1	1.3
	High	21.9	47.2	18.6	9.9	1.2	1.0	0.2
Type of carer	Mother	16.5	43.6	24.2	13.0	1.5	0.6	0.6
	Father	12.2	34.9	23.9	20.5	3.1	3.1	2.2
	Carer	13.9	44.2	20.1	17.2	2.5	0.6	1.5
Age of children in the household	Up to 2 years	18.0	49.5	21.8	8.1	1.4	0.2	1.0
	2–4	14.6	39.5	26.5	15.8	1.6	0.9	1.0
	5–6	12.7	41.6	23.3	17.5	2.4	1.3	1.3
	6+	15.6	39.0	25.8	15.7	1.9	1.1	0.9
Language of communication	Romanian	16.6	43.7	25.2	11.8	1.1	0.8	0.8
	Russian	11.3	36.4	16.1	27.6	5.5	1.8	1.4
Socioeconomic level	Low	11.2	38.9	29.5	16.5	2.4	0.2	1.3
	Average	17.8	42.0	23.4	13.6	1.3	0.5	1.5
	High	17.9	46.3	19.2	12.9	1.7	2.0	0.0
Area of residence	Urban	18.4	47.9	19.6	11.4	1.0	1.1	0.6
	Rural	14.0	39.1	26.5	16.1	2.3	0.8	1.1

Table 31. In your opinion, what can happen to the child's development if education starts too late or the child is not specifically taken care of?

		The child's development will be delayed (%)	The child will not do well in school (%)	The child will be uneducated/immoral (%)	The child will not have a future (%)	Children will not be able to look after themselves (%)	Other (%)	Nothing (%)	Don't know/No opinion (%)
Total 2018		60.2	52.5	52.7	35.2	26.0	2.1	1.2	1.3
Total 2023		66.1	50.8	55.3	37.7	32.7	1.2	2.8	4.0
Respondent's age	18–29	72.2	53.2	56.9	40.1	36.3	0.7	3.1	2.5
	30–34	67.5	52.5	55.2	37.8	31.8	1.5	3.0	3.1
	35–39	68.6	48.0	52.8	35.6	32.4	0.6	2.4	6.0
	40+	53.3	48.6	56.7	37.1	29.8	2.0	2.9	5.2
Respondent's gender	Male	58.5	38.9	56.5	30.9	28.4	0.9	1.8	4.5
	Female	67.4	52.8	55.1	38.8	33.4	1.2	3.0	4.0
Respondent's level of education	Low	61.4	51.1	55.4	42.2	35.6	0.3	1.3	7.4
	Average	60.3	51.1	56.8	36.6	30.8	0.7	2.3	4.7
	High	73.3	50.4	54.1	36.1	32.5	2.0	4.1	1.6
Type of carer	Mother	68.6	52.6	55.4	38.9	33.7	1.2	3.1	3.7
	Father	58.4	38.3	54.5	29.2	26.3	1.0	2.2	4.6
	Carer	54.1	51.3	55.7	38.3	32.5	1.4	1.7	5.9
Age of children in the household	Up to 2 years	70.7	53.6	60.0	41.2	39.5	1.1	3.1	2.9
	2–4	65.8	48.3	53.0	36.3	31.4	1.4	3.2	4.1
	5–6	62.8	52.9	55.2	39.0	32.9	1.1	2.6	4.8
	6+	62.5	51.3	55.9	37.2	30.6	0.8	2.8	4.8
Language of communication	Romanian	66.9	50.7	58.2	38.8	33.6	1.0	2.6	3.7
	Russian	61.4	51.1	39.9	31.4	27.8	2.0	4.2	5.6
Socioeconomic level	Low	60.0	52.7	55.4	41.4	34.6	0.4	1.2	5.2
	Average	71.6	48.6	56.3	35.7	33.0	2.1	3.7	3.7
	High	66.4	51.0	54.5	36.1	30.7	1.1	3.5	3.3
Area of residence	Urban	69.0	49.1	53.5	33.0	28.5	1.5	3.3	3.8
	Rural	64.2	51.9	56.5	40.7	35.3	1.0	2.6	4.2

Table 32. What could hinder a child's normal development?

		Complications at birth (%)	Illness (%)	Improper diet (%)	Lack of communication (%)	Lack of stimulation (play, exercise, etc.) (%)	Lack of love (%)	Neglect or violence (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		53.4	66.8	51.9	59.1	39.1	56.6	57.3	1.3	1.7
Total 2023		61.2	64.0	61.0	72.1	57.5	70.5	70.5	1.5	3.5
Respondent's age	18–29	63.7	65.8	61.3	78.6	59.9	71.1	72.4	1.6	2.8
	30–34	61.8	64.8	62.9	71.9	57.8	71.8	70.8	2.2	2.4
	35–39	64.7	69.1	65.5	74.0	63.5	73.7	77.1	0.9	3.8
	40+	53.9	55.7	53.2	62.0	48.1	64.3	60.4	1.3	5.3
Respondent's gender	Male	59.0	64.1	64.6	67.9	54.7	63.7	66.6	0.8	4.8
	Female	61.6	64.0	60.4	72.8	58.0	71.7	71.2	1.6	3.2
Respondent's level of education	Low	49.5	53.8	52.2	62.1	44.7	59.7	58.7	1.6	7.4
	Average	58.3	61.8	56.7	66.0	53.1	68.6	67.1	1.4	3.8
	High	70.0	71.4	69.4	82.5	68.2	78.2	79.8	1.6	1.0
Type of carer	Mother	62.8	65.0	61.2	73.8	59.2	72.9	72.7	1.8	3.0
	Father	59.1	65.7	65.4	68.6	56.6	63.8	69.0	0.9	3.7
	Carer	49.7	53.0	53.4	61.3	43.7	59.2	53.0	0.0	7.2
Age of children in the household	Up to 2 years	65.4	67.5	65.4	80.2	63.0	74.2	73.6	1.6	1.7
	2–4	61.4	63.9	60.2	70.5	56.2	69.4	69.8	1.0	3.7
	5–6	57.3	61.2	57.5	67.1	53.8	68.4	68.2	1.6	3.9
	6+	61.8	63.8	59.7	69.0	56.7	70.1	70.4	1.7	3.7
Language of communication	Romanian	61.9	63.9	61.6	72.3	58.4	71.2	72.2	1.3	3.2
	Russian	57.1	64.5	57.5	70.7	52.5	66.8	61.5	2.5	4.6
Socioeconomic level	Low	56.0	55.7	55.9	63.2	49.1	64.8	66.4	0.9	5.3
	Average	61.8	69.2	61.7	75.0	60.4	71.9	70.0	1.5	2.5
	High	65.2	66.6	64.9	77.2	62.2	74.4	74.6	2.1	2.7
Area of residence	Urban	66.7	69.1	65.6	77.4	62.7	74.4	74.7	1.8	2.0
	Rural	57.6	60.7	58.0	68.6	54.1	68.1	67.8	1.4	4.4

Table 33. Who do you turn to for advice on how to educate your child?

		My mother (%)	My husband (%)	Friends (%)	Radio/television (%)	Educational literature (%)	Educator from the kindergarten/teacher (%)	Medical staff (%)	Other (%)	Nobody (%)
Total 2018		51.5	25.7	8.8	8.4	20.2	8.9	14.9	5.5	19.9
Total 2023		44.5	31.6	8.6	7.6	23.6	13.0	24.2	5.5	20.7
Respondent's age	18–29	58.1	34.2	7.9	6.0	19.7	7.6	21.8	6.6	14.1
	30–34	48.2	38.5	10.4	9.3	25.7	16.6	26.2	5.7	17.0
	35–39	33.6	30.0	8.2	5.5	27.2	14.2	22.5	4.8	25.3
	40+	34.3	20.9	7.0	9.2	21.7	14.0	26.3	4.8	29.6
Respondent's gender	Male	43.8	22.3	7.2	7.1	15.9	9.3	20.2	4.3	30.7
	Female	44.7	33.2	8.9	7.7	24.9	13.6	24.9	5.7	19.0
Respondent's level of education	Low	42.9	30.8	4.9	5.9	8.2	7.9	22.7	6.0	26.9
	Average	46.7	31.5	7.5	5.8	16.1	11.3	25.1	3.9	21.7
	High	43.6	32.2	11.6	10.0	38.2	17.2	24.2	6.6	16.5
Type of carer	Mother	46.3	35.0	9.2	7.6	26.0	13.8	25.0	5.8	17.0
	Father	44.5	23.3	7.0	4.8	13.2	7.5	15.8	5.2	32.7
	Carer	29.3	13.2	5.8	11.1	16.6	13.2	28.1	3.2	37.9
Age of children in the household	Up to 2 years	50.3	32.1	10.1	8.1	26.3	11.1	31.1	5.5	17.8
	2–4	42.2	33.9	8.1	6.8	22.4	12.1	22.1	6.0	20.7
	5–6	41.7	31.0	7.4	7.1	20.7	14.4	20.0	5.7	23.6
	6+	42.0	33.8	7.6	6.6	20.2	14.2	23.1	5.1	23.5
Language of communication	Romanian	44.4	32.7	9.1	7.8	25.0	13.6	25.7	5.9	20.8
	Russian	45.1	26.1	6.2	6.4	16.2	9.5	16.0	3.2	20.3
Socioeconomic level	Low	51.9	31.2	6.7	6.2	11.5	10.3	23.4	5.4	18.7
	Average	41.2	34.6	8.6	7.9	26.1	13.0	25.7	6.7	21.6
	High	41.0	29.4	10.4	8.4	32.0	15.4	23.5	4.5	21.8
Area of residence	Urban	44.4	31.4	11.9	8.8	33.2	14.7	21.8	5.9	16.5
	Rural	44.6	31.8	6.5	6.8	17.4	11.9	25.7	5.2	23.5

Table 34. What do you think you should have done better for your child's education so far?

		Offer more love (%)	Not restrict him/her so much (%)	Spend more time with the child (reading, playing, walking) (%)	Create better conditions for development (toys, books, educational programmes) (%)	Other (%)	Nothing (%)
Total 2018		58.1	19.7	71.4	63.7	0.8	1.5
Total 2023		65.0	36.4	73.6	63.5	1.7	3.1
Respondent's age	18–29	67.0	40.4	73.3	65.0	1.3	3.1
	30–34	64.9	37.7	73.8	64.7	1.9	2.5
	35–39	68.7	33.3	75.6	64.4	1.7	3.3
	40+	58.6	33.0	71.0	59.8	2.3	3.7
Respondent's gender	Male	66.6	32.3	71.6	59.5	1.7	3.8
	Female	64.7	37.1	73.9	64.2	1.8	3.0
Respondent's level of education	Low	63.6	37.2	70.4	59.7	2.0	3.3
	Average	62.9	34.6	73.0	63.9	1.0	2.6
	High	67.4	37.5	75.7	65.3	2.2	3.4
Type of carer	Mother	65.0	37.0	74.1	63.9	1.9	3.0
	Father	64.2	31.3	70.0	57.6	2.0	4.1
	Carer	66.1	38.1	73.5	68.3	0.0	2.6
Age of children in the household	Up to 2 years	71.6	39.7	74.9	68.0	1.6	2.4
	2–4	63.2	37.6	75.0	64.0	1.7	2.2
	5–6	61.2	32.8	73.5	63.5	2.0	3.6
	6+	64.7	36.2	74.4	62.5	2.0	3.2
Language of communication	Romanian	65.8	37.3	74.4	64.8	1.3	3.1
	Russian	60.7	31.7	69.1	56.3	3.9	2.8
Socioeconomic level	Low	66.2	39.5	73.3	64.5	1.4	1.9
	Average	64.0	34.4	75.4	65.5	1.0	1.9
	High	64.7	35.5	72.1	60.8	2.7	5.2
Area of residence	Urban	68.0	36.0	75.1	63.0	2.2	3.6
	Rural	63.0	36.7	72.5	63.9	1.4	2.7

Table 35. What child problems would make you seek advice/help...

		If the child is too shy, withdrawn (isolated)				If the child is a late talker			
		From an educator, psychologist, teacher (%)	From a doctor (%)	I wouldn't seek help (%)	Don't know/ No opinion (%)	From an educator, psychologist, teacher (%)	From a doctor (%)	I wouldn't seek help (%)	Don't know/ No opinion (%)
Total 2018		46.6	24.6	23.2	5.7	24.2	52.7	18.6	4.5
Total 2023		49.2	20.7	25.1	5.1	22.0	57.0	15.8	5.1
Respondent's age	18–29	48.8	21.1	24.4	5.7	21.9	55.2	18.6	4.3
	30–34	50.5	23.7	22.1	3.6	22.6	59.1	13.7	4.6
	35–39	48.0	20.7	26.6	4.8	23.1	58.5	14.0	4.4
	40+	49.9	15.9	28.1	6.1	20.6	55.3	16.8	7.3
Respondent's gender	Male	49.5	18.8	23.7	7.9	23.5	55.0	12.3	9.3
	Female	49.1	21.0	25.3	4.6	21.8	57.4	16.4	4.4
Respondent's level of education	Low	37.8	25.0	31.9	5.4	17.9	52.7	23.0	6.4
	Average	50.3	20.6	21.7	7.3	23.2	55.1	15.1	6.6
	High	54.6	18.3	24.1	3.0	23.4	61.0	12.4	3.2
Type of carer	Mother	48.9	20.8	25.7	4.6	21.8	57.1	16.8	4.2
	Father	48.3	18.2	25.0	8.5	22.1	55.6	12.8	9.5
	Carer	52.8	22.7	19.7	4.8	23.8	58.2	11.1	6.9
Age of children in the household	Up to 2 years	46.6	22.4	25.7	5.4	20.3	57.5	18.4	3.8
	2–4	49.0	20.3	26.1	4.6	23.2	55.5	16.0	5.3
	5–6	52.0	18.9	24.4	4.8	19.3	57.7	15.7	7.2
	6+	49.1	19.9	26.3	4.7	21.9	56.0	16.1	6.0
Language of communication	Romanian	49.1	21.4	24.6	4.9	22.5	57.1	15.9	4.5
	Russian	49.7	17.0	27.5	5.8	19.6	56.4	15.5	8.6
Socioeconomic level	Low	40.6	26.4	28.2	4.8	21.8	54.5	18.7	5.0
	Average	50.5	20.2	24.8	4.5	22.2	56.6	16.7	4.4
	High	55.6	16.0	22.5	5.9	22.1	59.6	12.5	5.9
Area of residence	Urban	53.1	19.5	21.9	5.5	22.1	60.1	12.9	4.9
	Rural	46.7	21.4	27.1	4.8	22.0	55.0	17.7	5.2

Table 36. What child problems would make you seek advice/help...

		If the child cries often, is whiny				If the child is aggressive with other children (physical abuse)			
		From an educator, psychologist, teacher (%)	From a doctor (%)	I wouldn't seek help (%)	Don't know/ No opinion (%)	From an educator, psychologist, teacher (%)	From a doctor (%)	I wouldn't seek help (%)	Don't know/ No opinion (%)
Total 2018		17.2	60.0	19.7	3.1	39.4	33.4	21.8	5.3
Total 2023		15.4	53.1	26.9	4.6	39.9	29.5	25.9	4.7
Respondent's age	18–29	14.6	51.8	29.6	3.9	41.3	29.3	25.8	3.6
	30–34	17.7	56.6	22.6	3.1	45.7	26.4	24.4	3.5
	35–39	13.5	54.7	27.3	4.4	38.1	30.8	26.7	4.4
	40+	15.8	48.2	28.6	7.4	32.8	32.6	27.0	7.6
Respondent's gender	Male	16.5	47.1	29.0	7.3	36.5	28.2	29.1	6.1
	Female	15.2	54.1	26.5	4.1	40.5	29.7	25.3	4.4
Respondent's level of education	Low	10.7	53.1	32.2	3.9	31.7	30.3	34.3	3.7
	Average	19.5	50.5	23.8	6.2	37.7	33.5	23.1	5.7
	High	14.7	55.1	26.5	3.7	46.2	25.8	23.5	4.4
Type of carer	Mother	15.3	54.2	26.8	3.7	41.7	28.5	25.5	4.2
	Father	16.1	45.9	31.4	6.6	37.3	24.6	31.5	6.6
	Carer	15.9	52.4	21.6	10.1	27.5	44.9	21.5	6.0
Age of children in the household	Up to 2 years	8.4	60.6	27.0	3.9	38.3	30.2	27.5	4.0
	2–4	16.5	50.3	28.8	4.5	42.3	27.8	26.1	3.8
	5–6	17.7	52.2	24.6	5.5	38.7	31.0	24.7	5.7
	6+	16.1	54.1	25.1	4.6	36.7	30.4	27.6	5.3
Language of communication	Romanian	15.9	53.2	26.8	4.2	41.6	27.4	27.0	4.1
	Russian	12.8	52.5	27.6	7.0	30.8	41.2	20.0	8.0
Socioeconomic level	Low	14.2	52.1	29.4	4.4	35.2	30.2	29.9	4.7
	Average	13.2	53.8	28.2	4.7	40.8	28.7	26.6	3.9
	High	18.5	53.2	23.5	4.7	43.2	29.7	21.7	5.4
Area of residence	Urban	16.4	51.9	27.6	4.1	46.2	26.3	23.0	4.5
	Rural	14.8	53.8	26.4	4.9	35.8	31.6	27.7	4.8

Table 37. What child problems would make you seek advice/help...

		If the child is fearful (due to physical abuse, neglect)				If the child sleeps badly			
		From an educator, psychologist, teacher (%)	From a doctor (%)	I wouldn't seek help (%)	Don't know/ No opinion (%)	From an educator, psychologist, teacher (%)	From a doctor (%)	I wouldn't seek help (%)	Don't know/ No opinion (%)
Total 2018		38.1	30.1	26.8	5.0	12.8	67.0	16.4	3.8
Total 2023		34.5	27.5	30.3	7.7	9.7	66.5	20.3	3.5
Respondent's age	18–29	36.3	26.9	31.8	5.0	9.7	67.8	20.3	2.2
	30–34	35.4	28.0	30.4	6.2	12.9	65.4	19.1	2.6
	35–39	33.4	25.6	31.2	9.9	8.1	68.1	19.7	4.0
	40+	32.6	29.4	27.7	10.3	7.2	64.5	22.6	5.7
Respondent's gender	Male	29.8	24.2	34.5	11.5	9.0	67.3	17.5	6.2
	Female	35.3	28.1	29.6	7.0	9.8	66.4	20.8	3.0
Respondent's level of education	Low	22.9	31.0	39.7	6.4	7.8	57.2	31.7	3.2
	Average	32.0	31.4	25.8	10.7	11.5	66.8	16.8	4.9
	High	42.9	22.4	28.9	5.9	9.2	71.4	17.0	2.4
Type of carer	Mother	35.7	27.4	30.3	6.6	10.3	65.9	21.0	2.8
	Father	28.7	22.5	37.5	11.3	9.9	65.5	18.2	6.4
	Carer	31.6	35.7	21.0	11.8	4.3	73.1	17.0	5.6
Age of children in the household	Up to 2 years	31.2	30.1	33.6	5.1	7.3	66.4	23.8	2.5
	2–4	36.8	25.2	30.5	7.6	10.2	65.9	20.6	3.3
	5–6	34.3	29.1	26.0	10.5	9.9	66.7	18.9	4.5
	6+	31.6	29.2	30.5	8.8	10.3	65.0	20.2	4.5
Language of communication	Romanian	36.0	25.8	31.0	7.2	10.2	66.2	20.5	3.1
	Russian	26.3	36.9	26.5	10.3	6.6	68.0	19.7	5.6
Socioeconomic level	Low	30.5	28.5	31.7	9.3	9.0	61.4	25.8	3.8
	Average	33.7	28.0	33.3	5.0	9.3	68.6	19.7	2.5
	High	38.6	26.3	26.4	8.7	10.7	69.1	16.1	4.1
Area of residence	Urban	40.4	25.5	27.3	6.8	11.8	70.3	15.4	2.5
	Rural	30.7	28.9	32.3	8.2	8.3	64.1	23.5	4.1

Table 38. What child problems would make you seek advice/help...

		If the child does not play				If the child does not have interests/is not curious			
		From an educator, psychologist, teacher (%)	From a doctor (%)	I wouldn't seek help (%)	Don't know/ No opinion (%)	From an educator, psychologist, teacher (%)	From a doctor (%)	I wouldn't seek help (%)	Don't know/ No opinion (%)
Total 2018		30.6	34.2	29.4	5.8	34.6	31.1	28.2	6.1
Total 2023		30.8	34.2	28.9	6.2	32.9	30.5	28.7	7.8
Respondent's age	18–29	31.7	34.9	29.7	3.7	33.4	29.1	29.2	8.3
	30–34	34.6	34.3	24.6	6.5	35.2	31.3	26.5	7.0
	35–39	28.0	35.9	28.8	7.3	32.4	30.9	28.8	8.0
	40+	27.9	31.7	32.7	7.8	30.3	31.4	30.0	8.3
Respondent's gender	Male	31.4	29.4	29.6	9.5	31.0	26.6	32.6	9.8
	Female	30.7	35.0	28.7	5.6	33.3	31.2	28.0	7.5
Respondent's level of education	Low	20.9	33.5	38.1	7.5	24.5	27.8	38.4	9.3
	Average	31.5	34.2	27.1	7.3	34.6	31.6	23.5	10.2
	High	35.6	34.6	25.2	4.5	36.2	31.2	27.5	5.1
Type of carer	Mother	31.6	34.3	28.7	5.3	33.7	30.4	28.5	7.4
	Father	33.7	25.4	30.2	10.7	31.8	24.5	33.9	9.9
	Carer	19.3	44.9	28.3	7.6	27.8	40.3	23.2	8.7
Age of children in the household	Up to 2 years	28.3	36.7	29.3	5.6	29.9	32.8	30.3	7.0
	2–4	31.6	32.5	30.1	5.7	33.1	30.6	29.2	7.1
	5–6	31.6	33.2	27.9	7.3	32.8	30.9	27.3	9.1
	6+	30.3	33.5	27.7	8.5	33.1	29.1	29.8	8.0
Language of communication	Romanian	31.9	32.9	29.6	5.6	34.2	30.1	28.4	7.3
	Russian	24.5	41.5	24.7	9.4	26.1	33.2	29.9	10.8
Socioeconomic level	Low	25.3	34.1	34.9	5.6	31.2	29.7	29.8	9.2
	Average	31.7	34.6	28.3	5.4	32.6	29.8	31.3	6.2
	High	34.7	33.9	24.1	7.3	34.7	31.9	25.3	8.1
Area of residence	Urban	35.8	32.8	26.5	4.9	37.2	29.9	27.3	5.6
	Rural	27.5	35.1	30.4	7.0	30.2	30.9	29.6	9.3

Table 39. What child problems would make you seek advice/help...

		If the child is too anxious				If the child learns more slowly than other children of the same age			
		From an educator, psychologist, teacher (%)	From a doctor (%)	I wouldn't seek help (%)	Don't know/ No opinion (%)	From an educator, psychologist, teacher (%)	From a doctor (%)	I wouldn't seek help (%)	Don't know/ No opinion (%)
Total 2018		13.9	74.2	9.6	2.3	38.6	29.6	26.8	5.0
Total 2023		15.5	68.9	13.5	2.1	38.4	29.2	26.6	5.8
Respondent's age	18–29	19.3	66.0	12.9	1.8	36.3	32.1	27.0	4.6
	30–34	13.7	70.5	14.0	1.8	42.9	25.2	25.1	6.8
	35–39	15.1	67.6	15.0	2.2	35.9	30.3	29.5	4.3
	40+	13.5	72.4	11.3	2.8	38.3	29.8	24.3	7.6
Respondent's gender	Male	22.6	56.3	17.9	3.2	40.2	26.2	25.2	8.5
	Female	14.3	71.1	12.8	1.9	38.1	29.8	26.8	5.3
Respondent's level of education	Low	12.5	68.0	17.4	2.1	37.2	25.4	31.3	6.1
	Average	14.6	69.5	13.0	2.8	39.1	31.0	24.1	5.8
	High	17.8	69.0	11.8	1.5	38.4	29.9	26.1	5.6
Type of carer	Mother	14.8	70.5	12.9	1.8	38.5	29.1	27.2	5.2
	Father	24.0	53.8	19.4	2.8	40.8	21.3	28.9	9.0
	Carer	10.4	75.0	11.4	3.2	34.1	41.1	17.8	7.0
Age of children in the household	Up to 2 years	13.4	69.5	14.4	2.7	35.1	30.9	26.7	7.3
	2–4	15.9	68.2	14.9	0.9	40.2	28.9	27.4	3.5
	5–6	14.6	71.1	11.1	3.2	40.4	28.2	24.5	7.0
	6+	14.7	69.3	13.9	2.1	40.4	25.8	27.5	6.4
Language of communication	Romanian	15.6	69.4	13.5	1.5	38.7	29.3	26.9	5.1
	Russian	15.0	66.5	13.3	5.1	36.9	28.7	25.0	9.4
Socioeconomic level	Low	12.7	71.2	13.3	2.8	39.0	27.4	26.6	7.1
	Average	14.3	69.7	14.8	1.2	37.3	27.5	30.8	4.3
	High	18.9	66.2	12.6	2.3	38.9	32.4	22.8	6.0
Area of residence	Urban	19.9	66.7	11.5	1.9	38.8	30.1	24.5	6.6
	Rural	12.6	70.3	14.8	2.2	38.1	28.7	27.9	5.3

Table 40. In the family, do you and your spouse/other adults have different opinions about your child's education?

		Yes, always (%)	Yes, sometimes (%)	No, never (%)	Don't know/No opinion (%)
Total 2018		9.9	44.7	43.4	2.0
Total 2023		6.8	45.5	45.9	1.9
Respondent's age	18–29	5.4	45.9	47.7	1.1
	30–34	5.4	51.5	42.2	0.9
	35–39	8.2	45.3	43.6	2.9
	40+	9.0	37.3	50.7	3.0
Respondent's gender	Male	6.3	40.9	52.2	0.6
	Female	6.9	46.3	44.8	2.1
Respondent's level of education	Low	6.4	36.0	55.1	2.5
	Average	6.6	44.4	46.8	2.1
	High	7.2	51.6	40.0	1.2
Type of carer	Mother	6.9	47.7	43.5	1.9
	Father	4.1	40.5	54.7	0.7
	Carer	9.2	32.7	54.9	3.3
Age of children in the household	Up to 2 years	6.5	47.0	44.8	1.7
	2–4	7.0	46.6	45.8	0.6
	5–6	5.9	43.0	47.9	3.2
	6+	5.7	44.8	47.6	1.9
Language of communication	Romanian	6.1	47.4	44.6	2.0
	Russian	10.7	34.9	53.1	1.3
Socioeconomic level	Low	8.9	40.6	47.8	2.8
	Average	6.9	49.8	41.3	2.0
	High	4.9	45.8	48.4	0.9
Area of residence	Urban	6.2	49.2	42.3	2.2
	Rural	7.1	43.0	48.2	1.6

Table 41. If a family has a child with a disability, what should they do with the child?

		Take care of the child in the family (without attending kindergarten) (%)	Place the child in an institution (boarding school, children's home) (%)	Enrol the child in the local kindergarten (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		53.8	13.8	24.5	2.7	5.3
Total 2023		39.9	8.5	41.6	2.4	7.6
Respondent's age	18–29	38.4	8.0	41.8	2.8	9.0
	30–34	35.8	10.3	46.3	1.5	6.0
	35–39	39.5	6.2	42.9	2.7	8.8
	40+	47.7	9.1	34.4	2.2	6.6
Respondent's gender	Male	43.3	9.3	37.5	1.6	8.3
	Female	39.4	8.3	42.4	2.5	7.4
Respondent's level of education	Low	47.5	6.5	38.1	1.1	6.9
	Average	43.2	9.7	39.2	2.6	5.3
	High	33.1	8.5	45.6	2.9	9.8
Type of carer	Mother	37.6	8.0	44.1	2.7	7.6
	Father	43.4	7.6	37.6	1.9	9.5
	Carer	55.9	13.9	25.3	0.0	4.9
Age of children in the household	Up to 2 years	34.9	8.5	46.7	2.0	7.9
	2–4	40.2	8.3	42.4	2.3	6.9
	5–6	43.7	8.0	37.5	2.6	8.2
	6+	40.2	7.3	43.5	2.0	7.0
Language of communication	Romanian	36.0	9.4	45.4	2.0	7.2
	Russian	61.3	3.4	21.4	4.2	9.6
Socioeconomic level	Low	44.8	6.4	41.7	1.7	5.4
	Average	39.8	9.5	40.7	3.0	7.0
	High	35.7	9.4	42.4	2.3	10.1
Area of residence	Urban	36.8	8.7	42.2	3.8	8.5
	Rural	42.0	8.3	41.3	1.4	7.0

Table 42. In your opinion, should children with mental disabilities be educated together with other children?

		Yes (%)	No (%)	Don't know (%)
Total 2018		42.7	46.4	10.9
Total 2023		59.8	27.2	13.0
Respondent's age	18–29	66.1	21.2	12.7
	30–34	58.1	26.6	15.3
	35–39	56.6	28.5	14.9
	40+	57.2	34.7	8.1
Respondent's gender	Male	54.8	36.8	8.3
	Female	60.6	25.6	13.8
Respondent's level of education	Low	59.2	32.0	8.8
	Average	62.1	25.9	12.0
	High	58.1	25.7	16.2
Type of carer	Mother	60.9	24.8	14.2
	Father	54.4	38.5	7.0
	Carer	56.5	33.0	10.5
Presence of children in the household	Up to 2 years	62.6	23.1	14.3
	2–4	60.8	27.1	12.1
	5–6	58.1	28.8	13.1
	6+	59.6	28.0	12.4
Language of communication	Romanian	60.8	26.8	12.4
	Russian	53.9	29.6	16.5
Socioeconomic level	Low	62.9	27.0	10.1
	Average	56.0	30.0	14.0
	High	60.4	24.9	14.7
Area of residence	Urban	57.0	26.7	16.3
	Rural	61.5	27.5	11.0

Table 43. In your opinion, should children with hearing/visual impairments be educated together with other children?

		Yes (%)	No (%)	Don't know (%)
Total 2018		42.4	47.4	10.3
Total 2023		48.3	41.6	10.2
Respondent's age	18–29	49.4	38.9	11.7
	30–34	50.5	38.7	10.8
	35–39	50.3	42.8	6.9
	40+	41.3	47.6	11.1
Respondent's gender	Male	42.4	50.3	7.3
	Female	49.3	40.0	10.7
Respondent's level of education	Low	49.6	41.2	9.2
	Average	48.5	39.7	11.8
	High	47.4	43.2	9.4
Type of carer	Mother	49.7	40.0	10.3
	Father	42.8	51.4	5.8
	Carer	43.3	42.2	14.5
Age of children in the household	Up to 2 years	51.9	38.6	9.5
	2–4	47.3	42.5	10.1
	5–6	47.3	41.8	11.0
	6+	48.4	41.4	10.2
Language of communication	Romanian	51.0	39.4	9.6
	Russian	33.7	53.3	13.1
Socioeconomic level	Low	45.6	44.6	9.8
	Average	44.3	46.5	9.3
	High	54.3	34.4	11.3
Area of residence	Urban	47.8	41.2	10.9
	Rural	48.6	41.8	9.7

Table 44. Would you accept your child playing and learning with a child with a disability?

		Yes (%)	No (%)	Don't know (%)
Total 2018		69.7	22.8	7.4
Total 2023		85.9	8.7	5.4
Respondent's age	18–29	86.6	9.1	4.2
	30–34	85.5	8.6	5.9
	35–39	88.4	6.2	5.4
	40+	82.6	11.2	6.2
Respondent's gender	Male	81.3	12.0	6.7
	Female	86.7	8.1	5.2
Respondent's level of education	Low	77.8	16.5	5.7
	Average	85.2	9.1	5.7
	High	91.0	4.1	4.9
Type of carer	Mother	86.9	7.8	5.2
	Father	83.2	11.6	5.2
	Carer	80.8	12.4	6.9
Age of children in the household	Up to 2 years	85.0	8.8	6.1
	2–4	86.4	8.4	5.2
	5–6	84.6	9.1	6.3
	6+	85.2	9.1	5.7
Language of communication	Romanian	86.5	8.9	4.5
	Russian	82.5	7.5	10.0
Socioeconomic level	Low	80.7	14.7	4.6
	Average	85.6	7.6	6.8
	High	90.8	4.5	4.8
Area of residence	Urban	88.9	6.0	5.1
	Rural	84.0	10.5	5.5

Table 45. Do you think it is better for the development of a child with disabilities if he/she attends kindergarten with other children?

		Yes (%)	No (%)	Don't know (%)
Total 2018		63.3	25.4	11.3
Total 2023		80.0	12.3	7.7
Respondent's age	18–29	81.2	10.9	7.9
	30–34	79.7	11.7	8.6
	35–39	83.0	9.5	7.6
	40+	75.2	18.2	6.6
Respondent's gender	Male	77.4	14.3	8.3
	Female	80.4	12.0	7.6
Respondent's level of education	Low	78.4	16.9	4.6
	Average	79.5	11.9	8.6
	High	81.2	10.0	8.7
Type of carer	Mother	81.0	11.4	7.6
	Father	75.6	15.7	8.7
	Carer	77.2	15.4	7.4
Age of children in the household	Up to 2 years	79.6	10.7	9.7
	2–4	79.7	12.0	8.3
	5–6	80.8	13.2	6.0
	6+	80.1	12.3	7.6
Language of communication	Romanian	80.7	12.3	7.1
	Russian	76.1	12.5	11.4
Socioeconomic level	Low	77.5	14.9	7.6
	Average	78.7	11.5	9.8
	High	83.3	10.7	6.0
Area of residence	Urban	80.9	10.9	8.2
	Rural	79.4	13.2	7.4

Table 46. How should your child behave with a child with developmental disabilities?

		Feel pity for the child (%)	Ignore the child (%)	Treat the child as an equal (%)	Avoid the child (%)	Other (%)	Don't know/No opinion (%)
Total 2018		13.4	1.2	80.0	1.6	2.0	1.8
Total 2023		11.3	0.1	84.5	0.7	1.8	1.6
Respondent's age	18–29	6.8	0.0	88.8	1.0	0.4	3.0
	30–34	9.0	0.0	88.3	1.0	1.5	0.2
	35–39	9.6	0.0	85.2	0.3	3.7	1.2
	40+	22.0	0.5	73.3	0.4	1.8	2.0
Respondent's gender	Male	16.0	0.0	80.3	0.8	1.6	1.3
	Female	10.5	0.1	85.2	0.7	1.8	1.6
Respondent's level of education	Low	19.3	0.0	76.1	0.7	1.6	2.2
	Average	13.0	0.3	83.8	1.3	0.1	1.5
	High	5.5	0.0	89.8	0.3	3.2	1.3
Type of carer	Mother	9.3	0.1	86.6	0.7	1.9	1.5
	Father	14.6	0.0	81.6	0.9	1.9	0.9
	Carer	24.5	0.0	70.4	0.9	1.0	3.2
Age of children in the household	Up to 2 years	10.1	0.0	84.5	0.8	1.8	2.8
	2–4	11.2	0.0	86.2	0.7	1.1	0.9
	5–6	13.6	0.3	82.2	0.9	1.6	1.4
	6+	14.3	0.0	83.3	0.9	1.3	0.2
Language of communication	Romanian	11.6	0.1	84.0	0.8	2.0	1.4
	Russian	9.9	0.0	87.1	0.0	0.6	2.4
Socioeconomic level	Low	17.3	0.4	77.6	1.1	1.4	2.3
	Average	10.1	0.0	86.8	0.5	1.3	1.4
	High	7.2	0.0	88.5	0.6	2.6	1.1
Area of residence	Urban	5.6	0.3	88.8	0.3	3.2	1.9
	Rural	15.0	0.0	81.7	1.0	0.9	1.4

Table 47. Do you have or have you had a child/children who were/are in a children's home/boarding school?

		Yes (%)	No (%)
Total 2018		2.4	97.6
Total 2023		1.5	98.5
Respondent's age	18–29	1.4	98.6
	30–34	1.3	98.7
	35–39	1.4	98.6
	40+	2.2	97.8
Respondent's gender	Male	2.2	97.8
	Female	1.4	98.6
Respondent's level of education	Low	2.0	98.0
	Average	1.7	98.3
	High	1.2	98.8
Type of carer	Mother	1.3	98.7
	Father	1.2	98.8
	Carer	4.4	95.6
Age of children in the household	Up to 2 years	1.1	98.9
	2–4	2.2	97.8
	5–6	1.4	98.6
	6+	2.3	97.7
Language of communication	Romanian	1.6	98.4
	Russian	1.0	99.0
Socioeconomic level	Low	2.1	97.9
	Average	1.8	98.2
	High	0.8	99.2
Area of residence	Urban	1.3	98.7
	Rural	1.7	98.3

Table 48. In your opinion, what should be done for a newborn to develop well?

		Feed the child (%)	Care for the child (%)	Talk to/ communicate with the child (%)	Play with the child (%)	Go for walks (%)	Avoid leaving the child alone (%)	Take the child to professionals periodically (%)	Love the child (%)	Other (%)	Nothing (%)	Don't know/ No opinion (%)
Total 2018		80.4	83.2	70.6	72.7	68.0	62.0	61.6	72.0	0.6		0.1
Total 2023		83.7	87.0	84.4	83.3	81.9	77.8	76.9	86.5	0.7	0.3	0.1
Respondent's age	18–29	87.9	90.3	86.6	83.6	83.2	81.3	79.6	84.5	0.8	0.3	0.0
	30–34	81.5	86.9	86.4	83.5	82.4	77.9	76.0	86.5	0.7	0.7	0.0
	35–39	84.5	87.4	84.3	86.4	84.3	77.1	79.6	89.2	0.4	0.0	0.0
	40+	80.5	83.5	79.5	79.8	77.5	75.0	72.0	86.1	0.8	0.0	0.5
Respondent's gender	Male	82.3	85.4	80.8	80.6	77.0	74.7	74.9	86.5	0.0	0.8	0.0
	Female	83.9	87.3	85.0	83.8	82.8	78.3	77.2	86.5	0.8	0.2	0.1
Respondent's level of education	Low	76.7	82.9	78.0	77.1	73.1	70.9	67.2	80.3	1.2	0.0	0.0
	Average	83.6	86.5	82.2	81.9	80.6	76.8	74.5	86.3	0.3	0.5	0.0
	High	87.7	89.7	89.8	87.9	87.9	82.5	84.1	90.0	0.7	0.3	0.2
Type of carer	Mother	84.6	88.4	86.0	84.5	83.7	79.1	78.4	87.0	0.8	0.2	0.0
	Father	82.4	83.9	80.6	79.1	75.5	74.4	73.7	85.6	0.0	0.9	0.0
	Carer	77.5	79.1	76.0	78.7	74.7	71.3	67.2	83.6	0.6	0.0	1.1
Age of children in the household	Up to 2 years	87.9	90.9	86.1	84.7	82.3	81.8	80.4	89.0	0.3	0.0	0.0
	2–4	84.1	87.3	85.3	84.0	83.6	78.6	76.9	86.0	0.8	0.3	0.2
	5–6	80.5	84.7	82.1	82.3	79.0	75.1	74.7	85.1	0.5	0.3	0.3
	6+	82.6	86.9	84.1	85.0	83.2	78.9	78.0	89.9	0.9	0.2	0.0
Language of communication	Romanian	84.0	87.1	83.9	83.2	81.8	78.0	77.3	86.4	0.5	0.3	0.1
	Russian	82.0	86.4	87.4	83.7	82.5	77.0	74.7	86.8	1.9	0.0	0.0
Socioeconomic level	Low	79.8	85.2	79.7	78.3	75.8	74.5	69.8	81.0	0.8	0.3	0.0
	Average	84.8	86.4	87.3	86.0	85.8	79.9	81.0	88.2	0.8	0.0	0.0
	High	86.1	89.1	85.9	85.2	83.9	78.9	79.3	89.8	0.5	0.6	0.3
Area of residence	Urban	87.3	89.8	87.6	85.9	86.0	80.2	79.5	87.5	0.4	0.3	0.3
	Rural	81.4	85.2	82.4	81.7	79.3	76.3	75.2	85.8	0.9	0.3	0.0

Table 49. When your baby was still in the womb, did you talk to him/her?

		Yes (%)	No (%)
Total 2018		89.0	11.0
Total 2023		93.8	6.2
Respondent's age	18–29	96.5	3.5
	30–34	94.1	5.9
	35–39	94.2	5.8
	40+	86.3	13.7
Respondent's gender	Male	85.5	14.5
	Female	95.0	5.0
Respondent's level of education	Low	91.5	8.5
	Average	93.7	6.3
	High	95.0	5.0
Type of carer	Mother	95.0	5.0
	Father	85.5	14.5
	Carer	0.0	0.0
Age of children in the household	Up to 2 years	96.4	3.6
	2–4	94.0	6.0
	5–6	91.6	8.4
	6+	93.8	6.2
Language of communication	Romanian	93.6	6.4
	Russian	94.5	5.5
Socioeconomic level	Low	94.3	5.7
	Average	92.4	7.6
	High	94.5	5.5
Area of residence	Urban	95.0	5.0
	Rural	92.9	7.1

Table 50. Did your husband talk to the baby in the womb?

		Yes (%)	No (%)
Total 2018		77.9	22.1
Total 2023		83.3	16.7
Respondent's age	18–29	87.0	13.0
	30–34	84.4	15.6
	35–39	80.6	19.4
	40+	75.6	24.4
Respondent's gender	Male	100.0	0.0
	Female	83.3	16.7
Respondent's level of education	Low	78.6	21.4
	Average	80.0	20.0
	High	88.4	11.6
Type of carer	Mother	83.3	16.7
	Father	100.0	0.0
	Carer	0.0	0.0
Age of children in the household	Up to 2 years	86.0	14.0
	2–4	84.3	15.7
	5–6	80.6	19.4
	6+	82.3	17.7
Language of communication	Romanian	83.8	16.2
	Russian	80.0	20.0
Socioeconomic level	Low	80.9	19.1
	Average	81.9	18.1
	High	86.6	13.4
Area of residence	Urban	84.7	15.3
	Rural	82.4	17.6

Table 51. Do you usually talk to your child while feeding, bathing, changing or walking with him/her?

		Yes, always (%)	Sometimes (%)	No, never (%)	Don't know/No opinion (%)
Total 2018		92.0	7.0	0.8	0.2
Total 2023		95.2	4.2	0.6	0.1
Respondent's age	18–29	95.4	4.2	0.4	0.0
	30–34	96.6	3.0	0.4	0.0
	35–39	95.4	4.2	0.0	0.4
	40+	92.6	5.8	1.6	0.0
Respondent's gender	Male	92.7	6.3	0.9	0.0
	Female	95.6	3.8	0.5	0.1
Respondent's level of education	Low	93.4	6.6	0.0	0.0
	Average	93.7	5.1	1.3	0.0
	High	97.4	2.2	0.3	0.2
Type of carer	Mother	95.6	3.7	0.5	0.1
	Father	91.6	7.2	1.1	0.0
	Carer	95.8	4.2	0.0	0.0
Age of children in the household	Up to 2 years	96.5	3.5	0.0	0.0
	2–4	94.6	4.8	0.4	0.2
	5–6	94.2	4.4	1.2	0.2
	6+	94.7	4.7	0.4	0.2
Language of communication	Romanian	94.8	4.5	0.6	0.1
	Russian	96.8	2.8	0.4	0.0
Socioeconomic level	Low	94.4	4.6	1.0	0.0
	Average	96.3	3.5	0.2	0.0
	High	94.8	4.5	0.5	0.2
Area of residence	Urban	96.0	2.9	0.9	0.2
	Rural	94.6	5.0	0.4	0.0

Table 52. Do you caress your child?

		Yes (%)	No (%)
Total 2018		97.7	2.3
Total 2023		98.7	1.3
Respondent's age	18–29	99.4	0.6
	30–34	98.0	2.0
	35–39	99.3	0.7
	40+	98.2	1.8
Respondent's gender	Male	96.7	3.3
	Female	99.1	0.9
Respondent's level of education	Low	98.9	1.1
	Average	98.6	1.4
	High	98.7	1.3
Type of carer	Mother	99.1	0.9
	Father	97.6	2.4
	Carer	96.9	3.1
Age of children in the household	Up to 2 years	99.5	0.5
	2–4	98.9	1.1
	5–6	98.3	1.7
	6+	99.4	0.6
Language of communication	Romanian	98.5	1.5
	Russian	100.0	0.0
Socioeconomic level	Low	98.8	1.2
	Average	98.6	1.4
	High	98.7	1.3
Area of residence	Urban	98.4	1.6
	Rural	98.9	1.1

Table 53. In your opinion, is it good to carry your baby often?

		Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		53.4	42.1	4.6
Total 2023		70.8	28.0	1.2
Respondent's age	18–29	65.6	33.6	0.8
	30–34	74.4	24.1	1.5
	35–39	78.4	19.8	1.8
	40+	63.9	35.5	0.6
Respondent's gender	Male	66.0	30.8	3.2
	Female	71.6	27.5	0.9
Respondent's level of education	Low	61.5	37.8	0.7
	Average	65.5	33.1	1.4
	High	80.3	18.4	1.3
Type of carer	Mother	72.5	26.7	0.8
	Father	71.5	24.7	3.8
	Carer	54.9	43.9	1.2
Age of children in the household	Up to 2 years	71.2	27.4	1.4
	2–4	69.7	29.4	0.9
	5–6	69.1	29.7	1.2
	6+	72.1	26.8	1.1
Language of communication	Romanian	72.3	26.6	1.1
	Russian	62.7	35.3	2.0
Socioeconomic level	Low	59.3	40.3	0.4
	Average	70.5	27.3	2.2
	High	81.2	17.8	1.0
Area of residence	Urban	75.0	23.3	1.7
	Rural	68.1	31.0	0.9

Table 54. How often do you carry your child during the day?

		All my free time (%)	When feeding (%)	When the child wants to be carried (%)	Less often than the child wants to be carried (%)	I don't carry the child at all (%)	Other (%)	Don't know/No opinion (%)
Total 2018		20.7	9.1	45.7	17.9	5.1	1.0	0.4
Total 2023		24.6	4.1	50.7	14.8	3.8	1.2	0.8
Respondent's age	18–29	21.0	5.4	57.3	11.5	3.4	1.1	0.2
	30–34	27.9	3.2	46.6	17.3	3.9	0.3	0.8
	35–39	28.1	3.6	48.4	14.9	2.1	2.0	0.8
	40+	20.7	4.3	50.1	15.6	6.2	1.6	1.7
Respondent's gender	Male	22.9	2.9	47.8	21.2	2.8	1.1	1.3
	Female	24.9	4.3	51.2	13.6	4.0	1.2	0.7
Respondent's level of education	Low	25.5	4.4	46.2	15.4	5.1	2.3	1.0
	Average	19.9	6.9	49.8	16.9	5.3	0.1	1.0
	High	27.9	1.6	53.9	12.6	2.0	1.5	0.5
Type of carer	Mother	25.3	4.4	50.8	13.5	4.1	1.2	0.7
	Father	25.5	2.5	49.9	19.1	0.0	1.3	1.6
	Carer	17.2	3.6	50.6	19.7	6.7	1.0	1.2
Age of children in the household	Up to 2 years	27.7	7.6	50.8	9.4	2.0	2.1	0.4
	2–4	23.3	2.8	53.5	15.6	3.2	1.1	0.5
	5–6	23.6	4.2	45.6	17.7	6.6	0.9	1.4
	6+	24.3	4.2	48.6	15.5	4.9	1.5	1.1
Language of communication	Romanian	23.6	4.3	51.3	14.9	3.8	1.3	0.7
	Russian	30.1	2.9	47.1	14.0	3.9	0.6	1.4
Socioeconomic level	Low	20.3	6.4	49.7	17.3	4.9	0.4	0.9
	Average	23.9	3.3	52.6	14.3	4.1	1.2	0.5
	High	29.0	2.8	49.8	12.9	2.6	1.9	1.0
Area of residence	Urban	25.1	3.3	51.7	13.8	3.6	1.3	1.2
	Rural	24.3	4.6	50.0	15.4	4.0	1.2	0.6

Table 55. In your opinion, why does a young child cry?

		The child is hungry/thirsty (%)	The child feels discomfort (is wet, is uncomfortable) (%)	The child is in pain (%)	The child needs love/affection (%)	The child is protesting (%)	The child is tired (%)	Other (%)	Don't know/No opinion (%)
Total 2018		62.0	65.4	78.3	41.2	31.7	53.1	2.5	0.6
Total 2023		60.1	64.7	71.7	57.6	49.3	67.3	2.2	1.4
Respondent's age	18–29	63.9	70.2	73.7	61.5	51.9	69.1	2.6	1.4
	30–34	62.2	68.1	70.5	58.6	51.2	72.8	1.3	1.0
	35–39	58.4	64.0	73.9	56.4	51.0	67.7	3.2	0.6
	40+	54.8	54.8	68.5	52.6	41.5	57.7	1.8	2.6
Respondent's gender	Male	54.8	58.6	64.4	49.6	48.5	57.0	1.5	3.4
	Female	61.0	65.7	73.0	58.9	49.4	69.1	2.3	1.0
Respondent's level of education	Low	58.0	57.1	68.8	52.4	41.2	63.0	0.7	1.7
	Average	58.0	60.8	70.4	53.4	44.2	64.8	2.0	1.9
	High	63.0	72.1	74.5	63.9	57.9	71.8	3.2	0.7
Type of carer	Mother	61.7	66.7	73.2	60.0	50.3	70.4	2.3	0.9
	Father	53.3	59.1	62.3	48.5	51.7	58.7	1.8	3.0
	Carer	55.7	54.9	71.6	48.6	37.3	52.0	2.2	3.2
Age of children in the household	Up to 2 years	74.5	75.6	78.9	67.7	56.1	73.8	0.9	0.7
	2–4	58.0	63.3	70.8	54.9	49.6	68.5	2.0	1.4
	5–6	51.6	58.7	68.6	51.4	42.8	63.5	2.9	2.2
	6+	56.7	61.7	70.6	54.9	46.8	66.9	2.3	1.7
Language of communication	Romanian	58.7	64.1	71.4	57.5	48.5	68.1	2.1	1.0
	Russian	67.7	67.9	73.7	58.0	53.5	63.3	2.6	3.4
Socioeconomic level	Low	63.8	61.5	74.4	56.2	39.4	66.1	1.7	2.2
	Average	58.6	65.9	72.0	57.5	54.0	69.7	2.6	0.9
	High	58.2	66.4	69.2	58.8	53.7	66.3	2.2	1.1
Area of residence	Urban	61.3	67.5	73.2	62.7	56.8	69.8	2.5	0.6
	Rural	59.4	62.9	70.8	54.3	44.5	65.8	2.0	1.8

Table 56. What do you usually do when your child starts crying?

		I ignore the child/leave him/her to cry (%)	I intervene/calm the child (%)	I threaten the child (%)	I beat the child (%)	Other (%)	Don't know/No opinion (%)
Total 2018		1.8	94.9	1.0	0.1	1.4	0.7
Total 2023		2.5	94.9	0.4	0.2	1.6	0.4
Respondent's age	18–29	2.4	95.9	0.0	0.0	0.9	0.8
	30–34	4.3	94.4	0.3	0.0	0.8	0.2
	35–39	0.9	96.1	0.6	0.0	2.4	0.0
	40+	2.3	92.9	0.7	0.9	2.6	0.6
Respondent's gender	Male	1.7	96.4	0.6	0.6	0.4	0.3
	Female	2.7	94.6	0.3	0.1	1.8	0.4
Respondent's level of education	Low	3.2	93.4	0.8	0.4	2.0	0.2
	Average	3.1	94.0	0.1	0.3	1.8	0.7
	High	1.7	96.5	0.3	0.0	1.2	0.3
Type of carer	Mother	2.7	94.6	0.3	0.1	1.8	0.4
	Father	2.1	96.4	0.0	0.7	0.5	0.4
	Carer	1.6	95.2	1.6	0.0	0.9	0.6
Age of children in the household	Up to 2 years	1.4	95.9	0.0	0.0	1.7	0.9
	2–4	2.5	94.8	0.7	0.2	1.5	0.4
	5–6	3.3	93.4	0.5	0.3	2.5	0.0
	6+	3.1	94.3	0.3	0.2	2.1	0.0
Language of communication	Romanian	2.5	95.3	0.3	0.2	1.5	0.1
	Russian	2.6	92.7	0.6	0.0	2.0	2.1
Socioeconomic level	Low	2.4	93.9	0.9	0.4	1.9	0.6
	Average	2.8	94.3	0.2	0.3	2.2	0.3
	High	2.5	96.3	0.1	0.0	0.7	0.3
Area of residence	Urban	2.0	95.8	0.3	0.3	1.4	0.3
	Rural	2.9	94.3	0.4	0.1	1.7	0.5

Table 57. What does your husband do when your child starts crying?

		He ignores the child/lets him/her cry (%)	He intervenes/calms the child (%)	He threatens the child (%)	He beats the child (%)	Other (%)	Don't know/No opinion (%)
Total 2018		2.2	94.2	0.6	0.1	1.9	1.0
Total 2023		2.7	93.1	0.7	0.1	1.6	1.8
Respondent's age	18–29	3.4	94.0	0.3	0.0	1.4	0.9
	30–34	2.9	93.6	0.5	0.0	1.5	1.4
	35–39	2.5	93.5	1.1	0.0	0.8	2.1
	40+	1.3	88.6	1.4	1.0	3.5	4.2
Respondent's gender	Male	1.4	95.1	0.0	0.0	1.4	2.1
	Female	2.9	92.7	0.8	0.2	1.6	1.8
Respondent's level of education	Low	2.2	92.8	0.8	0.0	0.5	3.7
	Average	3.6	90.9	0.8	0.4	2.3	2.0
	High	2.3	94.8	0.6	0.0	1.6	0.7
Type of carer	Mother	2.9	92.7	0.8	0.2	1.6	1.8
	Father	1.4	95.1	0.0	0.0	1.4	2.1
	Carer	0.0	0.0	0.0	0.0	0.0	0.0
Age of children in the household	Up to 2 years	2.0	94.5	0.5	0.0	0.4	2.6
	2–4	2.5	92.9	0.8	0.0	2.2	1.6
	5–6	4.5	90.8	0.5	0.4	2.1	1.7
	6+	2.0	93.6	0.9	0.0	1.6	1.9
Language of communication	Romanian	2.9	93.6	0.7	0.2	1.4	1.3
	Russian	1.5	89.9	0.9	0.0	2.6	5.1
Socioeconomic level	Low	0.7	93.9	1.3	0.5	1.0	2.7
	Average	2.8	92.2	0.4	0.0	2.8	1.7
	High	4.1	93.1	0.6	0.0	1.0	1.2
Area of residence	Urban	2.6	92.1	0.9	0.3	2.3	1.8
	Rural	2.8	93.7	0.6	0.0	1.0	1.8

Table 58. Does your husband feed, change, bathe and walk with the baby often?

		Yes, frequently (%)	Sometimes (%)	Never (%)	Don't know/No opinion (%)
Total 2018		41.0	54.0	4.9	0.1
Total 2023		52.2	43.8	3.1	0.9
Respondent's age	18–29	51.3	45.4	2.9	0.3
	30–34	55.0	41.6	2.7	0.6
	35–39	50.7	45.5	3.3	0.5
	40+	51.0	41.3	4.2	3.4
Respondent's gender	Male	74.4	24.0	1.6	0.0
	Female	48.5	47.1	3.4	1.0
Respondent's level of education	Low	49.8	43.9	4.7	1.6
	Average	44.3	50.4	4.2	1.1
	High	59.4	38.7	1.5	0.4
Type of carer	Mother	48.5	47.1	3.4	1.0
	Father	74.4	24.0	1.6	0.0
	Carer	0.0	0.0	0.0	0.0
Age of children in the household	Up to 2 years	52.3	43.4	3.7	0.5
	2–4	51.1	44.6	3.4	0.9
	5–6	52.3	44.4	2.5	0.8
	6+	49.6	46.3	3.4	0.7
Language of communication	Romanian	51.6	44.9	2.8	0.6
	Russian	56.1	36.6	5.0	2.3
Socioeconomic level	Low	42.0	51.7	4.1	2.1
	Average	52.5	44.0	3.0	0.6
	High	59.6	37.7	2.5	0.2
Area of residence	Urban	58.5	38.2	2.1	1.3
	Rural	47.9	47.6	3.8	0.6

Table 59. What do you do when your child hits a child/animal/creature?

		I tell the child it is not good (%)	I stop his/her hand without any comment (%)	I stop the child and tell him/her it is not good (%)	I hit the child to make him/her feel the same (%)	Other (%)	Nothing (%)	Don't know/ No opinion (%)
Total 2018		25.5	7.6	60.9	1.2	1.1	1.9	1.9
Total 2023		27.3	4.6	59.8	0.7	1.3	2.9	3.3
Respondent's age	18–29	29.0	3.4	57.5	0.0	1.8	4.6	3.8
	30–34	27.6	4.2	58.0	1.3	1.0	2.7	5.3
	35–39	23.4	4.2	65.4	0.8	0.6	3.7	1.9
	40+	29.7	6.3	59.4	0.8	1.8	0.3	1.7
Respondent's gender	Male	28.2	4.5	62.2	0.0	1.5	0.0	3.5
	Female	27.2	4.6	59.4	0.8	1.2	3.4	3.3
Respondent's level of education	Low	37.9	4.5	49.8	1.3	1.3	3.3	2.0
	Average	29.6	5.0	57.4	1.1	0.4	3.9	2.8
	High	19.7	4.3	67.4	0.1	2.0	1.9	4.5
Type of carer	Mother	26.9	4.5	59.6	0.8	1.1	3.7	3.3
	Father	29.1	3.4	61.5	0.0	1.8	0.0	4.3
	Carer	28.6	6.5	60.0	0.6	2.0	0.0	2.3
Age of children in the household	Up to 2 years	25.7	3.1	53.2	0.4	1.8	6.9	8.9
	2–4	29.9	4.3	61.2	1.0	1.4	1.3	1.0
	5–6	27.4	6.0	62.5	0.6	1.3	1.2	1.0
	6+	29.0	4.9	57.1	1.1	1.1	3.9	3.0
Language of communication	Romanian	27.5	4.8	59.0	0.5	1.3	3.3	3.5
	Russian	26.6	3.2	64.4	1.7	1.0	0.7	2.4
Socioeconomic level	Low	31.5	6.5	52.5	1.6	0.8	4.8	2.3
	Average	25.1	3.5	63.1	0.5	2.4	2.4	3.0
	High	25.7	3.8	63.3	0.2	0.7	1.7	4.6
Area of residence	Urban	18.6	4.5	68.4	0.5	1.0	2.1	5.0
	Rural	32.9	4.6	54.4	0.9	1.4	3.4	2.3

Table 60. Do you read to your child, including reading a fairy tale at bedtime?

		Yes, all the time (%)	Yes, sometimes (%)	Never (%)	Don't know/ No opinion (%)
Total 2018		38.8	46.3	14.4	0.5
Total 2023		35.0	47.1	17.3	0.6
Respondent's age	18–29	28.8	50.2	20.7	0.3
	30–34	36.6	47.6	14.6	1.2
	35–39	35.6	47.6	16.5	0.4
	40+	39.8	42.4	17.6	0.3
Respondent's gender	Male	35.6	45.9	18.2	0.4
	Female	34.9	47.3	17.1	0.7
Respondent's level of education	Low	27.8	49.8	21.4	1.1
	Average	31.9	49.4	18.0	0.7
	High	41.5	43.7	14.4	0.4
Type of carer	Mother	33.3	49.1	16.8	0.7
	Father	34.2	45.7	20.1	0.0
	Carer	50.7	31.1	17.7	0.6
Age of children in the household	Up to 2 years	29.2	42.5	27.5	0.8
	2–4	35.6	49.4	14.4	0.6
	5–6	36.7	50.5	12.2	0.6
	6+	31.3	49.8	17.7	1.1
Language of communication	Romanian	33.0	49.3	17.0	0.7
	Russian	45.6	35.1	19.0	0.3
Socioeconomic level	Low	28.4	48.5	22.2	0.8
	Average	35.6	48.0	15.9	0.5
	High	40.3	45.0	14.1	0.6
Area of residence	Urban	41.0	43.4	15.6	0.0
	Rural	31.2	49.4	18.3	1.1

Table 61. How many books or illustrated books for children do you have?

		Average	Median	Minimum	Maximum	Standard deviation
Total 2018		12	7	0	500	20
Total 2023		16	10	0	300	24
Respondent's age	18–29	12	7	0	200	17
	30–34	17	10	0	200	22
	35–39	21	10	0	300	34
	40+	14	10	0	200	20
Respondent's gender	Male	18	10	0	300	31
	Female	16	10	0	200	23
Respondent's level of education	Low	8	5	0	100	11
	Average	11	8	0	100	12
	High	24	15	0	300	33
Type of carer	Mother	16	10	0	200	23
	Father	19	10	0	300	34
	Carer	14	10	0	100	14
Age of children in the household	Up to 2 years	12	6	0	200	20
	2–4	17	10	0	300	28
	5–6	17	10	0	200	21
	6+	13	10	0	120	16
Language of communication	Romanian	15	10	0	300	24
	Russian	19	10	0	200	25
Socioeconomic level	Low	9	5	0	120	12
	Average	17	10	0	200	27
	High	21	15	0	300	28
Area of residence	Urban	22	15	0	300	32
	Rural	12	8	0	200	15

Table 62. How often do you read to your child?

		All the time (%)	Sometimes (%)	Never (%)	Don't know/No opinion (%)
Total 2018		35.2	51.3	12.7	0.8
Total 2023		31.1	54.2	14.3	0.4
Respondent's age	18–29	26.6	57.5	15.6	0.2
	30–34	33.2	53.4	12.7	0.7
	35–39	33.5	51.5	15.0	0.0
	40+	31.6	53.8	14.2	0.4
Respondent's gender	Male	35.4	44.6	19.4	0.6
	Female	30.3	55.8	13.4	0.4
Respondent's level of education	Low	18.9	59.3	20.9	0.9
	Average	28.4	56.1	15.5	0.0
	High	40.0	49.8	9.7	0.5
Type of carer	Mother	29.5	56.9	13.2	0.4
	Father	34.0	42.9	22.4	0.7
	Carer	41.1	45.7	13.2	0.0
Age of children in the household	Up to 2 years	29.5	47.8	22.3	0.4
	2–4	28.3	59.3	11.9	0.5
	5–6	33.4	56.0	10.4	0.2
	6+	25.4	57.5	16.6	0.5
Language of communication	Romanian	30.0	55.4	14.4	0.3
	Russian	37.0	47.8	14.2	1.0
Socioeconomic level	Low	21.6	59.2	18.6	0.6
	Average	31.1	55.2	13.5	0.3
	High	39.4	48.8	11.4	0.4
Area of residence	Urban	40.7	48.0	11.0	0.3
	Rural	24.9	58.2	16.4	0.5

Table 63. Who in your family has been 'responsible' for reading books or looking through illustrated books with your child in the last 3–7 days?

		Mother (%)	Father (%)	Grandmother (%)	Grandfather (%)	Sister (%)	Brother (%)	Others (%)	Nobody (%)
Total 2018		71.9	4.5	11.1	0.5	6.0	2.9	0.4	2.8
Total 2023		69.7	7.3	8.5	0.7	7.4	2.0	0.1	4.2
Respondent's age	18–29	79.9	7.2	4.2	0.9	2.8	0.0	0.0	5.1
	30–34	75.8	9.5	3.2	0.3	6.6	0.8	0.0	3.8
	35–39	72.9	6.5	2.9	0.5	10.0	3.6	0.0	3.6
	40+	49.4	5.8	24.8	1.3	10.0	3.9	0.5	4.3
Respondent's gender	Male	64.0	13.3	11.1	0.0	7.6	1.6	0.0	2.4
	Female	70.7	6.3	8.1	0.8	7.4	2.1	0.1	4.5
Respondent's level of education	Low	57.6	5.5	10.7	1.3	13.8	2.3	0.5	8.3
	Average	70.7	4.4	10.0	0.7	8.1	2.2	0.0	3.9
	High	76.7	11.1	5.9	0.3	2.6	1.7	0.0	1.8
Type of carer	Mother	74.8	6.7	3.7	0.5	7.7	2.0	0.0	4.6
	Father	69.6	17.1	2.1	0.0	7.7	1.4	0.0	2.0
	Carer	32.1	1.3	51.2	2.9	5.0	2.8	1.1	3.7
Age of children in the household	Up to 2 years	74.2	8.2	4.2	0.6	5.3	1.9	0.0	5.7
	2–4	68.6	7.7	9.1	0.6	8.0	1.9	0.2	3.9
	5–6	69.0	7.1	8.8	1.0	7.8	2.2	0.2	3.9
	6+	66.0	5.2	6.4	0.3	13.2	3.7	0.2	4.9
Language of communication	Romanian	70.6	7.2	7.0	0.7	8.2	2.2	0.1	3.9
	Russian	65.1	7.9	16.7	1.0	3.0	1.0	0.0	5.4
Socioeconomic level	Low	62.5	5.3	9.7	1.4	11.3	2.3	0.0	7.4
	Average	70.3	7.6	9.8	0.7	5.7	1.6	0.4	3.9
	High	75.8	9.0	6.3	0.0	5.3	2.2	0.0	1.4
Area of residence	Urban	77.8	10.2	6.5	0.4	1.8	0.7	0.0	2.5
	Rural	65.3	5.8	9.6	0.9	10.4	2.8	0.2	5.1

Table 64. Who in your family has been 'responsible' for telling your child fairy tales in the last 3–7 days?

		Mother (%)	Father (%)	Grandmother (%)	Grandfather (%)	Sister (%)	Brother (%)	Others (%)	Nobody (%)
Total 2018		66.9	7.7	13.0	0.8	4.9	2.5	0.5	3.6
Total 2023		64.3	10.1	9.9	0.8	7.6	2.7	0.1	4.5
Respondent's age	18–29	72.5	14.0	6.6	1.0	2.2	0.0	0.0	3.9
	30–34	69.8	11.2	5.4	0.9	6.3	1.6	0.0	4.7
	35–39	65.2	9.6	3.5	0.3	10.9	5.3	0.0	5.1
	40+	48.8	5.7	24.9	1.2	10.9	3.9	0.5	4.1
Respondent's gender	Male	60.9	13.1	10.7	1.1	8.0	1.6	0.0	4.8
	Female	64.9	9.5	9.8	0.8	7.6	2.9	0.1	4.4
Respondent's level of education	Low	53.6	8.4	10.2	1.5	15.3	4.6	0.5	5.8
	Average	68.0	6.5	11.1	1.1	6.2	2.3	0.0	4.7
	High	67.9	14.2	8.6	0.2	3.9	1.8	0.0	3.4
Type of carer	Mother	68.6	10.3	5.0	0.8	7.9	3.1	0.0	4.3
	Father	64.4	16.7	3.5	0.7	8.2	1.3	0.0	5.1
	Carer	32.0	0.7	52.9	1.6	5.0	1.5	1.1	5.3
Age of children in the household	Up to 2 years	66.5	12.8	8.0	0.6	5.1	1.9	0.0	5.2
	2–4	63.4	11.1	9.8	0.7	8.1	2.9	0.2	3.8
	5–6	63.8	9.2	10.8	0.9	7.9	2.5	0.2	4.7
	6+	60.6	8.0	8.0	0.6	13.1	5.3	0.2	4.2
Language of communication	Romanian	65.0	10.3	8.1	0.4	8.2	2.9	0.1	5.0
	Russian	60.4	8.8	19.6	3.0	4.9	1.5	0.0	1.8
Socioeconomic level	Low	59.0	7.1	13.2	1.5	11.0	3.2	0.0	5.1
	Average	67.5	9.1	8.9	1.1	5.8	3.6	0.4	3.7
	High	66.2	13.8	7.8	0.0	6.3	1.4	0.0	4.6
Area of residence	Urban	70.0	15.6	7.1	0.6	2.5	1.1	0.0	3.1
	Rural	61.2	7.1	11.4	1.0	10.4	3.5	0.2	5.2

Table 65. Who in your family has been 'responsible' for singing to your child before sleep in the last 3–7 days?

		Mother (%)	Father (%)	Grandmother (%)	Grandfather (%)	Sister (%)	Brother (%)	Others (%)	Nobody (%)
Total 2018		63.7	5.3	7.6	1.2	3.1	1.3	0.4	17.3
Total 2023		61.3	5.9	8.0	0.5	3.6	1.8	0.5	18.4
Respondent's age	18–29	71.1	5.7	2.5	0.4	0.6	0.6	0.7	18.4
	30–34	68.0	7.3	2.1	0.3	2.5	2.0	0.4	17.4
	35–39	59.2	6.3	3.7	0.7	5.1	2.8	0.0	22.2
	40+	46.0	4.0	24.6	0.7	6.4	1.6	1.0	15.7
Respondent's gender	Male	50.2	10.6	13.0	0.0	7.2	0.5	0.0	18.5
	Female	63.3	5.1	7.1	0.6	3.0	2.0	0.6	18.4
Respondent's level of education	Low	51.2	5.0	7.8	0.3	6.8	2.2	1.1	25.7
	Average	63.8	2.6	8.4	1.2	2.7	2.3	0.3	18.7
	High	65.7	9.4	7.8	0.0	2.4	1.0	0.3	13.4
Type of carer	Mother	66.4	5.6	2.3	0.6	3.2	1.9	0.5	19.4
	Father	53.7	11.7	5.9	0.0	7.3	0.0	0.0	21.5
	Carer	31.8	2.1	52.4	0.0	2.9	2.5	1.1	7.1
Age of children in the household	Up to 2 years	62.8	8.0	2.8	0.6	2.6	1.7	0.6	20.9
	2–4	61.8	5.9	8.2	0.0	3.6	1.3	0.4	18.7
	5–6	60.6	5.2	7.9	0.9	3.5	2.0	0.7	19.2
	6+	58.3	5.4	4.6	0.2	6.8	3.5	1.0	20.2
Language of communication	Romanian	60.9	6.0	6.7	0.3	3.5	1.8	0.6	20.1
	Russian	63.2	5.2	15.0	1.4	4.3	1.5	0.0	9.4
Socioeconomic level	Low	55.7	4.2	9.8	1.3	5.3	2.9	0.4	20.3
	Average	61.0	6.0	8.8	0.2	3.4	0.7	1.2	18.7
	High	66.7	7.4	5.6	0.0	2.3	1.6	0.0	16.3
Area of residence	Urban	69.9	8.3	5.1	0.5	0.8	1.3	0.0	14.2
	Rural	56.7	4.6	9.6	0.5	5.2	2.0	0.8	20.6

Table 66. Who in your family has been 'responsible' for walking with your child in the last 3–7 days?

		Mother (%)	Father (%)	Grandmother (%)	Grandfather (%)	Sister (%)	Brother (%)	Others (%)	Nobody (%)
Total 2018		62.4	15.1	11.0	2.0	6.1	2.3	0.4	0.7
Total 2023		63.9	17.2	8.1	1.5	5.2	2.7	0.4	1.2
Respondent's age	18–29	73.7	17.7	5.3	0.5	0.0	0.5	1.1	1.3
	30–34	68.9	22.1	1.8	1.4	3.9	1.7	0.0	0.3
	35–39	68.8	15.8	3.1	1.0	6.3	4.1	0.0	1.0
	40+	43.6	12.4	23.5	2.9	10.4	4.4	0.5	2.5
Respondent's gender	Male	45.3	30.0	10.0	0.6	8.0	4.2	0.0	1.8
	Female	67.2	14.9	7.7	1.6	4.7	2.4	0.4	1.1
Respondent's level of education	Low	59.7	15.3	7.0	0.9	9.7	4.4	1.1	1.8
	Average	66.2	12.6	9.6	1.8	5.1	2.9	0.0	1.8
	High	64.5	22.4	7.4	1.5	2.3	1.4	0.2	0.3
Type of carer	Mother	71.3	15.8	3.1	1.0	5.0	2.5	0.3	0.9
	Father	48.9	36.4	2.5	0.0	8.3	3.0	0.0	1.1
	Carer	25.9	5.7	50.9	6.6	3.0	3.4	1.1	3.3
Age of children in the household	Up to 2 years	69.4	16.5	3.6	1.7	5.1	3.0	0.0	0.6
	2–4	66.0	17.2	8.1	0.9	4.3	2.3	0.4	0.8
	5–6	60.9	16.8	8.1	2.0	6.2	3.5	0.5	1.9
	6+	59.4	17.6	5.6	0.7	9.3	5.3	0.5	1.5
Language of communication	Romanian	64.2	18.0	6.7	1.4	5.3	2.8	0.3	1.2
	Russian	62.2	12.7	15.1	2.0	4.4	2.0	0.6	1.0
Socioeconomic level	Low	59.8	15.0	10.1	1.7	7.7	3.8	0.3	1.5
	Average	61.6	18.9	8.0	2.6	4.5	1.7	0.8	1.8
	High	69.7	17.6	6.3	0.2	3.4	2.5	0.0	0.3
Area of residence	Urban	70.6	18.8	7.3	0.9	0.5	1.0	0.0	0.9
	Rural	60.3	16.3	8.5	1.8	7.6	3.6	0.6	1.3

Table 67. Who in your family has been 'responsible' for playing with your child in the last 3–7 days?

		Mother (%)	Father (%)	Grandmother (%)	Grandfather (%)	Sister (%)	Brother (%)	Others (%)	Nobody (%)
Total 2018		60.6	13.0	9.2	2.4	7.1	6.4	0.8	0.5
Total 2023		59.7	15.8	7.4	1.3	8.4	6.0	0.6	0.8
Respondent's age	18–29	75.0	16.3	2.6	0.4	3.1	0.7	0.7	1.3
	30–34	62.4	20.2	2.8	1.3	6.1	6.7	0.5	0.0
	35–39	60.5	15.2	1.9	1.6	9.8	10.4	0.0	0.5
	40+	41.0	10.5	23.1	1.8	14.9	5.7	1.4	1.5
Respondent's gender	Male	49.6	25.3	8.8	2.5	8.8	3.4	0.8	0.8
	Female	61.5	14.1	7.2	1.1	8.4	6.5	0.6	0.7
Respondent's level of education	Low	51.9	12.7	7.4	1.2	12.7	11.2	2.0	0.9
	Average	65.8	10.5	8.8	0.9	8.9	3.5	0.4	1.2
	High	59.3	22.3	6.2	1.7	5.3	4.9	0.0	0.3
Type of carer	Mother	65.0	15.1	2.2	0.9	8.5	7.0	0.5	0.8
	Father	53.2	31.7	2.5	1.3	8.3	2.0	0.0	1.1
	Carer	27.9	2.9	51.4	4.1	8.0	3.4	2.2	0.0
Age of children in the household	Up to 2 years	69.2	14.6	2.8	2.2	7.5	3.1	0.0	0.6
	2–4	59.9	17.3	7.3	0.9	7.7	5.7	0.4	0.9
	5–6	57.9	14.6	7.9	1.9	9.3	6.6	0.9	0.9
	6+	52.4	13.3	5.0	1.2	15.4	10.7	1.0	0.9
Language of communication	Romanian	60.3	15.7	6.2	1.1	8.8	6.3	0.8	0.9
	Russian	56.4	16.1	14.0	2.4	6.6	4.5	0.0	0.0
Socioeconomic level	Low	58.6	12.7	9.2	0.6	10.0	7.7	0.3	0.9
	Average	55.7	15.5	8.6	2.9	9.0	5.9	1.6	0.8
	High	64.3	18.8	4.7	0.5	6.4	4.6	0.0	0.7
Area of residence	Urban	67.3	19.6	4.6	0.6	3.3	3.8	0.3	0.5
	Rural	55.6	13.7	8.9	1.7	11.2	7.2	0.8	0.9

Table 68. Who in your family has been 'responsible' for drawing with your child in the last 3–7 days?

		Mother (%)	Father (%)	Grandmother (%)	Grandfather (%)	Sister (%)	Brother (%)	Others (%)	Nobody (%)
Total 2018		64.5	7.7	8.8	1.6	8.4	5.7	0.8	2.5
Total 2023		63.7	7.4	7.1	0.5	9.9	6.0	0.6	4.8
Respondent's age	18–29	76.3	9.4	5.0	0.0	2.7	2.9	0.5	3.3
	30–34	69.9	8.1	1.0	0.3	9.0	6.2	0.6	4.9
	35–39	63.4	7.4	1.0	1.2	13.8	8.4	0.9	3.8
	40+	44.6	4.5	22.5	0.6	14.0	6.4	0.5	7.1
Respondent's gender	Male	56.8	13.8	8.9	1.1	9.6	4.3	1.1	4.4
	Female	64.9	6.2	6.7	0.4	10.0	6.3	0.5	4.9
Respondent's level of education	Low	51.9	6.7	5.8	0.0	17.5	10.0	1.4	6.8
	Average	66.7	6.0	8.8	0.2	8.3	5.2	0.0	4.8
	High	68.7	8.9	6.4	1.1	6.5	4.2	0.7	3.5
Type of carer	Mother	69.0	6.7	2.0	0.3	10.4	6.7	0.5	4.5
	Father	61.1	17.7	1.4	1.4	8.3	3.0	1.4	5.6
	Carer	27.3	0.8	50.6	1.3	8.1	4.5	1.1	6.2
Age of children in the household	Up to 2 years	72.7	7.9	1.8	0.0	8.0	4.1	0.0	5.5
	2–4	66.4	7.0	7.2	0.2	9.3	4.9	0.6	4.4
	5–6	61.3	8.0	7.0	0.7	11.2	6.6	0.7	4.6
	6+	53.6	6.4	4.5	0.6	17.8	11.6	0.7	4.8
Language of communication	Romanian	64.6	6.7	5.7	0.5	10.4	6.6	0.8	4.8
	Russian	59.0	11.0	14.5	0.5	7.5	3.0	0.0	4.6
Socioeconomic level	Low	58.3	5.6	7.1	0.4	14.2	8.7	0.4	5.3
	Average	64.2	5.1	9.7	0.6	9.0	5.6	0.7	4.9
	High	68.1	11.0	4.5	0.5	6.9	3.9	0.8	4.2
Area of residence	Urban	75.0	9.0	5.4	0.9	3.1	2.7	0.8	3.1
	Rural	57.6	6.5	7.9	0.3	13.6	7.8	0.5	5.7

Table 69. Does your child help you with any of the following household chores?

		Food preparation (%)	Cleaning (%)	Setting the table (%)	Caring for animals (%)	Other (%)	Does not help at all (%)	Don't know/No opinion (%)
Total 2018		33.1	69.4	49.8	30.1	1.6	17.3	0.6
Total 2023		50.7	72.8	61.5	50.0	1.6	10.4	0.9
Respondent's age	18–29	48.1	73.7	61.5	53.3	1.9	10.1	1.3
	30–34	52.1	71.4	59.5	46.9	2.0	10.3	1.1
	35–39	49.8	73.1	61.2	46.6	1.7	10.2	0.8
	40+	52.7	73.1	64.3	54.5	0.8	11.1	0.3
Respondent's gender	Male	43.1	64.6	52.9	40.2	0.0	19.2	1.6
	Female	52.1	74.2	63.1	51.8	1.9	8.9	0.8
Respondent's level of education	Low	45.4	70.8	56.9	55.2	1.0	13.1	0.8
	Average	54.3	76.1	64.5	56.8	1.1	9.9	0.6
	High	51.1	71.2	61.9	40.8	2.5	9.1	1.2
Type of carer	Mother	51.2	74.3	62.5	50.9	1.9	9.0	0.7
	Father	40.0	62.9	50.0	33.8	0.0	20.4	2.0
	Carer	59.2	72.9	67.5	62.1	1.1	10.0	0.7
Age of children in the household	Up to 2 years	46.8	72.2	60.6	52.9	1.9	10.1	0.6
	2–4	48.0	68.7	58.2	46.5	1.7	13.2	1.1
	5–6	53.2	77.9	66.1	54.8	1.0	6.7	0.7
	6+	51.5	72.7	65.4	54.4	1.6	9.5	0.6
Language of communication	Romanian	50.9	73.6	61.6	50.6	1.7	10.0	0.6
	Russian	50.0	68.4	61.1	47.1	0.9	12.8	2.6
Socioeconomic level	Low	48.5	76.1	58.3	53.8	0.0	12.2	0.4
	Average	51.8	72.8	64.3	51.2	3.0	8.9	0.6
	High	51.7	69.7	61.9	45.5	1.8	10.2	1.6
Area of residence	Urban	50.7	70.9	61.3	32.0	1.9	11.6	1.2
	Rural	50.7	73.8	61.6	59.7	1.5	9.8	0.7

Table 70. When you read or leaf through a book with your child, do you usually discuss what you have read/seen?

		Yes, always (%)	Sometimes (%)	No, never (%)	We don't read (%)
Total 2018		65.8	29.8	3.1	1.3
Total 2023		68.1	25.8	2.8	3.3
Respondent's age	18–29	66.7	26.8	4.2	2.3
	30–34	68.3	27.9	1.1	2.8
	35–39	73.7	20.7	2.5	3.1
	40+	63.4	27.7	3.7	5.2
Respondent's gender	Male	61.0	27.2	4.0	7.9
	Female	69.4	25.5	2.5	2.5
Respondent's level of education	Low	52.8	35.7	3.4	8.0
	Average	66.7	27.5	2.7	3.1
	High	79.3	17.8	2.4	0.5
Type of carer	Mother	69.6	25.6	2.4	2.4
	Father	59.2	28.9	2.9	9.1
	Carer	67.2	24.1	5.1	3.7
Age of children in the household	Up to 2 years	66.1	29.2	2.7	2.0
	2–4	68.0	25.9	2.8	3.3
	5–6	68.6	25.5	3.0	2.9
	6+	63.1	30.2	2.2	4.5
Language of communication	Romanian	67.9	26.4	2.7	3.0
	Russian	69.2	22.6	3.0	5.3
Socioeconomic level	Low	58.4	32.5	3.9	5.1
	Average	68.8	26.6	2.3	2.3
	High	76.4	18.8	2.1	2.7
Area of residence	Urban	76.4	18.1	3.9	1.6
	Rural	63.7	29.9	2.1	4.3

Table 71. Do you often go for walks with your child?

		Yes, frequently (%)	Sometimes (%)	No, never (%)
Total 2018		75.3	24.5	0.2
Total 2023		80.3	18.4	1.3
Respondent's age	18–29	85.8	14.2	0.0
	30–34	81.0	17.8	1.2
	35–39	82.7	16.8	0.5
	40+	71.8	24.8	3.4
Respondent's gender	Male	73.1	23.3	3.6
	Female	81.6	17.5	0.9
Respondent's level of education	Low	72.6	24.3	3.1
	Average	76.5	22.1	1.4
	High	88.7	11.3	0.0
Type of carer	Mother	82.7	16.7	0.7
	Father	72.1	25.9	2.0
	Carer	72.1	22.9	5.0
Age of children in the household	Up to 2 years	82.3	17.1	0.6
	2–4	82.2	17.4	0.3
	5–6	78.6	19.3	2.1
	6+	75.3	22.9	1.8
Language of communication	Romanian	80.4	18.4	1.2
	Russian	80.1	18.4	1.5
Socioeconomic level	Low	74.9	22.8	2.3
	Average	78.5	20.2	1.3
	High	86.9	12.7	0.3
Area of residence	Urban	87.6	11.3	1.1
	Rural	76.4	22.2	1.4

Table 72. Do you usually discuss with your child what you see during walks?

		Yes, frequently (%)	Sometimes (%)	No, never (%)
Total 2018		82.5	16.9	0.6
Total 2023		86.4	12.2	1.4
Respondent's age	18–29	88.6	10.3	1.1
	30–34	84.4	13.8	1.8
	35–39	86.6	13.4	0.0
	40+	86.6	10.9	2.5
Respondent's gender	Male	81.9	14.2	3.9
	Female	87.3	11.8	0.9
Respondent's level of education	Low	81.2	16.6	2.3
	Average	85.1	13.6	1.3
	High	91.0	8.1	0.8
Type of carer	Mother	86.6	12.4	1.0
	Father	80.4	14.5	5.0
	Carer	91.6	8.4	0.0
Age of children in the household	Up to 2 years	87.6	11.1	1.3
	2–4	87.2	11.8	1.0
	5–6	86.7	11.6	1.6
	6+	82.7	15.9	1.4
Language of communication	Romanian	86.4	12.5	1.1
	Russian	86.6	10.8	2.5
Socioeconomic level	Low	83.9	14.6	1.6
	Average	88.4	9.9	1.7
	High	87.0	12.1	0.8
Area of residence	Urban	89.9	9.3	0.7
	Rural	84.6	13.7	1.7

Table 73. Do you criticize your child's achievements or reject his/her ideas and suggestions/opinions?

		Always (%)	Rarely, but with arguments (%)	No, never (%)
Total 2018		10.8	52.8	36.4
Total 2023		8.0	41.8	50.2
Respondent's age	18–29	6.7	38.5	54.8
	30–34	9.9	44.3	45.8
	35–39	4.7	44.1	51.2
	40+	10.3	39.0	50.7
Respondent's gender	Male	8.0	37.8	54.2
	Female	8.0	42.5	49.5
Respondent's level of education	Low	9.2	37.8	53.0
	Average	10.8	42.6	46.6
	High	4.8	43.6	51.6
Type of carer	Mother	7.9	43.4	48.7
	Father	4.6	39.9	55.5
	Carer	12.4	31.9	55.6
Age of children in the household	Up to 2 years	6.7	39.1	54.3
	2–4	8.4	39.8	51.8
	5–6	8.1	45.0	46.9
	6+	8.7	43.5	47.8
Language of communication	Romanian	8.8	43.8	47.5
	Russian	4.0	31.2	64.8
Socioeconomic level	Low	12.1	37.5	50.3
	Average	7.1	45.5	47.4
	High	5.0	42.3	52.7
Area of residence	Urban	4.9	43.8	51.3
	Rural	9.7	40.7	49.7

Table 74. Do you support your child's initiatives and encourage them?

		Always (%)	Rarely (%)	No, never (%)
Total 2018		81.8	17.2	1.0
Total 2023		88.8	10.6	0.6
Respondent's age	18–29	87.8	10.8	1.4
	30–34	90.8	9.2	0.0
	35–39	91.6	8.4	0.0
	40+	85.0	13.8	1.2
Respondent's gender	Male	85.9	12.6	1.6
	Female	89.3	10.2	0.4
Respondent's level of education	Low	80.3	19.3	0.5
	Average	87.6	10.9	1.4
	High	95.4	4.6	0.0
Type of carer	Mother	89.6	10.0	0.5
	Father	87.0	12.0	1.0
	Carer	85.4	13.5	1.1
Age of children in the household	Up to 2 years	84.5	13.9	1.6
	2–4	88.1	11.2	0.7
	5–6	89.4	10.0	0.5
	6+	86.9	12.9	0.2
Language of communication	Romanian	89.2	10.2	0.6
	Russian	86.8	12.8	0.5
Socioeconomic level	Low	85.0	13.3	1.6
	Average	89.3	10.5	0.2
	High	91.9	8.1	0.0
Area of residence	Urban	94.1	5.4	0.5
	Rural	86.0	13.3	0.7

Table 75. As a rule, how do you react to your child's questions?

		I answer if I can (%)	First I ask the child about his/her thoughts (%)	I get him/her to an answer with the help of several additional questions (%)	I tell the child to figure it out on his/her own (%)	I tell the child I don't have time for it (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		55.3	21.3	18.4	2.5	0.8	0.8	0.7
Total 2023		48.4	16.9	26.8	2.7	2.7	1.2	1.3
Respondent's age	18–29	55.5	12.6	26.1	3.5	0.5	0.5	1.2
	30–34	44.2	21.6	23.7	2.2	4.5	2.2	1.6
	35–39	51.7	14.3	29.3	1.6	1.6	1.2	0.4
	40+	43.0	18.1	28.6	3.8	3.6	0.7	2.2
Respondent's gender	Male	56.0	12.1	23.7	2.6	1.8	2.7	1.1
	Female	47.0	17.8	27.3	2.8	2.8	0.9	1.4
Respondent's level of education	Low	50.9	14.0	23.8	4.3	5.2	0.7	1.2
	Average	47.9	18.5	27.3	2.1	2.3	0.7	1.3
	High	47.2	17.4	28.3	2.3	1.3	2.0	1.5
Type of carer	Mother	48.5	17.5	26.1	2.6	2.9	1.0	1.4
	Father	54.8	10.3	25.5	2.2	2.3	3.4	1.4
	Carer	40.4	19.7	33.4	4.5	1.3	0.0	0.7
Age of children in the household	Up to 2 years	47.4	16.0	27.5	2.6	2.3	2.8	1.4
	2–4	49.4	16.2	27.0	2.3	2.2	1.3	1.5
	5–6	46.0	17.5	28.0	3.5	3.1	1.1	0.9
	6+	46.6	18.7	25.7	3.4	3.4	1.0	1.2
Language of communication	Romanian	48.7	16.9	26.2	2.9	2.9	1.4	0.9
	Russian	46.5	17.1	29.6	2.0	1.2	0.0	3.6
Socioeconomic level	Low	47.7	15.6	26.5	3.2	5.1	1.2	0.6
	Average	46.4	17.2	29.8	3.2	1.6	0.9	0.9
	High	50.8	17.8	24.3	1.8	1.4	1.5	2.4
Area of residence	Urban	50.1	16.7	25.4	2.9	1.7	1.8	1.4
	Rural	47.5	17.0	27.5	2.7	3.2	0.9	1.3

Table 76. What do you do when you don't know how to answer your child's questions?

		I invent something/ lie (%)	I admit I don't know (%)	I admit I don't know and I promise I will look for an answer and definitely tell him/her (%)	I change the subject/hedge my response (%)	I send the child to the other parent to get an answer (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		15.2	38.8	51.6	6.7	8.8	1.1	1.2
Total 2023		8.2	29.5	56.2	7.4	15.4	1.2	3.0
Respondent's age	18–29	9.0	28.2	58.5	5.7	15.7	0.7	3.7
	30–34	9.3	28.1	51.7	9.6	17.2	2.1	2.1
	35–39	5.4	29.6	65.1	4.8	12.3	1.0	2.9
	40+	9.2	32.0	50.6	9.1	16.1	1.0	3.6
Respondent's gender	Male	8.3	28.7	50.3	10.0	13.9	0.0	3.7
	Female	8.2	29.7	57.2	7.0	15.7	1.4	2.9
Respondent's level of education	Low	8.9	30.2	48.1	9.6	20.8	2.0	2.9
	Average	8.7	31.3	52.3	7.8	12.0	0.7	4.3
	High	7.4	27.5	64.8	5.7	14.9	1.2	2.0
Type of carer	Mother	8.4	29.2	57.3	7.1	16.2	1.6	2.9
	Father	10.0	26.7	47.6	10.8	15.2	0.0	4.7
	Carer	4.8	35.5	57.4	6.3	9.7	0.0	2.2
Age of children in the household	Up to 2 years	8.2	29.2	56.5	9.9	18.4	0.6	3.0
	2–4	9.4	28.5	54.0	8.2	17.1	0.9	3.8
	5–6	7.2	31.1	59.7	5.5	13.9	1.7	2.0
	6+	9.8	29.7	54.0	8.0	16.4	1.6	2.5
Language of communication	Romanian	8.5	29.2	56.9	7.9	14.6	1.4	2.7
	Russian	7.1	31.4	52.3	4.9	19.5	0.5	4.5
Socioeconomic level	Low	11.7	29.2	48.6	7.7	15.8	1.4	4.0
	Average	4.9	31.5	59.2	7.5	14.0	0.0	4.2
	High	8.1	28.1	60.4	7.1	16.3	2.2	1.1
Area of residence	Urban	6.6	27.7	64.4	6.4	15.4	1.3	1.9
	Rural	9.1	30.5	51.8	8.0	15.4	1.2	3.6

Table 77. What do you do to stimulate your child's intellectual development (i.e., to make them smarter)?

		We play (%)	We experiment/explore (%)	We read a lot (encyclopaedias, fairy tales) (%)	We watch TV shows for cognitive development (%)	We solve exercises/problems (%)	We do household chores together (%)	We walk a lot and discuss things (%)	Other (%)	Nothing (%)	Don't know/No opinion (%)
Total 2018		67.1	45.3	57.7	46.4	45.1	57.0	62.5	0.5	1.0	0.1
Total 2023		72.1	55.8	62.1	54.4	54.2	67.1	72.1	0.9	0.3	0.8
Respondent's age	18–29	76.6	56.2	67.6	61.3	56.5	72.8	79.0	0.0	0.0	0.3
	30–34	71.8	58.7	62.1	50.8	54.4	67.0	69.3	0.7	0.0	0.5
	35–39	76.0	58.1	64.0	55.3	57.5	66.9	70.8	1.1	0.5	1.0
	40+	64.2	49.9	55.6	51.6	48.5	62.3	70.8	1.6	0.8	1.5
Respondent's gender	Male	60.8	47.9	61.6	48.7	48.2	54.7	66.0	0.8	0.0	1.6
	Female	74.1	57.2	62.2	55.4	55.2	69.2	73.2	0.9	0.4	0.7
Respondent's level of education	Low	61.5	43.4	50.5	47.9	44.9	63.0	67.9	1.5	0.8	1.7
	Average	65.7	50.9	60.5	53.4	52.5	62.3	68.3	0.7	0.3	0.3
	High	84.6	68.1	71.2	59.5	61.6	73.8	78.2	0.6	0.0	0.7
Type of carer	Mother	75.9	57.7	62.5	55.9	55.8	69.3	73.5	0.9	0.2	0.6
	Father	59.6	47.3	63.8	47.9	46.2	52.0	63.3	1.1	0.0	1.1
	Carer	58.2	51.4	57.1	50.4	50.8	67.1	71.6	0.0	1.8	2.2
Age of children in the household	Up to 2 years	72.8	55.8	63.1	54.3	54.4	69.8	78.1	1.0	0.0	0.0
	2–4	74.9	54.0	63.1	52.4	49.8	68.0	74.2	1.0	0.3	0.5
	5–6	68.8	57.0	59.9	56.4	60.5	69.2	70.9	0.7	0.2	1.1
	6+	71.1	52.4	56.0	51.9	52.1	65.7	69.1	1.3	0.6	0.6
Language of communication	Romanian	74.2	58.0	62.1	54.8	54.4	69.9	73.7	0.6	0.3	0.9
	Russian	61.1	44.5	62.5	52.5	52.7	52.0	63.6	2.3	0.5	0.5
Socioeconomic level	Low	67.1	45.9	53.8	52.2	49.0	66.7	66.7	1.1	0.4	0.7
	Average	70.4	56.6	65.4	58.2	53.0	66.5	76.6	0.8	0.6	0.4
	High	78.3	64.3	66.8	53.0	59.9	67.8	73.0	0.6	0.0	1.3
Area of residence	Urban	81.7	65.7	68.2	57.5	57.7	67.8	74.4	0.3	0.6	1.0
	Rural	67.0	50.5	58.9	52.7	52.2	66.7	70.9	1.1	0.2	0.7

Table 78. Can your child...

		Recognize or name at least 10 letters of the alphabet?			Read at least 4 simple, familiar words?			Name and recognize all the numbers from 1 to 10?			Pick up small objects, such as a stick or a stone, from the ground with two fingers?		
		Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)
Total 2018		68.2	31.4	0.4	48.7	50.8	0.5	87.1	12.5	0.4	92.4	6.5	1.1
Total 2023		73.1	25.9	1.0	50.3	48.6	1.1	90.3	9.2	0.5	96.4	2.5	1.1
Respondent's age	18–29	65.7	33.8	0.5	39.0	60.7	0.3	87.6	12.4	0.0	99.2	0.8	0.0
	30–34	74.1	24.9	1.0	54.6	45.4	0.0	91.7	7.9	0.4	96.1	2.3	1.6
	35–39	75.1	23.7	1.2	48.3	49.7	2.0	92.0	7.5	0.5	96.0	3.0	1.0
	40+	76.8	22.1	1.2	57.4	40.4	2.2	89.4	9.4	1.1	94.7	3.9	1.5
Respondent's gender	Male	81.7	16.3	2.0	60.2	37.3	2.5	91.6	7.4	1.0	95.3	3.2	1.5
	Female	71.6	27.6	0.8	48.5	50.6	0.8	90.1	9.5	0.4	96.6	2.4	1.0
Respondent's level of education	Low	71.6	27.4	0.9	45.9	53.2	0.9	89.8	9.2	1.0	96.1	2.3	1.7
	Average	74.5	24.2	1.3	47.4	50.6	2.0	88.3	11.4	0.3	95.4	3.8	0.7
	High	72.9	26.4	0.7	55.7	43.9	0.4	92.5	7.3	0.3	97.5	1.5	1.0
Type of carer	Mother	71.2	28.3	0.5	48.1	51.4	0.5	89.9	9.8	0.3	96.4	2.5	1.1
	Father	82.1	15.3	2.6	59.8	36.9	3.3	92.2	7.8	0.0	94.9	4.1	1.0
	Carer	77.7	19.7	2.6	55.8	41.0	3.3	91.6	5.9	2.5	98.2	0.7	1.1
Age of children in the household	Up to 2 years	70.7	28.7	0.6	49.6	49.2	1.2	90.5	9.5	0.0	98.7	1.3	0.0
	2–4	60.7	38.2	1.1	37.2	61.7	1.1	86.2	13.4	0.4	95.7	2.9	1.4
	5–6	88.1	11.2	0.6	64.7	34.6	0.7	95.4	3.9	0.7	97.5	1.7	0.8
	6+	72.0	27.3	0.7	50.2	48.2	1.5	89.7	9.6	0.8	96.1	2.6	1.3
Language of communication	Romanian	72.6	26.5	0.9	50.5	48.4	1.0	90.3	9.1	0.6	96.6	2.2	1.2
	Russian	75.9	22.7	1.4	48.9	49.7	1.4	90.4	9.6	0.0	95.4	4.1	0.6
Socioeconomic level	Low	72.9	26.4	0.7	46.9	52.1	0.9	86.2	13.4	0.4	94.9	3.1	2.1
	Average	72.7	26.6	0.7	48.3	50.6	1.1	92.1	6.8	1.2	96.5	2.2	1.2
	High	73.8	24.7	1.5	55.2	43.6	1.2	92.5	7.5	0.0	97.8	2.2	0.0
Area of residence	Urban	73.4	25.6	1.0	53.0	46.8	0.2	92.1	7.2	0.7	96.0	2.9	1.0
	Rural	73.0	26.0	1.0	48.9	49.6	1.6	89.4	10.3	0.4	96.6	2.3	1.1

Table 79. Can your child...

		Is your child sometimes too sick to play?			Does your child follow simple instructions on how to do something correctly?			When told to do something, is your child able to do it independently?		
		Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)
Total 2018		27.2	71.4	1.3	89.8	9.0	1.2	87.8	11.6	0.6
Total 2023		18.2	81.0	0.8	93.2	5.3	1.6	95.2	4.4	0.4
Respondent's age	18–29	18.2	81.8	0.0	93.3	4.9	1.8	94.8	4.5	0.7
	30–34	16.2	83.5	0.3	95.1	3.5	1.4	95.4	4.6	0.0
	35–39	17.8	80.7	1.5	91.5	7.1	1.4	93.8	5.4	0.8
	40+	20.7	78.1	1.3	92.3	5.8	1.8	96.8	3.2	0.0
Respondent's gender	Male	24.1	74.6	1.3	92.3	7.7	0.0	97.6	2.4	0.0
	Female	17.2	82.1	0.7	93.3	4.8	1.9	94.8	4.8	0.4
Respondent's level of education	Low	20.7	78.5	0.8	90.9	5.6	3.5	92.2	6.7	1.1
	Average	16.9	82.8	0.3	92.7	6.3	1.0	94.6	5.4	0.0
	High	17.8	81.1	1.1	95.0	4.1	0.9	97.6	2.1	0.2
Type of carer	Mother	16.5	82.9	0.6	93.3	4.8	1.9	94.5	5.0	0.5
	Father	19.8	79.2	1.0	91.1	8.9	0.0	97.0	3.0	0.0
	Carer	29.3	68.9	1.8	94.6	4.3	1.0	98.1	1.9	0.0
Age of children in the household	Up to 2 years	14.5	84.3	1.1	92.2	4.7	3.1	95.4	4.6	0.0
	2–4	16.9	82.0	1.1	93.0	5.4	1.5	94.9	4.8	0.3
	5–6	20.4	79.0	0.6	92.9	5.3	1.8	95.3	4.4	0.4
	6+	19.2	79.7	1.1	92.9	5.4	1.8	94.4	5.2	0.4
Language of communication	Romanian	16.2	83.1	0.7	92.8	5.4	1.8	95.3	4.4	0.3
	Russian	29.1	69.8	1.1	95.1	4.4	0.5	94.9	4.6	0.5
Socioeconomic level	Low	20.0	79.4	0.6	90.8	6.5	2.7	92.8	6.8	0.4
	Average	12.8	86.9	0.3	95.2	3.3	1.5	97.7	2.3	0.0
	High	21.6	77.1	1.3	93.5	5.9	0.6	95.1	4.2	0.7
Area of residence	Urban	16.3	83.1	0.6	93.8	5.4	0.8	94.1	5.2	0.7
	Rural	19.3	79.9	0.8	92.8	5.2	2.0	95.8	4.0	0.2

Table 80. Does your child...

		Get on well with other children?			Hit, bite or beat other children or adults?			Get easily distracted from any activities?		
		Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)
Total 2018		94.1	5.3	0.6	20.6	77.6	1.8	69.0	27.8	3.1
Total 2023		95.7	3.9	0.4	18.9	79.6	1.5	58.2	37.9	3.9
Respondent's age	18–29	96.9	3.1	0.0	24.5	73.6	1.9	62.8	34.2	2.9
	30–34	96.3	3.7	0.0	21.3	77.5	1.2	59.2	38.8	1.9
	35–39	93.2	5.2	1.6	14.8	84.7	0.5	59.3	36.7	4.0
	40+	96.4	3.6	0.0	15.1	82.3	2.6	51.4	41.6	7.0
Respondent's gender	Male	96.7	2.5	0.8	18.6	80.3	1.0	51.1	43.6	5.3
	Female	95.5	4.1	0.3	18.9	79.4	1.6	59.5	36.9	3.6
Respondent's level of education	Low	96.0	3.1	0.9	19.4	78.6	2.0	63.9	32.0	4.1
	Average	93.8	5.7	0.5	19.8	78.5	1.7	52.6	41.7	5.7
	High	97.1	2.9	0.0	17.8	81.1	1.1	59.5	38.4	2.1
Type of carer	Mother	95.3	4.4	0.4	19.0	79.7	1.3	59.8	37.0	3.2
	Father	95.8	3.3	1.0	20.0	78.7	1.3	51.4	41.8	6.7
	Carer	98.9	1.1	0.0	17.3	79.3	3.4	54.3	39.7	6.0
Age of children in the household	Up to 2 years	96.8	3.2	0.0	16.7	82.1	1.2	62.6	33.7	3.6
	2–4	96.1	3.7	0.2	22.1	76.3	1.6	57.5	39.2	3.3
	5–6	95.5	4.0	0.5	14.4	83.8	1.9	59.7	36.2	4.1
	6+	96.2	3.3	0.5	20.2	77.6	2.2	58.7	36.7	4.5
Language of communication	Romanian	95.6	3.9	0.5	18.0	80.3	1.7	57.3	38.7	4.0
	Russian	96.0	4.0	0.0	23.6	75.9	0.5	63.1	33.5	3.4
Socioeconomic level	Low	92.1	7.2	0.7	19.3	79.3	1.4	57.4	38.2	4.5
	Average	97.8	2.2	0.0	16.0	82.8	1.2	58.1	38.5	3.4
	High	97.1	2.4	0.5	21.2	76.9	1.9	59.2	37.0	3.8
Area of residence	Urban	95.6	3.9	0.5	19.3	80.4	0.3	60.5	36.7	2.8
	Rural	95.7	3.9	0.4	18.7	79.1	2.2	57.0	38.5	4.4

Table 81. In your opinion, should a child have toys to develop?

		Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		94.6	4.7	0.7
Total 2023		97.0	2.8	0.2
Respondent's age	18–29	98.5	1.5	0.0
	30–34	95.4	4.2	0.4
	35–39	97.2	2.5	0.3
	40+	96.9	2.9	0.3
Respondent's gender	Male	95.2	4.8	0.0
	Female	97.3	2.5	0.3
Respondent's level of education	Low	97.7	1.7	0.6
	Average	97.3	2.7	0.0
	High	96.2	3.5	0.3
Type of carer	Mother	97.2	2.6	0.2
	Father	95.4	4.6	0.0
	Carer	97.3	2.1	0.6
Age of children in the household	Up to 2 years	98.5	1.2	0.3
	2–4	97.3	2.6	0.1
	5–6	95.1	4.3	0.5
	6+	97.8	1.9	0.3
Language of communication	Romanian	96.9	2.9	0.2
	Russian	97.3	2.3	0.3
Socioeconomic level	Low	97.4	2.0	0.6
	Average	96.5	3.4	0.2
	High	97.0	3.0	0.0
Area of residence	Urban	96.2	3.4	0.4
	Rural	97.4	2.4	0.1

Table 82. In your opinion, does your child have enough toys and learning materials to develop well?

		Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		87.5	9.9	2.6
Total 2023		91.6	7.5	0.9
Respondent's age	18–29	92.9	6.3	0.7
	30–34	91.0	8.1	0.9
	35–39	89.2	9.2	1.6
	40+	93.3	6.3	0.4
Respondent's gender	Male	95.4	4.6	0.0
	Female	90.9	8.0	1.1
Respondent's level of education	Low	88.1	11.3	0.6
	Average	91.3	8.2	0.5
	High	93.8	4.8	1.4
Type of carer	Mother	90.7	8.1	1.1
	Father	96.6	3.4	0.0
	Carer	92.1	7.9	0.0
Age of children in the household	Up to 2 years	90.0	8.6	1.5
	2–4	92.4	7.2	0.5
	5–6	91.8	7.6	0.6
	6+	91.7	7.3	1.0
Language of communication	Romanian	91.7	7.3	1.0
	Russian	90.8	8.8	0.3
Socioeconomic level	Low	85.5	13.9	0.7
	Average	93.1	5.4	1.5
	High	95.6	3.8	0.6
Area of residence	Urban	94.0	5.0	1.1
	Rural	90.1	9.1	0.8

Table 83. In your opinion, what requirements should be taken into account when choosing a toy for the child?

		Age-appropriate (%)	Brightly coloured (%)	The child should enjoy it (%)	Multi-functional (%)	Safe for the child (%)	Varied/different (%)	To develop the child multilaterally (%)	No small parts (%)	Washable (%)	Other (%)	Don't know/No opinion (%)
Total 2018		81.1	43.2	57.7	27.5	53.8	35.5	42.4	40.3	36.4	1.9	0.8
Total 2023		81.5	61.5	72.4	56.8	67.6	57.0	62.0	58.5	58.5	0.6	1.3
Respondent's age	18–29	87.3	64.8	77.0	61.8	68.5	61.2	64.5	63.3	62.1	0.6	0.3
	30–34	84.6	63.9	69.8	58.9	69.5	59.8	66.0	58.6	58.0	0.9	1.2
	35–39	80.8	61.6	73.3	56.2	68.7	57.7	61.6	59.1	59.8	0.4	1.8
	40+	72.3	55.0	69.4	49.6	64.0	48.6	55.4	52.2	54.0	0.4	2.2
Respondent's gender	Male	74.3	49.7	67.0	49.7	58.7	44.7	54.2	46.9	47.5	0.0	2.2
	Female	82.8	63.6	73.4	58.0	69.2	59.1	63.4	60.4	60.3	0.7	1.1
Respondent's level of education	Low	68.6	56.8	70.0	46.5	58.4	47.5	47.9	49.8	51.5	1.0	2.6
	Average	79.0	59.4	70.3	54.1	64.4	52.7	58.2	57.5	58.2	0.0	1.8
	High	91.8	66.5	75.9	65.6	76.3	66.7	74.2	64.6	63.0	0.8	0.0
Type of carer	Mother	84.3	64.8	74.4	59.3	69.7	60.5	64.4	61.6	61.4	0.7	1.1
	Father	73.1	46.9	64.1	49.7	57.2	44.1	54.5	45.5	45.5	0.0	2.1
	Carer	70.2	53.2	66.9	46.0	63.7	45.2	52.4	49.2	50.8	0.0	1.6
Age of children in the household	Up to 2 years	85.1	70.2	73.9	60.8	71.2	60.0	62.0	67.5	65.8	0.7	1.0
	2–4	80.2	59.7	70.8	54.3	68.2	56.4	61.9	57.7	56.7	0.7	1.0
	5–6	80.3	60.2	73.0	57.7	66.4	56.0	60.4	54.4	59.1	0.0	1.2
	6+	78.3	61.3	71.8	55.8	67.2	55.6	61.2	59.9	59.1	0.3	1.3
Language of communication	Romanian	83.6	65.7	74.7	58.9	67.9	59.7	65.1	59.5	61.5	0.6	0.7
	Russian	74.7	47.7	64.9	49.8	66.7	48.1	51.9	55.1	48.4	0.4	3.2
Socioeconomic level	Low	79.0	65.8	75.3	54.8	65.8	54.5	56.5	58.9	58.4	0.7	2.0
	Average	80.3	61.3	72.8	57.0	69.3	57.5	63.5	59.5	60.5	0.8	1.3
	High	85.3	57.7	69.4	58.7	67.9	58.9	66.0	57.0	56.5	0.2	0.7
Area of residence	Urban	85.3	60.0	72.9	58.2	69.9	61.1	67.4	57.0	56.8	1.1	0.9
	Rural	79.5	62.4	72.2	56.1	66.4	54.7	59.1	59.2	59.4	0.3	1.5

Table 84. Do you play with your child?

		Yes (%)	No (%)
Total 2018		95.7	4.3
Total 2023		99.4	0.6
Respondent's age	18–29	100.0	0.0
	30–34	100.0	0.0
	35–39	99.3	0.7
	40+	98.2	1.8
Respondent's gender	Male	99.4	0.6
	Female	99.4	0.6
Respondent's level of education	Low	98.7	1.3
	Average	99.3	0.7
	High	100.0	0.0
Type of carer	Mother	99.6	0.4
	Father	100.0	0.0
	Carer	97.6	2.4
Age of children in the household	Up to 2 years	100.0	0.0
	2–4	99.7	0.3
	5–6	98.8	1.2
	6+	99.2	0.8
Language of communication	Romanian	99.5	0.5
	Russian	99.3	0.7
Socioeconomic level	Low	98.8	1.2
	Average	99.8	0.3
	High	99.8	0.2
Area of residence	Urban	99.8	0.2
	Rural	99.2	0.8

Table 85. If yes, why do you play with your child?

		To teach the child to play (%)	It helps the child to understand things (%)	I get closer to the child (%)	The child is satisfied (%)	The child learns better this way (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		51.9	57.6	50.5	51.7	56.2	1.6	0.5
Total 2023		61.3	67.5	63.2	63.0	68.6	1.5	0.9
Respondent's age	18–29	65.8	70.6	64.3	66.2	70.4	0.4	1.1
	30–34	60.4	67.3	65.2	67.1	72.0	2.5	0.7
	35–39	63.5	66.2	65.3	63.0	66.8	1.7	0.2
	40+	54.6	65.3	56.6	54.0	64.7	1.3	1.8
Respondent's gender	Male	60.9	61.9	59.8	55.4	64.3	3.1	0.3
	Female	61.4	68.5	63.8	64.3	69.4	1.2	1.0
Respondent's level of education	Low	55.6	60.2	50.6	59.1	63.2	1.8	1.7
	Average	59.3	66.3	59.0	59.9	67.5	1.4	1.4
	High	66.0	72.5	73.5	67.7	72.5	1.3	0.1
Type of carer	Mother	61.8	68.6	64.3	64.7	69.7	1.2	0.9
	Father	58.8	60.9	59.5	57.7	66.2	3.7	0.4
	Carer	60.4	67.0	58.1	54.9	62.0	1.1	1.5
Age of children in the household	Up to 2 years	65.5	70.6	66.7	67.0	71.8	2.2	0.8
	2–4	60.8	67.0	63.5	63.3	68.7	1.4	0.8
	5–6	58.0	65.1	61.4	63.1	68.9	1.2	1.1
	6+	57.2	64.2	60.1	62.0	66.6	1.8	1.1
Language of communication	Romanian	63.2	68.4	64.2	64.3	69.7	1.6	0.8
	Russian	51.1	62.5	57.6	55.9	62.9	0.6	1.7
Socioeconomic level	Low	60.9	65.5	59.2	63.5	68.7	1.6	0.6
	Average	58.3	67.9	64.7	64.5	68.8	1.5	1.1
	High	64.4	68.9	65.3	61.3	68.5	1.3	1.1
Area of residence	Urban	65.9	72.0	69.7	65.7	70.4	1.5	0.8
	Rural	58.4	64.6	59.0	61.3	67.5	1.5	1.0

Table 86. How often do you play with your child?

		Every day (%)	Several times a week (%)	Several times a month (%)	Once a month (%)	Less often (%)	Don't know/ No opinion (%)
Total 2018		80.4	17.5	1.2	0.2	0.4	0.2
Total 2023		85.0	13.6	0.9	0.0	0.4	0.2
Respondent's age	18–29	87.3	11.8	0.9	0.0	0.0	0.0
	30–34	86.4	12.7	0.6	0.0	0.3	0.0
	35–39	87.5	11.5	0.4	0.0	0.4	0.4
	40+	77.7	19.0	1.8	0.0	1.1	0.4
Respondent's gender	Male	80.3	18.0	0.0	0.0	1.7	0.0
	Female	85.7	12.8	1.1	0.0	0.2	0.2
Respondent's level of education	Low	82.3	14.7	2.0	0.0	1.0	0.0
	Average	84.4	14.5	0.5	0.0	0.5	0.2
	High	87.1	12.1	0.6	0.0	0.0	0.2
Type of carer	Mother	85.9	12.6	1.1	0.0	0.2	0.1
	Father	78.6	19.3	0.0	0.0	2.1	0.0
	Carer	85.1	14.0	0.0	0.0	0.0	0.8
Age of children in the household	Up to 2 years	92.3	6.9	0.5	0.0	0.2	0.0
	2–4	85.5	13.1	0.9	0.0	0.3	0.1
	5–6	77.1	20.4	1.7	0.0	0.6	0.2
	6+	82.9	14.6	1.5	0.0	0.8	0.2
Language of communication	Romanian	84.7	13.6	1.1	0.0	0.5	0.1
	Russian	85.9	13.4	0.4	0.0	0.0	0.4
Socioeconomic level	Low	82.9	15.1	1.5	0.0	0.5	0.0
	Average	86.0	13.3	0.8	0.0	0.0	0.0
	High	86.0	12.4	0.5	0.0	0.7	0.5
Area of residence	Urban	87.6	11.3	0.7	0.0	0.2	0.2
	Rural	83.5	14.8	1.0	0.0	0.5	0.1

Table 87. Who in your family plays with your child most often?

		Mother (%)	Father (%)	Grandparents (%)	Siblings (%)	Someone else (%)	Don't know/No opinion (%)
Total 2018		69.7	6.3	8.6	13.0	2.4	0.1
Total 2023		66.6	6.8	7.6	16.7	1.9	0.5
Respondent's age	18–29	81.8	7.6	3.3	6.7	0.6	0.0
	30–34	71.0	7.7	2.1	16.6	2.4	0.3
	35–39	66.7	7.2	2.2	22.6	0.7	0.7
	40+	43.2	4.0	24.9	22.7	4.0	1.1
Respondent's gender	Male	57.3	10.7	11.8	15.7	2.8	1.7
	Female	68.1	6.1	6.9	16.8	1.7	0.3
Respondent's level of education	Low	62.5	6.0	7.7	21.7	1.0	1.0
	Average	64.6	5.5	8.3	19.3	1.8	0.5
	High	70.8	8.4	7.0	11.2	2.5	0.2
Type of carer	Mother	72.3	6.7	2.5	16.9	1.4	0.2
	Father	63.4	13.1	2.8	16.6	2.8	1.4
	Carer	24.8	0.0	53.7	14.9	5.0	1.7
Age of children in the household	Up to 2 years	78.7	5.5	4.7	9.2	1.7	0.2
	2–4	65.2	8.1	7.6	16.7	1.8	0.6
	5–6	59.7	7.8	8.0	21.8	1.9	0.8
	6+	55.6	4.9	5.6	31.1	2.5	0.3
Language of communication	Romanian	67.9	6.4	6.0	17.7	1.9	0.2
	Russian	62.2	8.1	13.1	13.4	1.8	1.4
Socioeconomic level	Low	66.1	5.9	7.2	19.3	1.0	0.5
	Average	64.4	6.5	11.8	14.8	2.3	0.3
	High	69.0	7.9	4.0	16.0	2.4	0.7
Area of residence	Urban	75.1	8.5	5.3	9.7	1.4	0.0
	Rural	61.9	5.8	8.9	20.5	2.2	0.8

Table 88. Where do you usually play?

		In the house (%)	In the garden (%)	At the stadium/ gym (%)	At children's play areas (%)	Another place (%)	Everywhere (%)	Don't know/No opinion (%)
Total 2018		73.2	19.6	1.0	3.9	2.2	0.0	0.2
Total 2023		52.0	32.7	1.4	8.1	1.0	4.0	0.7
Respondent's age	18–29	55.7	31.4	0.7	7.8	1.5	2.3	0.6
	30–34	57.3	28.1	2.1	8.0	0.8	3.4	0.3
	35–39	51.5	30.8	1.1	10.8	0.3	4.3	1.1
	40+	40.0	43.3	1.9	5.6	1.2	7.0	1.1
Respondent's gender	Male	50.4	33.7	2.3	8.0	0.0	4.5	1.2
	Female	52.3	32.6	1.3	8.1	1.1	4.0	0.7
Respondent's level of education	Low	46.2	39.7	1.6	5.5	2.8	4.2	0.0
	Average	47.2	40.1	1.3	5.0	0.5	4.5	1.5
	High	59.2	22.9	1.5	11.9	0.4	3.6	0.5
Type of carer	Mother	53.7	31.4	1.3	8.2	1.2	3.6	0.5
	Father	53.3	31.1	2.0	7.7	0.0	4.5	1.4
	Carer	35.0	46.6	1.7	7.6	0.0	7.5	1.6
Age of children in the household	Up to 2 years	64.8	23.8	0.5	4.9	1.0	4.2	0.8
	2–4	47.0	37.8	1.3	8.6	1.2	3.9	0.2
	5–6	47.0	34.7	1.8	9.8	1.0	4.3	1.2
	6+	46.5	38.3	2.1	7.1	1.0	4.4	0.6
Language of communication	Romanian	52.7	32.6	1.3	7.8	1.1	3.6	0.8
	Russian	48.4	33.2	2.2	9.7	0.0	6.2	0.3
Socioeconomic level	Low	44.3	42.3	2.1	5.9	2.0	2.5	0.8
	Average	52.8	31.8	1.0	8.1	0.7	5.2	0.3
	High	58.0	25.2	1.3	9.9	0.2	4.3	1.1
Area of residence	Urban	65.2	16.3	1.2	13.4	0.0	3.7	0.2
	Rural	43.6	43.2	1.6	4.7	1.6	4.3	1.1

Table 89. If you don't play with your child, why not?

		I don't have time (%)	I am not used to it (%)	The child plays better alone (%)	Someone else plays with him/her (%)	Don't know/No opinion (%)
Total 2018		20.4	25.9	40.7	11.1	1.9
Total 2023		48.3	0.0	36.8	0.0	14.8
Respondent's age	18–29	0.0	0.0	0.0	0.0	0.0
	30–34	0.0	0.0	0.0	0.0	0.0
	35–39	48.0	0.0	0.0	0.0	52.0
	40+	48.5	0.0	51.5	0.0	0.0
Respondent's gender	Male	0.0	0.0	100.0	0.0	0.0
	Female	53.6	0.0	30.0	0.0	16.4
Respondent's level of education	Low	46.0	0.0	29.0	0.0	25.0
	Average	51.7	0.0	48.3	0.0	0.0
	High	0.0	0.0	0.0	0.0	0.0
Type of carer	Mother	76.5	0.0	0.0	0.0	23.5
	Father	0.0	0.0	0.0	0.0	0.0
	Carer	0.0	0.0	100.0	0.0	0.0
Age of children in the household	Up to 2 years	0.0	0.0	0.0	0.0	0.0
	2–4	100.0	0.0	0.0	0.0	0.0
	5–6	40.2	0.0	42.7	0.0	17.2
	6+	44.2	0.0	31.8	0.0	24.0
Language of communication	Romanian	60.1	0.0	21.4	0.0	18.4
	Russian	0.0	0.0	100.0	0.0	0.0
Socioeconomic level	Low	60.1	0.0	21.4	0.0	18.4
	Average	0.0	0.0	100.0	0.0	0.0
	High	0.0	0.0	100.0	0.0	0.0
Area of residence	Urban	100.0	0.0	0.0	0.0	0.0
	Rural	34.6	0.0	46.6	0.0	18.8

Table 90. When the child is home all day, what does he/she usually play with?

		Household objects (%)	Items and materials he/she finds outside (%)	Homemade toys (%)	Toys from other siblings (%)	Toys specially bought for him/her (%)	Someone else (%)	Don't know/ No opinion (%)
Total 2018		30.0	12.1	14.2	27.4	83.1	2.5	0.9
Total 2023		29.1	21.2	20.0	38.5	84.0	2.8	0.4
Respondent's age	18–29	28.7	20.4	13.5	28.1	86.2	3.5	0.6
	30–34	30.6	19.0	22.5	42.2	84.5	2.3	0.0
	35–39	29.5	24.0	22.0	46.1	83.4	3.0	1.2
	40+	27.0	21.3	22.6	38.9	82.0	2.3	0.0
Respondent's gender	Male	28.4	18.0	19.0	40.4	83.3	0.3	0.5
	Female	29.2	21.7	20.2	38.2	84.1	3.2	0.4
Respondent's level of education	Low	26.2	19.1	17.4	46.7	78.2	4.1	0.9
	Average	25.9	17.3	18.5	35.4	82.5	2.3	0.2
	High	33.3	25.6	22.6	36.4	88.4	2.5	0.4
Type of carer	Mother	29.4	21.8	20.1	38.0	84.1	3.4	0.5
	Father	29.0	17.6	17.7	40.7	85.6	0.4	0.6
	Carer	26.3	20.3	21.8	39.9	80.1	0.6	0.0
Age of children in the household	Up to 2 years	28.8	17.9	18.5	33.9	83.7	4.5	0.2
	2–4	31.4	23.1	20.2	42.0	85.5	2.0	0.1
	5–6	25.6	20.0	21.9	44.8	80.9	2.6	1.0
	6+	26.6	21.4	19.8	56.7	81.8	2.9	0.6
Language of communication	Romanian	30.5	21.7	19.7	38.8	83.4	3.0	0.4
	Russian	21.5	18.1	21.4	36.9	87.2	2.0	0.8
Socioeconomic level	Low	26.2	19.3	18.7	40.8	79.5	3.8	0.3
	Average	26.6	19.7	17.2	38.2	87.7	3.1	0.4
	High	33.8	24.2	23.6	36.7	84.5	1.7	0.7
Area of residence	Urban	32.0	20.6	20.9	30.4	87.3	1.9	0.4
	Rural	27.2	21.5	19.4	43.6	81.9	3.4	0.5

Table 91. In your opinion, do we have to/is it good to communicate with the child (i.e., talk, cuddle, play, etc.)?

		Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		97.2	2.4	0.4
Total 2023		99.6	0.1	0.3
Respondent's age	18–29	100.0	0.0	0.0
	30–34	99.4	0.0	0.6
	35–39	99.7	0.0	0.3
	40+	99.2	0.5	0.3
Respondent's gender	Male	99.6	0.0	0.4
	Female	99.6	0.1	0.3
Respondent's level of education	Low	99.7	0.0	0.3
	Average	99.0	0.3	0.6
	High	100.0	0.0	0.0
Type of carer	Mother	99.5	0.1	0.3
	Father	100.0	0.0	0.0
	Carer	99.4	0.0	0.6
Age of children in the household	Up to 2 years	99.7	0.0	0.3
	2–4	99.9	0.0	0.1
	5–6	99.1	0.3	0.6
	6+	99.6	0.0	0.4
Language of communication	Romanian	99.6	0.1	0.3
	Russian	99.7	0.0	0.3
Socioeconomic level	Low	99.1	0.4	0.5
	Average	100.0	0.0	0.0
	High	99.6	0.0	0.4
Area of residence	Urban	99.7	0.3	0.0
	Rural	99.5	0.0	0.5

Table 92. Do you admit to your child that you have made a mistake in relation to him/her?

		Yes, always (%)	Sometimes (%)	No, never (%)	Don't know/No opinion (%)
Total 2018		49.2	40.3	9.3	1.2
Total 2023		57.9	30.8	9.2	2.1
Respondent's age	18–29	59.7	28.5	9.7	2.2
	30–34	56.3	33.0	9.9	0.9
	35–39	56.6	32.9	7.2	3.3
	40+	59.1	28.7	9.8	2.3
Respondent's gender	Male	53.6	29.7	15.3	1.4
	Female	58.6	31.0	8.1	2.2
Respondent's level of education	Low	48.7	36.0	12.5	2.8
	Average	57.2	31.6	9.9	1.3
	High	63.6	27.3	6.7	2.3
Type of carer	Mother	58.3	31.3	8.4	2.0
	Father	51.7	29.9	16.8	1.6
	Carer	62.6	28.3	5.6	3.5
Age of children in the household	Up to 2 years	51.7	28.8	15.6	3.9
	2–4	55.9	35.0	8.4	0.7
	5–6	60.9	31.4	6.2	1.6
	6+	54.2	34.5	9.2	2.1
Language of communication	Romanian	56.5	32.0	9.4	2.1
	Russian	65.6	24.4	7.9	2.1
Socioeconomic level	Low	53.4	32.2	12.4	2.1
	Average	58.4	31.7	8.4	1.5
	High	61.4	28.9	7.0	2.7
Area of residence	Urban	67.1	24.1	6.7	2.0
	Rural	52.1	35.1	10.7	2.1

Table 93. When you make a mistake, do you usually apologize to your child?

		Yes, always (%)	Sometimes (%)	No, never (%)	Don't know/No opinion (%)
Total 2018		56.3	34.5	8.3	0.9
Total 2023		74.4	18.8	5.3	1.4
Respondent's age	18–29	74.1	20.0	3.9	2.0
	30–34	76.2	18.2	5.0	0.6
	35–39	77.5	16.6	4.7	1.1
	40+	69.1	20.4	8.3	2.2
Respondent's gender	Male	62.9	25.8	10.9	0.4
	Female	76.4	17.6	4.4	1.6
Respondent's level of education	Low	67.6	22.6	8.4	1.4
	Average	72.0	21.3	6.2	0.6
	High	80.3	14.7	2.9	2.1
Type of carer	Mother	77.3	17.0	4.4	1.3
	Father	62.5	26.8	10.3	0.5
	Carer	65.2	23.6	7.3	4.0
Age of children in the household	Up to 2 years	69.3	18.9	8.6	3.2
	2–4	74.2	21.1	4.3	0.4
	5–6	77.6	18.2	3.4	0.9
	6+	72.4	21.0	5.3	1.3
Language of communication	Romanian	73.9	19.6	5.2	1.3
	Russian	77.4	14.6	5.8	2.1
Socioeconomic level	Low	73.5	18.0	7.2	1.3
	Average	74.9	17.5	6.6	1.0
	High	74.8	20.7	2.5	2.0
Area of residence	Urban	78.7	15.2	4.5	1.6
	Rural	71.7	21.1	5.9	1.3

Table 94. How do you show your love to your child?

		I say I love him/her (%)	I caress him/her (%)	I kiss and hug him/her closely (%)	I say encouraging words (%)	I spend a lot of time with him/her (%)	I give him/her gifts (%)	I fulfil his/her wishes (%)	I allow him/her to do everything he/she wants (%)	I show him/her I am glad for him/her (%)	Someone else (%)	Nothing (%)	Don't know/No opinion (%)
Total 2018		76.0	75.8	81.2	51.9	46.6	29.3	23.7	15.0	47.0	0.6	0.2	0.2
Total 2023		85.9	80.2	87.1	73.4	68.4	57.4	49.9	28.8	67.2	0.9	0.4	0.2
Respondent's age	18–29	86.6	83.8	90.4	74.3	71.5	61.6	53.7	29.6	69.0	0.2	0.3	0.0
	30–34	87.7	81.9	88.1	74.8	73.1	60.2	53.3	32.7	69.2	0.7	0.8	0.0
	35–39	86.9	80.5	86.9	76.6	68.9	51.6	46.4	25.4	67.8	1.4	0.3	0.7
	40+	81.6	73.2	81.8	67.6	58.0	55.2	44.9	26.5	62.6	1.5	0.0	0.0
Respondent's gender	Male	80.2	71.2	81.1	66.1	63.1	55.6	50.5	35.2	63.1	1.3	0.0	0.0
	Female	86.9	81.7	88.1	74.7	69.3	57.7	49.8	27.7	67.9	0.8	0.5	0.2
Respondent's level of education	Low	80.3	76.1	84.3	63.8	59.4	53.7	42.9	23.4	58.5	1.5	0.7	0.7
	Average	84.1	76.5	81.8	70.8	67.3	59.5	51.1	30.8	66.0	0.4	0.7	0.0
	High	90.5	85.5	92.8	80.9	74.3	57.7	52.8	30.1	73.1	1.0	0.0	0.0
Type of carer	Mother	87.4	82.6	89.1	75.3	70.9	57.9	50.7	27.8	68.5	0.8	0.5	0.2
	Father	82.5	74.7	80.4	67.6	64.0	56.5	51.2	34.1	62.9	1.5	0.0	0.0
	Carer	76.9	66.9	77.9	64.8	52.2	54.0	41.1	30.2	61.8	1.3	0.0	0.0
Age of children in the household	Up to 2 years	87.1	85.9	91.2	74.0	72.4	59.0	52.9	34.6	69.4	0.3	0.7	0.2
	2–4	87.4	79.6	87.1	73.2	68.7	58.3	49.6	27.3	67.8	0.8	0.3	0.1
	5–6	82.6	77.7	84.5	72.6	64.8	54.7	46.7	25.5	65.3	1.2	0.2	0.2
	6+	85.0	79.9	87.6	72.7	66.3	57.1	45.7	27.6	67.5	1.2	0.5	0.3
Language of communication	Romanian	85.7	79.9	87.6	74.5	67.9	56.9	49.7	28.6	68.3	0.9	0.5	0.2
	Russian	86.8	81.7	84.1	67.6	71.5	59.8	51.0	29.8	61.1	1.0	0.0	0.0
Socioeconomic level	Low	81.9	78.9	83.9	69.9	66.7	56.6	42.8	23.9	62.1	0.5	0.8	0.3
	Average	86.7	80.1	88.4	76.2	68.2	58.5	52.2	28.7	72.2	1.5	0.5	0.2
	High	88.6	81.4	88.6	74.0	70.1	57.1	54.0	33.2	67.1	0.7	0.0	0.0
Area of residence	Urban	90.9	84.7	90.1	78.4	71.3	57.1	51.6	31.4	70.4	0.8	0.2	0.0
	Rural	82.7	77.3	85.1	70.3	66.6	57.5	48.8	27.1	65.2	1.0	0.5	0.3

Table 95. Do you take into account your child's opinions/feedback/ideas when making important decisions as a family?

		Yes, frequently (%)	Sometimes (%)	No, never (%)	Don't know/No opinion (%)
Total 2018		21.1	44.0	33.1	1.7
Total 2023		37.2	39.4	20.2	3.2
Respondent's age	18–29	33.4	40.5	22.2	3.9
	30–34	33.0	42.8	21.7	2.5
	35–39	41.8	36.9	17.3	4.0
	40+	42.0	36.7	19.0	2.3
Respondent's gender	Male	41.4	29.4	26.4	2.8
	Female	36.5	41.1	19.1	3.2
Respondent's level of education	Low	38.0	40.8	19.0	2.1
	Average	37.8	38.2	20.1	4.0
	High	36.4	39.6	20.9	3.1
Type of carer	Mother	36.0	41.1	19.5	3.4
	Father	40.6	27.4	28.6	3.4
	Carer	43.2	40.6	15.2	1.0
Age of children in the household	Up to 2 years	29.1	29.8	34.5	6.6
	2–4	35.5	46.5	16.1	2.0
	5–6	45.1	42.3	11.0	1.6
	6+	39.0	38.7	18.8	3.6
Language of communication	Romanian	36.0	40.5	20.5	2.9
	Russian	43.9	33.3	18.3	4.6
Socioeconomic level	Low	32.6	41.4	23.8	2.1
	Average	40.6	36.5	19.8	3.2
	High	38.3	40.2	17.4	4.2
Area of residence	Urban	38.9	35.7	22.9	2.5
	Rural	36.2	41.7	18.5	3.6

Table 96. Do you usually tell your child he/she is worse than another child?

		Yes, frequently (%)	Sometimes (%)	No, never (%)	Don't know/No opinion (%)
Total 2018		8.7	22.4	67.7	1.3
Total 2023		4.9	17.5	76.7	1.0
Respondent's age	18–29	8.0	14.3	76.2	1.5
	30–34	3.2	17.5	78.1	1.2
	35–39	1.9	19.8	77.6	0.7
	40+	6.1	18.5	75.2	0.3
Respondent's gender	Male	4.6	18.8	76.0	0.5
	Female	4.9	17.3	76.8	1.0
Respondent's level of education	Low	7.1	22.9	69.2	0.8
	Average	6.4	18.4	74.4	0.9
	High	2.4	13.8	82.7	1.1
Type of carer	Mother	4.5	17.2	77.1	1.1
	Father	4.0	17.6	77.7	0.6
	Carer	8.8	19.8	71.4	0.0
Age of children in the household	Up to 2 years	4.0	11.1	83.5	1.4
	2–4	5.6	19.8	73.8	0.8
	5–6	5.6	20.6	73.2	0.6
	6+	4.5	19.3	75.1	1.1
Language of communication	Romanian	5.2	19.5	74.5	0.8
	Russian	2.8	6.9	88.2	2.1
Socioeconomic level	Low	5.4	20.3	73.9	0.4
	Average	4.1	17.7	77.4	0.8
	High	5.1	14.9	78.4	1.6
Area of residence	Urban	5.9	15.2	77.8	1.1
	Rural	4.2	18.9	76.0	0.9

Table 97. If you want to forbid your child something, how do you do it?

		I tell him/her it is not allowed (%)	I tell him/her it is not right to do it, and explain why (%)	Someone else (%)	I don't forbid him/her anything (%)	Don't know/No opinion (%)
Total 2018		20.7	74.2	0.9	3.7	0.6
Total 2023		17.4	77.9	0.6	3.6	0.4
Respondent's age	18–29	18.2	76.6	1.0	3.9	0.3
	30–34	14.4	79.3	0.4	5.5	0.4
	35–39	17.9	78.1	0.4	3.1	0.6
	40+	19.9	77.8	0.8	1.2	0.4
Respondent's gender	Male	16.5	78.6	0.8	3.7	0.3
	Female	17.6	77.8	0.6	3.6	0.4
Respondent's level of education	Low	22.8	70.7	0.9	4.9	0.7
	Average	20.4	74.8	0.2	4.0	0.5
	High	11.9	84.5	0.9	2.6	0.1
Type of carer	Mother	17.7	77.7	0.5	3.8	0.3
	Father	15.3	78.8	0.9	4.5	0.4
	Carer	17.5	79.3	1.3	1.0	0.9
Presence of children in the household	Up to 2 years	18.9	70.5	1.8	8.1	0.7
	2–4	16.3	80.7	0.4	2.3	0.2
	5–6	17.6	79.7	0.4	1.7	0.6
	6+	18.7	76.2	0.5	4.2	0.4
Language of communication	Romanian	18.6	76.5	0.6	4.0	0.3
	Russian	11.0	85.9	0.7	1.4	1.0
Socioeconomic level	Low	18.5	74.1	0.7	6.1	0.7
	Average	17.3	79.9	0.8	1.8	0.2
	High	16.5	79.6	0.5	3.0	0.4
Area of residence	Urban	14.7	80.7	0.9	3.2	0.5
	Rural	19.1	76.2	0.5	3.8	0.4

Table 98. Do you think your child disappoints you, and are you ashamed of him/her?

		Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		5.7	93.2	1.1
Total 2023		6.2	92.0	1.8
Respondent's age	18–29	6.1	92.8	1.1
	30–34	5.8	93.3	1.0
	35–39	6.6	91.9	1.5
	40+	6.5	89.2	4.3
Respondent's gender	Male	6.4	93.0	0.6
	Female	6.2	91.8	2.0
Respondent's level of education	Low	7.0	91.0	1.9
	Average	7.1	90.5	2.4
	High	5.0	93.7	1.3
Type of carer	Mother	6.0	92.2	1.8
	Father	5.0	94.3	0.7
	Carer	10.0	86.6	3.4
Age of children in the household	Up to 2 years	4.3	93.5	2.2
	2–4	6.9	91.5	1.6
	5–6	6.3	91.9	1.9
	6+	7.3	90.8	1.9
Language of communication	Romanian	5.8	92.5	1.7
	Russian	8.3	89.1	2.5
Socioeconomic level	Low	5.3	93.0	1.7
	Average	6.9	90.7	2.3
	High	6.3	92.2	1.4
Area of residence	Urban	5.3	93.2	1.5
	Rural	6.8	91.2	2.0

Table 99. If your child asks you something or wants something while you are working or talking to someone, what do you usually do?

		I ignore him/her (%)	I answer him/her (%)	I scold/punish him/her (%)	I tell him/her to wait (%)	Someone else (%)	Don't know/No opinion (%)
Total 2018		1.7	39.8	2.8	50.9	2.1	2.8
Total 2023		0.3	34.8	0.7	57.7	2.6	3.9
Respondent's age	18–29	0.3	40.5	0.4	50.4	3.7	4.7
	30–34	0.0	36.8	1.2	53.2	3.2	5.6
	35–39	0.8	29.7	0.0	63.4	3.0	3.1
	40+	0.0	29.9	1.3	67.2	0.0	1.6
Respondent's gender	Male	0.5	34.6	0.6	60.6	1.9	1.7
	Female	0.2	34.8	0.7	57.2	2.7	4.3
Respondent's level of education	Low	0.3	37.4	0.9	54.8	4.5	2.1
	Average	0.2	32.8	0.7	61.0	2.6	2.7
	High	0.3	34.9	0.6	56.7	1.6	5.9
Type of carer	Mother	0.2	35.8	0.8	55.9	3.0	4.3
	Father	0.6	35.6	0.0	59.4	2.3	2.1
	Carer	0.0	24.4	1.0	71.8	0.0	2.8
Age of children in the household	Up to 2 years	0.0	39.4	0.2	44.8	6.5	9.2
	2–4	0.5	35.8	0.7	60.0	1.6	1.4
	5–6	0.5	29.5	1.2	65.2	1.5	2.1
	6+	0.2	31.5	0.7	61.2	3.3	3.1
Language of communication	Romanian	0.3	37.0	0.6	55.0	2.9	4.1
	Russian	0.0	22.7	1.1	72.4	1.0	2.8
Socioeconomic level	Low	0.2	30.6	1.6	58.9	4.8	3.9
	Average	0.6	37.4	0.4	56.0	2.3	3.2
	High	0.0	36.0	0.2	58.3	1.0	4.6
Area of residence	Urban	0.3	35.8	0.5	55.5	0.8	7.1
	Rural	0.3	34.1	0.9	59.1	3.8	1.9

Table 100. How do you usually react to your child's whims?

		I ignore him/her (%)	I try to persuade him/her to let it go (%)	I yell/threaten him/her (%)	I punish him/her (%)	I beat him/her (%)	I give up and do what he/she wants (%)	Something else (%)	In no way (%)	Don't know/No opinion (%)
Total 2018		4.8	73.9	1.7	2.1	0.3	11.5	1.7	3.0	0.9
Total 2023		3.3	70.7	1.0	1.6	0.3	11.9	4.2	4.6	2.3
Respondent's age	18–29	2.6	72.6	0.3	1.3	0.0	13.2	2.3	5.8	1.8
	30–34	4.1	67.5	0.9	2.3	0.0	11.6	6.5	5.0	1.9
	35–39	3.4	74.9	0.4	1.0	0.0	10.0	3.5	3.8	3.0
	40+	3.2	68.0	2.9	1.8	1.3	13.0	4.4	3.2	2.2
Respondent's gender	Male	3.7	68.9	1.8	1.9	0.6	13.9	3.9	3.2	2.2
	Female	3.3	71.0	0.9	1.6	0.2	11.6	4.3	4.8	2.3
Respondent's level of education	Low	2.1	62.6	1.7	3.5	0.4	15.6	2.9	8.3	2.8
	Average	3.2	72.6	0.8	1.6	0.6	13.3	1.6	4.3	2.0
	High	4.1	73.6	0.8	0.6	0.0	8.8	7.1	2.7	2.3
Type of carer	Mother	3.2	71.0	0.9	1.6	0.1	11.6	4.5	4.7	2.3
	Father	4.4	66.8	0.7	1.1	0.7	15.6	4.7	3.9	2.0
	Carer	2.9	73.7	3.0	2.2	0.9	9.7	0.9	4.1	2.5
Age of children in the household	Up to 2 years	2.6	63.1	0.4	1.1	0.2	15.0	4.8	9.5	3.3
	2–4	3.8	71.9	1.1	1.9	0.3	11.9	4.2	3.0	2.0
	5–6	3.5	74.4	1.6	1.4	0.3	10.8	3.7	2.2	2.0
	6+	4.1	69.7	1.0	1.3	0.2	13.1	3.0	4.9	2.9
Language of communication	Romanian	3.2	70.9	0.8	1.4	0.3	11.7	4.4	5.2	2.1
	Russian	4.4	69.7	2.2	2.7	0.0	13.4	3.0	1.4	3.2
Socioeconomic level	Low	1.6	64.1	1.2	2.7	0.6	15.8	3.8	7.6	2.5
	Average	2.8	72.2	1.0	1.6	0.3	11.3	5.7	3.7	1.3
	High	5.4	75.1	0.9	0.7	0.0	9.1	3.2	2.7	3.0
Area of residence	Urban	4.6	73.2	0.5	0.7	0.3	8.0	6.7	3.4	2.5
	Rural	2.5	69.1	1.3	2.2	0.3	14.4	2.7	5.3	2.1

Table 101. When the child says he/she cannot do something, what do you usually do?

		I scold him/her (%)	I tell him/her he/she is a fool (%)	I encourage him/her (%)	I help him/her, and we do it together (%)	Someone else (%)	Nothing (%)	Don't know/No opinion (%)
Total 2018		1.3	2.9	19.7	70.4	0.6	3.6	1.6
Total 2023		0.8	0.5	22.5	68.0	0.7	3.7	3.8
Respondent's age	18–29	0.4	0.7	22.2	66.0	1.0	5.7	4.0
	30–34	0.6	0.0	23.8	66.4	1.3	2.5	5.4
	35–39	0.7	0.7	23.5	68.1	0.2	3.3	3.5
	40+	1.5	0.9	19.6	73.0	0.2	3.2	1.6
Respondent's gender	Male	1.5	0.5	23.5	71.7	0.0	0.6	2.2
	Female	0.6	0.5	22.4	67.4	0.8	4.2	4.0
Respondent's level of education	Low	1.1	0.8	20.3	70.5	0.0	5.9	1.4
	Average	0.7	0.8	20.3	72.0	0.2	4.4	1.5
	High	0.6	0.2	25.5	63.3	1.5	1.9	6.9
Type of carer	Mother	0.6	0.5	23.1	66.5	0.9	4.3	4.1
	Father	0.4	0.7	26.8	69.4	0.0	0.7	2.1
	Carer	2.9	1.0	11.2	79.8	0.0	1.9	3.2
Age of children in the household	Up to 2 years	1.4	0.3	18.2	59.1	1.3	9.8	10.0
	2–4	0.7	0.7	23.3	72.6	0.3	1.9	0.7
	5–6	0.9	0.9	24.7	69.6	1.1	1.3	1.4
	6+	0.9	0.6	20.3	70.6	0.9	4.2	2.5
Language of communication	Romanian	0.7	0.6	23.7	66.7	0.6	3.8	3.9
	Russian	1.0	0.0	16.3	75.2	1.3	3.1	3.1
Socioeconomic level	Low	0.8	0.9	17.1	71.2	0.0	6.6	3.5
	Average	1.0	0.6	21.6	70.2	0.4	3.0	3.2
	High	0.4	0.2	28.2	63.2	1.6	1.8	4.6
Area of residence	Urban	0.2	0.2	25.9	63.4	1.2	2.1	6.9
	Rural	1.1	0.7	20.4	70.9	0.4	4.7	1.8

Table 102. How often do adults in your household argue?

		Frequently (%)	Sometimes (%)	Never (%)	Don't know/No opinion (%)
Total 2018		3.6	58.6	37.5	0.3
Total 2023		2.3	59.3	37.7	0.7
Respondent's age	18–29	3.2	55.7	40.6	0.5
	30–34	1.9	60.8	36.5	0.8
	35–39	2.0	64.2	32.8	1.0
	40+	1.9	56.4	41.1	0.6
Respondent's gender	Male	0.0	59.9	38.9	1.2
	Female	2.6	59.2	37.5	0.7
Respondent's level of education	Low	4.1	54.6	40.1	1.2
	Average	2.9	55.4	40.9	0.8
	High	0.7	65.1	33.8	0.5
Type of carer	Mother	2.9	59.8	36.6	0.7
	Father	0.0	60.8	37.8	1.5
	Carer	0.0	53.0	47.0	0.0
Age of children in the household	Up to 2 years	2.5	59.8	37.2	0.6
	2–4	2.5	61.1	36.0	0.4
	5–6	1.5	58.6	38.7	1.2
	6+	2.4	61.6	35.1	0.9
Language of communication	Romanian	2.5	61.0	35.7	0.7
	Russian	0.7	50.0	48.3	1.0
Socioeconomic level	Low	3.1	53.3	42.8	0.8
	Average	2.4	59.5	37.6	0.5
	High	1.3	64.4	33.3	0.9
Area of residence	Urban	2.9	58.9	37.4	0.8
	Rural	1.8	59.5	37.9	0.7

Table 103. How often do adults in your household argue in front of your child?

		Frequently (%)	Sometimes (%)	Never (%)	Don't know/No opinion (%)
Total 2018		2.8	31.4	65.5	0.3
Total 2023		1.8	29.3	68.0	0.9
Respondent's age	18–29	2.5	24.8	71.4	1.2
	30–34	1.2	29.2	69.4	0.3
	35–39	2.0	33.2	63.7	1.1
	40+	1.6	30.4	66.7	1.2
Respondent's gender	Male	0.8	26.5	72.4	0.3
	Female	2.0	29.7	67.2	1.0
Respondent's level of education	Low	2.5	25.2	71.1	1.2
	Average	2.4	27.0	70.1	0.6
	High	1.0	33.4	64.5	1.1
Type of carer	Mother	2.2	30.2	66.6	1.0
	Father	0.9	24.2	74.4	0.4
	Carer	0.0	27.5	71.6	0.9
Age of children in the household	Up to 2 years	2.5	27.6	68.8	1.1
	2–4	1.9	30.1	67.4	0.7
	5–6	0.9	30.4	67.8	0.9
	6+	1.7	31.4	66.2	0.7
Language of communication	Romanian	2.2	29.8	67.2	0.8
	Russian	0.0	26.6	72.0	1.4
Socioeconomic level	Low	2.2	26.5	70.5	0.8
	Average	2.2	28.5	68.5	0.8
	High	1.1	32.4	65.2	1.2
Area of residence	Urban	2.7	30.2	66.2	0.9
	Rural	1.3	28.7	69.1	1.0

Table 104. Does your husband beat you?

		Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		2.4	95.1	2.4
Total 2023		2.8	93.4	3.8
Respondent's age	18–29	3.2	95.7	1.1
	30–34	2.6	95.5	2.0
	35–39	2.1	94.4	3.5
	40+	3.2	86.5	10.3
Respondent's gender	Male	9.9	78.7	11.4
	Female	2.6	93.9	3.6
Respondent's level of education	Low	3.9	91.3	4.7
	Average	4.4	90.8	4.9
	High	0.7	96.9	2.4
Type of carer	Mother	2.6	94.8	2.6
	Father	0.0	100.0	0.0
	Carer	3.9	81.2	14.8
Age of children in the household	Up to 2 years	1.7	95.0	3.3
	2–4	3.5	94.3	2.2
	5–6	2.5	92.3	5.2
	6+	3.0	93.1	4.0
Language of communication	Romanian	3.2	93.4	3.4
	Russian	0.4	93.7	5.9
Socioeconomic level	Low	6.0	89.1	4.9
	Average	1.5	94.9	3.7
	High	0.9	96.3	2.9
Area of residence	Urban	1.8	94.5	3.7
	Rural	3.4	92.8	3.9

Table 105. Adults use different methods to give behaviour lessons to children or to address behaviour problems. Have you personally or another family member applied the following to a child aged 1–14 years in your household during the last few months?

		Certain privileges have been restricted, he/she has been forbidden to do something he/she likes, or he/she has been forbidden to leave the house		The child was told why his/her behaviour was wrong		He/she was shrugged off		He/she was shouted or yelled at	
		Yes (%)	No (%)	Yes (%)	No (%)	Yes (%)	No (%)	Yes (%)	No (%)
Total 2018		46.4	53.6	76.1	23.9	24.7	75.3	45.1	54.9
Total 2023		35.8	64.2	87.2	12.8	16.2	83.8	40.0	60.0
Respondent's age	18–29	29.5	70.5	82.8	17.2	16.7	83.3	39.7	60.3
	30–34	38.0	62.0	86.9	13.1	15.9	84.1	37.2	62.8
	35–39	37.4	62.6	89.9	10.1	15.7	84.3	40.8	59.2
	40+	37.8	62.2	89.8	10.2	16.1	83.9	42.7	57.3
Respondent's gender	Male	41.7	58.3	87.5	12.5	15.9	84.1	39.5	60.5
	Female	34.7	65.3	87.2	12.8	16.3	83.7	40.0	60.0
Respondent's level of education	Low	37.7	62.3	86.0	14.0	18.6	81.4	43.1	56.9
	Average	33.9	66.1	84.1	15.9	17.7	82.3	39.0	61.0
	High	36.3	63.7	90.6	9.4	13.6	86.4	39.0	61.0
Type of carer	Mother	35.1	64.9	86.8	13.2	17.0	83.0	41.0	59.0
	Father	41.2	58.8	88.0	12.0	16.4	83.6	38.9	61.1
	Carer	34.3	65.7	89.7	10.3	9.8	90.2	32.7	67.3
Age of children in the household	Up to 2 years	31.2	68.8	77.1	22.9	13.5	86.5	32.9	67.1
	2–4	37.7	62.3	90.7	9.3	18.1	81.9	42.6	57.4
	5–6	39.1	60.9	91.8	8.2	19.3	80.7	42.6	57.4
	6+	43.3	56.7	90.1	9.9	19.9	80.1	43.8	56.2
Language of communication	Romanian	35.8	64.2	88.1	11.9	18.4	81.6	41.9	58.1
	Russian	35.9	64.1	82.8	17.2	4.7	95.3	29.6	70.4
Socioeconomic level	Low	35.7	64.3	84.6	15.4	19.2	80.8	41.1	58.9
	Average	33.9	66.1	88.0	12.0	16.1	83.9	40.3	59.7
	High	37.7	62.3	88.9	11.1	13.6	86.4	38.7	61.3
Area of residence	Urban	35.6	64.4	87.4	12.6	16.8	83.2	39.8	60.2
	Rural	35.9	64.1	87.1	12.9	15.9	84.1	40.1	59.9

Table 106. Adults use different methods to give behaviour lessons to children or to address behaviour problems. Have you personally or another family member applied the following to a child during the last few months?

		The child was told to do something else		The child was slapped on the back		The child was slapped on the bottom or on another part of the body with something like a belt, comb, stick or other hard object		The child was called stupid, lazy or something similar	
		Yes (%)	No (%)	Yes (%)	No (%)	Yes (%)	No (%)	Yes (%)	No (%)
Total 2018		53.9	46.1	36.2	63.8	4.1	95.9	4.1	95.9
Total 2023		59.8	40.2	27.0	73.0	3.5	96.5	2.4	97.6
Respondent's age	18–29	57.0	43.0	27.6	72.4	2.9	97.1	3.4	96.6
	30–34	61.8	38.2	25.8	74.2	3.0	97.0	2.1	97.9
	35–39	59.6	40.4	25.6	74.4	4.1	95.9	2.2	97.8
	40+	60.2	39.8	29.4	70.6	3.7	96.3	1.4	98.6
Respondent's gender	Male	61.4	38.6	27.0	73.0	4.4	95.6	0.9	99.1
	Female	59.5	40.5	27.0	73.0	3.4	96.6	2.7	97.3
Respondent's level of education	Low	54.9	45.1	32.1	67.9	5.4	94.6	4.0	96.0
	Average	63.0	37.0	30.4	69.6	2.2	97.8	1.9	98.1
	High	59.9	40.1	21.3	78.7	3.6	96.4	1.9	98.1
Type of carer	Mother	60.5	39.5	27.7	72.3	3.7	96.3	2.8	97.2
	Father	61.4	38.6	28.0	72.0	5.3	94.7	0.4	99.6
	Carer	51.7	48.3	19.6	80.4	0.0	100.0	1.9	98.1
Age of children in the household	Up to 2 years	52.3	47.7	23.0	77.0	2.5	97.5	1.1	98.9
	2–4	62.4	37.6	29.2	70.8	3.7	96.3	2.3	97.7
	5–6	65.8	34.2	29.0	71.0	4.3	95.7	3.6	96.4
	6+	62.1	37.9	29.7	70.3	4.8	95.2	2.9	97.1
Language of communication	Romanian	59.4	40.6	28.7	71.3	3.9	96.1	2.4	97.6
	Russian	62.1	37.9	18.2	81.8	1.9	98.1	2.4	97.6
Socioeconomic level	Low	54.9	45.1	29.7	70.3	3.3	96.7	3.9	96.1
	Average	65.8	34.2	29.2	70.8	2.2	97.8	1.5	98.5
	High	58.6	41.4	22.5	77.5	5.0	95.0	1.9	98.1
Area of residence	Urban	62.3	37.7	23.5	76.5	3.8	96.2	2.6	97.4
	Rural	58.3	41.7	29.2	70.8	3.4	96.6	2.3	97.7

Table 107. Adults use different methods to give behaviour lessons to children or to address behaviour problems. Have you personally or another family member applied the following to a child aged 1–14 years in your household during the last few months?

		The child has been hit or slapped on the face, head or ears		The child has been hit or slapped on the hand, arm or leg		The child has been beaten with repeated hits applied with full force	
		Yes (%)	No (%)	Yes (%)	No (%)	Yes (%)	No (%)
Total 2018		2.6	97.4	2.8	97.2	1.9	98.1
Total 2023		1.2	98.8	2.3	97.7	0.6	99.4
Respondent's age	18–29	1.6	98.4	3.8	96.2	1.3	98.7
	30–34	1.1	98.9	2.1	97.9	0.2	99.8
	35–39	1.1	98.9	1.9	98.1	0.0	100.0
	40+	1.0	99.0	0.8	99.2	0.4	99.6
Respondent's gender	Male	0.0	100.0	0.5	99.5	0.0	100.0
	Female	1.5	98.5	2.6	97.4	0.6	99.4
Respondent's level of education	Low	2.5	97.5	2.8	97.2	0.7	99.3
	Average	0.4	99.6	3.1	96.9	0.8	99.2
	High	1.3	98.7	1.4	98.6	0.2	99.8
Type of carer	Mother	1.6	98.4	2.8	97.2	0.7	99.3
	Father	0.0	100.0	0.0	100.0	0.0	100.0
	Carer	0.0	100.0	0.9	99.1	0.0	100.0
Age of children in the household	Up to 2 years	0.9	99.1	1.5	98.5	0.5	99.5
	2–4	1.3	98.7	3.2	96.8	0.3	99.7
	5–6	1.6	98.4	2.8	97.2	0.9	99.1
	6+	1.8	98.2	2.7	97.3	0.3	99.7
Language of communication	Romanian	1.2	98.8	2.5	97.5	0.5	99.5
	Russian	1.5	98.5	1.4	98.6	0.7	99.3
Socioeconomic level	Low	1.6	98.4	2.1	97.9	0.7	99.3
	Average	0.5	99.5	2.9	97.1	0.2	99.8
	High	1.6	98.4	2.0	98.0	0.8	99.2
Area of residence	Urban	1.4	98.6	3.4	96.6	0.9	99.1
	Rural	1.2	98.8	1.7	98.3	0.3	99.7

Table 108. Do you think that physical punishment is necessary to raise or educate a child properly?

		Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		10.6	85.5	3.9
Total 2023		8.0	89.3	2.8
Respondent's age	18–29	5.8	93.3	0.9
	30–34	7.1	89.7	3.2
	35–39	8.7	87.3	4.0
	40+	11.1	85.9	3.1
Respondent's gender	Male	10.4	85.8	3.7
	Female	7.6	89.9	2.6
Respondent's level of education	Low	10.8	84.8	4.3
	Average	6.8	90.8	2.4
	High	7.4	90.4	2.2
Type of carer	Mother	7.3	90.0	2.7
	Father	9.7	86.9	3.4
	Carer	11.2	86.4	2.4
Age of children in the household	Up to 2 years	9.3	88.2	2.4
	2–4	8.4	89.1	2.6
	5–6	8.6	88.7	2.7
	6+	9.4	87.1	3.5
Language of communication	Romanian	8.4	89.0	2.6
	Russian	5.8	90.6	3.5
Socioeconomic level	Low	10.6	87.0	2.4
	Average	6.2	90.7	3.1
	High	7.2	89.9	2.8
Area of residence	Urban	7.3	90.4	2.3
	Rural	8.4	88.6	3.0

Table 109. Why do you think education should imply physical punishment?

		This is necessary to make the child obey (%)	My parents beat me, and I grew up thinking that children grow up better if their mother/father beats them (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		86.2	14.6	3.8	1.5
Total 2023		75.4	21.3	1.1	5.3
Respondent's age	18–29	76.9	22.9	0.0	5.4
	30–34	67.0	27.8	4.4	4.6
	35–39	86.1	13.9	0.0	0.0
	40+	72.3	21.3	0.0	10.4
Respondent's gender	Male	74.9	31.2	0.0	0.0
	Female	75.6	18.9	1.4	6.6
Respondent's level of education	Low	76.6	17.2	0.0	6.2
	Average	62.3	37.1	0.0	11.1
	High	84.9	12.2	2.9	0.0
Type of carer	Mother	75.1	20.2	1.5	5.9
	Father	82.8	17.2	0.0	0.0
	Carer	68.7	32.3	0.0	8.1
Age of children in the household	Up to 2 years	72.6	18.2	0.0	9.2
	2–4	70.0	28.0	1.9	3.4
	5–6	84.5	16.0	0.0	2.3
	6+	75.5	18.8	0.0	7.4
Language of communication	Romanian	73.0	23.3	1.2	6.0
	Russian	94.4	5.6	0.0	0.0
Socioeconomic level	Low	77.2	20.5	0.0	4.6
	Average	74.0	30.7	0.0	0.0
	High	74.3	14.8	3.5	10.5
Area of residence	Urban	88.3	15.2	0.0	0.0
	Rural	68.7	24.5	1.7	8.1

Table 110. Why do you support education without physical punishment?

		Beating destroys the human in the child (%)	Beating does not solve anything (%)	Children become aggressive if they are beaten (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		35.4	74.9	51.9	1.5	2.7
Total 2023		49.7	71.5	66.2	1.5	1.4
Respondent's age	18–29	49.8	73.7	66.4	1.0	1.3
	30–34	54.0	71.3	67.9	2.5	0.7
	35–39	48.5	74.0	68.3	0.6	1.3
	40+	44.6	67.3	62.2	2.0	2.6
Respondent's gender	Male	48.0	63.9	65.7	1.3	1.8
	Female	50.0	72.9	66.3	1.6	1.3
Respondent's level of education	Low	47.0	72.9	60.4	1.5	2.3
	Average	48.4	67.9	65.8	0.9	1.7
	High	52.4	73.9	69.8	2.1	0.6
Type of carer	Mother	50.3	73.4	66.7	1.6	1.3
	Father	48.2	62.4	67.5	1.5	0.5
	Carer	47.1	67.3	60.1	1.1	3.6
Age of children in the household	Up to 2 years	55.8	77.2	72.7	1.1	1.1
	2–4	48.2	72.4	65.7	1.4	1.2
	5–6	49.4	70.0	63.1	1.8	2.3
	6+	46.9	71.8	64.2	1.3	1.2
Language of communication	Romanian	52.0	72.6	68.4	1.4	0.8
	Russian	38.2	66.0	55.0	2.2	4.1
Socioeconomic level	Low	47.8	74.2	61.9	1.0	1.6
	Average	48.1	73.1	70.9	1.1	0.8
	High	53.1	67.7	65.6	2.4	1.7
Area of residence	Urban	54.7	70.5	68.9	1.8	1.8
	Rural	46.7	72.2	64.5	1.3	1.1

Table 111. Sometimes adults caring for children have to leave the house to go shopping, do laundry or for other reasons and have to leave their children alone. In the past week have you left your child...

		Alone for more than one hour			Supervised by another child (i.e., someone under the age of 10) for more than one hour		
		Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		5.3	94.6	0.1	11.2	88.7	0.1
Total 2023		3.5	96.3	0.2	12.0	87.8	0.2
Respondent's age	18–29	2.2	97.4	0.4	9.1	90.5	0.4
	30–34	3.6	96.4	0.0	13.7	86.3	0.0
	35–39	3.8	95.6	0.6	10.7	88.7	0.6
	40+	4.5	95.5	0.0	15.0	85.0	0.0
Respondent's gender	Male	4.5	95.5	0.0	11.7	88.3	0.0
	Female	3.3	96.5	0.3	12.0	87.7	0.3
Respondent's level of education	Low	3.4	96.3	0.3	15.2	84.4	0.3
	Average	3.1	96.9	0.0	12.6	87.4	0.0
	High	3.8	95.9	0.4	9.7	89.9	0.4
Type of carer	Mother	3.5	96.2	0.3	12.6	87.1	0.3
	Father	4.1	95.9	0.0	12.4	87.6	0.0
	Carer	1.9	98.1	0.0	5.6	94.4	0.0
Age of children in the household	Up to 2 years	1.6	98.1	0.3	8.1	91.6	0.3
	2–4	2.3	97.4	0.3	12.2	87.5	0.3
	5–6	6.5	93.2	0.2	15.7	84.1	0.2
	6+	4.7	95.0	0.3	17.3	82.4	0.3
Language of communication	Romanian	3.6	96.2	0.2	11.8	88.0	0.2
	Russian	2.7	97.0	0.3	13.1	86.6	0.3
Socioeconomic level	Low	3.3	96.5	0.3	12.7	87.0	0.3
	Average	2.4	97.6	0.0	12.4	87.6	0.0
	High	4.6	95.0	0.4	11.0	88.6	0.4
Area of residence	Urban	3.1	96.6	0.3	10.3	89.4	0.3
	Rural	3.7	96.1	0.2	13.0	86.8	0.2

Table 112. In the past week, how many days was the child left ...

		Alone for more than one hour					Supervised by another child (i.e., someone under the age of 10) for more than one hour				
		Average	Median	Minimum	Maximum	Standard deviation	Average	Median	Minimum	Maximum	Standard deviation
Total 2018		1.5	1	0	6	1.6	2.0	1	0	36	4.3
Total 2023		1.1	1	0	5	1.0	1.6	1	0	12	2.0
Respondent's age	18–29	1.9	1	0	5	1.6	2.0	1	0	12	2.7
	30–34	0.7	1	0	2	0.7	1.1	1	0	8	1.5
	35–39	1.1	1	0	2	0.7	1.9	1	0	8	2.0
	40+	0.9	1	0	3	1.0	1.6	1	0	5	1.6
Respondent's gender	Male	0.6	1	0	1	0.5	1.7	1	0	8	2.3
	Female	1.2	1	0	5	1.1	1.6	1	0	12	1.9
Respondent's level of education	Low	1.6	1	0	5	1.5	1.8	1	0	8	2.0
	Average	0.8	1	0	2	0.7	1.7	1	0	12	2.4
	High	1.0	1	0	3	0.9	1.3	1	0	5	1.3
Type of carer	Mother	1.2	1	0	5	1.1	1.5	1	0	12	1.9
	Father	0.5	0	0	1	0.5	1.7	1	0	8	2.4
	Carer	1.0	1	1	1	0.0	1.8	1	0	4	1.4
Age of children in the household	Up to 2 years	1.4	2	0	3	1.3	1.8	2	0	8	1.4
	2–4	1.4	1	0	5	1.3	1.5	1	0	12	2.0
	5–6	1.0	1	0	5	1.1	1.5	1	0	8	1.9
	6+	0.9	1	0	3	0.9	1.4	1	0	8	1.7
Language of communication	Romanian	1.1	1	0	5	1.1	1.7	1	0	12	2.0
	Russian	0.9	1	0	2	0.9	1.2	1	0	8	1.7
Socioeconomic level	Low	1.4	1	0	5	1.3	1.8	1	0	12	2.5
	Average	0.6	1	0	2	0.7	1.4	1	0	8	1.7
	High	1.1	1	0	3	0.9	1.6	1	0	5	1.4
Area of residence	Urban	1.3	1	0	5	1.3	1.6	1	0	12	2.2
	Rural	1.0	1	0	3	0.9	1.6	1	0	8	1.8

Table 113. If yes, how often have you left your child alone?

		Every day (%)	Several times a week (%)	Several times a month (%)	Less often (%)	Other (%)	Don't know/No opinion (%)
Total 2018		7.0	23.4	24.0	41.5	0.6	3.5
Total 2023		4.6	29.2	22.7	39.0	1.2	3.3
Respondent's age	18–29	6.1	16.6	38.2	39.1	0.0	0.0
	30–34	3.1	28.7	19.4	45.4	1.2	2.1
	35–39	5.0	38.5	23.8	32.7	0.0	0.0
	40+	4.8	32.3	13.4	36.4	3.0	10.0
Respondent's gender	Male	7.1	25.8	28.2	25.6	0.0	13.4
	Female	4.2	29.8	21.8	41.3	1.4	1.5
Respondent's level of education	Low	5.9	32.7	15.6	43.1	1.3	1.5
	Average	7.8	26.4	24.3	35.5	0.0	5.9
	High	0.0	29.4	26.9	39.5	2.3	1.9
Type of carer	Mother	4.3	28.4	22.4	41.9	1.4	1.6
	Father	8.4	19.9	33.5	25.6	0.0	12.6
	Carer	0.0	68.9	0.0	22.2	0.0	9.0
Age of children in the household	Up to 2 years	8.9	26.0	34.6	25.7	1.8	3.0
	2–4	0.7	31.9	22.0	42.9	0.0	2.4
	5–6	6.2	22.9	20.4	45.1	2.2	3.2
	6+	4.2	32.1	17.8	40.7	1.1	4.1
Language of communication	Romanian	4.6	28.6	22.2	41.2	0.0	3.4
	Russian	4.6	32.2	25.4	28.6	6.8	2.4
Socioeconomic level	Low	4.7	29.3	18.6	46.2	0.0	1.2
	Average	0.0	34.7	25.6	37.3	2.5	0.0
	High	8.9	23.9	24.2	33.5	1.1	8.4
Area of residence	Urban	1.8	27.9	26.7	40.9	0.0	2.6
	Rural	6.0	29.9	20.7	38.1	1.8	3.6

Table 114. In what circumstances do you leave your child unsupervised?

		When I go to work (%)	When I work in the garden or the field (%)	When I am busy with household chores (%)	When I go to my neighbour's house (%)	When I go to the shops (%)	Other (%)	Don't know/No opinion (%)
Total 2018		18.7	8.8	20.5	4.7	33.9	9.9	3.5
Total 2023		18.4	11.8	15.9	3.1	37.6	7.4	5.8
Respondent's age	18–29	12.8	3.1	19.7	2.1	51.3	6.7	4.2
	30–34	18.6	8.6	15.0	2.1	46.3	1.2	8.3
	35–39	12.6	25.4	12.2	2.9	24.9	13.5	8.6
	40+	27.5	11.7	16.8	5.5	26.4	10.5	1.6
Respondent's gender	Male	29.1	13.8	24.3	2.8	15.6	0.0	14.4
	Female	16.6	11.5	14.4	3.2	41.3	8.7	4.3
Respondent's level of education	Low	17.0	16.1	17.7	6.6	28.1	9.4	5.2
	Average	20.3	5.8	15.8	1.6	42.5	8.8	5.1
	High	17.6	14.9	14.5	1.9	40.1	4.2	6.9
Type of carer	Mother	16.4	11.8	14.8	3.3	40.4	8.9	4.4
	Father	29.6	10.7	24.1	3.4	18.5	0.0	13.8
	Carer	26.7	15.3	13.0	0.0	36.1	0.0	9.0
Presence of children in the household	Up to 2 years	8.7	8.8	23.3	5.7	27.3	21.1	5.1
	2–4	17.6	9.0	13.7	3.5	42.1	5.3	8.9
	5–6	18.3	19.9	15.7	2.8	33.5	5.8	4.0
	6+	19.2	11.6	18.5	3.1	38.5	7.1	2.1
Language of communication	Romanian	20.8	12.4	14.8	2.3	39.9	5.6	4.3
	Russian	7.1	9.2	21.1	7.3	26.5	16.2	12.7
Socioeconomic level	Low	17.3	18.2	16.4	2.5	34.8	4.3	6.4
	Average	13.9	3.0	20.2	3.8	45.7	12.2	1.2
	High	23.9	13.7	11.1	3.2	32.6	6.0	9.5
Area of residence	Urban	13.9	7.4	8.2	3.2	58.0	3.1	6.2
	Rural	20.8	14.1	19.8	3.1	27.2	9.6	5.5

Table 115. What type of first aid do you use if your child suffers an injury?

		Put ice or something cold on the injury (%)	Bandage/tie the injury tightly with gauze to immobilize the joint (%)	Apply ointment containing a warming substance (%)	Go to the doctor (%)	Other (%)	Nothing (%)	Don't know/No opinion (%)
Total 2018		47.1	35.7	20.2	71.0	0.7	0.3	1.0
Total 2023		55.1	35.1	23.7	74.5	0.6	1.3	3.0
Respondent's age	18–29	54.3	27.9	20.9	75.9	0.0	1.5	2.7
	30–34	56.7	36.9	29.9	74.3	0.2	1.7	3.8
	35–39	55.5	36.9	22.9	77.3	1.0	1.4	2.9
	40+	54.2	40.2	20.5	69.8	1.4	0.4	2.0
Respondent's gender	Male	47.7	38.3	28.7	77.5	0.0	0.0	3.3
	Female	56.4	34.6	22.9	74.0	0.7	1.5	2.9
Respondent's level of education	Low	46.7	33.9	16.0	72.1	0.8	2.8	2.6
	Average	49.9	30.1	20.4	74.4	0.1	1.4	3.2
	High	64.0	39.9	30.7	75.9	0.8	0.4	3.0
Type of carer	Mother	56.5	33.8	24.1	74.4	0.4	1.6	2.9
	Father	45.8	37.1	28.6	81.2	0.0	0.0	4.0
	Carer	55.1	44.3	14.1	66.4	2.7	0.0	2.4
Age of children in the household	Up to 2 years	57.7	31.2	22.2	77.2	0.6	2.2	3.0
	2–4	55.0	32.6	22.9	74.4	0.6	1.2	2.3
	5–6	55.0	40.1	23.4	75.3	0.7	0.2	3.6
	6+	52.0	34.1	21.6	75.3	0.9	1.3	2.8
Language of communication	Romanian	55.2	37.6	25.3	75.1	0.4	1.5	2.7
	Russian	54.8	21.4	15.1	71.5	1.3	0.0	4.6
Socioeconomic level	Low	48.8	30.5	17.0	75.2	0.6	2.5	2.4
	Average	55.9	37.6	23.4	74.0	0.6	1.5	2.1
	High	59.9	36.9	30.0	74.3	0.6	0.0	4.2
Area of residence	Urban	63.4	39.1	30.9	77.7	0.2	0.4	3.2
	Rural	49.7	32.5	19.1	72.4	0.8	1.9	2.8

Table 116. What type of first aid do you use in case of a bite from a domestic or wild animal?

		Use tincture of iodine, brilliant green, bandage (%)	Visit the doctor (%)	Rabies vaccine (%)	Other (%)	Nothing (%)	Don't know/No opinion (%)
Total 2018		29.9	89.4	16.8	1.0	0.5	1.6
Total 2023		36.1	88.7	22.8	1.1	1.0	3.0
Respondent's age	18–29	36.7	90.6	21.3	0.0	1.2	0.9
	30–34	32.1	89.8	21.6	1.3	0.8	3.5
	35–39	35.6	88.7	26.2	0.4	1.1	2.8
	40+	41.2	85.0	22.7	2.8	0.8	4.8
Respondent's gender	Male	31.4	90.1	22.0	0.0	0.0	3.2
	Female	36.9	88.4	22.9	1.2	1.1	2.9
Respondent's level of education	Low	38.5	86.2	19.3	0.7	1.8	2.5
	Average	34.1	87.1	25.2	0.6	1.6	4.4
	High	36.4	91.3	22.7	1.6	0.0	2.1
Type of carer	Mother	36.8	89.1	22.8	1.0	1.2	2.7
	Father	29.0	90.3	20.2	0.0	0.0	3.9
	Carer	39.7	82.8	26.0	2.7	0.0	4.6
Age of children in the household	Up to 2 years	38.1	88.8	25.2	1.3	2.2	1.6
	2–4	34.5	89.5	21.3	1.1	0.6	3.1
	5–6	37.2	87.7	22.6	1.0	0.4	3.6
	6+	34.9	89.0	22.1	2.0	1.4	2.7
Language of communication	Romanian	36.0	89.4	22.7	1.0	1.1	3.1
	Russian	36.3	85.0	23.0	1.3	0.0	2.4
Socioeconomic level	Low	36.4	86.3	19.0	0.4	1.8	4.1
	Average	38.8	90.6	21.6	1.5	1.3	1.8
	High	33.4	89.0	27.2	1.2	0.0	3.1
Area of residence	Urban	35.9	88.8	23.7	0.2	0.6	3.5
	Rural	36.2	88.6	22.2	1.6	1.2	2.7

Table 117. What type of first aid do you use in case of drowning?

		Hit the baby on the back to get the water out (%)	Pick the baby upside down and shake him/her (%)	Bend the child down and press on his/her stomach (%)	Mouth-to-mouth, mouth-to-nose artificial respiration (%)	Heart massage (%)	Call an ambulance (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		33.0	19.8	27.6	40.6	32.5	54.1	0.7	5.8
Total 2023		39.5	18.7	27.1	43.6	31.2	65.0	0.6	8.0
Respondent's age	18–29	41.1	17.6	26.0	42.6	30.9	68.7	0.0	7.2
	30–34	40.6	22.8	29.5	45.3	33.7	64.6	0.3	5.7
	35–39	44.2	17.6	29.9	44.4	30.7	63.5	0.7	8.8
	40+	31.3	16.0	22.6	42.1	29.2	61.8	1.5	11.4
Respondent's gender	Male	36.9	24.9	29.0	43.2	31.5	59.7	1.8	8.0
	Female	40.0	17.6	26.8	43.6	31.2	65.9	0.3	8.0
Respondent's level of education	Low	35.0	13.6	20.3	40.1	31.7	62.6	0.8	9.7
	Average	32.8	14.2	28.4	42.3	29.0	67.8	0.6	8.2
	High	47.5	25.1	29.7	46.6	32.7	63.9	0.4	6.9
Type of carer	Mother	40.4	17.8	26.4	44.1	31.1	66.3	0.4	7.9
	Father	40.0	26.6	32.3	44.4	33.6	59.5	1.6	6.2
	Carer	31.2	15.7	26.6	38.0	28.8	60.3	0.9	11.3
Age of children in the household	Up to 2 years	45.9	19.4	26.4	44.6	35.1	69.2	0.1	7.7
	2–4	40.1	18.3	27.3	44.2	30.5	64.8	0.5	6.9
	5–6	34.0	17.5	24.9	40.6	29.5	64.5	0.9	10.1
	6+	35.3	16.3	28.3	42.8	31.8	64.4	0.5	8.4
Language of communication	Romanian	41.7	18.9	26.2	44.4	32.2	66.1	0.6	7.2
	Russian	27.4	17.5	32.3	38.8	26.1	58.7	0.3	12.6
Socioeconomic level	Low	35.3	14.3	23.1	38.2	30.8	67.3	0.9	7.8
	Average	38.7	19.3	27.0	48.5	33.0	67.5	0.6	7.2
	High	43.9	21.9	30.7	43.8	29.9	60.6	0.2	9.0
Area of residence	Urban	44.4	25.5	31.7	44.0	29.0	63.5	0.2	7.5
	Rural	36.4	14.3	24.2	43.3	32.6	65.9	0.8	8.4

Table 118. What type of first aid do you use in case of a nosebleed?

		Tampons up the nose (%)	Keep the head up (%)	Press with a finger on the nostril that is bleeding (%)	Cold compresses (%)	Visit the doctor (%)	Other (%)	Don't know/No opinion (%)
Total 2018		26.6	64.7	10.4	40.7	40.8	0.9	1.7
Total 2023		34.7	53.2	18.8	42.4	53.1	1.1	3.7
Respondent's age	18–29	36.4	50.7	13.0	38.2	53.9	0.8	3.4
	30–34	33.6	55.2	22.0	41.2	55.6	0.7	3.5
	35–39	36.0	54.4	22.0	41.1	54.0	1.6	4.0
	40+	32.1	52.8	18.7	51.6	47.9	1.7	3.7
Respondent's gender	Male	31.7	59.5	22.8	37.2	53.5	0.8	4.1
	Female	35.2	52.2	18.1	43.3	53.0	1.2	3.6
Respondent's level of education	Low	31.2	55.4	15.3	36.0	50.2	0.7	3.3
	Average	32.4	54.4	13.8	37.7	53.4	1.6	3.4
	High	38.5	51.1	24.9	49.8	54.4	1.1	4.2
Type of carer	Mother	34.9	52.5	17.9	42.1	53.5	1.3	3.6
	Father	33.2	60.6	24.6	35.3	55.2	0.9	4.4
	Carer	34.6	50.2	19.0	55.1	46.4	0.0	4.1
Age of children in the household	Up to 2 years	39.1	48.5	19.5	41.9	57.6	0.8	3.7
	2–4	32.3	55.2	17.1	41.1	53.1	1.6	4.2
	5–6	34.9	54.8	20.0	46.8	53.5	0.9	2.9
	6+	34.5	56.7	18.7	43.6	50.5	1.7	3.3
Language of communication	Romanian	34.7	55.0	20.2	41.1	54.1	1.3	3.4
	Russian	34.5	43.9	11.3	49.4	47.6	0.3	5.3
Socioeconomic level	Low	35.2	53.8	12.5	39.6	57.2	0.6	2.7
	Average	38.7	53.7	20.5	45.9	51.6	1.9	3.1
	High	30.5	52.3	22.9	41.7	50.7	0.9	5.2
Area of residence	Urban	37.6	52.9	23.6	44.2	53.2	1.9	3.9
	Rural	32.8	53.5	15.7	41.3	53.0	0.7	3.6

Table 119. Do you protect electrical sockets in your home from children?

		Yes (%)	No (%)
Total 2018		72.4	27.6
Total 2023		79.6	20.4
Respondent's age	18–29	83.3	16.7
	30–34	81.6	18.4
	35–39	75.3	24.7
	40+	77.0	23.0
Respondent's gender	Male	79.7	20.3
	Female	79.6	20.4
Respondent's level of education	Low	81.7	18.3
	Average	81.1	18.9
	High	77.2	22.8
Type of carer	Mother	79.4	20.6
	Father	78.2	21.8
	Carer	82.8	17.2
Age of children in the household	Up to 2 years	81.4	18.6
	2–4	80.4	19.6
	5–6	78.9	21.1
	6+	78.8	21.2
Language of communication	Romanian	79.7	20.3
	Russian	78.9	21.1
Socioeconomic level	Low	80.8	19.2
	Average	78.9	21.1
	High	79.1	20.9
Area of residence	Urban	76.9	23.1
	Rural	81.3	18.7

Table 120. Has your child ever played with matches?

		Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		17.2	82.2	0.6
Total 2023		12.6	87.1	0.4
Respondent's age	18–29	13.7	86.0	0.3
	30–34	11.9	87.9	0.2
	35–39	12.5	86.5	1.0
	40+	12.2	87.8	0.0
Respondent's gender	Male	9.0	89.9	1.0
	Female	13.2	86.6	0.3
Respondent's level of education	Low	14.9	83.8	1.4
	Average	14.7	85.3	0.0
	High	9.5	90.3	0.1
Type of carer	Mother	13.2	86.5	0.3
	Father	9.4	89.4	1.3
	Carer	11.0	89.0	0.0
Age of children in the household	Up to 2 years	11.7	88.3	0.0
	2–4	14.5	85.4	0.1
	5–6	12.7	86.5	0.8
	6+	14.8	84.7	0.5
Language of communication	Romanian	12.3	87.3	0.4
	Russian	14.0	85.7	0.4
Socioeconomic level	Low	15.3	84.0	0.7
	Average	13.1	86.9	0.0
	High	9.6	90.0	0.4
Area of residence	Urban	8.9	90.8	0.4
	Rural	14.9	84.7	0.4

Table 121. What action would you take in case of burns?

		Wet bandage (%)	Cold water (%)	Medicines (%)	Home remedies (oil) (%)	Visit the doctor (%)	Other (%)	Don't know/No opinion (%)
Total 2018		21.9	53.0	25.8	10.9	62.9	1.6	3.0
Total 2023		17.7	43.3	27.8	9.9	71.5	1.9	3.2
Respondent's age	18–29	23.9	39.0	27.6	6.8	73.7	1.6	3.0
	30–34	11.3	42.7	30.9	9.6	72.4	1.8	1.7
	35–39	20.2	45.4	26.5	9.6	75.2	2.2	4.4
	40+	15.5	47.5	26.0	14.4	63.8	2.2	4.0
Respondent's gender	Male	18.3	33.6	32.3	15.7	73.8	1.3	3.0
	Female	17.6	45.0	27.1	8.9	71.1	2.0	3.3
Respondent's level of education	Low	15.3	41.5	25.0	8.9	68.9	0.5	2.5
	Average	14.6	45.3	21.7	7.5	70.7	1.2	4.0
	High	21.6	42.6	34.4	12.4	73.6	3.3	3.0
Type of carer	Mother	17.7	44.3	28.1	8.4	71.7	2.1	3.2
	Father	18.8	32.6	33.3	16.3	74.0	1.6	3.7
	Carer	16.3	48.6	18.3	14.8	66.6	1.0	2.7
Age of children in the household	Up to 2 years	18.2	42.0	29.6	9.9	74.6	1.0	3.0
	2–4	18.7	43.2	28.2	9.1	70.9	2.6	2.9
	5–6	16.0	45.0	26.4	11.6	70.4	2.2	3.4
	6+	14.2	44.3	28.0	8.8	69.6	1.5	2.9
Language of communication	Romanian	17.6	44.2	28.2	9.5	72.1	1.9	3.4
	Russian	18.5	38.3	26.0	11.8	68.1	2.1	2.1
Socioeconomic level	Low	17.5	40.5	22.2	8.8	75.0	0.7	4.5
	Average	17.9	46.6	31.9	9.8	66.9	3.2	2.7
	High	17.9	42.8	29.1	10.9	72.6	1.8	2.7
Area of residence	Urban	21.0	45.7	34.6	10.9	72.3	2.5	3.6
	Rural	15.7	41.7	23.4	9.3	71.0	1.5	3.0

Table 122. Where do you keep medicines?

		Accessible to children (%)	Inaccessible (%)	Do not have any medicines (%)	Don't know/No opinion (%)
Total 2018		3.4	94.0	2.1	0.5
Total 2023		3.5	94.1	2.0	0.3
Respondent's age	18–29	3.0	96.7	0.3	0.0
	30–34	2.6	95.0	2.5	0.0
	35–39	6.1	92.2	1.4	0.3
	40+	2.8	92.2	3.9	1.1
Respondent's gender	Male	3.7	94.5	1.5	0.4
	Female	3.5	94.1	2.1	0.3
Respondent's level of education	Low	5.0	89.3	4.7	1.0
	Average	3.1	94.9	1.8	0.2
	High	3.1	96.2	0.7	0.0
Type of carer	Mother	3.7	94.0	2.1	0.2
	Father	4.5	93.7	1.8	0.0
	Carer	0.9	95.8	1.7	1.6
Age of children in the household	Up to 2 years	2.8	96.0	1.0	0.2
	2–4	2.9	95.4	1.7	0.0
	5–6	4.7	91.6	2.9	0.8
	6+	4.8	92.6	2.2	0.3
Language of communication	Romanian	4.0	93.5	2.2	0.3
	Russian	0.8	97.8	1.1	0.3
Socioeconomic level	Low	2.2	93.1	4.0	0.7
	Average	4.6	93.7	1.4	0.2
	High	3.8	95.4	0.8	0.0
Area of residence	Urban	2.9	95.6	1.3	0.2
	Rural	4.0	93.2	2.5	0.4

Table 123. What do you do in case of poisoning?

		Lots of liquids (%)	Gastric lavage (%)	Enema (%)	Visit the doctor (%)	Home remedies (kefir) (%)	Other (%)	Nothing (%)	Don't know/No opinion (%)
Total 2018		39.1	44.1	7.9	76.8	8.1	1.7	0.6	2.1
Total 2023		35.5	32.6	9.2	86.4	6.8	2.0	0.4	2.6
Respondent's age	18–29	34.5	30.0	5.7	87.5	4.2	1.8	0.9	1.2
	30–34	36.0	32.3	9.2	88.6	7.5	1.4	0.3	3.2
	35–39	35.5	32.2	10.7	87.5	7.6	1.1	0.3	2.5
	40+	36.6	36.8	11.9	80.8	8.6	3.9	0.0	3.6
Respondent's gender	Male	26.4	31.5	9.2	87.6	11.3	0.0	0.0	2.2
	Female	37.1	32.8	9.2	86.1	6.1	2.3	0.5	2.6
Respondent's level of education	Low	34.7	29.8	9.4	82.8	11.5	2.4	0.8	3.5
	Average	32.9	32.9	11.1	84.1	5.4	1.9	0.6	2.9
	High	38.1	34.0	7.6	90.2	5.4	1.8	0.0	1.7
Type of carer	Mother	36.7	32.3	8.6	86.5	6.0	2.4	0.5	2.6
	Father	24.1	29.5	9.9	90.1	11.9	0.0	0.0	1.9
	Carer	40.1	39.9	14.1	79.9	7.1	0.9	0.0	3.0
Age of children in the household	Up to 2 years	36.5	28.0	9.9	90.7	7.7	1.9	0.4	1.9
	2–4	35.8	32.9	9.7	85.2	7.4	2.4	0.3	2.0
	5–6	36.0	34.6	10.4	85.8	7.7	1.9	0.6	3.7
	6+	34.6	34.2	9.2	85.2	8.0	2.3	0.5	3.1
Language of communication	Romanian	33.9	32.1	10.0	88.4	7.4	1.8	0.4	2.7
	Russian	44.2	35.6	4.8	75.3	4.0	3.1	0.3	1.7
Socioeconomic level	Low	35.7	30.6	8.9	83.7	9.3	2.7	0.9	3.5
	Average	38.5	34.5	9.0	87.7	6.4	1.4	0.3	1.9
	High	32.6	32.8	9.8	87.5	5.1	1.8	0.0	2.4
Area of residence	Urban	36.8	34.8	7.4	89.3	4.6	1.3	0.0	2.5
	Rural	34.7	31.2	10.4	84.5	8.2	2.4	0.7	2.6

Table 124. What would you do if your child choked on something or swallowed an object (kernel, button)?

		Turn the child upside down and shake him/her (%)	Bend the child over and press on the stomach (%)	Hit the baby on the back (%)	Go to a doctor (%)	Other (%)	Don't know/No opinion (%)
Total 2018		24.9	26.0	51.4	53.3	0.7	2.7
Total 2023		17.1	22.1	54.4	66.7	1.5	3.9
Respondent's age	18–29	13.9	19.3	57.9	69.2	1.4	3.8
	30–34	17.9	20.9	52.1	65.1	1.5	3.9
	35–39	19.5	25.4	56.7	69.4	0.7	2.6
	40+	17.9	24.0	50.9	63.1	2.5	4.6
Respondent's gender	Male	18.3	20.7	54.6	63.0	0.5	3.8
	Female	16.9	22.3	54.4	67.4	1.7	3.9
Respondent's level of education	Low	16.0	16.8	58.1	65.6	0.9	3.8
	Average	13.8	20.0	54.9	62.0	0.6	5.8
	High	20.5	26.7	52.1	71.3	2.6	2.4
Type of carer	Mother	17.5	21.8	54.3	67.5	1.5	3.6
	Father	17.3	21.5	56.3	61.5	0.6	3.9
	Carer	14.0	25.5	53.3	66.6	2.3	6.2
Age of children in the household	Up to 2 years	19.7	22.8	59.4	69.9	2.0	1.9
	2–4	15.1	21.7	54.8	64.7	1.5	3.9
	5–6	16.9	21.7	53.5	67.4	1.2	5.1
	6+	18.7	21.9	53.3	64.5	1.8	3.4
Language of communication	Romanian	17.3	20.9	54.8	68.5	1.6	3.7
	Russian	16.0	28.4	52.3	57.4	1.1	4.9
Socioeconomic level	Low	15.0	14.9	54.6	68.7	1.1	4.2
	Average	17.2	25.1	59.0	65.2	1.3	3.0
	High	18.9	25.6	50.2	66.3	2.0	4.4
Area of residence	Urban	22.6	27.3	51.3	69.5	1.8	2.9
	Rural	13.6	18.7	56.4	65.0	1.3	4.5

Table 125. What would you do in case of an injury?

		Visit the doctor (%)	Wash the wound (%)	Apply a bandage (%)	Use tincture of iodine, brilliant green, bandage (%)	Stop the bleeding (%)	Use home remedies (saliva, soil) (%)	Use haemostatic herbs (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		55.8	66.1	68.5	30.0	35.8	2.2	3.3	0.2	0.9
Total 2023		67.5	60.1	62.0	40.7	39.0	6.0	6.2	0.8	1.4
Respondent's age	18–29	68.2	55.8	59.3	38.8	40.3	5.5	4.8	0.7	2.1
	30–34	67.7	58.4	60.3	35.9	37.6	5.5	6.7	0.0	1.2
	35–39	70.6	64.5	67.9	48.8	39.2	6.8	8.4	1.7	1.4
	40+	63.4	62.7	61.1	41.2	39.1	6.2	4.6	0.9	0.9
Respondent's gender	Male	67.4	51.6	52.8	32.9	38.2	10.3	11.4	0.8	0.5
	Female	67.5	61.5	63.6	42.1	39.2	5.2	5.3	0.8	1.6
Respondent's level of education	Low	60.7	55.7	62.1	39.7	35.2	3.2	2.8	0.5	2.2
	Average	68.2	53.9	59.6	38.1	34.9	4.7	4.7	0.8	1.4
	High	70.7	67.5	63.8	43.5	44.5	8.5	9.3	1.0	1.0
Type of carer	Mother	68.3	61.2	63.7	41.9	39.5	5.2	5.5	0.7	1.6
	Father	66.7	49.9	54.2	34.3	38.2	10.5	13.5	0.9	0.7
	Carer	62.1	64.0	57.6	39.4	36.1	6.3	2.9	0.9	1.2
Age of children in the household	Up to 2 years	70.4	57.3	61.0	41.1	43.2	6.2	7.7	0.7	1.2
	2–4	66.8	59.6	61.3	40.5	38.6	6.2	6.9	0.9	0.8
	5–6	65.7	61.8	65.4	41.6	36.8	5.1	4.5	0.5	2.3
	6+	67.5	61.3	62.9	40.4	37.3	3.9	4.2	1.1	1.3
Language of communication	Romanian	69.9	58.5	63.8	40.0	40.2	6.1	6.5	0.9	1.2
	Russian	54.5	68.7	52.1	44.9	32.5	5.3	4.3	0.0	2.5
Socioeconomic level	Low	68.0	55.5	62.4	36.4	32.8	3.3	3.6	0.0	2.0
	Average	66.0	63.2	66.9	46.5	41.1	5.8	7.4	1.2	0.8
	High	68.4	61.1	57.1	39.4	42.5	8.5	7.4	1.1	1.5
Area of residence	Urban	70.8	62.8	62.1	44.3	43.4	8.4	9.6	1.1	1.0
	Rural	65.4	58.3	61.9	38.4	36.2	4.4	4.0	0.6	1.7

Table 126. Breastfeeding

		Was your child breastfed?			Is the child still breastfeeding?		
		Yes (%)	No (%)	Don't know/No opinion (%)	Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		90.1	9.2	0.7	27.3	72.3	0.4
Total 2023		84.2	15.8	0.0	27.3	72.7	0.0
Respondent's age	18–29	87.7	12.3	0.0	34.0	66.0	0.0
	30–34	85.3	14.7	0.0	27.0	73.0	0.0
	35–39	84.1	15.9	0.0	24.0	76.0	0.0
	40+	76.0	24.0	0.0	18.0	82.0	0.0
Respondent's gender	Male	78.8	21.2	0.0	27.9	72.1	0.0
	Female	85.1	14.9	0.0	27.2	72.8	0.0
Respondent's level of education	Low	81.2	18.8	0.0	30.9	69.1	0.0
	Average	84.1	15.9	0.0	22.1	77.9	0.0
	High	86.0	14.0	0.0	29.4	70.6	0.0
Type of carer	Mother	86.3	13.7	0.0	28.4	71.6	0.0
	Father	80.5	19.5	0.0	29.2	70.8	0.0
	Carer	69.7	30.3	0.0	10.5	89.5	0.0
Age of children in the household	Up to 2 years	86.9	13.1	0.0	53.1	46.9	0.0
	2–4	82.8	17.2	0.0	12.8	87.2	0.0
	5–6	86.6	13.4	0.0	25.9	74.1	0.0
	6+	83.2	16.8	0.0	26.8	73.2	0.0
Language of communication	Romanian	86.5	13.5	0.0	27.2	72.8	0.0
	Russian	71.5	28.5	0.0	28.0	72.0	0.0
Socioeconomic level	Low	85.6	14.4	0.0	26.4	73.6	0.0
	Average	84.3	15.7	0.0	18.7	81.3	0.0
	High	82.8	17.2	0.0	36.3	63.7	0.0
Area of residence	Urban	87.3	12.7	0.0	33.3	66.7	0.0
	Rural	82.2	17.8	0.0	23.2	76.8	0.0

Table 127. Did your child consume the following foods or liquids yesterday, during the day or night?

		Plain water			Child formula			Milk (e.g., in tetra pack, milk powder or fresh milk)			Juices or other fruit beverages		
		Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)
Total 2018		78.4	20.5	1.1	33.3	65.3	1.3	44.6	53.9	1.4	64.0	34.8	1.3
Total 2023		86.5	13.1	0.4	32.0	67.2	0.8	41.6	57.5	0.9	60.0	39.4	0.6
Respondent's age	18–29	85.3	14.0	0.7	33.8	65.3	0.9	38.3	61.0	0.7	60.3	39.0	0.7
	30–34	88.9	11.1	0.0	30.6	69.1	0.4	37.6	61.7	0.7	56.1	43.9	0.0
	35–39	86.3	13.7	0.0	26.6	72.9	0.5	42.3	57.0	0.7	60.4	39.0	0.7
	40+	86.3	12.6	1.1	38.4	59.9	1.6	53.5	44.9	1.6	65.9	33.1	1.1
Respondent's gender	Male	87.9	12.1	0.0	31.9	67.3	0.7	51.6	46.7	1.7	65.3	33.7	1.0
	Female	86.3	13.2	0.5	32.0	67.1	0.8	39.9	59.3	0.7	59.1	40.4	0.5
Respondent's level of education	Low	87.7	12.0	0.3	39.9	58.2	1.9	52.8	46.5	0.8	65.4	33.9	0.8
	Average	86.5	13.1	0.3	31.8	67.9	0.3	42.0	57.5	0.4	65.4	34.1	0.4
	High	85.9	13.6	0.6	27.8	71.6	0.6	35.2	63.5	1.3	52.9	46.6	0.6
Type of carer	Mother	86.6	13.1	0.3	31.6	67.8	0.6	38.7	60.7	0.6	58.5	41.3	0.3
	Father	88.7	11.3	0.0	30.9	68.2	0.9	49.2	48.8	2.0	64.9	33.9	1.2
	Carer	82.3	15.4	2.3	38.1	59.6	2.3	58.2	39.5	2.3	67.9	29.8	2.3
Age of children in the household	Up to 2 years	83.0	16.3	0.7	39.3	59.7	1.0	40.2	58.5	1.3	43.3	55.6	1.1
	2–4	88.0	11.7	0.3	28.2	71.0	0.7	43.9	55.3	0.8	69.6	29.8	0.6
	5–6	84.6	15.0	0.4	31.5	67.6	0.9	45.5	53.5	0.9	55.8	43.8	0.4
	6+	87.8	11.8	0.4	32.3	66.5	1.1	46.3	53.1	0.6	62.8	36.8	0.4
Language of communication	Romanian	86.9	12.6	0.4	34.4	64.9	0.8	42.1	56.9	0.9	62.3	37.2	0.6
	Russian	84.2	15.3	0.5	19.2	79.8	1.0	38.8	60.7	0.5	47.8	51.7	0.5
Socioeconomic level	Low	87.9	11.8	0.3	38.3	60.7	1.0	47.3	52.4	0.3	62.9	36.8	0.3
	Average	88.9	10.8	0.3	35.1	64.1	0.9	44.3	55.1	0.6	61.7	37.9	0.3
	High	83.1	16.4	0.6	23.4	76.0	0.6	34.0	64.4	1.6	55.8	43.2	1.0
Area of residence	Urban	83.4	16.0	0.5	27.3	72.2	0.5	33.3	65.3	1.4	52.8	46.3	0.9
	Rural	88.5	11.1	0.4	35.1	63.9	1.0	47.0	52.4	0.5	64.7	35.0	0.3

Table 128. Did your child consume the following foods or liquids yesterday, during the day or night?

		Broth/soup			Vitamins or mineral supplements or any medication			Oral rehydration solution (ORS)			Any other liquids		
		Yes (%)	No (%)	Don't know/No opinion (%)	Yes (%)	No (%)	Don't know/No opinion (%)	Yes (%)	No (%)	Don't know/No opinion (%)	Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		73.2	25.8	1.0	30.6	67.7	1.6	13.6	84.4	2.0	60.5	37.9	1.6
Total 2023		75.9	23.3	0.8	37.6	61.7	0.7	13.5	84.3	2.1	53.9	45.4	0.7
Respondent's age	18–29	72.5	26.7	0.7	40.1	59.2	0.7	13.4	84.6	2.0	55.6	43.7	0.7
	30–34	76.5	23.0	0.5	36.1	63.9	0.0	10.6	86.9	2.5	53.3	46.3	0.4
	35–39	76.5	22.8	0.7	35.3	64.1	0.7	14.9	83.0	2.1	52.4	47.0	0.7
	40+	81.2	17.2	1.6	38.5	59.8	1.6	16.5	81.6	1.9	55.0	43.9	1.1
Respondent's gender	Male	76.7	21.6	1.7	29.6	68.6	1.7	15.0	82.4	2.6	45.4	53.5	1.0
	Female	75.8	23.6	0.7	39.0	60.5	0.5	13.3	84.7	2.0	55.4	44.0	0.6
Respondent's level of education	Low	73.8	25.0	1.2	36.6	62.2	1.2	17.1	80.4	2.5	55.8	43.5	0.8
	Average	75.8	23.8	0.4	41.0	58.6	0.4	13.9	84.2	1.9	59.4	40.1	0.4
	High	77.2	21.9	0.9	35.5	63.9	0.6	11.3	86.6	2.1	48.7	50.5	0.8
Type of carer	Mother	75.7	23.8	0.5	39.3	60.4	0.3	13.5	84.7	1.9	55.4	44.2	0.4
	Father	76.0	22.0	2.0	25.1	73.7	1.2	10.9	86.5	2.5	42.3	56.5	1.2
	Carer	77.4	20.3	2.3	39.9	56.5	3.6	18.4	77.6	4.1	57.9	39.8	2.3
Age of children in the household	Up to 2 years	66.9	31.8	1.3	34.2	64.7	1.1	11.4	86.0	2.6	43.1	55.9	1.1
	2–4	79.7	19.4	0.9	38.0	61.3	0.7	14.5	83.5	2.0	60.5	38.8	0.7
	5–6	74.7	25.0	0.4	36.8	62.3	0.9	13.0	85.6	1.5	56.3	42.8	0.9
	6+	79.3	20.1	0.6	34.8	64.6	0.6	16.5	81.7	1.7	55.7	43.8	0.4
Language of communication	Romanian	76.1	23.0	0.9	39.8	59.5	0.7	15.4	82.9	1.6	56.5	42.8	0.7
	Russian	74.6	24.9	0.5	25.6	73.9	0.5	3.4	91.9	4.7	40.0	59.5	0.5
Socioeconomic level	Low	75.2	24.5	0.3	40.3	59.4	0.3	13.7	83.2	3.1	60.7	39.0	0.3
	Average	78.5	20.7	0.8	35.5	63.8	0.6	15.7	83.0	1.3	54.5	45.1	0.3
	High	74.1	24.6	1.3	37.1	61.8	1.0	11.4	86.6	2.0	47.2	51.5	1.3
Area of residence	Urban	72.3	26.1	1.5	33.0	66.1	0.9	11.3	86.1	2.6	48.4	50.7	0.9
	Rural	78.2	21.4	0.3	40.6	58.9	0.5	15.0	83.2	1.8	57.5	42.0	0.5

Table 129. Did your child consume the following foods or liquids yesterday, during the day or night?

		Yogurt			Thin oatmeal			Solid or semi-solid foods (soft, such as porridge)			Any liquid from a baby bottle		
		Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)
Total 2018		40.5	58.5	1.1	57.2	41.7	1.1	62.8	35.3	1.9	27.0	71.5	1.5
Total 2023		48.1	51.2	0.8	57.9	41.4	0.6	71.1	28.1	0.8	26.2	73.0	0.8
Respondent's age	18–29	48.0	51.3	0.7	56.6	42.7	0.7	67.4	31.6	1.0	31.3	68.0	0.7
	30–34	47.3	51.9	0.8	58.2	41.8	0.0	69.7	30.3	0.0	20.7	78.7	0.5
	35–39	50.2	49.1	0.7	61.7	37.3	1.0	77.4	21.1	1.4	24.7	75.0	0.3
	40+	47.5	51.5	1.1	55.8	43.2	1.1	72.8	26.1	1.1	27.6	70.6	1.7
Respondent's gender	Male	53.1	45.9	1.0	54.3	44.7	1.0	64.8	33.5	1.7	22.1	77.1	0.8
	Female	47.2	52.1	0.7	58.6	40.9	0.6	72.1	27.2	0.7	27.0	72.3	0.7
Respondent's level of education	Low	45.3	53.5	1.2	53.5	45.8	0.8	64.8	33.6	1.6	29.3	70.0	0.8
	Average	53.9	45.7	0.4	57.0	42.3	0.7	74.2	25.2	0.7	28.6	70.4	1.0
	High	45.1	54.1	0.8	61.1	38.4	0.6	72.1	27.3	0.6	22.7	76.7	0.6
Type of carer	Mother	47.0	52.4	0.6	58.9	40.7	0.4	72.3	27.2	0.5	27.0	72.5	0.6
	Father	51.9	46.9	1.2	50.7	48.1	1.2	61.6	36.4	2.0	20.5	79.5	0.0
	Carer	52.1	45.6	2.3	59.1	38.6	2.3	73.7	24.0	2.3	28.0	68.3	3.7
Age of children in the household	Up to 2 years	42.2	56.8	1.1	54.7	44.3	1.1	61.8	37.1	1.1	39.5	59.4	1.1
	2–4	50.7	48.5	0.9	59.4	39.9	0.6	76.2	22.9	0.9	19.2	80.2	0.6
	5–6	42.7	56.9	0.4	52.0	47.7	0.4	70.8	28.8	0.4	23.3	76.3	0.4
	6+	46.3	53.1	0.6	58.4	41.1	0.6	71.9	27.3	0.8	26.0	73.4	0.6
Language of communication	Romanian	48.2	51.0	0.8	58.6	40.8	0.6	71.9	27.3	0.8	26.9	72.4	0.7
	Russian	47.3	52.2	0.5	54.1	44.9	1.0	66.6	32.4	1.0	22.8	76.3	1.0
Socioeconomic level	Low	45.6	53.8	0.7	52.0	47.7	0.3	70.2	28.9	0.9	26.8	72.9	0.3
	Average	48.9	50.5	0.6	66.0	33.4	0.5	72.2	27.2	0.5	25.8	73.3	1.0
	High	49.5	49.4	1.0	55.8	43.2	1.0	70.8	28.2	1.0	26.2	72.9	0.9
Area of residence	Urban	48.4	50.4	1.2	60.7	38.4	0.9	70.0	29.1	0.9	24.8	74.3	0.9
	Rural	47.8	51.6	0.5	56.1	43.4	0.5	71.8	27.5	0.8	27.2	72.2	0.7

Table 130. How many times did your child consume the following foods or liquids yesterday, during the day or night?

		Child formula					Milk (e.g., in tetra pack, milk powder or fresh milk)				
		Average	Median	Minimum	Maximum	Standard deviation	Average	Median	Minimum	Maximum	Standard deviation
Total 2018		2.0	2	0	7	1.2	1.8	1	0	8	1.0
Total 2023		2.1	2	0	7	1.3	1.9	1	0	12	1.5
Respondent's age	18–29	2.2	2	0	6	1.4	1.8	1	0	9	1.4
	30–34	2.0	2	0	6	1.2	2.0	2	0	12	1.7
	35–39	2.3	2	0	7	1.6	2.0	1	0	7	1.4
	40+	2.0	2	0	5	1.1	2.0	2	0	7	1.3
Respondent's gender	Male	1.8	2	0	5	1.0	1.8	1	0	5	1.1
	Female	2.2	2	0	7	1.4	2.0	2	0	12	1.5
Respondent's level of education	Low	2.1	2	0	6	1.3	2.0	2	0	7	1.4
	Average	2.1	2	0	6	1.3	1.8	2	0	5	1.0
	High	2.1	2	0	7	1.5	2.0	1	0	12	1.8
Type of carer	Mother	2.2	2	0	7	1.4	2.0	2	0	12	1.5
	Father	1.8	2	0	5	1.1	1.8	1	0	5	1.2
	Carer	2.0	2	0	5	1.2	1.9	2	0	7	1.5
Presence of children in the household	Up to 2 years	2.3	2	0	7	1.4	2.3	2	0	12	1.8
	2–4	2.1	2	0	7	1.4	1.8	1	0	9	1.3
	5–6	2.1	2	0	7	1.5	2.0	1	0	12	1.8
	6+	1.9	2	0	6	1.3	2.0	2	0	7	1.4
Language of communication	Romanian	2.1	2	0	7	1.3	2.0	2	0	12	1.5
	Russian	2.3	2	0	6	1.4	1.5	1	0	4	1.0
Socioeconomic level	Low	2.3	2	0	6	1.3	2.0	2	0	7	1.3
	Average	1.8	1	0	5	1.2	2.0	1	0	12	1.7
	High	2.1	2	0	7	1.5	1.8	1	0	6	1.3
Area of residence	Urban	2.1	1	1	7	1.5	2.0	1	0	12	1.7
	Rural	2.1	2	0	6	1.3	1.9	2	0	9	1.3

Table 131. How many times did your child consume yogurt yesterday, during the day or night?

		Average	Median	Minimum	Maximum	Standard deviation
Total 2018		1.5	1	0	19	1.2
Total 2023		1.3	1	0	9	0.8
Respondent's age	18–29	1.2	1	0	3	0.5
	30–34	1.3	1	0	9	0.9
	35–39	1.3	1	0	4	0.7
	40+	1.6	1	0	7	1.0
Respondent's gender	Male	1.4	1	0	5	0.9
	Female	1.3	1	0	9	0.8
Respondent's level of education	Low	1.4	1	0	7	0.9
	Average	1.4	1	0	5	0.7
	High	1.3	1	0	9	0.8
Type of carer	Mother	1.3	1	0	9	0.7
	Father	1.3	1	0	5	0.8
	Carer	1.5	1	0	7	1.3
Age of children in the household	Up to 2 years	1.2	1	0	4	0.6
	2–4	1.4	1	0	9	0.9
	5–6	1.2	1	0	3	0.6
	6+	1.4	1	0	9	1.0
Language of communication	Romanian	1.3	1	0	7	0.7
	Russian	1.3	1	0	9	1.0
Socioeconomic level	Low	1.3	1	0	7	0.9
	Average	1.4	1	0	9	0.9
	High	1.3	1	0	5	0.6
Area of residence	Urban	1.3	1	0	9	0.8
	Rural	1.3	1	0	7	0.8

Table 132. When was the last time you checked your chimneys/stove flues for blockages?

		In the past 3 months (%)	In the past year (%)	2–3 years ago (%)	4–5 years ago (%)	5–10 years ago (%)	More than 10 years ago (%)	Don't know/No opinion (%)
Total 2018		18.6	42.1	6.2	1.5	0.5	0.9	30.2
Total 2023		16.3	36.5	4.2	1.6	,6	4.3	36.5
Respondent's age	18–29	13.8	34.3	5.0	,9	,5	4.5	41.0
	30–34	14.7	36.5	3.8	1.2	,9	4.9	38.1
	35–39	17.6	31.6	4.3	1.0	,3	3.5	41.5
	40+	20.1	45.1	3.3	3.8	,4	4.2	23.2
Respondent's gender	Male	17.9	35.6	1.6	,9	1.3	4.2	38.4
	Female	16.0	36.6	4.7	1.7	,4	4.3	36.2
Respondent's level of education	Low	23.0	48.9	4.8	2.2	,7	3.0	17.5
	Average	19.2	39.6	5.5	2.0	,9	4.0	28.8
	High	10.3	27.0	2.8	1.0	,2	5.3	53.4
Type of carer	Mother	15.2	35.9	4.7	1.5	,5	4.6	37.6
	Father	14.2	33.4	2.0	1.1	1.6	4.4	43.2
	Carer	29.0	45.2	3.2	3.2	0.0	1.5	17.9
Age of children in the household	Up to 2 years	14.7	34.0	3.2	1.5	,2	5.5	41.0
	2–4	17.3	40.1	3.9	1.2	,1	4.0	33.4
	5–6	19.6	36.7	4.9	2.3	1.2	2.7	32.5
	6+	19.6	43.5	4.2	1.5	,5	4.0	26.7
Language of communication	Romanian	15.3	36.1	4.6	1.8	,5	4.5	37.1
	Russian	21.6	38.5	1.8	,7	,7	3.2	33.4
Socioeconomic level	Low	26.1	45.5	5.4	2.0	1.2	1.4	18.4
	Average	10.8	37.9	4.9	1.6	,3	4.2	40.3
	High	12.7	27.2	2.6	1.3	,2	6.9	49.0
Area of residence	Urban	6.5	12.4	1.8	,6	,5	8.9	69.4
	Rural	22.6	52.0	5.8	2.3	,6	1.4	15.3

Table 133. What do you know about the role of vaccination in children?

		It protects against the diseases against which the child has been vaccinated (%)	The child tolerates these diseases better (%)	The child is less likely to get ill (%)	Other (%)	Don't know/No opinion (%)
Total 2018		55.7	21.2	16.0	1.5	5.5
Total 2023		48.0	21.3	20.0	2.1	8.6
Respondent's age	18–29	50.7	21.9	18.4	1.3	7.7
	30–34	45.3	26.5	18.8	1.5	7.9
	35–39	47.4	20.8	20.3	1.1	10.4
	40+	48.8	14.5	23.5	4.5	8.7
Respondent's gender	Male	42.3	16.2	25.2	3.1	13.2
	Female	49.0	22.2	19.2	1.9	7.8
Respondent's level of education	Low	41.5	18.0	29.9	1.1	9.4
	Average	44.8	17.0	27.2	1.9	9.1
	High	54.1	26.7	8.8	2.8	7.7
Type of carer	Mother	49.4	22.6	18.6	1.9	7.5
	Father	37.6	17.6	26.3	3.0	15.4
	Carer	49.2	15.3	24.6	1.9	9.0
Age of children in the household	Up to 2 years	47.2	23.6	19.3	2.3	7.6
	2–4	45.4	21.1	21.8	2.4	9.3
	5–6	51.3	19.2	20.0	1.4	8.1
	6+	47.3	21.1	21.2	2.0	8.4
Language of communication	Romanian	48.7	20.6	20.2	2.3	8.3
	Russian	44.3	25.4	19.2	1.0	10.1
Socioeconomic level	Low	38.0	18.6	31.2	1.7	10.5
	Average	48.1	24.3	17.3	2.4	7.8
	High	56.6	21.1	12.7	2.1	7.6
Area of residence	Urban	52.3	26.1	12.5	1.5	7.6
	Rural	45.2	18.3	24.9	2.4	9.2

Table 134. Child vaccination

		Do you think it is good for your child to be vaccinated?			Is your child vaccinated?		
		Yes (%)	No (%)	Don't know/No opinion (%)	Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		87.9	6.9	5.2	92.4	6.0	1.6
Total 2023		86.8	8.5	4.7	95.6	3.9	,5
Respondent's age	18–29	88.9	6.6	4.4	95.1	4.4	,5
	30–34	87.3	6.6	6.1	96.8	2.5	,7
	35–39	86.0	9.6	4.4	96.4	3.3	,3
	40+	84.9	11.6	3.5	94.3	5.4	,3
Respondent's gender	Male	79.7	15.5	4.9	94.9	3.0	2.1
	Female	88.0	7.3	4.7	95.8	4.0	,2
Respondent's level of education	Low	86.9	8.4	4.7	97.9	1.6	,6
	Average	87.3	9.6	3.1	95.5	4.1	,4
	High	86.4	7.7	6.0	94.5	5.0	,5
Type of carer	Mother	87.7	7.4	4.8	95.7	4.1	,2
	Father	78.0	16.5	5.5	95.8	2.1	2.1
	Carer	90.4	7.2	2.5	94.6	4.8	,6
Age of children in the household	Up to 2 years	86.1	8.2	5.7	94.0	5.2	,9
	2–4	87.1	9.0	3.9	96.5	3.3	,2
	5–6	87.1	8.2	4.6	96.3	3.1	,6
	6+	86.1	9.5	4.4	96.0	3.2	,8
Language of communication	Romanian	86.3	8.6	5.1	95.7	3.9	,4
	Russian	89.5	7.9	2.6	95.4	3.8	,7
Socioeconomic level	Low	86.6	8.0	5.4	94.9	4.5	,6
	Average	85.1	8.6	6.3	95.4	4.2	,3
	High	88.6	8.9	2.6	96.5	3.0	,5
Area of residence	Urban	87.7	7.6	4.6	95.0	4.6	,4
	Rural	86.2	9.1	4.7	96.0	3.4	,5

Table 135. Do you have a medical record/file of vaccines administered to your child?

		Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		91.5	5.7	2.8
Total 2023		95.3	2.6	2.1
Respondent's age	18–29	95.1	2.9	2.0
	30–34	97.0	1.5	1.6
	35–39	96.5	2.3	1.3
	40+	92.0	4.0	3.9
Respondent's gender	Male	92.5	1.8	5.6
	Female	95.8	2.7	1.5
Respondent's level of education	Low	94.9	2.8	2.3
	Average	93.9	2.5	3.6
	High	96.7	2.5	,8
Type of carer	Mother	96.3	2.5	1.2
	Father	95.5	,6	3.8
	Carer	86.5	5.7	7.8
Age of children in the household	Up to 2 years	94.5	3.9	1.5
	2–4	96.2	1.6	2.1
	5–6	96.1	2.3	1.5
	6+	96.0	2.1	1.9
Language of communication	Romanian	95.1	2.5	2.4
	Russian	96.5	2.8	,7
Socioeconomic level	Low	94.8	3.4	1.9
	Average	95.5	2.5	1.9
	High	95.6	1.9	2.5
Area of residence	Urban	95.7	2.7	1.6
	Rural	95.1	2.5	2.4

Table 136. Has your child been given any of the following vaccines?

		BCG against tuberculosis (i.e., an injection in the hand or shoulder that usually leaves a scar)			Vaccine in the form of drops in the mouth to protect against polio			DTP (i.e., an injection in the thigh muscle to protect him/her against tetanus, pertussis or diphtheria)			Hepatitis B vaccine (i.e., an injection in the thigh muscle to protect him/her against hepatitis B)		
		Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)	Yes (%)	No (%)	Don't know/ No opinion (%)
Total 2018		88.3	5.5	6.2	82.1	9.6	8.4	77.3	11.7	11.0	78.0	11.7	10.3
Total 2023		82.8	8.2	9.0	82.5	8.0	9.5	76.7	9.5	13.8	78.5	8.6	12.9
Respondent's age	18–29	85.2	9.4	5.5	82.3	10.6	7.2	77.4	11.1	11.5	80.1	8.9	11.0
	30–34	83.9	7.2	8.9	85.2	7.2	7.5	78.8	8.6	12.6	81.4	8.2	10.4
	35–39	84.2	6.5	9.3	84.2	6.4	9.4	79.1	8.0	12.8	80.5	6.9	12.6
	40+	76.9	9.5	13.6	77.4	7.4	15.1	70.4	10.0	19.6	70.4	10.3	19.4
Respondent's gender	Male	67.1	12.0	20.9	65.7	8.2	26.1	64.0	9.0	27.1	60.0	9.2	30.9
	Female	85.5	7.5	7.0	85.4	8.0	6.6	78.9	9.6	11.5	81.7	8.5	9.9
Respondent's level of education	Low	83.4	10.5	6.1	80.4	8.4	11.2	73.5	11.9	14.5	79.0	9.6	11.4
	Average	80.3	9.8	10.0	82.2	7.9	9.8	76.5	8.4	15.1	76.5	7.8	15.7
	High	84.5	5.6	9.9	83.9	7.9	8.2	78.6	9.1	12.3	79.8	8.6	11.5
Type of carer	Mother	86.0	7.8	6.2	85.9	8.3	5.8	79.5	9.9	10.6	82.5	8.7	8.8
	Father	67.0	12.3	20.7	66.5	8.2	25.3	63.0	9.4	27.6	60.2	8.3	31.6
	Carer	76.0	5.9	18.1	74.4	5.3	20.3	70.7	6.0	23.3	68.2	8.0	23.8
Age of children in the household	Up to 2 years	80.6	10.8	8.6	78.5	12.9	8.7	72.6	14.8	12.6	76.4	13.7	9.9
	2–4	83.2	7.3	9.6	83.9	6.3	9.8	76.3	8.2	15.5	78.7	7.2	14.1
	5–6	85.1	7.7	7.2	85.5	6.3	8.3	80.6	8.0	11.4	81.6	7.6	10.8
	6+	83.1	8.3	8.6	84.0	6.8	9.2	77.2	9.8	13.0	78.5	8.5	13.0
Language of communication	Romanian	82.6	8.3	9.0	82.9	7.7	9.4	76.5	9.3	14.2	79.2	8.1	12.7
	Russian	83.6	7.4	9.0	80.3	10.1	9.6	77.8	10.5	11.6	74.6	11.2	14.1
Socioeconomic level	Low	81.8	11.3	6.9	80.3	10.8	8.8	71.0	13.8	15.2	74.4	10.9	14.6
	Average	83.8	6.2	10.0	84.1	6.7	9.2	80.0	7.7	12.3	79.5	7.5	13.0
	High	82.7	7.2	10.0	83.0	6.8	10.3	78.7	7.3	14.0	81.2	7.5	11.4
Area of residence	Urban	78.9	8.7	12.4	81.5	9.3	9.2	75.8	9.3	14.9	78.3	8.4	13.3
	Rural	85.3	7.8	6.9	83.1	7.2	9.6	77.3	9.6	13.1	78.6	8.7	12.7

Table 137. Has your child been given any of the following vaccines?

		MMR (i.e., an injection in the hand at 12 months of age or later, to protect him/her against measles, mumps and rubella)			A dose of Vitamin A in the last 6 months			Pills, drops or iron syrup		
		Yes (%)	No (%)	Don't know/No opinion (%)	Yes (%)	No (%)	Don't know/No opinion (%)	Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		76.2	13.6	10.2	52.3	35.7	12.1	60.2	30.2	9.6
Total 2023		74.2	13.2	12.6	43.2	45.2	11.7	54.1	36.8	9.1
Respondent's age	18–29	72.2	17.6	10.2	44.5	47.2	8.3	54.5	39.1	6.4
	30–34	77.2	12.8	10.0	43.1	47.9	9.0	52.8	39.2	8.1
	35–39	79.0	10.2	10.8	42.5	45.0	12.5	54.4	38.2	7.4
	40+	67.8	10.6	21.5	42.4	38.9	18.7	55.3	28.8	15.9
Respondent's gender	Male	58.4	9.8	31.8	40.4	29.8	29.7	47.9	26.1	26.1
	Female	76.9	13.7	9.4	43.6	47.8	8.6	55.2	38.7	6.2
Respondent's level of education	Low	74.5	13.5	12.0	55.8	32.8	11.4	54.8	33.8	11.4
	Average	73.7	12.1	14.1	45.0	41.7	13.2	59.7	30.4	10.0
	High	74.4	13.8	11.8	34.7	54.8	10.5	49.1	43.8	7.1
Type of carer	Mother	77.7	14.1	8.2	43.8	49.3	6.9	55.5	39.7	4.8
	Father	59.7	9.7	30.6	36.7	32.3	31.0	45.8	28.4	25.8
	Carer	63.3	9.4	27.3	46.5	26.3	27.2	53.0	22.9	24.1
Age of children in the household	Up to 2 years	62.2	25.6	12.2	38.1	52.2	9.7	44.4	47.4	8.1
	2–4	77.7	9.5	12.8	42.9	43.3	13.8	54.6	35.5	9.9
	5–6	81.2	7.7	11.1	46.7	44.0	9.3	59.0	33.3	7.7
	6+	76.1	12.6	11.3	44.0	45.0	11.0	55.1	35.9	9.0
Language of communication	Romanian	74.1	13.3	12.7	42.5	46.0	11.5	55.7	35.8	8.5
	Russian	75.0	12.6	12.5	46.9	40.7	12.4	45.3	42.5	12.2
Socioeconomic level	Low	70.5	16.4	13.1	49.1	41.3	9.6	60.4	31.3	8.3
	Average	74.3	12.1	13.5	42.2	45.1	12.7	52.7	37.8	9.4
	High	77.4	11.2	11.4	38.8	48.6	12.6	49.7	40.8	9.5
Area of residence	Urban	72.5	13.8	13.7	41.0	46.8	12.2	50.3	40.8	9.0
	Rural	75.3	12.8	12.0	44.6	44.1	11.3	56.5	34.3	9.1

Table 138. How many times has your child been given the following vaccines?

		Against polio					DTP				
		Average	Median	Minimum	Maximum	Standard deviation	Average	Median	Minimum	Maximum	Standard deviation
Total 2018		2.1	2	0	34	2.0	2.1	1	0	9	3.9
Total 2023		1.9	2	0	11	1.3	1.5	1	0	9	1.0
Respondent's age	18–29	1.8	1	0	7	1.2	1.4	1	0	4	0.9
	30–34	1.8	1	0	11	1.3	1.5	1	0	6	1.0
	35–39	2.2	2	0	7	1.4	1.6	1	0	9	1.3
	40+	1.9	2	0	11	1.4	1.6	1	0	6	1.0
Respondent's gender	Male	1.8	1	0	6	1.4	1.6	1	0	6	1.2
	Female	1.9	2	0	11	1.3	1.5	1	0	9	1.0
Respondent's level of education	Low	1.9	2	0	11	1.4	1.5	1	0	6	1.0
	Average	1.8	1	0	11	1.4	1.3	1	0	6	0.9
	High	2.0	2	0	7	1.2	1.6	1	0	9	1.1
Type of carer	Mother	1.9	2	0	11	1.3	1.5	1	0	9	1.0
	Father	1.7	1	0	6	1.2	1.6	1	0	6	1.2
	Carer	2.3	1	0	11	1.8	1.6	1	0	4	1.1
Age of children in the household	Up to 2 years	1.9	2	0	7	1.2	1.5	1	0	6	1.0
	2–4	1.9	2	0	11	1.3	1.5	1	0	9	1.0
	5–6	2.1	2	0	11	1.5	1.5	1	0	6	1.1
	6+	1.9	2	0	11	1.3	1.5	1	0	9	1.2
Language of communication	Romanian	1.8	1	0	7	1.2	1.4	1	0	9	0.9
	Russian	2.4	2	0	11	1.7	1.9	2	0	6	1.2
Socioeconomic level	Low	1.7	1	0	11	1.3	1.4	1	0	9	1.1
	Average	2.0	2	0	11	1.3	1.5	1	0	6	1.0
	High	2.1	2	0	7	1.4	1.5	1	0	6	0.9
Area of residence	Urban	2.0	2	0	7	1.3	1.5	1	0	6	0.9
	Rural	1.9	1	0	11	1.3	1.5	1	0	9	1.1

Table 139. How many times has your child been vaccinated against Hepatitis B?

		Average	Median	Minimum	Maximum	Standard deviation
Total 2018		1.8	1	0	6	3.6
Total 2023		1.4	1	0	6	0.8
Respondent's age	18–29	1.3	1	0	4	0.8
	30–34	1.4	1	0	5	0.8
	35–39	1.4	1	0	6	0.8
	40+	1.4	1	0	5	0.8
Respondent's gender	Male	1.4	1	0	5	1.0
	Female	1.4	1	0	6	0.8
Respondent's level of education	Low	1.4	1	0	5	0.8
	Average	1.3	1	0	6	0.8
	High	1.5	1	0	4	0.9
Type of carer	Mother	1.4	1	0	6	0.8
	Father	1.3	1	0	5	1.0
	Carer	1.3	1	0	5	0.9
Age of children in the household	Up to 2 years	1.4	1	0	6	0.8
	2–4	1.4	1	0	6	0.8
	5–6	1.3	1	0	5	0.8
	6+	1.3	1	0	4	0.7
Language of communication	Romanian	1.3	1	0	5	0.7
	Russian	1.7	1	0	6	1.1
Socioeconomic level	Low	1.3	1	0	6	0.8
	Average	1.5	1	0	5	0.9
	High	1.4	1	0	4	0.8
Area of residence	Urban	1.5	1	0	5	0.8
	Rural	1.3	1	0	6	0.8

Table 140. Was the first Hepatitis B vaccine administered within 24 hours after birth or later?

		Within 24 hours (%)	Later (%)
Total 2018		77.7	22.3
Total 2023		85.6	14.4
Respondent's age	18–29	86.7	13.3
	30–34	84.8	15.2
	35–39	87.0	13.0
	40+	83.0	17.0
Respondent's gender	Male	79.2	20.8
	Female	86.4	13.6
Respondent's level of education	Low	83.7	16.3
	Average	84.1	15.9
	High	87.7	12.3
Type of carer	Mother	86.5	13.5
	Father	77.2	22.8
	Carer	85.8	14.2
Age of children in the household	Up to 2 years	87.2	12.8
	2–4	85.3	14.7
	5–6	85.2	14.8
	6+	85.6	14.4
Language of communication	Romanian	85.2	14.8
	Russian	87.7	12.3
Socioeconomic level	Low	88.4	11.6
	Average	83.8	16.2
	High	84.8	15.2
Area of residence	Urban	87.6	12.4
	Rural	84.3	15.7

Table 141. Sometimes children suffer from serious illnesses and need to be taken immediately to a medical institution. What symptoms would make you take the child to a medical institution?

		Child is unable to drink or suck (%)	Child's condition is getting worse (%)	Fever (%)	Child is breathing rapidly (%)	Child is breathing heavily/ suffocating (%)	Stool contains blood (%)	Child drinks little liquid (%)	Child has convulsions (%)	Child is getting weaker (%)	Other (%)	Don't know/ No opinion (%)
Total 2018		39.3	56.4	79.5	42.8	52.2	49.5	31.9	57.1	52.1	1.4	2.3
Total 2023		57.7	69.8	74.4	59.8	68.8	65.3	47.9	68.4	67.1	2.8	3.7
Respondent's age	18–29	64.8	77.1	77.7	64.9	73.0	71.0	51.4	74.0	70.2	2.5	2.4
	30–34	60.0	69.6	72.2	60.0	71.9	66.1	48.2	68.2	65.7	2.5	3.2
	35–39	57.3	69.5	73.3	62.2	67.5	66.9	43.6	73.4	70.6	3.2	3.7
	40+	46.4	61.0	74.5	51.0	61.7	55.7	48.1	56.1	61.6	3.0	6.2
Respondent's gender	Male	50.8	64.2	71.9	54.6	59.3	56.5	44.0	60.9	63.1	0.5	5.4
	Female	58.8	70.8	74.8	60.7	70.5	66.8	48.5	69.7	67.8	3.1	3.4
Respondent's level of education	Low	51.8	63.1	76.9	55.1	60.3	54.9	47.7	55.9	60.6	2.6	5.1
	Average	54.3	67.1	80.5	60.0	66.1	61.5	50.9	65.0	65.5	3.4	4.8
	High	63.7	75.7	68.0	62.3	75.8	74.1	45.4	78.0	72.1	2.3	2.1
Type of carer	Mother	60.8	72.2	74.9	61.7	72.1	68.4	49.1	71.8	68.7	3.1	3.0
	Father	51.0	66.3	70.8	55.7	60.0	58.7	42.4	64.0	65.6	0.6	4.6
	Carer	39.0	53.6	74.5	48.5	52.2	46.3	44.1	44.5	55.4	2.4	9.3
Age of children in the household	Up to 2 years	65.1	74.1	72.8	57.7	71.2	67.7	49.8	69.7	71.1	2.5	3.5
	2–4	56.6	69.4	76.4	59.9	66.2	63.3	48.6	67.2	66.2	3.4	3.5
	5–6	51.8	65.1	74.0	59.2	68.4	62.8	46.2	67.1	65.9	3.3	4.9
	6+	56.6	69.6	75.5	60.4	67.2	64.2	49.8	67.3	68.3	3.3	3.6
Language of communication	Romanian	57.5	70.1	73.5	59.7	69.0	66.0	46.9	69.4	68.0	2.5	3.5
	Russian	58.4	68.1	79.4	60.5	67.7	61.5	53.1	63.0	62.7	4.4	4.8
Socioeconomic level	Low	55.3	66.7	76.9	56.5	65.9	60.6	50.5	63.3	64.4	2.4	4.5
	Average	60.7	72.0	75.9	62.7	73.0	67.4	48.4	68.6	71.9	1.8	3.2
	High	57.0	70.5	70.9	60.2	67.6	67.5	45.0	72.6	65.3	3.9	3.5
Area of residence	Urban	63.3	75.5	68.5	62.4	70.4	71.4	44.5	74.9	69.6	1.0	2.8
	Rural	54.0	66.1	78.2	58.2	67.8	61.3	50.1	64.1	65.6	3.9	4.3

Table 142. What do you do when your child has a fever?

		Consult a doctor (%)	Administer paracetamol/aspirin (%)	Use traditional remedies (massage with vinegar, cold water) (%)	Other (%)	Nothing (%)	Don't know/No opinion (%)
Total 2018		67.1	65.1	15.9	4.0	0.4	0.5
Total 2023		63.9	72.7	10.2	3.2	0.5	0.8
Respondent's age	18–29	66.8	75.6	7.3	3.2	0.2	1.0
	30–34	64.7	70.4	6.7	3.1	0.8	0.0
	35–39	63.9	73.7	11.3	1.8	0.3	1.1
	40+	59.5	71.1	17.3	5.1	0.8	0.8
Respondent's gender	Male	60.4	60.7	14.9	4.2	0.0	0.6
	Female	64.5	74.8	9.3	3.1	0.6	0.8
Respondent's level of education	Low	60.6	71.9	11.1	4.1	0.2	0.7
	Average	67.6	71.4	7.3	2.5	0.5	0.5
	High	62.8	74.3	11.9	3.4	0.7	1.0
Type of carer	Mother	65.1	75.8	8.3	2.9	0.6	0.8
	Father	57.8	59.7	15.8	4.4	0.0	0.7
	Carer	62.1	63.1	19.2	4.5	0.6	0.9
Age of children in the household	Up to 2 years	66.2	69.2	9.3	4.4	0.6	0.8
	2–4	62.1	73.5	11.4	4.0	0.6	0.6
	5–6	65.9	75.3	8.9	2.6	0.5	0.6
	6+	61.7	75.8	9.1	3.4	0.2	0.5
Language of communication	Romanian	64.7	74.0	9.8	3.1	0.5	0.8
	Russian	59.8	65.7	12.3	3.9	0.7	0.3
Socioeconomic level	Low	66.1	72.0	10.4	2.1	0.5	0.8
	Average	62.3	73.1	8.9	4.9	0.7	0.2
	High	63.5	72.9	11.1	2.7	0.4	1.2
Area of residence	Urban	65.5	68.3	10.0	3.8	1.1	1.2
	Rural	62.9	75.6	10.2	2.9	0.2	0.5

Table 143. What remedies do you use for soothing the throat and relieving a child's cough when he/she is sick?

		Breast milk for a baby who is exclusively breastfeeding (%)	Tea with honey (%)	Warm milk (%)	Warm boiled water (%)	Steam inhalation (%)	Ointments (Bom Benghe, Skipidar) (%)	Medicines (%)	Other (%)	Nothing (%)	Don't know/ No opinion (%)
Total 2018		12.3	54.0	42.3	30.5	23.1	16.0	48.1	4.2	0.6	0.7
Total 2023		16.1	50.7	37.4	28.7	36.2	14.0	49.9	2.1	0.7	2.4
Respondent's age	18–29	20.9	50.6	36.2	27.2	35.3	13.0	44.3	0.7	0.7	2.1
	30–34	18.3	47.7	34.5	28.2	40.3	14.0	50.9	4.1	1.0	1.3
	35–39	14.0	51.9	38.0	33.0	38.3	11.1	50.9	2.3	0.8	3.3
	40+	9.1	54.4	42.5	27.0	29.7	18.7	54.3	1.2	0.2	3.2
Respondent's gender	Male	16.4	48.7	37.4	19.7	28.9	9.8	44.5	2.4	0.8	5.8
	Female	16.1	51.1	37.4	30.3	37.5	14.7	50.8	2.1	0.7	1.8
Respondent's level of education	Low	13.6	53.6	37.3	31.7	26.6	13.9	56.2	2.9	0.5	2.3
	Average	13.4	53.0	37.8	32.0	35.7	18.5	51.0	1.4	0.9	2.6
	High	19.7	47.3	37.2	24.4	41.9	10.4	45.5	2.3	0.7	2.3
Type of carer	Mother	17.0	50.4	36.8	30.8	37.8	14.1	51.3	2.2	0.8	1.7
	Father	18.7	47.3	34.6	18.2	30.6	8.9	45.2	2.9	0.9	6.3
	Carer	5.0	58.8	46.4	24.9	29.6	19.7	43.4	0.9	0.0	3.4
Age of children in the household	Up to 2 years	31.5	42.8	32.2	26.0	34.5	10.0	43.8	2.6	1.4	3.2
	2–4	10.5	55.7	40.7	29.5	38.4	13.8	49.8	1.4	0.7	1.5
	5–6	11.7	56.4	40.2	30.8	35.6	16.6	55.9	2.1	0.2	2.5
	6+	15.1	52.9	38.1	33.2	35.6	15.9	55.0	2.5	0.3	2.3
Language of communication	Romanian	17.1	50.7	35.8	30.5	37.5	14.1	50.3	2.3	0.8	2.4
	Russian	10.9	51.1	46.2	19.3	29.2	13.4	47.6	1.0	0.3	2.1
Socioeconomic level	Low	15.1	56.9	42.1	34.5	31.3	16.0	51.0	2.2	0.2	3.1
	Average	12.0	49.9	38.5	30.3	35.8	12.7	53.6	2.0	0.7	1.8
	High	20.7	46.1	32.2	22.2	40.9	13.4	45.5	2.2	1.1	2.4
Area of residence	Urban	19.9	44.7	34.7	24.8	37.9	9.5	44.3	3.4	1.0	2.6
	Rural	13.7	54.6	39.2	31.3	35.1	16.9	53.5	1.3	0.6	2.2

Table 144. What actions do you take if your child has ear problems (pain, discharge)?

		Go to a doctor (%)	Administer paracetamol (%)	Use traditional remedies (warm flour, oil, vinegar) (%)	Dry the ear with a dressing (%)	Administer drops without consulting a doctor (%)	Other (%)	Don't know/No opinion (%)
Total 2018		86.1	11.7	11.3	5.5	11.9	0.4	2.5
Total 2023		88.2	5.9	4.2	1.4	11.5	1.1	2.2
Respondent's age	18–29	91.9	5.5	3.9	1.5	8.5	0.7	1.1
	30–34	87.7	5.8	4.3	1.1	14.2	0.0	2.2
	35–39	90.0	7.1	3.0	0.5	10.2	1.9	1.9
	40+	82.2	5.3	6.0	2.7	13.2	2.2	3.5
Respondent's gender	Male	87.7	6.5	6.3	1.5	8.2	0.0	3.0
	Female	88.3	5.8	3.9	1.4	12.0	1.3	2.1
Respondent's level of education	Low	85.4	6.4	4.5	1.8	10.9	2.0	2.2
	Average	88.1	3.9	4.8	1.6	10.5	0.5	3.2
	High	89.8	7.2	3.7	1.1	12.6	1.1	1.4
Type of carer	Mother	89.0	5.8	3.8	1.1	11.9	1.3	1.7
	Father	87.9	5.3	6.9	1.1	9.3	0.0	3.0
	Carer	81.6	7.0	4.5	4.9	10.4	1.0	5.5
Age of children in the household	Up to 2 years	90.9	5.2	3.8	1.8	10.7	0.8	1.5
	2–4	87.2	6.2	4.6	1.5	13.2	1.0	2.7
	5–6	86.8	5.9	5.2	1.4	11.4	1.3	2.5
	6+	87.1	6.8	4.3	1.1	12.5	1.4	2.4
Language of communication	Romanian	87.9	6.2	4.5	1.1	11.9	1.1	2.0
	Russian	90.0	4.4	2.7	3.5	9.2	0.8	3.2
Socioeconomic level	Low	89.4	4.4	4.7	1.7	8.3	1.2	2.5
	Average	85.7	7.5	5.4	1.7	13.6	1.3	2.1
	High	89.4	5.7	2.8	0.9	12.3	0.8	1.9
Area of residence	Urban	88.5	6.3	2.6	1.2	12.3	1.3	2.0
	Rural	88.0	5.6	5.3	1.6	10.9	1.0	2.3

Table 145. What should a child eat to avoid anaemia?

		Meat (%)	Liver (%)	Fish (%)	Eggs (%)	Milk (%)	Fruits (%)	Vegetables (%)	Other (%)	Don't know/No opinion (%)
Total 2018		69.9	68.5	56.0	52.2	47.1	71.5	63.3	4.8	4.0
Total 2023		80.0	73.3	67.6	65.3	59.3	68.5	66.8	2.2	5.9
Respondent's age	18–29	82.3	72.4	66.8	64.6	59.6	67.2	66.8	2.7	5.9
	30–34	79.1	76.6	65.4	61.6	55.0	65.6	65.2	1.9	5.1
	35–39	79.2	74.0	73.3	69.6	62.9	72.6	68.1	2.8	4.4
	40+	79.8	70.2	66.0	67.2	61.4	70.3	68.1	1.1	8.1
Respondent's gender	Male	69.0	62.0	60.3	54.5	53.5	62.4	61.5	2.7	13.8
	Female	81.9	75.2	68.9	67.2	60.3	69.5	67.7	2.1	4.5
Respondent's level of education	Low	75.6	65.6	67.1	63.2	59.2	68.0	68.8	1.6	9.2
	Average	78.7	72.5	67.0	67.1	61.9	68.7	65.4	1.9	6.7
	High	83.5	78.2	68.3	65.0	57.2	68.5	66.7	2.7	3.4
Type of carer	Mother	82.1	75.4	69.0	67.4	60.4	69.7	67.5	2.2	4.3
	Father	69.1	60.1	60.1	52.8	53.2	61.8	61.2	2.7	13.5
	Carer	76.2	72.8	65.5	63.5	58.2	66.9	68.1	0.9	9.5
Age of children in the household	Up to 2 years	80.3	74.0	68.6	65.0	61.0	70.5	67.1	4.0	6.7
	2–4	79.7	72.3	68.7	65.1	58.1	68.7	65.8	1.0	5.7
	5–6	80.2	73.2	67.0	65.8	58.4	67.5	66.9	1.8	5.0
	6+	79.0	74.0	70.3	67.6	60.3	69.8	68.8	2.1	5.2
Language of communication	Romanian	80.4	73.0	68.8	66.8	60.3	69.6	68.2	2.1	5.4
	Russian	78.1	74.8	61.1	57.1	53.8	62.4	59.0	2.6	8.6
Socioeconomic level	Low	81.6	70.7	73.8	70.6	65.5	74.4	72.3	1.8	5.2
	Average	80.9	78.6	68.1	66.9	60.5	67.5	66.3	2.0	5.3
	High	77.8	70.8	61.7	59.2	52.7	64.1	62.2	2.6	7.0
Area of residence	Urban	81.4	75.6	67.5	64.6	59.3	67.7	65.7	2.0	4.9
	Rural	79.1	71.8	67.6	65.8	59.3	69.0	67.5	2.3	6.6

Table 146. Where do children get helminths?

		From dirty hands (%)	From dirty fruits, vegetables (%)	From other children (%)	From animals (%)	From sweets (%)	Other (%)	Don't know/No opinion (%)
Total 2018		90.8	64.6	25.1	2.5	4.4	0.4	0.9
Total 2023		90.5	67.0	51.5	1.6	3.4	0.1	2.3
Respondent's age	18–29	88.3	71.1	51.1	0.6	2.2	0.0	1.7
	30–34	91.6	68.7	56.4	1.8	3.2	0.0	2.4
	35–39	92.2	64.2	54.0	2.1	2.1	0.3	3.4
	40+	90.0	63.2	43.4	2.2	6.6	0.4	1.8
Respondent's gender	Male	83.3	54.5	32.2	0.4	8.5	0.4	4.6
	Female	91.8	69.2	54.8	1.8	2.5	0.1	1.9
Respondent's level of education	Low	87.9	62.2	44.9	2.2	7.9	0.0	2.2
	Average	92.5	63.3	46.3	1.2	2.1	0.2	2.2
	High	90.4	72.8	59.4	1.6	2.0	0.2	2.5
Type of carer	Mother	91.9	69.4	55.5	1.8	2.6	0.1	1.9
	Father	80.9	55.2	34.9	0.4	9.7	0.5	5.6
	Carer	91.3	62.1	38.8	1.9	2.0	0.0	1.7
Age of children in the household	Up to 2 years	89.0	67.0	53.5	1.4	3.9	0.4	2.3
	2–4	90.2	65.4	51.2	1.5	3.3	0.1	2.8
	5–6	92.8	68.1	48.8	2.3	4.1	0.0	1.3
	6+	91.9	65.1	51.2	1.9	3.8	0.2	2.2
Language of communication	Romanian	90.8	66.9	53.2	1.6	3.7	0.1	2.0
	Russian	89.1	68.0	42.2	1.8	1.6	0.4	4.2
Socioeconomic level	Low	91.2	63.8	49.4	2.3	4.5	0.0	1.8
	Average	91.4	68.4	53.1	1.4	2.8	0.0	1.7
	High	89.2	68.7	51.9	1.2	2.9	0.4	3.4
Area of residence	Urban	89.1	73.3	53.4	1.0	2.8	0.4	3.2
	Rural	91.5	63.0	50.3	2.0	3.7	0.0	1.8

Table 147. HIV and AIDS

		Have you ever heard of the HIV virus or the disease called AIDS or SPID?			If a child or teacher in the kindergarten had HIV, would you allow your child to play with him/her?		
		Yes (%)	No (%)	Don't know/No opinion (%)	Yes (%)	No (%)	Don't know/No opinion (%)
Total 2018		95.0	4.6	0.4	26.6	62.0	11.4
Total 2023		97.3	2.2	0.5	32.5	55.3	12.2
Respondent's age	18–29	97.6	1.6	0.8	29.5	59.3	11.2
	30–34	96.6	3.4	0.0	35.0	54.1	10.9
	35–39	99.1	0.6	0.3	33.5	51.8	14.7
	40+	95.8	3.5	0.7	31.3	56.0	12.6
Respondent's gender	Male	97.0	2.6	0.4	28.6	66.0	5.4
	Female	97.4	2.2	0.5	33.1	53.5	13.4
Respondent's level of education	Low	95.2	4.1	0.7	17.6	70.3	12.1
	Average	96.8	2.7	0.5	29.7	58.8	11.6
	High	98.9	0.9	0.2	42.9	44.3	12.8
Type of carer	Mother	97.5	2.1	0.4	32.7	53.5	13.8
	Father	97.6	2.0	0.5	29.0	68.3	2.7
	Carer	95.2	3.7	1.0	35.2	54.4	10.4
Age of children in the household	Up to 2 years	97.8	1.7	0.5	34.3	52.2	13.4
	2–4	97.1	2.5	0.4	31.6	56.1	12.3
	5–6	97.4	2.0	0.6	32.4	55.4	12.2
	6+	97.4	2.3	0.3	32.0	56.5	11.6
Language of communication	Romanian	97.1	2.5	0.4	31.2	56.6	12.2
	Russian	98.6	0.7	0.7	39.5	48.6	11.9
Socioeconomic level	Low	95.8	3.2	1.0	24.5	65.7	9.9
	Average	98.4	1.6	0.0	33.6	53.9	12.5
	High	97.7	1.9	0.4	38.5	47.6	14.0
Area of residence	Urban	97.6	2.1	0.3	34.2	51.0	14.8
	Rural	97.1	2.3	0.6	31.3	58.2	10.5

ANNEX 2: Questionnaire used

QUESTIONNAIRE HOUSEHOLD-QH & EARLY CHILDHOOD DEVELOPMENT SURVEY

Dear Mr./Mrs. My name is _____, and I am an interviewer at the Centre for Sociological Research and Marketing 'CBS-AXA', which, together with UNICEF, is currently conducting a large survey among families with children. Please answer the following questions. We guarantee that the information you provide will be confidential, and we appreciate your willingness.

HOUSEHOLD MEMBERSHIP

Please indicate the total number of children under 18 years of age

All persons belonging to the household, including those absent at the time of the interview (military; pupils or students who study away; persons working temporarily in another locality, etc.) are entered in the table. Persons who are incidentally present in the household at the time of the interview are not included if they are domiciled elsewhere.

ID No.	G1. Last name, first name	G2. Age of the family member, completed years	G3. Sex of the family member 1 - M 2 - F	G4. Degree of kinship Head of household.....1 Husband/wife.....2 Partner.....3 Son/daughter.....4 Son-in-law, daughter-in-law..5 Father/mother.....6 Father-in-law/mother-in-law..7 Grandfather/grandmother.....8 Brother/sister.....9 Grandson/granddaughter...10 Another relative.....11 Unrelated person.....12	G5. Nationality of the family member? Moldovan.....1 Romanian.....2 Russian.....3 Ukrainean.....4 Găgăuz.....5 Rom.....6 Bulgarian.....7 Other.....8	G6. What is the education level of this member? Preschool or without primary school.....1 Primary.....2 Incomplete secondary education/secondary school.....3 General secondary/upper secondary education.....4 Vocational secondary education...5 Secondary specialized education/college.....6 Higher education.....7	G7. Is the person present in the household? Present.....1 Temporarily absent..2 Went abroad for work3
	G1	G2	G3	G4	G8	G9	G10
01		<input type="text"/>					
02		<input type="text"/>					
03		<input type="text"/>					
04		<input type="text"/>					
05		<input type="text"/>					
06		<input type="text"/>					
07		<input type="text"/>					
08		<input type="text"/>					
09		<input type="text"/>					
10		<input type="text"/>					
11		<input type="text"/>					
12		<input type="text"/>					
How many children are yours?				<input type="text"/>	<input type="text"/>	<input type="text"/>	

Module PARENTS or PRIMARY CARER			
G8. Please tell me who are you for children in the household?	Mother		1
	Father		2
	Carer (grandparent, sibling, relative, neighbour, etc.)		3
	MOTHER	FATHER	CARER
G9. Enter the person's identification number from Household membership	_ _	_ _	_ _
G10. Are you the biological mother/father?			
Yes.....	1	1	
No.....	2	2	
I don't know	3	3	
Does not exist	88	88	
G11. What is the occupational status of the parents/primary carer?			
Employee	1	1	1
Employer	2	2	2
Self-employed in agriculture	3	3	3
Self-employed in the non-agricultural sector	4	4	4
Retired	5	5	5
Student	6	6	6
Person with disabilities	7	7	7
Housewife	8	8	8
Others (left abroad) _____	_ _	_ _	_ _
I don't know	99	99	99
Does not exist	88	88	88
G12. How often does the mother/father/carer work?			
• Occasionally	1	1	1
• Seasonally	2	2	2
• Ongoing	3	3	3
• I don't know	9	9	9
• Does not exist	88	88	88
G13. How often does the mother/father/carer consume alcohol?			
• Every day	1	1	1
• Every week	2	2	2
• Once a month	3	3	3
• Occasionally	4	4	4
• I don't consume	5	5	5
• I don't know	8	8	8
• Refuses to answer	9	9	9
• Does not exist	88	88	88
G14. Does the mother/father/carer smoke?			
• Yes	1	1	1
• No	2	2	2
• I don't know	3	3	3
• Does not exist	88	88	88
G15. Is the children's father/mother abroad?			
• Yes	1	1	
• No	2	2	
• Does not exist	88	88	
			Times a year
G16. Attention! To be completed only for parents who left the household INDICATED ANSWER 1 TO QUESTION G15, for at least one parent. How does the mother/father contact the child from abroad? There may be several possible answers	By phone	1	_ _
	Visits	2	_ _
	Letters	3	_ _
	Other	4	_ _

MODULE DATA ABOUT OTHER PERSONS WHO CARE FOR CHILDREN

ATTENTION! It is applied only if both parents are not present

INDICATED ANSWER 1 TO QUESTION G15 FOR MOTHER AND FATHER

If there are other carers, please tell us	Grandmother	Grandfather	Sister I	Sister II	Brother I	Brother II	Other relatives I	Other relatives II	Stranger I	Stranger II
G17. What is the degree of kinship of these persons with the child?	1	2	3	4	5	6	7	8	9	10
G18. Age of the carer?										
G19. Carer's sex (male - 1, female - 2)	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2
G20. Carer's level of education										
No studies	1	1	1	1	1	1	1	1	1	1
Primary education	2	2	2	2	2	2	2	2	2	2
Secondary education	3	3	3	3	3	3	3	3	3	3
General secondary education	4	4	4	4	4	4	4	4	4	4
Secondary vocational education	5	5	5	5	5	5	5	5	5	5
Secondary specialized education	6	6	6	6	6	6	6	6	6	6
Higher education	7	7	7	7	7	7	7	7	7	7
Don't know/No response	9	9	9	9	9	9	9	9	9	9
G21. Occupational status										
Employee	1	1	1	1	1	1	1	1	1	1
Employer	2	2	2	2	2	2	2	2	2	2
Self-employed in agriculture	3	3	3	3	3	3	3	3	3	3
Self-employed in the non-agricultural sector	4	4	4	4	4	4	4	4	4	4
Retired	5	5	5	5	5	5	5	5	5	5
Student	6	6	6	6	6	6	6	6	6	6
Person with disabilities	7	7	7	7	7	7	7	7	7	7
Housewife	8	8	8	8	8	8	8	8	8	8
Other	9	9	9	9	9	9	9	9	9	9
Don't know/No response	99	99	99	99	99	99	99	99	99	99

EDUCATIONAL AND CARE KNOWLEDGE, ATTITUDES AND PRACTICES

Q0. How many children do you have, and how old are they? (ALL CHILDREN SHOULD BE LISTED IN DESCENDING ORDER OF AGE. CHECK IF THERE ARE CHILDREN 0-4 YEARS OLD IN THE HOUSEHOLD)

CODE	FIRST NAME	AGE	DATE/ MONTH/ YEAR OF BIRTH	GENDER	
				Male	Female
child1				1	2
child2				1	2
child3				1	2
child4				1	2
child5				1	2
child6				1	2

ATTENTION! It is applied to families with children older than 1.5 years

ATTENDING EDUCATIONAL PROGRAMMES

Q1. Is there a kindergarten or another form of preschool education in your locality?	Yes	1=>Q2	
	No	2=>Q3	
	Don't know/No response	3=>Q3	
	Yes	No	DK/NR
Q2. Does the kindergarten in your locality operate all year round?	1	2	3
Q3. Do you think kindergartens or other forms of early education (community centres for children and parents) are necessary for the development of your child?	1	2	3
Q4. (child's name) Do the children in your household aged between 1.5 and 6 currently attend any early education programme?	Yes	No	
	First child	1	2
	Second child	1	2
	Third child	1	2
	Fourth child	1	2
	1	2	
Questions Q5 and Q6 are only to be asked when NO has been indicated for one of the children			
Q5. Why not? <i>There may be several possible answers - ©</i>	The child stays at home with the grandmother, siblings		1
	The fees are very high		2
	The child has nothing to wear		3
	Poor conditions in the kindergarten (the food, it is cold, etc.)		4
	Quality of education (teacher's attitude, lack of toys, etc.)		5
	The child gets ill often		6
	The child can't adapt to kindergarten		7
	The child is too young		8
	The child attends the school		9
	Other (specify) _____		
Don't know/No response		99	
Q6. Who is in charge of the child's education specifically? <i>There may be several possible answers - ©</i>	Mother		1
	Father		2
	Grandmother		3
	Grandfather		4
	Siblings		5
	Nanny, governess		6
	Others (specify) _____		
	Nobody		88
	Don't know/No response		99
QUESTIONS (Q7-Q17) ARE ADDRESSED TO FAMILIES WITH CHILDREN ATTENDING THE KINDERGARTEN Answer YES for any child in question Q6. ATTENTION! If no child attends kindergarten, go to question Q18			
Q7. From what age (in months) did the child start attending the kindergarten systematically/continuously?			
Q8. How long did the child attend the kindergarten in the last 12 months?	More than 6 months		1=>Q10
	Less than 6 months		2=>Q9
Q9. If the child attended the kindergarten for less than 6 months, what is the cause? <i>There may be several possible answers - ©</i>	The child was ill		1
	The kindergarten was closed		2
	The child had nothing to wear		3
	It is too expensive		4
	It was cold in the kindergarten		5
	The child just started attending the kindergarten		6
	The child attended the school		7
	Other		
Don't know/No response		99	

Q10. During the last 7 days, for how many hours did your child attend kindergarten? (No. of hours)		
Q11. Besides kindergarten, what other educational programmes does your child attend? <i>Read the choice of answers. There may be several possible answers - ©</i>	Dances	1
	Modern languages	2
	Painting	3
	Theatre/drama classes	4
	Computing	5
	Sports	6
	Other	
	None	88
Don't know/No response		99
Q12. What were the reasons for enrolling your child in the kindergarten (and in other programmes)? <i>Read the choice of answers. There may be several possible answers - ©</i>	I don't have anyone to leave the child with	1
	The child interacts/socializes with other children	2
	The child learns a lot there	3
	The child eats better there	4
	The child develops better	5
	To prepare the child for school	6
	Other	
	Don't know/No response	

QUALITY OF EDUCATIONAL PROGRAMMES

Q13. How do you rate the quality of care and education the kindergarten provides for your children?	Very good	Good	Neither good nor bad	Bad	Very bad	DK/NO
1. Nutrition	1	2	3	4	5	6
2. Sanitary conditions (heating, water, cleaning, toilet)	1	2	3	4	5	6
3. Provision of toys, books, teaching materials	1	2	3	4	5	6
4. Attitude of the educator/staff towards the child	1	2	3	4	5	6
5. Relationship between the educator and family/parents	1	2	3	4	5	6
Q14. How do you rate the idea of parents participating in the child's education along with the kindergarten?	Positively					1
	Negatively					2
	I don't have an opinion/DK/NO					3

COSTS OF EDUCATIONAL PROGRAMMES

Q15. What are your additional monthly expenses (in MDL) for kindergarten? <i>(expenses incurred in the last month should be indicated except for the kindergarten fee)</i>	Medical examination	
	Clothes/shoes	
	Nutrition	
	Transport	
	Toys/educational materials	
	Salary supplement for educator	
	For repairs to the kindergarten	
	For the purchase of furniture or carpets for the kindergarten	
	Personal hygiene items	
	Presents	
	Other	
Q16. Would you be willing to help with work to maintain the grounds, repair the kindergarten, etc.?	Yes	1
	No	2
Q17. Would you agree to pay additionally for other early education services (foreign languages, computing, etc.)?	Yes	1
	No	2
	Don't know/No response	3

All respondents should answer					
GENERAL EDUCATIONAL KNOWLEDGE AND ATTITUDES					
Q18. In your opinion, at what age should a child's education start in order to develop well?	Before birth		1		
	Immediately after birth		2		
	After the age of 1 year		3		
	After the age of 3 years		4		
	After the age of 7 years		5		
	Other (specify) _____		_ _		
Don't know/No response		99			
Q19. In your opinion, what can happen to the child's development if education starts too late or the child is not specifically taken care of?					
<i>There may be several possible answers - ©</i>					
The child's development will be delayed	1	Children will not be able to look after themselves	5		
The child will not do well in school	2	Other (specify) _____	_ _		
The child will be uneducated/ immoral	3	Nothing	88		
The child will not have a future	4	Don't know/No response	99		
Q20. What could hinder a child's normal development?					
<i>Read the choice of answers. There may be several possible answers - ©</i>					
Complications at birth	1	Lack of love	6		
Illness	2	Neglect and violence	7		
Improper diet	3	Other (specify) _____	_ _		
Lack of communication	4	Don't know/No response	99		
Lack of stimulation (play, exercise, etc.)	5				
Q21. Who do you turn to for advice on how to educate your child? <i>(let the mother answer on her own first, then insist a little if she gives only one answer)</i> <i>There may be several possible answers - ©.</i>	Your mother		1		
	Your husband		2		
	Friends		3		
	Radio/television		4		
	Education literature		5		
	Educator from the kindergarten/teacher		6		
	Medical staff		7		
	Other (specify) _____		_ _		
Nobody		88			
Q22. What do you think you should have done better for your child's education so far? <i>There may be several possible answers - ©.</i>	Offer more love		1		
	Not restrict him/her too much		2		
	Spend more time with the child (reading, playing, walking)		3		
	Create better conditions for development (toys, books, educational programmes)		4		
	Other (specify) _____		_ _		
	Nobody		88		
Q23. What child problems would determine you to seek advice/help...					
<i>There may be several possible answers - ©.</i>					
		From an educator, psychologist, teacher	From a doctor	I wouldn't seek help	DK/ NO
1. If the child is too shy, withdrawn (isolated)	1	2	3	4	
2. If the child started to talk very late	1	2	3	4	
3. If the child cries often, is whiny	1	2	3	4	
4. If the child is aggressive with children (physical abuse)	1	2	3	4	
5. If the child is fearful (physical abuse, neglect)	1	2	3	4	
6. If the child sleeps badly	1	2	3	4	
7. If the child does not play	1	2	3	4	
8. If the child does not have interests/is not curious	1	2	3	4	
9. If the child is too anxious	1	2	3	4	
10. If the child learns more slowly than other children of the same age	1	2	3	4	
11. Other (specify) _____	1	2	3	4	

Q24. In the family, do you and your spouse/ other adults have different opinions about the child's education?	Yes, always	1
	Yes, sometimes	2
	No, never	3
	Don't know/No opinion	4

All respondents should answer

INCLUSIVE EDUCATION

Q25. If a family has a child with a disability, what should they do with the child? <i>(The interviewer reads the choice of answers)</i>	Care for the child in the family (without attending the kindergarten)	1
	Place the child in an institution (boarding school, children's home)	2
	Enrol the child in the local kindergarten	3
	Other (specify) _____	
	Don't know/No response	9

	Yes	No	DK/NR
Q26. In your opinion, should children with mental disabilities be educated with other children together?	1	2	3
Q27. In your opinion, should children with hearing/visual impairments be educated with other children together?	1	2	3
Q28. Would you accept your child playing and learning with a child with a disability?	1	2	3
Q29. Do you think it is better for the development of the child with disabilities if he/she attends kindergarten with other children?	1	2	3

Q30. How should your child behave with a child with developmental disabilities? <i>(The interviewer reads the choice of answers)</i>	Feel pity for the child	1
	Ignore the child	2
	Treat the child as an equal	3
	Avoid the child	4
	Other (specify) _____	
	Don't know/No response	9

Q31. Do you have or have you had a child/children who were/are in children's homes/boarding schools?	Yes	1
	No	2

All respondents with children aged 0-6 should answer

STIMULATION OF EARLY CHILDHOOD DEVELOPMENT

Q32. In your opinion, what should be done for a newborn to develop well? <i>There may be several possible answers</i>	Feed the child	1	Take the child to professionals periodically	7
	Care for the child	2	Love the child	8
	Talk to/communicate with the child	3	Other (specify) _____	
	Play with the child	4	Nothing	88
	Go for walks	5	Don't know/No response	99
	Avoid leaving the child alone	6		

Q33. When your baby was still in the womb, did you used to talk to him/her? Attention! This question should not be addressed to the carers	Yes	1
	No	2
	I am the child's carer	3

Q34. ATTENTION, only if she has a husband! Did your husband talk to the baby in the womb? Attention! This question should not be addressed to the carers	Yes	1
	No	2
	I am the child's carer	3
	I don't have a husband	4

Q35. Do you usually talk to your child while feeding, bathing, changing or walking with him/her?	Yes, always	1
	Sometimes	2
	No, never	3
	Don't know/No response	4

Q36. Do you caress your child?	Yes	1
	No	2

Q37. In your opinion, is it good to carry your baby often?	Yes	1
	No	2
	Don't know/No response	3
Q38. How often do you carry your child during the day? One single answer	All my free time	1
	When feeding	2
	When the child wants to be carried	3
	Less often than the child wants to be carried	4
	I don't carry the child at all	5
	Other (specify) _____	
	Don't know/No response	99
Q39. In your opinion, why does the young child cry? <i>There may be several possible answers - @.</i>	The child is hungry/thirsty	1
	The child feels discomfort (is wet, is uncomfortable)	2
	The child is in pain	3
	The child needs love/affection	4
	The child is protesting	5
	The child is tired	6
	Other (specify) _____	
	Don't know/No response	99
Q40. What do you usually do when your child starts crying? <i>(The interviewer reads the choice of answers)</i> One single answer	I ignore/leave the child to cry	1
	I intervene/calm the child	2
	I threaten the child	3
	I beat the child	4
	Other (specify) _____	
	Don't know/No response	99
Q41. ATTENTION, only if she has a husband! What about your husband? One single answer	He ignores the child/lets him/her cry	1
	He intervenes/calms the child	2
	He threatens the child	3
	He beats the child	4
	Other (specify) _____	
	Don't know/No response	99
	I don't have a husband	88
Q42. ATTENTION, only for the husband! Does your husband feed, change, bathe and walk with the baby often?	Yes, frequently	1
	Sometimes	2
	Never	3
	Don't know/No response	4
	I don't have a husband	88
Q43. What do you do when your child hits a child/animal/creature? One single answer	I tell the child it is not good	1
	I stop his/her hand without any comment	2
	I stop the child and tell him/her it is not good	3
	I hit the child to make him/her feel the same	4
	Other (specify) _____	
	Nothing	88
	Don't know/No response	99
Q44. Do you read/tell the evening fairy tale to your child?	Yes, permanently	1
	Yes, sometimes	2
	Never	3
	Don't know/No response	4
Q45. How many books or illustrated books for children do you have?	Write down the number of books	
	None	0
Q46. How often do you read to your child?	Yes, permanently (every day)	1
	Yes, sometimes	2
	Never	3
	Don't know/No response	4

ATTENTION! It is applied to families with children older than 3-6 years

Q47. Who in your family has been 'responsible' for the following activities with your child in the last 3-7 days?								
	Mother	Father	Grandmother	Grandfather	Sister	Brother	Others	Nobody
1. Reading books or looking through illustrated books?	1	2	3	4	5	6	7	88
2. Telling fairy tales?	1	2	3	4	5	6	7	88
3. Singing to the child before sleep?	1	2	3	4	5	6	7	88
4. Walking with the child?	1	2	3	4	5	6	7	88
5. Playing with the child?	1	2	3	4	5	6	7	88
6. Drawing with the child?	1	2	3	4	5	6	7	88
Q48. Does your child help you with the household chores? <i>There may be several possible answers - @.</i>	Food preparation							1
	Cleaning							2
	Setting the table							3
	Caring for animals							4
	Other (specify) _____							
	Does not help at all							88
Don't know/No response							99	

COGNITIVE DEVELOPMENT OF THE CHILD**ATTENTION! It is applied to families with children older than 3-6 years**

Q49. When you read or leaf through a book with your child, do you usually discuss what you have read/seen?	Yes, always	1
	Sometimes	2
	No, never	3
	We don't read	4
Q50. Do you often go for walks with your child?	Yes, frequently	1
	Sometimes	2
	No, never	3
Q51. Do you usually discuss with your child what you see during walks?	Yes, frequently	1
	Sometimes	2
	No, never	3
Q52. Do you criticize your child's achievements or reject his/her ideas and suggestions/opinions?	Always	1
	Rarely, but with arguments	2
	No, never	3
Q53. Do you support your child's initiatives and encourage them?	Always	1
	Rarely	2
	No, never	3
Q54. As a rule, how do you react to your child's questions?	I answer if I can	1
	First I ask him/her about his/her thoughts	2
	I get him/her to an answer with the help of several additional questions	3
	I tell him/her to figure it out on his/her own	4
	I tell him/her I don't have time	5
	Other (specify) _____	
Don't know/No response		99
Q55. What do you do when you don't know how to answer your child's questions? <i>There may be several possible answers - @.</i>	I invent something/lie	1
	I admit I don't know	2
	I admit I don't know and I promise I will look for an answer and definitely tell him/her	3
	I change the subject/hedge my response	4
	I send him/her to the other parent to get an answer	5
	Other (specify) _____	
	Don't know/No response	

Q56. What do you do to stimulate your child's intellectual development (i.e., to make them smarter)? <i>There may be several possible answers - @.</i>	We play	1	We do household chores together	6	
	We experiment/explore	2	We walk a lot and discuss things	7	
	We read a lot (encyclopaedias, fairy tales)	3	Other (specify) _____	_ _	
	We watch TV shows for cognitive development	4	Nothing	88	
	We solve exercises/problems	5	Don't know/No response	99	
Q57. Tell me please if your child...?			Yes	No	DK/NO
1. Can your child recognize or name at least 10 letters of the alphabet?			1	2	3
2. Can your child read at least 4 simple, familiar words?			1	2	3
3. Can your child name and recognize all the numbers from 1 to 10?			1	2	3
4. Can the child pick up small objects, such as a stick or a rock, from the ground with two fingers?			1	2	3
5. Is your child sometimes too sick to play?			1	2	3
6. Does your child follow simple instructions on how to do something correctly?			1	2	3
7. When told to do something, is your child able to do it independently?			1	2	3
8. Does your child get on well with other children?			1	2	3
9. Does your child hit, bite or beat other children or adults?			1	2	3
10. Can your child be easily distracted from any activities?			1	2	3
All respondents with children aged 0-6 should answer					
GAMES AND TOYS					
			Yes	No	DK/NO
Q58. In your opinion, should a child have toys in order to develop?			1	2	3
Q59. In your opinion, does your child have enough toys and learning materials to develop well?			1	2	3
Q60. In your opinion, what are the requirements that should be taken into account when choosing a toy for the child? <i>There may be several possible answers - @.</i>	Be age-appropriate			1	
	Be brightly coloured			2	
	The child should enjoy it			3	
	Be multifunctional			4	
	Be safe for the child			5	
	Be varied/different			6	
	To develop the child multilaterally			7	
	Have no small parts			8	
	Be washable			9	
	Other (specify) _____			_ _	
Don't know/No response			99		
Q61. Do you play with your child?			Yes	1=>Q62	
			No	2=>Q66	
Q62. If yes, why? <i>There may be several possible answers - @.</i>	To teach the child to play			1	
	It helps the child to understand things			2	
	I get closer to the child			3	
	The child is satisfied			4	
	The child learns better this way			5	
	Other (specify) _____			_ _	
	Don't know/No response			99	
Q63. How often do you play with your child?	Every day			1	
	Several times a week			2	
	Several times a month			3	
	Once in a month			4	
	Less often			5	
	Don't know/No response			99	

Q64. Who plays with your child most often in your family?	Mother	1
	Father	2
	Grandfather/grandmother	3
	Siblings	4
	Other (specify) _____	_ _
	DK/NR	99
Q65. Where do you usually play?	In the house	1=>Q67
	In the yard	2=>Q67
	On the stadium/in the gym	3=>Q67
	In places set for children to play	4=>Q67
	Other (specify) _____	_ _ =>Q67
	Don't know/No response	99=>Q67
Q66. If you don't play, please tell us why?	I don't have time	1
	I am not used to it	2
	He/she plays better alone	3
	Other (specify) _____	_ _
	Don't know/No response	99
Q67. When the child is home all day what does he/she usually play with? <i>There may be several possible answers - @.</i>	Household objects	1
	Items and materials they find outside	2
	Homemade toys	3
	Toys from other siblings	4
	Toys specially bought for him/her	5
	Other (specify) _____	_ _
	Don't know/No response	99

All respondents with children aged 0-6 should answer

COMMUNICATION WITH THE CHILD

Adult-child relationships

Q68. In your opinion, do we have to/is it good to communicate with the child (i.e., talk, cuddle, play, etc.)?	Yes	1		
	No	2		
	Don't know/No response	3		
	Yes, always	Sometimes	No, never	DK/NO
Q69. Do you admit to your child that you have made a mistake in relation to him/her?	1	2	3	4
Q70. When you make a mistake, do you usually apologize to your child?	1	2	3	4
Q71. How do you show your child your love? <i>There may be several possible answers - @.</i>	I say I love him/her	1		
	I caress him/her	2		
	I kiss and hug him/her closely	3		
	I say encouraging words	4		
	A spend a lot of time with him/her	5		
	I give him/her gifts	6		
	I fulfil his/her wishes	7		
	I allow him/her to do everything he/she wants	8		
	I show him/her I am glad for them	9		
	Other (specify) _____	_ _		
	Nothing	88		
Don't know/No response	99			
	Yes, frequently	Sometimes	No, never	DK/NO
Q72. Do you take into account your child's opinions/feedback/ideas when making important decisions as a family?	1	2	3	4
Q73. Do you usually tell your child he/she is worse than another child?	1	2	3	4

Q74. If you want to forbid your child something, how do you do it?	I tell him/her he/she is not allowed	1
	I tell him/her it's not right to do it and explain why	2
	Other (specify) _____	
	I don't forbid him/her anything	88
	Don't know/No response	99
Q75. Do you think your child has ever disappointed you, and are you ashamed of him/her?	Yes	1
	No	2
	Don't know/No response	3
Q76. If your child asks you something or wants something while you are working or talking to someone, what do you usually do?	I ignore him/her	1
	I answer him/her	2
	I scold/punish him/her	3
	I tell him/her to wait	4
	Other (specify) _____	
	Don't know/No response	99
Q77. How do you usually react to your child's whims?	I ignore him/her	1
	I try to persuade the child to let it go	2
	I yell/threaten him/her	3
	I punish him/her	4
	I beat the child	5
	I give up and do what he/she wants	6
	Other (specify) _____	
	Don't know/No response	99
Q78. When the child says he/she cannot do something, what do you usually do?	I scold him/her	1
	I tell him/her he/she is a fool	2
	I encourage him/her	3
	I help him/her, and we do it together	4
	Other (specify) _____	
	Nothing	88
	Don't know/No response	99

All respondents with children aged 0-6 should answer

NEGLECT, ABUSE AND VIOLENCE

	Frequently	Sometimes	Never	DK/NO
Q79. How often do adults argue in your family?	1	2	3	4
Q80. Do you happen to argue in front of your child?	1	2	3	4
Q81. Does your husband beat you?	Yes			1
	No			2
	Don't know/No response			3

The answer should be given only for children aged 1-14

Q82. Adults use different methods to give behaviour lessons to children or to address behaviour problems. I'll read you some situations. Please tell me if you, personally or another family member have applied them to a child aged 1-14 years in your household during the last few months.	Yes	No
1. Certain privileges have been restricted, he/she has been forbidden to do something he/she likes, or he/she has been forbidden to leave the house	1	2
2. The child was told why his/her behaviour was wrong	1	2
3. The child was shrugged off	1	2
4. He/she was shouted or yelled at	1	2
5. The child was told to do something else	1	2
6. The child was slapped on the back	1	2
7. The child was slapped on the bottom or on another part of the body with something like a belt, comb, stick or other hard object	1	2
8. The child was called stupid, lazy or something similar	1	2
9. The child has been hit or slapped on the face, head or ears	1	2

10. The child has been hit or slapped on the hand, arm or leg		1	2		
11. The child was beaten with repeated hits applied with full force		1	2		
Q83. Do you think that physical punishment is necessary to raise or educate a child properly?	Yes	1			
	No	2 => Q85			
	Don't know/No response	3 => Q85			
Q84. Why do you think education should imply physical punishment? <i>There may be several possible answers - ©.</i>	This is necessary to make the child obey	1 => Q86			
	My parents beat me, and I grew up thinking that children grow up better if their mother/father beats them	2 => Q86			
	Other (specify) _____	3 => Q86			
	Don't know/No response	4 => Q86			
Q85. Why do you support education without physical punishment? <i>There may be several possible answers - ©.</i>	Beating destroys the human in the child	1			
	Beating does not solve anything	2			
	Children become aggressive if they are beaten	3			
	Other (specify) _____	_ _			
	Don't know/No response	99			
The answer should be given only for children aged 0-6					
Q86. Sometimes adults caring for children have to leave the house to go shopping, do laundry or for other reasons and have to leave their children alone. Tell me if during the past week you happened to leave your child:	Yes	No	DK/NO	Q87. Please tell me the number of days the child was left ... during the past week?	
	1	2	3		_ _
	1	2	3		_ _
Q88. If yes, how often do you do this?	Every day	1			
	Several times a week	2			
	Several times a month	3			
	Less often	4			
	Other (specify) _____	_ _			
	Don't know/No response	99			
Q89. In what circumstances do you leave your child unsupervised?	When I go to work	1			
	When I work in the garden/in the field	2			
	When I am busy with the household chores	3			
	When I go to my neighbour's house	4			
	When I go to the shop	5			
	Other (specify) _____	_ _			
Don't know/No response	99				
ACCIDENTS					
Q90. What is the first aid in case your child has suffered an injury? <i>There may be several possible answers - ©.</i>	We put ice or something cold on the injury	1			
	We bandage/tie the injury tightly with gauze to immobilize the joint	2			
	We apply ointment containing a warming substance	3			
	We go to the doctor	4			
	Other (specify) _____	_ _			
	Nothing	88			
	Don't know/No response	99			
Q91. What is the first aid in case of a bite from a domestic or wild animal? <i>There may be several possible answers - ©.</i>	Use of tincture of iodine, brilliant green, bandage	1			
	Visit to the doctor	2			
	Rabies vaccine	3			
	Other (specify) _____	_ _			
	Nothing	88			
Don't know/No response	99				

Q92. What is the first aid in case of drowning? <i>There may be several possible answers - ©.</i>	We hit the baby on the back to get the water out	1
	We turn the baby upside down and shake him/her	2
	We bend the child over and press on the stomach	3
	Mouth-to-mouth, mouth-to-nose artificial respiration	4
	Heart massage	5
	Call the ambulance	6
	Other (specify) _____	_ _
	Don't know/No response	99
Q93. What is the first aid in case of a nosebleed? <i>There may be several possible answers - ©.</i>	Tampons up the nose	1
	Keep the head up	2
	Press with a finger on the nostril that is bleeding	3
	Cold compresses	4
	Visit to the doctor	5
	Other (specify) _____	_ _
	Don't know/No response	99
Q94. Do you protect electrical sockets in your home from children? (Ask them to show you the sockets)	Yes	1
	No	2
Q95. Has your child ever played with matches?	Yes	1
	No	2
	Don't know/No response	3
Q96. What action would you take in case of burns? <i>There may be several possible answers - ©.</i>	Wet bandage	1
	Cold water	2
	Medicines	3
	Home remedies (oil)	4
	Visit to the doctor	5
	Other (specify) _____	_ _
	Don't know/No response	99
Q97. Where do you keep medicines? Ask them to show you the medicines.	Accessible to children	1
	Inaccessible	2
	Does not have any medicines	3
	Don't know/No response	9
Q98. What do you do in case of poisonings? <i>There may be several possible answers - ©.</i>	Lots of liquids	1
	Gastric lavage	2
	Enema	3
	Visit to the doctor	4
	Home remedies (kefir)	5
	Other (specify) _____	_ _
	Nothing	88
	Don't know/No response	99
Q99. What would you do if your child choked on something or swallowed an object (kernel, button)? <i>There may be several possible answers - ©.</i>	I turn the child upside down and shake him/her	1
	I bend the child over and press on the stomach	2
	I hit the baby on the back	3
	I go to a doctor	4
	Other (specify) _____	_ _
	Don't know/No response	9
Q100. What would you do in case of injuries? <i>There may be several possible answers - ©.</i>	Visit the doctor	1
	I wash the wound	2
	Bandage	3
	Use of tincture of iodine, brilliant green, bandage	4
	I stop the bleeding	5
	I use home remedies (saliva, soil)	6
	I use haemostatic herbs	7
	Other (specify) _____	_ _
Don't know/No response	99	

Q101. When was the last time you checked your chimneys/ stove flues for blockages?	In the past 3 months	1
	In the past year	2
	2-3 years ago	3
	4-5 years ago	4
	5-10 years ago	5
	More than 10 years ago	6
	Don't know/No response	99

All respondents with children aged 0-4 should answer

BREASTFEEDING

Q102. Was your child breastfed?	Yes	1=>Q103
	No	2=>Q104
	Don't know/No response	3=>Q104

	Yes	No	DK/NO
Q103. Is the child still breastfeeding?	1	2	3
Q104. Please include the liquids consumed outside your house. DID YOUR CHILD CONSUME WATER YESTERDAY, DURING THE DAY OR NIGHT?	1	2	3
Q105. Did your child consume <u>child formula</u> yesterday, during the day or night?	1	2	3
Q106. Did your child consume <u>milk (e.g., in tetra pack, milk powder or fresh milk)</u> yesterday, during the day or night?	1	2	3
Q107. Did your child consume <u>juices or other fruit beverages</u> yesterday, during the day or night?	1	2	3
Q108. Did your child consume <u>broth/light soup</u>, yesterday, during the day or night?	1	2	3
Q109. Did your child consume <u>vitamins or mineral supplements or any medication</u>, yesterday, during the day or night?	1	2	3
Q110. Did your child drink <u>oral rehydration solution (ORS)</u>, yesterday, during the day or night?	1	2	3
Q111. Did your child consume <u>any other liquids</u> yesterday, during the day or night?	1	2	3
Q112. Did your child consume <u>yogurt</u> yesterday, during the day or night?	1	2	3
Q113. Did your child eat <u>thin oatmeal</u> yesterday, during the day or night?	1	2	3
Q114. Did your child eat <u>solid or semi-solid foods (soft, such as porridge)</u> yesterday, during the day or night?	1	2	3
Q115. Did your child drink <u>any liquid from a baby bottle</u> yesterday, during the day or night?	1	2	3

		DK/NO
Q105.1 If the answer to Q105 was Yes, how many times did your child consume <u>child formula</u> yesterday, during the day or night?	_ _	9998
Q106.1 If the answer to Q106 was Yes, how many times did your child consume <u>milk (e.g., in tetra pack, milk powder or fresh milk)</u> yesterday, during the day or night?	_ _	9998
Q112.1 If the answer to Q112 was Yes, how many times did your child consume <u>yogurt</u> yesterday, during the day or night?	_ _	9998

KNOWLEDGE ABOUT CHILD HEALTH

Q116. When was the last time you checked your chimneys/ stove flues for blockages?	In the past 3 months	1
	In the past year	2
	2-3 years ago	3
	4-5 years ago	4
	5-10 years ago	5
	More than 10 years ago	6
	Don't know/No response	99
Q117. What do you now about the role of vaccination in children?	It protects against the diseases against which the child has been vaccinated	1
	The child tolerates these diseases better	2
	The child is less likely to get ill	3
	Other (specify) _____	_ _
	Don't know/No response	99

	Yes	No	DK/NO
Q118. Do you think it is good for your child to be vaccinated?	1	2	3
Q119. Is your child vaccinated?	1	2	3
Q120. Do you have a medical record/file of vaccines administered to your child?	Yes, we do		1=>Q122
	There is no such file		2=>Q121
	Don't know/No response		9=>Q121
	Yes	No	DK/NO
Q121. Have you ever had a medical record/file of vaccines administered to your child?	1	2	3
Q122. Has your child been administered a BCG vaccine against tuberculosis (i.e., an injection in the hand or shoulder that usually leaves a scar)?	1	2	3
Q123. Has your child been administered a vaccine in the form of drops in the mouth to protect against polio?	1	2	3
Q124. Has your child been administered a DTP vaccine (i.e., an injection in the thigh muscle to protect him/her against tetanus, pertussis or diphtheria)? <i>TO MENTION THAT THE DTP VACCINE IS SOMETHING THAT IS ADMINISTERED AT THE SAME TIME AS THE POLIO VACCINE</i>	1	2	3
Q125. Has your child been administered a Hepatitis B vaccine (i.e., an injection in the thigh muscle to protect him/her against Hepatitis B)? <i>TO MENTION THAT THE HEPATITIS B VACCINE IS SOMETHING THAT IS SOMETIMES ADMINISTERED AT THE SAME TIME AS THE POLIO VACCINE AND DTP VACCINE</i>	1	2	3
Q126. Has your child been administered an MMR vaccine (i.e., an injection in the hand at 12 months of age or later, to protect him/her against measles, mumps and rubella)?	1	2	3
Q127. Has your child ever been administered a dose of Vitamin A in the last 6 months?	1	2	3
Q128. Has your child ever been administered pills, drops or iron syrup?	1	2	3
			DK/NO
Q123.1 If the answer to Q123 was Yes, How many times was the child administered a polio vaccine?	_ _		9998
Q124.1 If the answer to Q124 was Yes, How many times was the child administered a DTP vaccine?	_ _		9998
Q125.1 If the answer to Q125 was Yes, How many times was the child administered a Hepatitis B vaccine?	_ _		9998
Q125.2 Was the first Hepatitis B vaccine administered within 24 hours after birth or later?	Within 24 hours		1
	Later		2
Q129. Sometimes children suffer from serious illnesses and need to be taken immediately to a medical institution. What symptoms would make you take the child to a medical institution? Do you know any other signs? Continuously ask the carer to mention new signs and symptoms until the carer cannot remember any new symptoms. Tick all the symptoms mentioned, but DO NOT suggest the answers! <i>There may be several possible answers - @.</i>	The child is unable to drink or suck		1
	The child's condition is getting worse		2
	Fever occurs		3
	Child is breathing rapidly		4
	Child is breathing heavily/suffocating		5
	The stool contains blood		6
	The child drinks little liquid		7
	The child has convulsions		8
	The child is getting weaker		9
	Other (specify) _____		_ _
Don't know/No response		99	
Q130. What do you do when the child has a fever? <i>There may be several possible answers - @.</i>	Consult a doctor		1
	Administer paracetamol/aspirin		2
	Use traditional remedies (massage with vinegar, cold water)		3
	Other (specify) _____		_ _
	Nothing		
Don't know/No response		99	

Q131. What remedies do you use for moistening the throat and relieving a child's cough when he/she is sick? <i>There may be several possible answers - @.</i>	Breast milk for a baby who is exclusively breastfeeding	1	Ointments (Bom Benghe, Skipidar)	6	
	Tea with honey	2	Medicines	7	
	Warm milk	3	Other (specify) _____		
	Warm boiled water	4	Nothing	88	
	Steam inhalations	5	Don't know/No response	99	
Q132. What actions do you take if your child has ear problems (pain, discharge)? <i>There may be several possible answers - @.</i>	I go to a doctor			1	
	I administer paracetamol			2	
	I use traditional remedies (warm flour, oil, vinegar)			3	
	I dry the ear with a dressing			4	
	I administer drops without consulting a doctor			5	
	Other (specify) _____				
	Don't know/No response			99	
Q133. What should a child eat to avoid anaemia? <i>There may be several possible answers - @.</i>	Meat			1	
	Liver			2	
	Fish			3	
	Eggs			4	
	Milk			5	
	Fruits			6	
	Vegetables			7	
	Other (specify) _____				
Don't know/No response			99		
Q134. Where do children get helminths? <i>There may be several possible answers - @.</i>	From dirty hands			1	
	From dirty fruits, vegetables			2	
	From another children			3	
	Other (specify) _____				
	Don't know/No response			99	
			Yes	No	DK/NO
Q135. Have you ever heard of the HIV virus or the disease called AIDS or SPID?			1	2	3
Q136. If a child or teacher in the kindergarten had HIV, would you allow your child to play with him/her?			1	2	3

GENERAL DATA ABOUT THE RESPONDENT

What is your highest level of education....				
Without studies, unfinished studies (up to 4 grades)	1	Vocational school (3 years of studies)		7
Primary (4 grades)	2			
Incomplete secondary education/secondary school (9 grades)	3	College (2-5 years of studies)		8
General school (10-11 grades)	4	Incomplete higher education (Bachelor) (3-4 years)		9
Upper-secondary school (12 grades)	5	Complete higher education (Master) (5-6 years)		10
Trade school (1 years of studies)	6	Master, PhD		11
Are you...	Married	1	Have a partner, unmarried	4
	Divorced	2	Was never married	5
	Widow/widower	3		
How many family members live with you in the same household?				
J9.1. Number of family members currently living with you				
J9.2. Number of children under 18				
J9.3. Number of people aged over 60				
What is the approximate total net income earned last month (April) by all members of your household (including salaries, pensions, dividends, rents, scholarships, allowances, etc.)?	less than 300 MDL	1	3,001–4,000 MDL	7
	301–500 MDL	2	4,001–5,000 MDL	8
	501–1,000 MDL	3	5,001–6,000 MDL	9
	1,001–1,500 MDL	4	6,001–7,000 MDL	10
	1,501–2,000 MDL	5	7,001–8,000 MDL	11

	2,001–3,000 MDL	6	More than 8,000 MDL	12
			Don't know/No answer	13

To which category of the population can you assign yourself?

1. It is not even enough for strict necessities.
2. We have money only for food products, but it is difficult to buy clothes.
3. We have money only for food products and clothes. The purchase of items for long-term use (TV, refrigerator) is a problem.
4. We can afford to buy items for long-term use. We cannot afford to buy expensive things.
5. We can afford to buy expensive things – an apartment or villa and many other things.
9. (DON'T READ) I find it hard to answer.

Do you have in the household (house)? (indicate only items that work)	Yes	No	Don't know
1. Running water (water pipe)	1	2	9
2. TV	1	2	9
3. Natural gas	1	2	9
4. Vehicle	1	2	9
5. Landline	1	2	9
6. Mobile phone (GSM)	1	2	9
7. Washing machine	1	2	9
8. Cassette player/video	1	2	9
9. Cable TV	1	2	9
10. Satellite TV antenna	1	2	9
11. Refrigerator/freezer	1	2	9
12. Computer	1	2	9
13. Internet connection	1	2	9

GENERAL DATA ABOUT THE DWELLING

g22. Where do you live?	Own house/apartment		1
	With relatives		2
	We rent		3
	With acquaintances		4
	In the dormitory		5
	Other (indicate) _____		
g23. Number of living rooms (without bathroom, kitchen and other auxiliary rooms)?			
g24. How many rooms are heated during the winter?			
g25. What type of fuel do you usually use in the household to cook food?	Electricity		1
	Natural has from pipe		2
	Bottled natural gas		3
	Lamp gas		4
	Coal		5
	Firewood		6
	Dry dung		7
	Other (indicate) _____		
Don't know/No response			88
Area of residence	Urban	1	Locality _____
	Rural	2	District _____
Language in which the interview was conducted?			1 Romanian 2 Russian

Interviewer: Thank you for your work! Please read the following sentence and then sign.

I declare that I conducted this interview in accordance with the instructions for face-to-face interviewing with a respondent who was selected according to the sampling instructions.

Signature of the interviewer _____ End time of interview: ||:|:|

